**Wk 1: Aug. 6 - 9: Back to School**

**Wk 2: Aug. 12 - 16: Henry and Mudge (Realistic Fiction)**

sequence events

infer/predict

RL2.7 characterization

**WK 3: Aug. 19 - 23: My Family (Informational Text)**

RL2.7 characters

compare/contrast

RL2.1 connect - questioning

RI2.5 Glossary

**WK 4: Aug. 26 - 30: Dogs (Informational Text)**

RI2.8 RI2.6 Author's Purpose

infer

analyze/evaluate

compare/contrast

L2.4 RI2.4 multi. meaning words/ context clues

**WK 5:Sept. 2 - 6: Diary of a Spider (Humorous Fiction) (Monday is Labor Day)**

cause/effect

L2.4a context

fig. language - personification

**WK 6: Sept. 9 - 13: Teacher's Pet (Realistic Fiction)**

RL2.4 Repetition

RL2.7 RL2.5 plot - endings

SL2.2 retell

RL2.7 character/setting

visualization

base words

**WK 7: Sept. 16 - 20: Animals Building Homes (Informational Text)**

RI2.5 graphic features

L2.4c base words

RF2.3d prefix

RI2.1 questioning

L2.4a context clues

**WK 8: Sept. 23 - 27: The Ugly Vegetables (Realistic Fiction)**

RL2.5 conclusion

analyze

L2.4 Homophones

RL2.7 RL2.5 story structure

**WK 9: Sept. 30 - Oct. 4: 9wks test**

Review

**WK 10: Oct. 7 - 11: Super Storms (Informational Text)**

RI2.6 RI2.2 RI2.4 main idea/detail

topic

visualize

L2.4d compound words

cause/effect

**WK 11: Oct. 14 - 18: (3 day wk) (Monday is Columbus Day) (Tuesday is P/T/C)**

**WK 12: Oct. 21 - 25: How Chipmunk Got His Stripes (Folk Tail RL2.2)**

RL2.1 RL2.3 character Traits

infer

SL2.4 W2.3 summarize

RL2.2 recount stories

synonyms

**Wk 13: Oct. 28 - Nov. 1: Jellies (Informational) (Thursday is Halloween)**

fact/opinion

L2.2c contraction

L2.4 monitor/clarify

RI 2.6 author's purpose

L2.4 suffix er, est

**WK 14: Nov. 4 - 8: Click, Clack, Moo: Cows that Type (Humorous Fiction)**

RL2.4 Repetition

RL2.5 conclusion

infer

L2.4c base words

L2.4b prefix

**WK 15: Nov. 11 - 15: Ah, Music! (Informational) (Monday 11 is Veteran's Day)**

RL2.6 Author's Purpose

idiom

RI2.5 RI2.7 Text Features

Fact/opinion

**WK 16: Nov. 18 - 22: School's Around the World (Informational)**

RI2.6 RI2.2 main idea/detail

analyze

L2.4e Dictionary entry

RI2.5 RI2.7 text features

**WK 17: Dec. 2 - 6: Helen Keller (Biography)**

RI2.6 RI2.8 author's purpose

infer

RF2.3d suffix

w2.2 SL2.2 summarize

**Wk 18: Dec. 9 - 13: Officer Buckle and Gloria (Humorous Fiction)**

cause/effect

infer

L2.4c root words

RI2.7 clarify

**Wk 19: Dec. 16 - 20: 9wks test (No school Friday)**

Review

**Wk 20: Jan. 6 - 10: Mr. Tanen's Tie Trouble (Realistic Fiction)**

infer/ predict

RL 2.5 story elements

RL 2.3 RL 2.7 characters

homographs

**WK 21: Jan. 13 - 17: Luke Goes to Bat (Realistic Fiction)**

RI2.3 sequence

infer

RL2.6 Formal/informal Lang.

antonyms

visualize

**WK 22: Jan. 20 - 24: My Name is Gabriela (Biography) ( Mon. 20 MLK)**

infer

RL2.3 character traits

RL 2.6 Author's Purpose

analyze/evaluate

suffix y, ful

**WK 23: Jan. 27 - 31: The Signmaker's Assistant (Humorous Fiction)**

RI 2.5 graphic features

L2.4 synonyms

RL2.6 point of view

**WK 24: Feb. 3 - 7: Dex: The Heart of a Hero (Fantasy)**

RI2.9 connect/similar

compare/contrast

fig. lang. similes (like, as)

L. 2.4b prefix

L2.4 clarify

**WK25:Feb. 10-14:Penguin Chick (Narrative Nonfiction) (Friday 14 Valentine's Day)**

infer

RI 2.6 RI 2.2 main idea/detail

L2.4 e dictionary entry

cause/effect

**WK 26: Feb.17-21: Gloria Who Might be my Best Friend (Realistic Fiction) (Mon. President's Day)**

RL2.3 characters/traits/relationships

infer

Fig. lang. idiom, similes (like, as)

RL 2.1 Questioning

**WK 27: Feb. 24 - 28: The Goat in the Rug (Narrative Fiction)**

RL2.5 conclusion

SL2.2 W2.3 summarize

L2.4a context

RI 2.3 sequence

informational

L2.4d compound words

**WK 28: March 2 - 6: 9 wks test**

**Spring Break: March 9 - 13**

**WK 29: March 16 - 20: Half Chicken (RL 2.2 Folk Tale) (Fri. 20 PD 8-12, PTC 1-6)**

cause/effect

infer/visualize

antonyms

RL2.6 point of view

**WK 30: March 23 - 27: From Seed to Plant (Informational)**

RI 2.5 RI 2.7 Graphic Features

RI 2.7 SL2.1c infer/clarify

L 2.4a context

cause/effect

**WK 31: March 30 - April 3: The Mysterious Tadpole (Fantasy)**

infer

RL2.5 story structure

RL2.1 predict

RL2.5 conclusion

L2.4e dictionary

L2.4 context clues

L2.4 mult. meaning words

**WK 32: March 6-10: The Dog that Dug for Dinosaur Bones (Biography) (Good Friday)**

fact/opinion

synonyms

RI 2.6 Author's Purpose

RL 2.1 questioning

**WK 33: March 13 - 17: Yeh-Shen (Fairy Tale) (Easter Monday)**

RL2.9 compare/contrast

RL2.5 plot

sequence

classify

categorize

**WK 34: March 20 - 24: Yeh - Shen: cont. (Add other Cinderella stories)**

**WK 35: March 27 - May 1: Two of Everything (RL 2.2 Folk Tale) (May the 1st Be WIth You)**

RL2.3 RL2.6 characters/traits/relationships

antonyms

visualize

SL2.2 W2.3 summarize

**WK 36: May 4 - 8: Now and Ben (Informational) (Tues. 5 Cinco de Mayo)**

RI2.3 compare/contrast - pull another text

L2.4s root words

visualize/connect

**May 10: Mother's Day**

**WK 37: May 11 - 15**

**WK 38: May 18 - 22**

9 wks test