

TITLE**Interventionist – Chronic Absenteeism/At-Risk****QUALIFICATIONS**

1. Minimum of a Bachelor's Degree, preferred; and
2. At least one (1) year of experience working with troubled youth.

JOB GOALS

To reduce the number of students (system-wide and at all schools) labeled as being chronically absent; to increase the attendance rate at all schools;

To work directly with 'at-risk' students and their parents along with applicable school administrators and support agencies to remove, or reduce, barriers which hamper student success; and

To enhance overall wellness/fitness, to strengthen a healthy family unit, and to improve quality of life.

To perform duties of athletic facility care including field houses and field areas.

ESSENTIAL FUNCTIONS

1. Mentor students with chronic attendance problems and/or at-risk concerns referred by school administrator;
2. Stress the importance of good nutrition and physical activity; develop opportunities for students to become physical fit – working with groups of students as well as individual students;
3. Promote positive life choices, reducing opportunities for negative influences;
4. Coordinate public relations activities to recognize and enhance students' positive endeavors;
5. Participate in home visits when invited by the social worker and other school administrators on an 'as needed' and 'as available' basis;
6. Assist in general maintenance and lawn care;
7. Co-ordinate overall upkeep of athletic facilities; and
8. Perform other duties as deemed necessary by the Director of Schools.

PHYSICAL DEMANDS

This job may require lifting of objects that exceed seventy-five (75) pounds, with frequent lifting and/or carrying of objects weighing up to fifty (50) pounds. Other physical demands that may be required are as follows:

1. Pushing and/or pulling

2. Stooping and/or kneeling
3. Reaching
4. Talking
5. Hearing
6. Seeing

TEMPERAMENT (Personal Traits)

1. Adaptability to performing a variety of duties, often changing from one task to another of a different nature without loss of efficiency or composure.
2. Adaptability to accepting responsibility for the direction, control, or planning of an activity.
3. Adaptability to dealing with people beyond giving and receiving instruction.
4. Adaptability to making generalizations, evaluations, or decisions based on sensory or judgmental criteria.
5. Good communication skills.
6. Good organizational skills.
7. Ability to meet the public well.
8. Respect for confidentiality of information.
9. Ability to represent the organization in a positive, professional manner.
10. Enthusiasm.

CAPACITY AND ABILITY REQUIREMENTS

Specific capacities and abilities may be required of an individual in order to adequately learn or perform a task or job duty.

1. *Intelligence*: The ability to understand instructions and underlying principles. Ability to reason and make judgments.
2. *Verbal*: Ability to understand meanings of words and the ideas associated with them.
3. *Numerical*: Ability to perform arithmetic operations quickly and accurately.
4. *Data Perception*: Ability to understand and interpret information presented in the form of graphs, charts, or tables.

WORK CONDITIONS

To work the 180 student instructional days and 7 staff development/in-service days plus 53 more days as needed (assume to work the normal work days in July and the following July plus days during fall break and spring break) in the fiscal year beginning July 1 through June 30. To work 8 hour days – signing in and out on the Siesta software.

Home base will be FCHS.

Initially, to work with referred students at FCHS, then to work with referred students from all schools.

NON-EXEMPT from the requirements of the *Fair Labor Standards Act* in regard to earning (and being appropriately paid) time and a half for all work over forty hours in the defined work week (defined as Sunday 12:00 a.m. to the following Saturday at 11:59 p.m.).

Not to work more than forty (40) hours in the work week.

GENERAL REQUIREMENTS

The above statements are intended to describe the general nature and level of work being performed by people assigned to this position. They are not intended to be a complete list of responsibilities, duties and skills required of personnel so assigned.