

# Extended School Year- Enrichment

## 2<sup>nd</sup> Grade Math

Complete the following assignments according to the outlined weeks. Please feel free to work ahead, if you would like to.

Week 1: June 8 <sup>th</sup> – June 12 <sup>th</sup>	Week 2: June 15 <sup>th</sup> – June 19 <sup>th</sup>	Week 3: June 22 <sup>nd</sup> – June 26 <sup>th</sup>	Week 4: June 29 <sup>th</sup> – July 3 <sup>rd</sup>
<p>Addition Facts Sums from 10 to 20... <b>Pages 308- 312</b></p> <p>Find Patterns with sums near 10... <b>Page 314</b></p> <p>Find patterns in adding 9... <b>Page 315</b></p>	<p>Subtraction Facts Within 10- 20 <b>Page 316</b></p> <p>Subtract from teen numbers <b>Page 318</b></p> <p>Subtract Within 20... <b>Page 320</b></p> <p>Subtraction patterns when you subtract 9 or 11... <b>Page 322</b></p> <p>Subtraction patterns with differences of 9... <b>Page 323</b></p>	<p>Addition within 100... <b>Pages 324- 326</b></p> <p>Find regrouping patterns... <b>Pages 328- 329</b></p> <p>Subtraction within 100... <b>Pages 330- 332</b></p> <p>Place value patterns... <b>Pages 334- 335</b></p>	<p>Addition and Subtraction Within 1,000... <b>Pages 336- 344</b></p> <p>Find place value patterns in addition and subtraction... <b>Pages 346- 347</b></p>

O'Bannon Elementary School

## Second Grade Reading Activities Assignments

June 8, 2020	Read the introduction on page 11 then complete the chart of page 12. Use the academic talk vocabulary at the bottom of the page to retell the story to a partner or parent.
June 9, 2020	Read <u>The Lion and the Mouse</u> on page 13. Complete the chart on page 14 by writing the important events in order. Recount the story to a partner or parent.
June 10, 2020	Reread <u>The Lion and the Mouse</u> then answer the short response question on page 15.
June 11, 2020	Complete pages 16-17. Read the instructions and guide the student through the exercise. When the activity requires a text, choose one of the texts the students read in a previous lesson.
June 12, 2020	Read <u>Pecos Bill and the Mountain Lion</u> on page 18. Answer questions 1-3 on page 19.
June 15, 2020	Reread <u>Pecos Bill and the Mountain Lion</u> on page 18 then answer the short response question on page 20.
June 16, 2020	Read the introduction on page 21 and complete 1-6. Answer questions 1-4 on page 22.
June 17, 2020	Read <u>The Wolf in Sheep's Clothing</u> on pages 23-24. Answer questions 1-4 on pages 25-26.
June 18, 2020	Reread <u>The Wolf in Sheep's Clothing</u> on pages 23-24. Complete the writing activities on pages 27-28.
June 19, 2020	Read <u>Cinderella</u> and <u>The Turkey Girl</u> on pages 29-32. Answer questions 22-29 on pages 33-35.
June 22, 2020	Read the introduction on page 36 then complete the graphic organizer on page 37.
June 23, 2020	Read <u>A Puppy for Oscar</u> on page 38. Complete questions 1-2 on page 39.
June 24, 2020	Reread <u>A Puppy for Oscar</u> on page 38 then complete the short response question on page 40.
June 25, 2020	Complete pages 41-43. Read the instructions

	and guide the child through the exercise. When the activity requires a text, choose one of the texts the students read in a previous lesson.
June 26, 2020	Read <u>The Snowstorm</u> on page 44. Answer questions 1-3 on page 45.
June 29, 2020	Reread <u>The Snowstorm</u> on page 44 then complete the short response writing on page 46.
June 30, 2020	Read the introduction on page 47 then answer 1-4 at the bottom. Complete 1-4 on page 48.
July 1, 2020	Read <u>Stone Soup</u> on pages 49-50. Answer questions 1-5 on pages 51-52.
July 2, 2020	Reread <u>Stone Soup</u> on pages 49-50. Answer 6-8 on page 53 and the learning target question on page 54.
July 3, 2020	Complete Assessment #2 by reading <u>Too Much of a Good Thing</u> on pages 55-57. Answer questions 1-6 on pages 57-59.

**Parents,**

**Please ensure that your scholar is using complete sentences, correct punctuation, and spelling when completing the writing activities. Also, please make sure that they are writing neatly. Thank you!**