



FRAZIER SCHOOL DISTRICT

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Dear Parents and Guardians,

The 2019-2020 school year ended in a way that no one could have predicted. The state of Pennsylvania was under a stay-at-home order and our schools were ordered to close for face-to-face instruction for the 2019-2020 school year. Since that time our district administration, Board, and most recently, members of the Back to School Task Force have been meeting to discuss options to reopen our schools while providing a safe learning environment for our students, faculty, and staff.

The information and guidance that is being issued by the CDC and the PA Department of Health changes daily as they issue guidance, mandates, and recommendations to the school districts and public across the state and country. These guidelines, mandates, and recommendations also put certain restraints on our district, such as the social distancing recommendation of six (6) feet, prohibiting us from bringing all of our students back for face to face instruction. With that being said, the Frazier School District has made the decision to start the school year in a remote educational setting. This decision was not made lightly and the input from all stakeholders that responded to our surveys was taken into consideration. However, in the end, the health, safety, and well-being of our faculty, students, and staff are at the forefront of all decisions that are made by our administration and Board of Directors, thus the decision being made to open with our students at home and learning remotely.

We realize that this may be burdensome for some families, and we will continue to monitor the status of our state and region regarding COVID-19 updates and recommendations from our medical professionals with the end goal of getting our students safely back into our classrooms.

With this being said, the remote instruction provided by our district will look entirely different for the start of the 2020-2021 school year. Teachers will be in their classrooms providing synchronous remote instruction to our students. This means students will attend a regular schedule virtually, with live instruction between the teacher and students just as if they were physically in school. Students will be assessed and assigned grades accordingly using the district's grading system.

We will be providing our teachers additional training in order to transform our face-to-face instructional model, to a blended approach that will prepare us for any upcoming closure due to COVID-19. Transforming to a blended learning model, will enable our teachers to provide both live, virtual, and face to face instruction that will transition seamlessly whether we are in school, or learning remotely from home.

We are also planning on holding training sessions for parents/ and or guardians in order to help you monitor your child's progress and assist them with their remote learning if needed. These trainings will review current technology or platforms that are being utilized as well as any new technology or framework that the district intends to incorporate throughout the 2020-2021 school year in order to make your student's educational experience a success.

Some of you may be considering a cyber-option for your child. If so, please know that statistics indicate that cyber schools in the state of Pennsylvania prove inferior to our traditional school districts. Also, cyber education is not a FREE option. This option is paid for by all taxpayers within the school community and has the potential of placing our district in a position that it cannot recover from financially, in the event you intend to send your child back to the Frazier School District once the COVID-19 pandemic eases or is controlled.

As stated above, we will continue to monitor the current status of our state and region in order for our students to return to face-to-face instruction as soon as it is deemed safe and manageable. We will continue to distribute information as it is made available to keep you informed. Please know that this cannot be accomplished without your cooperation, commitment, and support.

Sincerely,



William R. Henderson III