

# HOW TO USE THIS BOOK

*180 Days of Reading for First Grade* offers teachers and parents a full page of daily reading comprehension and word-study practice activities for each day of the school year.

## Easy to Use and Standards Based

These activities reinforce grade-level skills across a variety of reading concepts. The questions are provided as a full practice page, making them easy to prepare and implement as part of a classroom morning routine, at the beginning of each reading lesson, or as homework.

Every first-grade practice page provides questions that are tied to a reading or writing standard. Students are given the opportunity for regular practice in reading comprehension and word study, allowing them to build confidence through these quick standards-based activities.

Question	Common Core State Standards
Days 1–3	
1–2	<b>Reading Anchor Standard 1:</b> <i>Read closely to determine what the text says explicitly and to make logical inferences from it.</i>
3	<b>Reading Foundational Skills Standard 3:</b> <i>Know and apply grade-level phonics and word analysis skills in decoding words.</i>
4	<b>Reading Anchor Standard 4:</b> <i>Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone</i> <b>or</b> <b>Reading Anchor Standard 6:</b> <i>Assess how point of view or purpose shapes the content and style of a text.</i>
Day 4	
1–3	<b>Reading Anchor Standard 1:</b> <i>Read closely to determine what the text says explicitly and to make logical inferences from it.</i>
4	<b>Reading Anchor Standard 2:</b> <i>Determine central ideas or themes of a text and analyze their development summarize the key supporting details and ideas.</i>
Day 5	
	<b>Writing Anchor Standard 4:</b> <i>Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</i>

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

**DIRECTIONS** Read the text. Answer the questions.

A turkey vulture is a useful bird. You could call it a garbage collector. It does not kill. It lets others do that job. A lion may kill a deer and just eat part of it. The vulture eats all that is left but the bones.

**SCORE**

1. 😊 😐

2. 😊 😐

3. 😊 😐

4. 😊 😐

\_\_\_\_ / 4

**Total**

**1.** Why would you call a turkey vulture a *garbage collector*?

- (A) It eats the bones of animals.
- (B) It cleans up the mess of dead animals.
- (C) It kills deer and lions.

**3.** Which word begins with the same sound as *vulture*?

- (A) turkey
- (B) umbrella
- (C) vase

**2.** What does the turkey vulture eat?

- (A) bones and skins of lions
- (B) garbage left by picnickers
- (C) everything but the bones

**4.** What does the word *useful* mean in this text?

- (A) helpful
- (B) careful
- (C) awful

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

**DIRECTIONS**

Read the text. Answer the questions.

**SCORE**

1. 😊😊

2. 😊😊

3. 😊😊

4. 😊😊

\_\_\_\_ / 4

**Total**

The turkey vulture has a red, bald head. It has to put its head inside the dead animal to eat. Its food would stick to its feathers. That bald head helps keep this big bird clean.

**1.** How does this kind of bird eat?

- (A) It pulls food out with its head.
- (B) It tears food out with its feet.
- (C) It pulls food out with its claws.

**3.** Which word rhymes with *clean*?

- (A) bean
- (B) beak
- (C) belt

**2.** Why do you think it is called a *turkey* vulture?

- (A) It eats like a turkey.
- (B) It likes to eat turkeys.
- (C) Its head looks like a turkey head.

**4.** What does *bald* mean in this text?

- (A) without ears
- (B) without feathers
- (C) without hair

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

**DIRECTIONS** Read the text. Answer the questions.

Turkey vultures fly low. They are looking for food. They can see and smell well. They watch for other vultures flying down toward the ground. They will follow the others to dinner!

**SCORE**

1. 😊 😐

2. 😊 😐

3. 😊 😐

4. 😊 😐

\_\_\_\_ / 4

**Total**

**1.** How do turkey vultures look for food?

- ☐ (A) They fly at night and hunt for mice to eat.
- ☐ (B) They fly and use their sense of sight and smell.
- ☐ (C) They fly and watch for animals that kill.

**3.** Which word starts with the same sounds as *flying*?

- ☐ (A) flower
- ☐ (B) fan
- ☐ (C) feather

**2.** What helps vultures find food?

- ☐ (A) their sense of sight
- ☐ (B) their sense of taste
- ☐ (C) their sense of hearing

**4.** What does the word *follow* mean?

- ☐ (A) go before
- ☐ (B) go next to
- ☐ (C) go behind

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

## Dinnertime!

A turkey vulture may eat a lot. That can be a problem if a snake wants to eat the vulture for dinner. The bird may be too heavy to fly away. So it does something a bit gross. It throws up some food. Some people think that this is so the vulture will get lighter. Others think this is so the snake now has a different dinner. Smart bird!



NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

**DIRECTIONS**

Read "Dinnertime!" Answer the questions.

**SCORE**

**1.** What might be a problem for a turkey vulture?

- (A) eating too little food  
(B) eating old food  
(C) eating too much food

**3.** What does the word *gross* mean in this text?

- (A) not smart  
(B) yucky  
(C) mean

**2.** What might a snake do to a vulture?

- (A) kill and eat it  
(B) share its food  
(C) scare it away

**4.** Why does the text say a vulture is a *smart bird*?

- (A) It knows how to keep safe from snakes.  
(B) It knows how to eat dead meat.  
(C) It knows how to throw up.

1. 😊 😐

2. 😊 😐

3. 😊 😐

4. 😊 😐

\_\_\_\_ / 4

**Total**

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

SCORE

\_\_\_\_/4

**Reread** "Dinnertime!"**Think about** all you know about the turkey vulture.**Write about** the things you learned about the bird. Make a list.

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are 10 sets of these lines for writing.

# ANSWER KEY *(cont.)*

## Week 32

### Day 1

1. B
2. C
3. C
4. A

### Day 2

1. A
2. C
3. A
4. B

### Day 3

1. B
2. A
3. A
4. C

### Day 4

1. C
2. A
3. B
4. A

### Day 5

Responses will vary.

## Week 33

### Day 1

1. B
2. A
3. A
4. C

### Day 2

1. C
2. C
3. B
4. B

### Day 3

1. B
2. B
3. B
4. C

### Day 4

1. B
2. A
3. C
4. A

### Day 5

Responses will vary.

## Week 34

### Day 1

1. B
2. A
3. C
4. A

### Day 2

1. C
2. B
3. C
4. B

### Day 3

1. C
2. A
3. B
4. A

### Day 4

1. C
2. B
3. C
4. A

### Day 5

Responses will vary.

## Week 35

### Day 1

1. C
2. A
3. B
4. A

### Day 2

1. A
2. B
3. A
4. C

### Day 3

1. A
2. B
3. B
4. C

### Day 4

1. A
2. B
3. A
4. B

### Day 5

Responses will vary.

## Week 36

### Day 1

1. A
2. B
3. C
4. B

### Day 2

1. C
2. B
3. A
4. C

### Day 3

1. A
2. B
3. A
4. C

### Day 4

1. B
2. B
3. A
4. C

### Day 5

Responses will vary.