



Trinity High School
Español 1
Señora Tejada
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Room A-16

For extra help I will be happy to assist responsible and well behaved students during tutoring time on Wednesday 3:15 to 4:30 and by appointment at another time.(Virtual)



¡Bienvenidos a la clase de español!

Course Description: This course will give the students the tools they need to communicate with words, grammar, and put these words and grammar into a cultural milieu so students can survive in a communicative situation.

Course Requirements: Students will be graded according to proficiency in the following areas of language study: Listening, Reading, Writing, Speaking. Grades will be determined through; oral and written class work, homework, quizzes, tests, and projects.

Course Objective: The main goals of this course based on DPI and National Standards are to:

- ❖ Communicate in Spanish
- ❖ Understand Hispanic Culture
- ❖ Have better insight of their own language and culture
- ❖ Connect with other disciplines and attain information



Materials / Materiales:

Please come ready to learn with the following supplies with you every class

- 2 inches three ring binder and four dividers: (Vocabulary, grammar, culture, and assessments) **the binder must be for Spanish only.**
- # 2 sharpened pencils and pen
- Spanish- English dictionary (highly recommended)
- Loose-leaf paper
- Index cards 3x5 inches (200- to make flashcards)
- Dry erase markers varieties colors and colors pencils

- 2 sharpies (different colors)
- Glue stick
- Scissors
- Tissue and hand sanitizer

Note: Spiral notebooks are not allowed at all.

Classroom Rules:

- Come to class prepared with all supplies and homework completed.
- Participate in class activities.
- Listen when others are talking.
- Share and take turns.
- Keep your hands, feet, and objects to yourself.
- Follow directions and all school rules.
- Use kind words.

Failure to follow the rules may result in disciplinary actions:

- 1st. Offense: Verbal Warning
- 2nd. Offense: Call to the office
- 3rd. I Call home whenever I find it necessary

Class expectations:

- ❖ Be on time in your seat, ready to learn
- ❖ Have positive attitude
- ❖ Respect others; Teachers, peers, school property, and visitors.

Rewards:

- ❖ Be one of the Spanish Class Stars, (get rewards).
- ❖ Be in the International club (field trips, 20 min. free time, and Spanish dishes).

Classroom Procedures: While all school rules will be enforced in my classroom, there are some points I would like to highlight. (Please, read the additional classroom procedures provided by Sra. Tejada)

A. Beginning of Class: Please come into the room quickly and quietly. Make sure to have all your utensils.

B. Restroom Policy: You will be allowed 1 trip to the bathroom per class unless otherwise warranted by an emergency. You must sign the teacher's hall pass and take it with you.

C. Extra Help: If you realize that you need help, please raise your hand and remain in your seat. I will assist you. If you would like extra help after class, you are welcome for tutoring. Tutoring is a privilege for good behaviour students.

D. Assignments: It is vital that you complete all assignments in class. Not only does it help you to receive a good grade, but it also ensures that you are receiving the required material and help from your teacher.

E. Make-up work: All make-up work is to be turned in within three school days of the student's return to school or by arrangement with the teacher.

F. Electronic Devices Are Not Allowed: All mobile devices will be shut down and placed in the assigned pocket, unless they will be used for instruction and your teacher makes the announcement.

G. End of Class: Please stay in your seat until I dismiss you.
Be sure to clean up your work area before leaving the classroom.

Course Assignments:

Homework: Will be assigned to reinforce the material given in class and must turn in the due date at the beginning of the class.

Online Work: You will have online assignments and practices through Quizlet, Google classroom and other websites.

School Break policy: No homework or project will be assigned over the break.

Quizzes: Students will have oral and written vocabulary and grammar quizzes after learning each topic.

Teacher made exam: This test will include what you have learned during the semester. It must be taken for students that have more than two (3 or more) absences during the semester.

Projects: We will do 3-4 projects in Spanish 1. They will include both group and individual assignments.

Grades are calculated using a weighted percentage based on the following chart.

<u>Grade Scale</u>	<u>Grade Categories</u>
A = 90 - 100	Participation / Speaking 15%
B = 80- 89	Classwork / Writing 15%
C = 70 - 79	Homework 10%
D = 60- 69	Quiz 20%
F = 59- or less	Test 20 %
	Project 20%

1st. Quarter:

Week 1, 2:

1st. Day of class: Welcome, interviews and presentations, discuss syllabus, talk about school rules, classroom rules and expectations, practice classroom routine, discuss google classroom lessons, practices, and assignments, create study teams. How to navigate through the canvas course, talk about remote learning.

En la escuela: Students will begin to communicate in Spanish. They will learn expressions that do not require any grammatical or structural manipulation. Students will greet people at different times of the day, introduce themselves to others, respond to classroom directions, begin using numbers, tell time, identify parts of the body.

En la clase: Talk about things in the classroom, ask questions about new words and phrases, use the Spanish alphabet to spell words, talk about things related to the calendar. Culture: The Aztec calendar.

El tiempo: Describe weather conditions, identify the seasons,

Culture: Compare weather in the Northern and Southern Hemispheres.

Weeks 3, 4:

¿Qué te gusta hacer?: Students will be able to talk about activities people like and don't like to do. Grammar: infinitives, negatives, expressing agreement and disagreement.

Weeks 5, 6:

Y tú, ¿Cómo eres?: Students will learn to talk about personality traits. Grammar: Adjectives, definite and indefinite articles, word order: Placement of adjectives.

Weeks 7, 8:

Tu día en la escuela: Students will learn vocabulary of the school day. Grammar: Subject pronouns, present tense of - ar verbs.

Tu sala de clases: Students will learn vocabulary of the classroom and expressions of location. Grammar: The verb *estar* and the plural of nouns and articles. Culture: Schools in Spanish-speaking countries

2nd. Quarter:

Weeks: 10, 11,

Desayuno o almuerzo: Students will use vocabulary in context about foods and beverages for breakfast and lunch. Grammar: Present tense of -er and -ir verbs, *me gustan, me encantan*. Culture: Churros y chocolate, quesadillas en las calles de México.

Weeks: 12, 13, 14:

Para mantener la salud: Students will use vocabulary in context about food groups and healthy foods, activities to maintain good health, way to describe food.

Grammar: The plural of adjectives, the verb *ser*.

Weeks 15, 16:

¿Adónde vas? Vocabulary of places to go when students are not in school.

Grammar: The verb *ir*, asking questions. Culture: Rimas infantiles.

¿Quieres ir conmigo? Vocabulary of activities outside of school.

Grammar: *ir* + infinitive. Culture: Deporte, cultura e innovación.

Weeks 17, 18, 19:

Una fiesta de cumpleaños: Vocabulary of families, parties, and celebrations.

Grammar: The verb *tener*, possessives adjectives. Culture: El papel picado.

Vamos a un restaurante: Vocabulary to describe family members, en el restaurante, table settings. Grammar: The verb *venir*, the verbs *ser* and *estar*.

Culture: A la hora de comer en el mundo hispano.

Important:

Resources and Warnings:

Google translate is your **worst enemy**. Relying on software for translation will prevent you from learning new vocabulary. You will not learn by using these tools blindly.

