

CROFTON ELEMENTARY SCHOOL

COMPREHENSIVE SCHOOL IMPROVEMENT PLAN

SCHOOL YEAR 17 – 18

Understanding Continuous Improvement: Goals, Objectives, Strategies and Activities

Rationale: The development of goals and objectives to be obtained through strategies and activities is an essential component of executing a continuous improvement plan. In short, the Needs Assessment completed during Phase II expresses the school or district's CURRENT STATE, while goals, objectives, strategies and activities should succinctly plot the school or district's course to their DESIRED STATE. Here are the operational definitions of each:

Goal: Long-term target based on Kentucky Board of Education Goals. Schools may supplement with individual or district goals.

Objective: Short-term target to be attained by the end of the current school year.

Strategy: Research-based approach based on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the school/district will focus its efforts upon in order to reach its goals/objectives.

Activity: The actionable steps used to deploy the chosen strategy.

Key Core Work Processes: A series of processes that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

Guidelines for Building an Improvement Plan

- There are 5 required District Goals: Proficiency, Gap, Graduation rate, Growth, and Transition readiness.
- There are 4 required school-level goals:
For elementary/middle school: Proficiency, Gap, Growth, and Transition readiness.
For high school: Proficiency, Gap, Graduation rate, and Transition readiness.
- There can be multiple objectives for each goal.
- There can be multiple strategies for each objective.
- There can be multiple activities for each strategy.

1: Proficiency

State your **Proficiency** Goal

Goal 1: Increase the number of students scoring proficient or above in combined reading and mathematics from 69.6% to 72.8% by 2019.

Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: Increase the number of students scoring proficient or above in reading from 58.6% to 66.85% as indicated by EOY District Standards Assessments by June 2018 (grades 2-6).	KCPW 1: Design and Deploy Standards	K-6 Literacy Cohort	F&P Levels RI Growth DSA Proficiency Classroom Observations	5X plans and data monitoring will be reviewed and revised as needed.	District
	KCPW 2: Design and Deliver Instruction	TILT- Literacy Academy- Training and implementation fidelity of Benchmark Literacy.			District
		PLCs- A 6 week rotation is used to focus on Standards planning and pacing, creating rigorous and aligned assessments, formative assessment, quality instruction focused on feedback, RTI, and Data Analysis. A rotation focusing on feedback will be included this year using the work of Eric Jensen..	Classroom Assessment Data Teacher Data Tracking Forms	Review and monitor PLC products and teacher data tracking forms.	No Funding Required
		Deep Dive- Differentiation- Cohort I teachers will be trained and this will be used to build next steps in PLCs next year.	Cohort Teacher Classroom Visits	Data from Cohort Teacher Classrooms	District
		Teacher Coaching	Improved instructional practices	Coaching forms	No Funding Required
		K-12 Grade level curriculum planning and unit planning	Ability to collaborate with teachers in other buildings	PLC planning/pacing documents	District

Goal 1: Increase the number of students scoring proficient or above in combined reading and mathematics from 69.6% to 72.8% by 2019.					
		Individual teacher meetings during summer to set PGPs.	PGPs differentiated based on teacher needs.	Meetings to revisit and progress monitor throughout year.	No Funding Required
Objective 2: Increase the number of students scoring proficient or above in math from 68.2% to 76.45% as indicated by EOY District Standards Assessments by June 2018 (grades 2-6).	KCPW 1: Design and Deploy Standards	K-8 Math Cohort- Focused training on strategies for the math classroom including formative assessment practices for teachers.	MI Growth DSA Proficiency Classroom Observations	5X plans and data monitoring will be reviewed and revised as needed.	District
		TILT- Math Academy			District
	KCPW 2: Design and Deliver Instruction	PLCs- A 6 week rotation is used to focus on Standards planning and pacing, creating rigorous and aligned assessments, formative assessment, quality instruction focused on feedback, RTI, and Data Analysis. A rotation focusing on feedback will be included this year using the work of Eric Jensen.	Classroom Assessment Data Teacher Data Tracking Forms	Review and monitor PLC products and teacher data tracking forms.	No Funding Required
		Deep Dive- Differentiation-Cohort I teachers will be trained and this will be used to build next steps in PLCs next year.	Cohort Teacher Classroom Visits	Data from Cohort Teacher Classrooms	District
		Teacher Coaching	Improved instructional practices	Coaching forms	No Funding Required
		K-12 Grade level curriculum planning and unit planning	Ability to collaborate with teachers in other buildings	PLC planning/pacing documents	District
		Individual teacher meetings during summer to set PGPs.	PGPs differentiated based on teacher needs.	Meetings to revisit and progress monitor throughout year.	No Funding Required
Objective 3: Chronic absenteeism will decrease by 1% by June 2018.	KCPW 4: Review, Analyze and Apply Data	Analysis of chronic absenteeism data to include family structure, student involvement in extra-curricular/co-curricular activities, and health issues.	Leadership awareness	Monthly student lists	No Funding Required
	KCPW 5: Design, Align and Deliver Support	Teacher awareness of student chronic absenteeism/access to data.	Teacher awareness and attention	Monthly student lists	No Funding Required
		Parent Workshops on College and Career Readiness Habits focusing on attendance.	Sign In Sheets	Reduction in student absenteeism	FRC
Objective 4: Increase the percentage of staff responding favorably on the TELL Survey question 2.1 E from 73.9% to 80% regarding the amount of routine paperwork required of staff.	KCPW 4: Review, Analyze and Apply Data	Google Docs will be implemented for submission of all PLC products.	Staff/employee engagement survey results	Staff use of Google for PLC products and communication	No Funding Required
KCPW 5: Design, Align and Deliver Support					

2: Gap

State your **Gap Goal**

Goal 2: Increase the number of students scoring proficient or above in the non-duplicated gap group from 67% to 69.1% by 2019.

Which **Strategy** will the school/district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the school/district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)*

- [KCWP1: Design and Deploy Standards - Continuous Improvement Activities](#)
- [KCWP2: Design and Deliver Instruction - Continuous Improvement Activities](#)
- [KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities](#)
- [KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities](#)
- [KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities](#)
- [KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities](#)

Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: Decrease the achievement gap in reading for Free/Reduced and Students with Disabilities by 10% as indicated by EOY District Standards Assessments (grades 2-6) by June 2018.	KCWP 4: Review, Analyze and Apply Data	Jensen Work on Feedback- See Goal 1 Objective 2	See Measures of Success Goal 1	See Progress Monitoring Goal I	No Funding Required
	KCWP 5: Design, Align and Deliver Support	Tutoring- After school tutoring will be offered to students based on identified needs.	Improved Classroom Assessment Data, RI Growth	5X Data Points	Title I
		Check and Connect- Identified students will be checked in and out with on a daily basis by an administrator to focus on differentiated behavior improvement goals.	Improved student behavior	Check and Connect Sheets, Monthly Discipline Data	No Funding Required

Goal 2: Increase the number of students scoring proficient or above in the non-duplicated gap group from 67% to 69.1% by 2019.					
		Read 180/System 44- Students identified as needing intervention in Reading according to multiple data points will receive extra instruction during RTI time with the programs listed above in grades 3-6.	Improved Classroom Assessment Data, RI Growth	5X Data Points	Grant Funding and Title I
		K-2 Intervention Plan- A more prescriptive plan is being implemented for K-2 students identified as needing Reading intervention aimed at creating a more consistent, building wide approach for primary.	Improved Classroom Assessment Data, RI Growth	5X Data Points	Title I
		PBIS Tier II and III implementation- A tier II and III team has been formed and are reviewing student referrals/drafting interventions.	Improved student behavior	Check and Connect Sheets, Monthly Discipline Data	No Funding Required
		PLCs- See Goal 1, Objective 1	See Measures of Success Goal 1	See Progress Monitoring Goal I	No Funding Required
Objective 2: Decrease the achievement gap in math for Free/Reduced and Students with Disabilities by 10% as indicated by EOY District Standards Assessments (grades 2-6) by June 2018.	KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support	Jensen Work on Feedback- See Goal 1 Objective 2	See Measures of Success Goal 1	See Progress Monitoring Goal I	No Funding Required
		Tutoring- See Goal 2, Objective 1	See Measures of Success Goal 2	See Progress Monitoring Goal 2	Title I
		Check and Connect- See Goal 2, Objective 1	See Measures of Success Goal 2	See Progress Monitoring Goal 2	No Funding Required
		Math 180-Students identified as needing intervention in Math according to multiple data points will receive extra instruction during RTI time with the programs listed above in grades 5-6.	Improved Classroom Assessment Data, MI Growth	5X Data Points	Grant Funding and Title I
		PBIS Tier II and III implementation- See Goal 2, Objective 1	See Measures of Success Goal 2	See Progress Monitoring Goal 2	No Funding Required
		PLCs- PLCs- See Goal 1, Objective 1	See Measures of Success Goal 1	See Progress Monitoring Goal I	No Funding Required

3: Graduation rate

State your **Graduation rate** Goal

Goal 3:					
<p>Which Strategy will the school/district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment 		<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> KCWP1: Design and Deploy Standards - Continuous Improvement Activities KCWP2: Design and Deliver Instruction - Continuous Improvement Activities KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities 		<p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>	
Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1:					
Objective 2:					

4: Growth

State your **Growth** Goal

Goal 4: 80% of K-6 students will meet their individual growth goal by 2019.

<p>Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards - Continuous Improvement Activities • KCWP2: Design and Deliver Instruction - Continuous Improvement Activities • KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities • KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities • KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities • KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities 	<p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 1: Baseline data will be collected to determine the number of students achieving at least 1 year growth as measured by the Reading Inventory in Grades 1-6.</p>	<p>See Goal 1 - Strategies See Goal 2 - Strategies</p>	<p>See Goal 1 - Measurable Objective 1 - Activities See Goal 2 - Measurable Objective 1 - Activities</p>	<p>See Measures of Success Goal 1 See Measures of Success Goal 2</p>	<p>See Progress Monitoring Goal 1 See Measures of Success Goal 2</p>	<p>See Funding Goal 1 and 2</p>
	<p>KCWP 6: Establishing Learning Culture and Environment</p>	<p>Student Self-Assessment- Students in grades 2-6 will track their own progress on student data tracking forms. These will also be used for goal setting for DSA and RI/MI assessments as well as classroom assessments. Student specific strategies for testing will also be documented here as students will use these during all classroom and district assessments to create their test taking habits.</p>	<p>Student use of documents during assessment.</p>	<p>Classroom assessment data, RI/MI Data and DSA data</p>	<p>No Funding Required</p>

Goal 4: 80% of K-6 students will meet their individual growth goal by 2019.					
Objective 2: Baseline data will be collected to determine the number of students achieving at least 1 year growth as measured by the Math Inventory in Grades 1-6.	See Goal 1 - Strategies See Goal 2 - Strategies	See Goal 1 - Measurable Objective 1 - Activities See Goal 2 - Measurable Objective 1 - Activities	See Measures of Success Goal 1 See Measures of Success Goal 2	See Progress Monitoring Goal 1 See Measures of Success Goal 2	See Funding Goal 1 and 2
	KCWP 6: Establishing Learning Culture and Environment	See Goal 4, Objective 1	See Measures of Success Goal 1	See Progress Monitoring Goal 1	No Funding Required

5: Transition readiness

State your **Transition readiness** Goal

Goal 5: Students in grade 5 will meet or exceed the transition readiness benchmark on KPREP by 2019.		
<p>Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> KCWP1: Design and Deploy Standards - Continuous Improvement Activities KCWP2: Design and Deliver Instruction - Continuous Improvement Activities KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities 	<p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>

Goal 5: Students in grade 5 will meet or exceed the transition readiness benchmark on KPREP by 2019.

Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: Students in grade 5 will meet or exceed the transition readiness benchmark on KPREP by 2018.	KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment	See Goal 1 - Measurable Objective 1 - Activities	See Goal 1 - Measures of Success	See Goal 1 - Progress Monitoring	See Goal 1 - Funding
		See Goal 2 - Measurable Objective 1 - Activities			
		Social Studies: Continue formally established protocols for completing Literacy Design Collaborative through-course tasks with social studies teachers K-12. Teachers will design, plan, and implement a LDC task, and will attend a day together to follow a protocol for student work analysis.	See Goal 2 - Measures of Success	See Goal 2 - Progress Monitoring	See Goal 2 - Funding
		Science: Continue formally established protocols for completing Through Course Tasks with science teachers K-12. Teachers will plan and implement at least two TCTs and will attend one to two days together to follow a protocol for student work analysis.	Composite Score on KPREP		
		College and Career Days: Continue district college day and a district career day where activities are planned to emphasize the importance of college and career (P-12) in all schools and district divisions/services	Teacher participation Student projects Showcases	Professional Learning Observations	Grant Funding
		Project Based Learning: Continue to support and develop a cohort of teachers proficient in PBL to support instruction integrating 21st Century skills.			

6: Other (optional)

State your **Other Goal** (optional)

Goal 6:		
Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i> <ul style="list-style-type: none"> KCWP 1: Design and Deploy Standards 	Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i> <ul style="list-style-type: none"> KCWP1: Design and Deploy Standards - Continuous Improvement Activities KCWP2: Design and Deliver Instruction - Continuous Improvement Activities 	Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Goal 6:

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| <ul style="list-style-type: none"> • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment | <ul style="list-style-type: none"> • KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities • KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities • KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities • KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities | |
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Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1:					
Objective 2:					