

March 15, 2020

Dear Parents,

As you know, information is rapidly evolving as new details and new questions emerge about COVID-19. During this time, it is especially important that you assure your child(ren) are safe in order to help them cope with the stress that may accompany the school closure and/or quarantine event. In any crisis, adults and children are likely to be worried, stressed, or agitated. We can lessen the impact for children if we are prepared to deal with an incident. We are providing a list of activities you may do with your child each week, during our school closure. We strongly encourage you to do these activities as often as possible so that learning continues. By doing the suggested activities you are helping your child to realize that learning can take place at any time and under any circumstance. Thank you for remaining connected to your child's program regarding the latest information regarding any updates and closures. Below you will find a list of activities to complete with your child(ren).

We encourage you to check your child's teacher website for any needed spelling lists, word lists, etc. mentioned in the material below. Check back to our website often for additional information.

Thank you for your support.

Week 1 March 16 th -20 th	
Reading	<ul style="list-style-type: none"> • As you're reading with your child, please have them look for consonant patterns. For example: ph (phone), gh (laugh), ck (snack), ng (clang), kn (knob), wr (wren), gn (gnu), mb(lamb) • Before reading a story with your child, allow them to predict what the story will be about. While reading with your child help them determine the main idea and important details in the story. • READ for FUN each day for 20 minutes. • Ensure your child completes 20 minutes a day on Lexia. • Below you will find a list of reading websites.
Language Arts	<p>Practice Dictation Sentences:</p> <ol style="list-style-type: none"> 1. Let's backtrack and go the way we came. 2. A pesky gnat keeps flying around my head. <p>* Read aloud twice to child and have them write the sentence.</p> <p>Spelling: Use the Spelling Words for the story "Signmaker's Assistant" and have your child write the words three times each. They can write a sentence with each word. They can also put the words in alphabetical order.</p> <p>Grammar: Please have your child look for pronouns and contractions while reading. They can make a list of the contractions and write the two words that make up the contraction.</p>
Math	<ul style="list-style-type: none"> • Please help your student identify time to the hour, half-hour, and five minutes on the clock. • Children can practice three-digit regrouping addition and subtraction problems. • Practice counting money using coins • Ensure your child gets a green circle on Reflex daily.
Science/ Social Studies	<ul style="list-style-type: none"> • Have your child identify the parts of a plant. • Parts of a Plant Video 3:10 https://www.bing.com/videos/search?q=parts+of+a+plant+video&view=detail&mid=D0775C9B246DA381AD25D0775C9B246DA381AD25&FORM=VIRE

	<ul style="list-style-type: none"> Plant Parts and Their Functions Video 11:20 https://www.bing.com/videos/search?q=plant+parts+and+their+functions+video&view=detail&mid=32E4B2084C0AB0BA005C32E4B2084C0AB0BA005C&FORM=VIRE <p>Draw and Label a Plant</p> <ul style="list-style-type: none"> Research Benjamin Franklin and Harriet Beecher Stowe. Write three facts about each famous American. (Or choose two other famous Americans to research.)
Leader in Me	<p>Habit #6</p> <ul style="list-style-type: none"> Have students brainstorm a list of how they can synergize while at home. Students can watch the leader in me song on YouTube and sing along. Let's work together and make cards for the elderly living in nursing homes.
Physical Education	<ul style="list-style-type: none"> Try and get 1 hour of physical activity a day Start with stretching: jumping jacks, arm circles, line jumps, squats, Frankenstein kicks, push-ups, and curl ups Try shooting hoops and playing a game of HORSE Jump Roping Play a game of Tag Locomotor skills: Skip, Gallop, Hop, Jump, Walk, March and animal movements Go for a walk with a grown up Nutrition: Remember to eat your 5 main food groups for your meals and snacks <ul style="list-style-type: none"> Protein Grains Fruits Vegetables Dairy
<p>Week 2 March 30th-April 3rd</p>	
Reading	<ul style="list-style-type: none"> Please use this week to review some Unit Five skills: Suffixes (ly, ful, er, or, ish), Prefixes (un, re, pre, dis), Vowel Patterns au (auto), aw (thaw), augh (caught), al (talk),

	<ul style="list-style-type: none"> • Read each day for 20 minutes. What is the setting of the story? Who are the story characters? • Ensure your child completes 20 minutes a day on Lexia.
Language Arts	<p>Practice Dictation Sentences</p> <ol style="list-style-type: none"> 1. Did you hear the clang of the bell? 2. Ed put up a sign about the school play. <p>* Read aloud twice to child and have them write the sentence.</p> <p>Spelling Please review Unit 5 spelling words. Use these spelling words and choose any activity from the list of spelling activities below.</p> <p>Grammar: Please have your child locate nouns, verbs, adjectives, and pronouns in magazines, newspapers, and children’s books.</p>
Math	<ul style="list-style-type: none"> • Please help your child identify time to the hour, half-hour, and five minutes on the clock. • Children can practice three-digit regrouping addition and subtraction problems. • Practice counting money using coins • Children can also practice measuring items around the house using a ruler. They can also measure objects in your household using smaller objects (such as straws, paperclips, and crayons). • Ensure your child gets a green circle on Reflex daily.
Science /Social Studies	<ul style="list-style-type: none"> • Research Benjamin Franklin and Thomas Jefferson. Write three facts about each famous American. (Or choose two other famous Americans to research.) • Plant Parts and Their Function Video (10:54) https://www.bing.com/videos/search?q=plant+videos+for+second+grade+students&view=detail&mid=13168130364F74AC01CD13168130364F74AC01CD&FORM=VIRE • Draw and label parts of a flower
Leader in Me	<ul style="list-style-type: none"> • Have students watch “Sophie and the perfect Poem” on YouTube this is a story read aloud about habit # 6 synergize. • After watching the video synergize to create a poem with your child.

	<ul style="list-style-type: none"> • Let's work together and make cards for the elderly living in nursing homes.
Physical Education	<ul style="list-style-type: none"> • Continue to get 1 hour of physical activity a day • Start with stretching: jumping jacks, arm circles, line jumps, squats, Frankenstein kicks, push-ups and curl ups. • Ride a bicycle • Throw a Frisbee • Play Outside and enjoy fresh air • Skip, Hop, Jump, Walk, Gallop • Cleaning around the house also counts as physical activity • Nutrition: Remember to eat your 5 main food groups for your meals and snacks <ul style="list-style-type: none"> ○ Protein ○ Grains ○ Fruits ○ Vegetables ○ Dairy <p>Online Resources: Brain Pop Jr https://jr.brainpop.com/ Fitness and Fluency https://fluencyandfitness.com/ Go Noodle https://www.gonoodle.com/ HEAL Alabama https://healalabama.org/ Play 60 https://www.fueluptoplay60.com/</p>

Reading	https://www.storylineonline.net/ https://www.getepic.com/ https://www.youtube.com/ https://www.starfall.com/h/ https://www.readtomeintl.org/ https://www.oxfordowl.co.uk/for-home/ https://www.kidsreads.com/ https://www.lexiacore5.com/ (to login to lexia, use your teacher's email)
Language Arts	https://www.spellingcity.com/ Other spelling activities <ul style="list-style-type: none"> • Write in abc order

	<ul style="list-style-type: none"> • Write with vowels in one color, consonants in another color. • Rainbow write • Write sentences with spelling words <p>Other language activities</p> <ul style="list-style-type: none"> • Write a friendly letter • Write a thank you note • Write words that rhyme • Make a list of compound words
Math	https://sso.prodigygame.com/signup https://www.coolmathgames.com/ https://accounts.explorellearning.com/reflex/student
Science/ Social Studies	https://kids.nationalgeographic.com/ https://pbskids.org/ https://www.icivics.org/ https://www.google.com/earth/
Other	https://www.abcya.com/ https://www.funbrain.com/ https://jr.brainpop.com/