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# TAYLOR ACCELERATED SCHOOL

### BEHAVIOR GUIDELINES

### CLASSROOM DISCIPLINE PROCEDURE AND STEPS

The TAS Discipline Plan groups violations into four levels--minor, intermediate, major, and severe. Each classification is followed by a disciplinary procedure which is to be implemented by the faculty, staff, and administration. The offenses listed are not all inclusive and a student committing an act of misconduct not listed will, nevertheless, be subject to the discretionary authority of the principal or his designee.

# TAS Campus Behavior Referral Levels

Level 1	Level 2	Level 3	Level 4	
-Cafeteria misconduct	-Disorderly Conduct	-Disruption of school function	-Sale or distribution of alcohol	
-Cheating on test	-Disrespect	-Hazing	-Arson	
-Dress code violation	-Disruptive behavior	-Inciting/ Instigating a fight	-Battery, when one or more student(s) physically attacks another student	
-Tardy to school/class	-Gestures and name calling to other students	-Tampering with emergency equipment	-Fighting	
-Eat/Drink/Gum	-Gambling or unauthorized sales	-Possession of tobacco,	-Assault on school staff	
-Lack of cooperation, does not want to	-Disobedient/ non-compliant	matches, lighters, electronic smoking products.	-Bomb threat	
complete assignments or classwork, sleeping in class, not bringing	-Loitering on campus	-Possessing using or under the influence of alcohol	-Breaking and entering/Burglary into a school or property	
materials	-Leaving class without permission (returning to class)	-Bullying/ Harassment	-Major campus disruption	
-Possessing inappropriate items	-Driver unauthorized to drive on campus	-Pulling fire alarm	-Possession, use or under the influence of drugs	
-Field Trip misconduct	-Skipping class, in hall without	-Careless act causing injury	-Sale or distribution of drugs or	
-Use of profane or	permission, wandering the halls	-Threatening to disrupt school	controlled substances	
obscene language	-Electronic device misuse	-Gross disrespect/ misbehavior towards staff	-Extortion/Coercion/Blackmail	
-Public display of affection	-Possession/ use of unauthorized medication, OTC	-Open display gang related	-Homicide, Kidnapping, other serious, harmful activities resulting in law enforcement intervention	
-Driving or parking without sticker, parking in	-Behavior Putting Safety at Risk (Horseplay)	-Disruption of school sponsored activity after school hours		
unauthorized area.	-Pushing; shoving; slap-boxing		or sensor swift	

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Level 1	Level 2	Level 3	Level 4	
-Inappropriate searches (not vulgar)	-Threat or Intimidation -Insubordination	-Leaving campus without permission -Possession or use of fireworks	- Major campus disruption causing a large number of people to gather and behave in a violent or uncontrollable manner	
web/games	-Throwing, propelling objects - Minor damage	-Intimidation, threatening, harassment of other students	-Robbery -Stealing or accessory to stealing,	
	- Accidental Damage -Improper or careless driving	-Intentionally making false accusations	buying and/or selling stolen property  (over \$300)	
	-Behavior Putting Safety at Risk with cause or intent to injure	-Sexual harassment	-Sexual contact, including inter-course, without force or threat of force	
	-Defiance of authority -Leaving class without	-Sexual misconduct; indecent proposition or contact or touching,	-Sexual offense, Sexual Battery, Indecent exposure	
	permission (not returning to class)	pornographic materials, indecent exposure	-Threatening to use or bring weapon -Possession or discharge of explosive	
	-Failure to comply with ISS expectations	-Stealing or accessory to theft (less than \$300)	device -Possession of weapons or firearms,	
	-Providing false information to a school board employee	-Entering or remaining in school property without	lookalikes, imitation or dangerous objects which can be used to do bodily	
	-Verbal Altercation - Disrespecting staff/students	permission -vandalism	harm (all knives over 2 ½ inches) - Severe Network disruption	
	through the use of technology - Possession of hacking tool	-possession of pocketknife with less than 2 ½ inch blade	-Using electronic device/network to steal	
	- Filter Avoidance	- Sexting		
	- Graphic/vulgar search	- Network security compromise		
	- Search containing threat of violence	- Major Damage (non- accidental)		
	- Minor Network disruption (classroom)	- Altering information		

Principals/ Assistant principals/ Deans have the authority to adjust punishment due to the evaluation of the circumstances surrounding the case or incident. A good faith effort to contact Parent or guardian will be made during the referral process.

Discipline for students with disabilities will be handled on an individual basis. The disciplinary decisions belong to the principal or his designee to affect all situations as afforded by law. Due to privacy and confidentiality, parents may NOT view video evidence of inappropriate behavior(s).

If any student reaches a total of 25 days of OSS, he/she will be referred to the Taylor County School Board for expulsion.

Examples of Restorative Practice but not limited to:

· Breakfast/Lunch Detention with Essay · Behavior Reflection

· Time Out · Guidance Conference

· Work Detail · Apology Letter

· Loss of Elective · Behavior Essay

· Loss of Computer · Restore/repair property damage

· Conflict Mediation

# OSS- Out of School Suspension \*OSS students will serve their consequences at HOME.

Level	1st	2nd	3rd	4th	5th	Repeated
1	Parent Contact Warning	1	Parent Contact; 3 hours of restorative practice	1	Parent Contact; 3 days OSS	Parent contact; 5 days OSS/ Expulsion
2	Parent Contact Warning	Parent Contact, 3 hours of restorative practice	Parent Contact; 1 day OSS	1	Parent Contact; 5 days OSS	Parent contact; 10 days OSS/ Expulsion
3	Parent Contact, 5 days OSS	1	Parent contact; Immediate 10 days OSS and recommendation to School board for expulsion			
4	Parent contact; Immediate 10 days OSS and recommendation to School board for expulsion					