# EW MILFORD, CT

# New Milford Board of Education Committee on Learning Minutes June 2, 2020 By Zoom Virtual Meeting

Present:

Mr. Joseph Failla, Chairperson

Mr. Brian McCauley Mrs. Tammy McInerney Mrs. Cynthia Nabozny

Also Present:

Dr. Kerry Parker, Superintendent of Schools

Ms. Alisha DiCorpo, Assistant Superintendent of Schools

Mrs. Laura Olson, Director of Pupil Personnel and Special Services

Mrs. Cortni Muir, Instructional Coach Ms. Betsy Stewart, Instructional Coach

1.	Call to Order	Call to Order
	The meeting of the New Milford Board of Education Committee on Learning was called to order at 7:34 p.m. by Mr. Failla, via Zoom Virtual Meeting. Mr. Failla encouraged Board committees to finish their meetings promptly so that members of the public who are waiting for the next meeting to start are not inconvenienced.	
2.	Public Comment	Public Comment
	There was none.	
3.	Discussion and Possible Action	Discussion and Possible Action
Α.	Review and Approval of Curricula  1. AP Art History  2. AP Literature and Composition  3. Civics  4. Developmental Guidance Grade K  5. Developmental Guidance Grade 1  6. Developmental Guidance Grade 2  7. German IV CP  8. German IV Honors  9. Global Studies CP  10. Global Studies Honors  11. Integrated Science CP  12. Integrated Science Honors  13. Introductory Algebra I  14. Introduction to Psychology	<ul> <li>A. Review and Approval of Curricula</li> <li>1. AP Art History</li> <li>2. AP Literature and Composition</li> <li>3. Civics</li> <li>4. Developmental Guidance Grade K</li> <li>5. Developmental Guidance Grade 1</li> <li>6. Developmental Guidance Grade 2</li> <li>7. German IV CP</li> <li>8. German IV Honors</li> <li>9. Global Studies CP</li> <li>10. Global Studies Honors</li> <li>11. Integrated Science CP</li> <li>12. Integrated Science Honors</li> <li>13. Introductory Algebra I</li> </ul>

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- 15. Introduction to Woodworking
- 16. Spanish IV CP
- 17. Spanish IV Honors
- Mr. Failla said he would list each curriculum in order by name so that committee members would have a chance to ask questions and make comments.
- Ms. DiCorpo gave credit to all the curriculum writers for these revisions which all follow the same format, align to state standards and provide real world applications.
- Mr. Failla said he was pleased with the detail of the Civics curriculum.
- Mrs. McInerney said she was pleased to see the Developmental Guidance K through 2 follow the same pattern, aligned with age and understanding. Ms. DiCorpo said they are very similar and build on each other slightly to reflect topics that are fitting for the grade level. They all cover social emotional learning as well as academic career development, in an age appropriate way.
- For German IV CP and Honors, Mrs.
   McInerney said she was pleased to see the same themes, with Honors level more intense and going deeper into content. Ms. DiCorpo said they also align with AP themes.
- Mr. Failla said he was fascinated with the diversity of focus in Global Studies.
- Regarding Woodworking, Mr. Failla said he
  was glad to see this skill set course offered as
  these types of skills and trades are often lost at
  the high school level. Ms. DiCorpo said the
  follow up course, Projects Unlimited, is due to
  be revised next year.
- Mrs. McInerney asked about sections and student access. Ms. DiCorpo said there are usually two full sections and students typically can enroll.
- Mrs. McInerney asked about course access in general and if preference is given to students who have expressed interest in a specific

- 14. Introduction to Psychology
- 15. Introduction to Woodworking
- 16. Spanish IV CP
- 17. Spanish IV Honors

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career path. Ms. DiCorpo said those conversations happen at the Guidance level so she couldn't speak directly to that. She does know that if a student does not get first choice of a class, the student meets with the counselor to discuss alternatives.

Mrs. Nabozny moved to bring the following curricula to the full Board for approval:

- 1. AP Art History
- 2. AP Literature and Composition
- 3. Civics
- 4. Developmental Guidance Grade K
- 5. Developmental Guidance Grade 1
- 6. Developmental Guidance Grade 2
- 7. German IV CP
- 8. German IV Honors
- 9. Global Studies CP
- 10. Global Studies Honors
- 11. Integrated Science CP
- 12. Integrated Science Honors
- 13. Introductory Algebra I
- 14. Introduction to Psychology
- 15. Introduction to Woodworking
- 16. Spanish IV CP
- 17. Spanish IV Honors

Seconded by Mr. McCauley and passed unanimously.

# Motion made and passed unanimously to bring the following curricula to the full Board for approval:

- 1. AP Art History
- 2. AP Literature and Composition
- 3. Civics
- 4. Developmental Guidance Grade K
- 5. Developmental Guidance Grade 1
- 6. Developmental Guidance Grade 2
- 7. German IV CP
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- 9. Global Studies CP
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- 14. Introduction to Psychology
- 15. Introduction to Woodworking
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### 4. Discussion

# A. | Extended School Year (ESY) Program

- Mrs. Olson said they have spent a great deal of time in planning, looking at guidelines and looking at health and safety of all. The program's format will be different this year. It will consist of live, synchronous interactions and learning by teachers and support staff to over 230 students.
- Mr. Failla gave credit to staff for their work in this unique environment.
- Mrs. McInerney said she was happy to see the

#### Discussion

A. Extended School Year (ESY)
Program

parent training letter too as that is also important. She is delighted with the interactive nature of the student program.

## B. | Summer Bridge Program

- Ms. DiCorpo said the program will be offered this year to all incoming students in grades 3-5 through a Virtual Summer Bridge website. Lessons will be posted beginning June 15th for parents to access in English Language Arts and Mathematics, with 6 lessons per content area per grade (12 total). The ELA curriculum is based off of progressions within ELA Reading Curriculum and the Math is grounded in standards and math practices. There is an answer key for each lesson too.
- Mr. McCauley asked if there was any way to track who accesses the program. Mr. Failla asked if there was a way to track how far students progress through the program. Ms. DiCorpo said she thought a counter could be added to the website but that is all.
- Mrs. McInerney said she liked the self pacing aspect.
- Mr. McCauley asked if all 3-5 students will be keeping Chromebooks for the summer. Mr. Rush said the plan is still to collect them, with parents completing a form if they wish to keep them.
- Ms. DiCorpo said Mrs. Muir and Ms. Stewart will speak about summer math and reading, representing all the instructional coaches who contributed. Both programs provide fun learning adventures for families that can be done anytime that do not involve screen time and that support students at all reading levels and with books of high interest. Reading and Math activities are grounded in choice.

# C. | K-8 Summer Math

 Mrs. Muir said the program is modeled after last year's successful summer Math Passport

# B. Summer Bridge Program

# C. K-8 Summer Math

program. There is a daily calendar of activities which starts July 1. It incorporates information about local businesses for a community tie in and principals' names for a school connection. Activities are grounded in major works of the grades they are leaving and based on real world connections of cooking or game playing for example. Every student grades k through 8 will get a calendar.

 Mr. Failla thanked the coaches for their creativity and effort with this program and said it was also a testament to teachers and administrators

# D. K-12 Summer Reading

- Ms. Stewart said the district will utilize Scholastic's Read-A-Palooza program.
   Students will be able to create an avatar, unlock adventure levels, have access to full books and live events. There are plenty of off screen offerings too. K-2 will do a Literacy Bingo, 3-5 will follow a Summer Reading Choice Board and 6-8 will do Reading Tic Tac Toe. All grades 6-8 students will receive the same grade level book, thanks to the SMS PTO.
- Ms. DiCorpo said the New Milford Public Library, in conjunction with New Milford CAN, are providing a SEL picture book and bookmark to all K-2 students through a grant. She thanked them for their collaboration.
- Mr. Failla again thanked the group for their creativity and effort and said he appreciated the emphasis on getting out of the house and away from the screen.
- Ms. DiCorpo said the high school Library Media Specialist formed a committee, including students, to help determine reading choices there. Mr. Rush is also working with the NMPL to link the district's Follett system with Axis 360 which is offered by the library. Students would be able to borrow any book in the school or library collection at no cost, even

# D. K-12 Summer Reading

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	without a library card, something which is crucial during the pandemic. She thanked Mr. Rush for his help with the technology aspect and said they would publicize once it is ready to go.	
5.	<ul> <li>Mr. Failla said Town Council passed the budget as adopted by the Board of Finance, which was better than anticipated and appreciated. He said they will continue efforts and support of teachers, administrators, and coaches.</li> <li>Ms. Stewart thanked Dr. Longo for his help with book distributions.</li> <li>Dr. Parker said she appreciates the leadership of Mrs. Olson and Ms. DiCorpo, as well as all administrators, as they seek to develop a whole new way to "do school".</li> </ul>	Public Comment
6.	Adjourn  Mr. McCauley moved to adjourn the meeting at 8:30 p.m., seconded by Mrs. McInerney and passed unanimously.	Adjourn  Motion made and passed unanimously to adjourn the meeting at 8:30 p.m.

Respectfully submitted:

Joseph Failla, Chairperson Committee on Learning