

SUGAR VALLEY RURAL CHARTER SCHOOL

POLICY NUMBER: 107
SECTION: PROGRAMS
TITLE: **ADOPTION OF PLANNED INSTRUCTION**
DATE ADOPTED: NOVEMBER 1998
DATE LAST REVISED: SEPTEMBER 2008

ADOPTION OF PLANNED INSTRUCTION

PURPOSE

The Board shall provide a comprehensive program of planned instruction to enable district students to strive for educational goals and attain academic standards.

Planned instruction shall consist of at least the following:

1. Objectives to be achieved by all students.
2. Content, including materials, activities and suggested instructional time allocations.
3. Relationship between objectives of a planned course and established academic standards.
4. Procedure for measurement of the objectives.

AUTHORITY

No planned instruction shall be taught at SVRCS unless it has been adopted by a majority vote of the full Board. The Board reserves the right to determine which units of the instructional program constitute planned instruction and are subject to adoption by the Board.

DELEGATION OF RESPONSIBILITY

The CEO is responsible for the continuous evaluation of the effectiveness of the planned instruction and shall recommend to the Board new courses of study deemed to be in the best interests of district students.

The CEO shall invite the participation of administrative and professional staff members at appropriate levels in the formulation of recommendations.

The CEO shall maintain a current list of all planned instruction offered by this district and shall furnish each Board member with a copy.

GUIDELINES

The CEO's recommendation may include the following information about the proposed planned instruction:

1. Applicability to students and an enumeration of the group of students affected.
2. Description and content, including the instructional method where such method departs significantly from the traditional and is an integral part of the instruction.

3. Rationale in terms of district goals and academic standards and justification when it is proposed to take the place of an existing course.
4. Resources that its implementation will require, such as textbooks, materials, equipment, and personnel.
5. Assessment methods and criteria by which its effectiveness will be monitored and measured.
6. Enrichment and remediation strategies.

Reference: SC 508, 1511, 1512
PA Code Title 22 Sec. 4.11, 4.13