

# Chester County High School

## **WORLD HISTORY SYLLABUS**

**Instructor:** Mr. Caz Williams

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### **COURSE RESOURCES:**

- Pencils, highlighters, college-rule notebooks, etc.
- Computers provided by school
- Textbook provided by school

### **COURSE DESCRIPTION:**

Students will study the rise of the nation state in Europe, the French Revolution, and the economic and political roots of the modern world. They will examine the origins and consequences of the Industrial Revolution, nineteenth century political reform in Western Europe, and imperialism in Africa, Asia, and South America. They will explain the causes and consequences of the great military and economic events of the past century, including the World Wars, the Great Depression, the Cold War, and the Russian and Chinese Revolutions. Finally, students will study the rise of nationalism and the continuing persistence of political, ethnic, and religious conflict in many parts of the world. Relevant Tennessee connections will be part of the curriculum, as well as appropriate primary source documents. Students will explore geographic influences on history, with attention given to political boundaries that developed with the evolution of nations from 1750 to the present and the subsequent human geographic issues that dominate the global community. Additionally, students will study aspects of technical geography such as GPS and GIS, and how these innovations continuously impact geopolitics in the contemporary world.

### **COURSE STANDARD TOPICS:**

- The Age of Revolution (1750-1850)
- The Industrial Revolution (1750-1914)
- Unification and Imperialism (1850-1914)
- The World Wars (1914-1945)
- The Cold War (1945-1989)
- The Contemporary World (1989 – Present Day)

### **GRADING POLICY:**

- Tests – 35%
- Quizzes – 30 %
- Notes/Other Classwork – 15%
- Writing/Projects – 20%

*Determining assignments as a result of an excused absence is the student's responsibility*

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## **SEMESTER TEST POLICY:**

No semester tests are given for World History Classes. Chapter tests will still be given.

## **PLAGIARISM/ACADEMIC DISHONESTY POLICY:**

Plagiarism and academic dishonesty are serious offenses. The academic work of a student is expected to be his/her own effort. Students must give the author(s) credit for any source material used.

Students must not copy another student's work electronically and present it as their own. If a student is caught cheating, they must re-do the assignment for a reduced grade. Failure to comply will result in an office referral.

## **WRITING COMPONENT:**

Students will utilize their writing skills by completing "Great Start" activities, writing portfolio pieces, open responses, and responses to "essential questions." Other writing components may be added as deemed necessary.

Participation grades will be taken as student reflections and sharing are a necessary component of gauging learned practices.

## **GENERAL CLASSROOM RULES:**

- Be prompt
- Be prepared
- Be respectful
- No alterations to the computer settings
- No gum, food, candy, or drinks are allowed in the class, as it is also used as a computer lab.

## **GENERAL PROCEDURES:**

- Be on time and in assigned seat when the tardy bell rings
- Abide by the Acceptable Use Policy and Media Policy as outlined in the county-wide contract

## **GENERAL CONSEQUENCES:**

- Verbal warning
- Teacher/student conference
- Parent contact
- Office referral

*Breaching the Acceptable Use Policy and Media Policy are automatic office referrals as well as acts of violence or verbal abuse.*