



Shelby Public Schools

Learning Today for a Successful Tomorrow

April 12, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-2019 educational progress for Shelby High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Fran Schamber, building principal, for assistance.

The AER is available for you to review electronically by visiting the following web site <https://shelbypublicschools.net> or you may review a copy in our main office at your child's school.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state.

Our school has not been given one of these labels. However, Shelby High School has achievement gaps among students who are English Language Learners and students who are economically disadvantaged. Shelby High School staff is implementing sheltered instruction strategies in all classrooms in order to eliminate these achievement gaps in upcoming years. In addition, various teachers will be delivering instruction in at-risk sections designed to meet the specific learning needs of students who are behind grade level in English and mathematics.

State law requires that we also report additional information.

1. Shelby High School is the only traditional high school in the district. Students are not assigned but come free from our communities.
2. Shelby High School is in the first year of its cycle in the five year school improvement plan. Shelby Public Schools is also going through a Strategic Planning process that has set new goals for the entire district, some of which will address achievement and programming needs.
3. Shelby High School students may choose to take courses at the Newaygo County Career Technical Center or attend programs available through West Shore Tech Center during their eleventh and twelfth grade years, and all students have the ability to dual enroll at a variety of institutions throughout the state.
4. Parents have the ability to review curricular content upon request. Students receive a syllabus on the first day of class regarding class expectations and curricular content, stating the contact information for each teacher should

Central Office
525 N. State Street
Shelby, MI 49455
(231) 861-5211
(231) 861-5416 fax

Shelby High School
641 N. State Street
Shelby, MI 49455
(231) 861-4452
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Shelby Middle School
525 N. State Street
Shelby, MI 49455
(231) 861-4521
(231) 861-0415 fax

New Era Elementary
2752 Hillcrest Drive
New Era, MI 49446
(231) 861-2662
(231) 861-6203 fax

Thomas Read Elementary
155 Sixth Street
Shelby, MI 49455
(231) 861-5541
(231) 861-6764 fax

Early Childhood Center
155 Sixth Street
Shelby, MI 49455
(231) 861-6629
(231) 861-0601 fax



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- 4 (cont) parents wish more information about course content. All curriculum is aligned with Michigan Content Expectations and Common Core State Standards.
5. Shelby Juniors earned an average SAT ERBW score for 2017-2018 of 481 an average SAT math score of 471 (both of which are above the ISD average).
6. For 2018-2019, 135 (35%) students had parents attend one or more parent-teacher conference.
7. Shelby High School would also like to present the following information:
 - a. In 2018-2019 eighteen students participated in dual enrollment. This is 12% of eligible 11th and 12th grade students.
 - b. Shelby High School students are able to take AP Calculus and AP Biology on campus, and are able to enroll in dual enrollment English through MCC, taught by a Shelby instructor and offered at the local ESD building. In addition, students are able to take advantage of a wide variety of dual enrollment courses available through colleges and universities.
 - c. In 2018-2019 twenty-seven enrolled in AP courses (Calculus and/or Biology). This is 18% of eligible 11th and 12th grade students, and 7% of high school enrollment overall.
 - d. For 2017-2018, six AP exams were taken, and two (33% of exams taken) earned scores that resulted in college credit.

Should you have any questions or concerns regarding this report, please feel free to contact me at 231-861-4452 x4126.

Sincerely,

Fran Schamber, L.P.C.

Shelby High School Principal

Annual Education Report Shelby High School (03454)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	All Students	2016-17	33.6%	35,340	27.1%	23	27.1%	23	12.9%	11	14.1%	12	34.1%	29	38.8%	33
Science	11th Grade Content	American Indian or Alaska Native	2016-17	26.4%	178	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Black or African American	2016-17	8.4%	1,367	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2016-17	19.8%	1,326	20%	3	20%	3	20%	<3	20%	<3	*	8	*	13
Science	11th Grade Content	White	2016-17	39.4%	29,534	34.5%	20	34.5%	20	17.2%	10	17.2%	10	36.2%	21	29.3%	17
Science	11th Grade Content	Female	2016-17	30.9%	16,306	23.1%	12	23.1%	12	10%	3	*	9	42.3%	22	34.6%	18
Science	11th Grade Content	Male	2016-17	36.3%	19,034	33.3%	11	33.3%	11	*	8	10%	3	21.2%	7	45.5%	15
Science	11th Grade Content	Economically Disadvantaged	2016-17	17.9%	7,001	19.4%	13	19.4%	13	7.5%	5	11.9%	8	35.8%	24	44.8%	30

Annual Education Report Shelby High School (03454)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficient	State Number Student s Proficient	District Percent Student s Proficient	District Number Student s Proficient	School Percent Student s Proficient	School Number Student s Proficient	Percent Advanc ed	Number Advanc ed	Percent Proficie nt	Number Proficie nt	Percent Partiall y Proficie nt	Number Partiall y Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
Science	11th Grade Content	English Learners	2016-17	3.9%	150	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	9
Science	11th Grade Content	Migrant	2016-17	4.1%	<10	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Students With Disabilities	2016-17	8.0%	747	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2016-17	46.0%	48,447	40.0%	34	40.0%	34	5%	4	*	30	43.5%	37	16.5%	14
Social Studies	11th Grade Content	All Students	2017-18	48.5%	50,865	45.8%	38	45.8%	38	9.6%	8	36.1%	30	47.0%	39	7.2%	6
Social Studies	11th Grade Content	American Indian or Alaska Native	2016-17	37.5%	253	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2016-17	17.8%	2,903	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2016-17	32.8%	2,193	25.0%	6	25.0%	6	20%	<3	*	*	45.8%	11	29.2%	7

Annual Education Report Shelby High School (03454)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Hispanic of Any Race	2017-18	36.2%	2,582	29.0%	9	29.0%	9	10%	<3	*	*	58.1%	18	12.9%	4
Social Studies	11th Grade Content	Two or More Races	2017-18	46.3%	1,368	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2016-17	52.6%	39,423	48.3%	28	48.3%	28	10%	4	*	24	*	25	10%	5
Social Studies	11th Grade Content	White	2017-18	54.8%	40,773	56.9%	29	56.9%	29	13.7%	7	43.1%	22	*	*	10%	2
Social Studies	11th Grade Content	Female	2016-17	41.8%	22,088	38.5%	20	38.5%	20	10%	<3	*	*	48.1%	25	13.5%	7
Social Studies	11th Grade Content	Female	2017-18	45.4%	23,703	34.2%	13	34.2%	13	10%	<3	*	*	*	*	10%	2
Social Studies	11th Grade Content	Male	2016-17	50.2%	26,359	42.4%	14	42.4%	14	10%	<3	*	*	36.4%	12	21.2%	7
Social Studies	11th Grade Content	Male	2017-18	51.6%	27,162	55.6%	25	55.6%	25	13.3%	6	42.2%	19	*	16	10%	4
Social Studies	11th Grade Content	Economically Disadvantaged	2016-17	28.1%	11,001	35.8%	24	35.8%	24	5%	3	*	21	44.8%	30	19.4%	13

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Economically Disadvantaged	2017-18	32.5%	14,489	35.9%	23	35.9%	23	5%	<3	*	*	54.7%	35	9.4%	6
Social Studies	11th Grade Content	English Learners	2016-17	10.2%	396	50%	<3	50%	*	50%	<3	50%	<3	*	4	*	5
Social Studies	11th Grade Content	English Learners	2017-18	11.1%	491	50%	<3	50%	*	50%	<3	50%	<3	*	*	*	2
Social Studies	11th Grade Content	Migrant	2016-17	12.2%	<10	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Migrant	2017-18	24.6%	15	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2016-17	15.5%	1,462	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2017-18	16.2%	1,531	50%	<3	50%	*	50%	<3	50%	<3	*	5	*	4
Social Studies	11th Grade Content	Homeless	2017-18	24.6%	357	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Shelby High School (03454)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Shelby High School	2016-17	Total Score	All Students	992.1	N/A	22	25.9%	63	74.1%	85
Shelby High School	2017-18	Total Score	All Students	941.8	N/A	19	22.9%	64	77.1%	83
Shelby High School	2016-17	Total Score	American Indian or Alaska Native	*	N/A	*	*	*	*	<10
Shelby High School	2016-17	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Shelby High School	2016-17	Total Score	Hispanic of Any Race	939.2	N/A	3	20%	21	80%	24
Shelby High School	2017-18	Total Score	Hispanic of Any Race	866.8	N/A	<3	10%	*	90%	31
Shelby High School	2017-18	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Shelby High School	2016-17	Total Score	White	1021.0	N/A	19	32.8%	39	67.2%	58
Shelby High School	2017-18	Total Score	White	986.9	N/A	18	35.3%	33	64.7%	51
Shelby High School	2016-17	Total Score	Female	994.6	N/A	11	21.2%	41	78.8%	52
Shelby High School	2017-18	Total Score	Female	908.2	N/A	6	15.8%	32	84.2%	38
Shelby High School	2016-17	Total Score	Male	988.2	N/A	11	33.3%	22	66.7%	33
Shelby High School	2017-18	Total Score	Male	970.2	N/A	13	28.9%	32	71.1%	45
Shelby High School	2016-17	Total Score	Economically Disadvantaged	972.1	N/A	13	19.4%	54	80.6%	67

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Shelby High School	2017-18	Total Score	Economically Disadvantaged	894.1	N/A	8	12.5%	56	87.5%	64
Shelby High School	2016-17	Total Score	Not Economically Disadvantaged	1066.7	N/A	9	50.0%	9	50.0%	18
Shelby High School	2017-18	Total Score	Not Economically Disadvantaged	1102.6	N/A	11	57.9%	8	42.1%	19
Shelby High School	2016-17	Total Score	English Learners	846.0	N/A	<3	50%	*	50%	10
Shelby High School	2017-18	Total Score	English Learners	793.6	N/A	<3	50%	*	50%	14
Shelby High School	2016-17	Total Score	Not English Learners	1011.6	N/A	22	29.3%	53	70.7%	75
Shelby High School	2017-18	Total Score	Not English Learners	971.9	N/A	19	27.5%	50	72.5%	69
Shelby High School	2016-17	Total Score	Migrant	*	N/A	*	*	*	*	<10
Shelby High School	2017-18	Total Score	Migrant	*	N/A	*	*	*	*	<10
Shelby High School	2016-17	Total Score	Not Migrant	996.3	N/A	21	25.9%	60	74.1%	81
Shelby High School	2017-18	Total Score	Not Migrant	946.6	N/A	18	22.8%	61	77.2%	79
Shelby High School	2016-17	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Shelby High School	2017-18	Total Score	Students With Disabilities	800.0	N/A	<3	50%	*	50%	11

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Shelby High School	2016-17	Total Score	Students Without Disabilities	1001.0	N/A	22	27.5%	58	72.5%	80
Shelby High School	2017-18	Total Score	Students Without Disabilities	963.5	N/A	19	26.4%	53	73.6%	72
Shelby High School	2016-17	Total Score	Homeless	*	N/A	*	*	*	*	<10
Shelby High School	2017-18	Total Score	Homeless	*	N/A	*	*	*	*	<10
Shelby High School	2016-17	Total Score	Not Homeless	995.6	N/A	22	26.2%	62	73.8%	84
Shelby High School	2017-18	Total Score	Not Homeless	936.3	N/A	17	21.0%	64	79.0%	81
Shelby High School	2016-17	Evidence-Based Reading and Writing	All Students	497.3	480	50	58.8%	35	41.2%	85
Shelby High School	2017-18	Evidence-Based Reading and Writing	All Students	475.3	480	37	44.6%	46	55.4%	83
Shelby High School	2016-17	Evidence-Based Reading and Writing	American Indian or Alaska Native	*	480	*	*	*	*	<10
Shelby High School	2016-17	Evidence-Based Reading and Writing	Black or African American	*	480	*	*	*	*	<10
Shelby High School	2016-17	Evidence-Based Reading and Writing	Hispanic of Any Race	468.3	480	10	41.7%	14	58.3%	24
Shelby High School	2017-18	Evidence-Based Reading and Writing	Hispanic of Any Race	444.8	480	7	22.6%	24	77.4%	31

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Shelby High School	2017-18	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Shelby High School	2016-17	Evidence-Based Reading and Writing	White	512.2	480	39	67.2%	19	32.8%	58
Shelby High School	2017-18	Evidence-Based Reading and Writing	White	493.1	480	29	56.9%	22	43.1%	51
Shelby High School	2016-17	Evidence-Based Reading and Writing	Female	502.7	480	32	61.5%	20	38.5%	52
Shelby High School	2017-18	Evidence-Based Reading and Writing	Female	466.1	480	14	36.8%	24	63.2%	38
Shelby High School	2016-17	Evidence-Based Reading and Writing	Male	488.8	480	18	54.5%	15	45.5%	33
Shelby High School	2017-18	Evidence-Based Reading and Writing	Male	483.1	480	23	51.1%	22	48.9%	45
Shelby High School	2016-17	Evidence-Based Reading and Writing	Economically Disadvantaged	490.0	480	36	53.7%	31	46.3%	67
Shelby High School	2017-18	Evidence-Based Reading and Writing	Economically Disadvantaged	455.5	480	21	32.8%	43	67.2%	64
Shelby High School	2016-17	Evidence-Based Reading and Writing	Not Economically Disadvantaged	524.4	480	14	77.8%	4	22.2%	18
Shelby High School	2017-18	Evidence-Based Reading and Writing	Not Economically Disadvantaged	542.1	480	16	80%	3	20%	19

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Shelby High School	2016-17	Evidence-Based Reading and Writing	English Learners	409.0	480	<3	50%	*	50%	10
Shelby High School	2017-18	Evidence-Based Reading and Writing	English Learners	410.0	480	<3	50%	*	50%	14
Shelby High School	2016-17	Evidence-Based Reading and Writing	Not English Learners	509.1	480	50	66.7%	25	33.3%	75
Shelby High School	2017-18	Evidence-Based Reading and Writing	Not English Learners	488.6	480	37	53.6%	32	46.4%	69
Shelby High School	2016-17	Evidence-Based Reading and Writing	Migrant	*	480	*	*	*	*	<10
Shelby High School	2017-18	Evidence-Based Reading and Writing	Migrant	*	480	*	*	*	*	<10
Shelby High School	2016-17	Evidence-Based Reading and Writing	Not Migrant	499.1	480	48	59.3%	33	40.7%	81
Shelby High School	2017-18	Evidence-Based Reading and Writing	Not Migrant	477.7	480	36	45.6%	43	54.4%	79
Shelby High School	2016-17	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Shelby High School	2017-18	Evidence-Based Reading and Writing	Students With Disabilities	403.6	480	<3	50%	*	50%	11
Shelby High School	2016-17	Evidence-Based Reading and Writing	Students Without Disabilities	501.8	480	49	61.3%	31	38.8%	80

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Shelby High School	2017-18	Evidence-Based Reading and Writing	Students Without Disabilities	486.3	480	36	50.0%	36	50.0%	72
Shelby High School	2016-17	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Shelby High School	2017-18	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Shelby High School	2016-17	Evidence-Based Reading and Writing	Not Homeless	498.9	480	50	59.5%	34	40.5%	84
Shelby High School	2017-18	Evidence-Based Reading and Writing	Not Homeless	472.1	480	35	43.2%	46	56.8%	81
Shelby High School	2016-17	Mathematics	All Students	494.8	530	25	29.4%	60	70.6%	85
Shelby High School	2017-18	Mathematics	All Students	466.5	530	21	25.3%	62	74.7%	83
Shelby High School	2016-17	Mathematics	American Indian or Alaska Native	*	530	*	*	*	*	<10
Shelby High School	2016-17	Mathematics	Black or African American	*	530	*	*	*	*	<10
Shelby High School	2016-17	Mathematics	Hispanic of Any Race	470.8	530	4	20%	20	80%	24
Shelby High School	2017-18	Mathematics	Hispanic of Any Race	421.9	530	<3	10%	*	90%	31
Shelby High School	2017-18	Mathematics	Two or More Races	*	530	*	*	*	*	<10

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Shelby High School	2016-17	Mathematics	White	508.8	530	21	36.2%	37	63.8%	58
Shelby High School	2017-18	Mathematics	White	493.7	530	19	37.3%	32	62.7%	51
Shelby High School	2016-17	Mathematics	Female	491.9	530	13	25.0%	39	75.0%	52
Shelby High School	2017-18	Mathematics	Female	442.1	530	7	18.4%	31	81.6%	38
Shelby High School	2016-17	Mathematics	Male	499.4	530	12	36.4%	21	63.6%	33
Shelby High School	2017-18	Mathematics	Male	487.1	530	14	31.1%	31	68.9%	45
Shelby High School	2016-17	Mathematics	Economically Disadvantaged	482.1	530	14	20.9%	53	79.1%	67
Shelby High School	2017-18	Mathematics	Economically Disadvantaged	438.6	530	10	15.6%	54	84.4%	64
Shelby High School	2016-17	Mathematics	Not Economically Disadvantaged	542.2	530	11	61.1%	7	38.9%	18
Shelby High School	2017-18	Mathematics	Not Economically Disadvantaged	560.5	530	11	57.9%	8	42.1%	19
Shelby High School	2016-17	Mathematics	English Learners	437.0	530	<3	50%	*	50%	10
Shelby High School	2017-18	Mathematics	English Learners	383.6	530	<3	50%	*	50%	14
Shelby High School	2016-17	Mathematics	Not English Learners	502.5	530	24	32.0%	51	68.0%	75
Shelby High School	2017-18	Mathematics	Not English Learners	483.3	530	21	30.4%	48	69.6%	69

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Shelby High School	2016-17	Mathematics	Migrant	*	530	*	*	*	*	<10
Shelby High School	2017-18	Mathematics	Migrant	*	530	*	*	*	*	<10
Shelby High School	2016-17	Mathematics	Not Migrant	497.2	530	24	29.6%	57	70.4%	81
Shelby High School	2017-18	Mathematics	Not Migrant	468.9	530	20	25.3%	59	74.7%	79
Shelby High School	2016-17	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Shelby High School	2017-18	Mathematics	Students With Disabilities	396.4	530	<3	50%	*	50%	11
Shelby High School	2016-17	Mathematics	Students Without Disabilities	499.3	530	25	31.3%	55	68.8%	80
Shelby High School	2017-18	Mathematics	Students Without Disabilities	477.2	530	20	27.8%	52	72.2%	72
Shelby High School	2016-17	Mathematics	Homeless	*	530	*	*	*	*	<10
Shelby High School	2017-18	Mathematics	Homeless	*	530	*	*	*	*	<10
Shelby High School	2016-17	Mathematics	Not Homeless	496.7	530	25	29.8%	59	70.2%	84
Shelby High School	2017-18	Mathematics	Not Homeless	464.2	530	19	23.5%	62	76.5%	81

Annual Education Report Shelby High School (03454)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	All Students	2016-17	83.0%	*	*	*	*	*
ELA	11th Grade Content	All Students	2017-18	81.1%	*	*	*	*	*
Mathematics	11th Grade Content	All Students	2016-17	63.2%	*	*	*	*	*
Mathematics	11th Grade Content	All Students	2017-18	66.3%	*	*	*	*	*
Science	11th Grade Content	All Students	2016-17	51.1%	*	*	*	*	*
Science	11th Grade Content	All Students	2017-18	51.8%	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2016-17	47.7%	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2017-18	39.8%	*	*	*	*	*
ELA	11th Grade Content	Hispanic of Any Race	2016-17	80.9%	*	*	*	*	*
ELA	11th Grade Content	Hispanic of Any Race	2017-18	81.2%	*	*	*	*	*
Mathematics	11th Grade Content	Hispanic of Any Race	2016-17	66.7%	*	*	*	*	*
Mathematics	11th Grade Content	Hispanic of Any Race	2017-18	73.3%	*	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2016-17	43.7%	*	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2017-18	45.3%	*	*	*	*	*

Annual Education Report Shelby High School (03454)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	11th Grade Content	Hispanic of Any Race	2016-17	42.9%	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2017-18	47.2%	*	*	*	*	*
ELA	11th Grade Content	White	2016-17	87.9%	*	*	*	*	*
ELA	11th Grade Content	White	2017-18	83.8%	*	*	*	*	*
Mathematics	11th Grade Content	White	2016-17	70.2%	*	*	*	*	*
Mathematics	11th Grade Content	White	2017-18	70.3%	*	*	*	*	*
Science	11th Grade Content	White	2016-17	60.7%	*	*	*	*	*
Science	11th Grade Content	White	2017-18	60.9%	*	*	*	*	*
Social Studies	11th Grade Content	White	2016-17	55.7%	*	*	*	*	*
Social Studies	11th Grade Content	White	2017-18	45.2%	*	*	*	*	*
ELA	11th Grade Content	Female	2016-17	82.5%	*	*	*	*	*
ELA	11th Grade Content	Female	2017-18	82.0%	*	*	*	*	*
Mathematics	11th Grade Content	Female	2016-17	57.2%	*	*	*	*	*
Mathematics	11th Grade Content	Female	2017-18	63.1%	*	*	*	*	*

Annual Education Report Shelby High School (03454)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	Female	2016-17	45.7%	*	*	*	*	*
Science	11th Grade Content	Female	2017-18	46.7%	*	*	*	*	*
Social Studies	11th Grade Content	Female	2016-17	42.0%	*	*	*	*	*
Social Studies	11th Grade Content	Female	2017-18	31.7%	*	*	*	*	*
ELA	11th Grade Content	Male	2016-17	83.3%	*	*	*	*	*
ELA	11th Grade Content	Male	2017-18	80.7%	*	*	*	*	*
Mathematics	11th Grade Content	Male	2016-17	66.3%	*	*	*	*	*
Mathematics	11th Grade Content	Male	2017-18	68.1%	*	*	*	*	*
Science	11th Grade Content	Male	2016-17	53.8%	*	*	*	*	*
Science	11th Grade Content	Male	2017-18	54.6%	*	*	*	*	*
Social Studies	11th Grade Content	Male	2016-17	50.7%	*	*	*	*	*
Social Studies	11th Grade Content	Male	2017-18	44.1%	*	*	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2016-17	83.0%	*	*	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2017-18	83.1%	*	*	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	Economically Disadvantaged	2016-17	63.4%	*	*	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2017-18	67.2%	*	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2016-17	51.5%	*	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2017-18	52.2%	*	*	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2016-17	47.5%	*	*	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2017-18	40.1%	*	*	*	*	*
ELA	11th Grade Content	English Learners	2016-17	78.8%	*	*	*	*	*
Mathematics	11th Grade Content	English Learners	2016-17	75.0%	*	*	*	*	*
Science	11th Grade Content	English Learners	2016-17	48.9%	*	*	*	*	*
Social Studies	11th Grade Content	English Learners	2016-17	46.7%	*	*	*	*	*

Annual Education Report Shelby High School (03454)

MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Shelby High School (03454)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Shelby High School (03454)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2017-18	87	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2017-18	32	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2017-18	54	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2017-18	39	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2017-18	48	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2017-18	68	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2017-18	19	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2017-18	14	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2017-18	73	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Migrant	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2017-18	83	<10	*	*	*	*	*	*	*

Annual Education Report Shelby High School (03454)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Students With Disabilities	2017-18	15	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	72	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2017-18	84	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	87	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2017-18	87	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2017-18	87	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2017-18	32	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2017-18	54	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2017-18	39	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2017-18	48	<10	*	*	*	*	*	*	*

Annual Education Report Shelby High School (03454)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Economically Disadvantaged	2017-18	68	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2017-18	19	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2017-18	14	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	73	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Migrant	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2017-18	83	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2017-18	15	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	72	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2017-18	84	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	87	<10	*	*	*	*	*	*	*

Annual Education Report Shelby High School (03454)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	87	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2017-18	<10	*	*	*	*	*	*	*	*

Annual Education Report Shelby High School (03454)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2017-18	87	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2017-18	32	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2017-18	54	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2017-18	39	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2017-18	48	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2017-18	68	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2017-18	19	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2017-18	14	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2017-18	73	<10	*	*	*	*	*	*	*

Annual Education Report Shelby High School (03454)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Migrant	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2017-18	83	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2017-18	15	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	72	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2017-18	84	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	87	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	87	<10	*	*	*	*	*	*	*

Annual Education Report Shelby High School (03454)
Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
All Students	ELA	98.7%	0.1%	47.33%	99.0%	0.0%	N/A	98.9%	0.0%	45.68%
All Students	Mathematics	98.8%	1.2%	38.72%	99.7%	0.3%	N/A	98.9%	1.1%	27.16%
All Students	Science	97.8%	2.2%	N/A	99.3%	0.7%	N/A	98.9%	1.1%	N/A
All Students	Social Studies	97.7%	2.3%	32.57%	99.0%	1.0%	N/A	98.9%	1.1%	46.91%
American Indian or Alaska Native	ELA	97.8%	0.0%	38.17%	<10	<10	<10	N/A	N/A	N/A
American Indian or Alaska Native	Mathematics	98.0%	2.0%	28.39%	<10	<10	<10	N/A	N/A	N/A
American Indian or Alaska Native	Science	96.2%	3.8%	N/A	<10	<10	<10	N/A	N/A	N/A
American Indian or Alaska Native	Social Studies	96.2%	3.8%	26.22%	<10	<10	<10	N/A	N/A	N/A
Asian	ELA	98.9%	1.2%	69.51%	N/A	N/A	N/A	N/A	N/A	N/A
Asian	Mathematics	99.3%	0.7%	69.47%	N/A	N/A	N/A	N/A	N/A	N/A
Asian	Science	99.0%	1.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	Social Studies	98.6%	1.4%	50.74%	N/A	N/A	N/A	N/A	N/A	N/A
Black or African American	ELA	97.9%	0.0%	23.02%	<10	<10	<10	N/A	N/A	N/A
Black or African American	Mathematics	98.0%	2.0%	13.99%	<10	<10	<10	N/A	N/A	N/A
Black or African American	Science	96.1%	3.9%	N/A	<10	<10	<10	N/A	N/A	N/A
Black or African American	Social Studies	96.0%	4.0%	11.40%	<10	<10	<10	N/A	N/A	N/A
Hispanic of Any Race	ELA	98.7%	0.4%	35.55%	98.9%	0.0%	N/A	100.0%	0.0%	23.33%

Annual Education Report Shelby High School (03454)
Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Hispanic of Any Race	Mathematics	98.8%	1.2%	25.34%	100.0%	0.0%	N/A	100.0%	0.0%	3.33%
Hispanic of Any Race	Science	97.7%	2.3%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Hispanic of Any Race	Social Studies	97.5%	2.5%	20.88%	98.2%	1.8%	N/A	100.0%	0.0%	26.67%
Native Hawaiian or Other Pacific Islander	ELA	98.1%	1.1%	51.03%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	97.9%	2.1%	38.63%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	96.5%	3.5%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	96.2%	3.8%	33.46%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.7%	0.0%	44.35%	100.0%	0.0%	N/A	<10	<10	<10
Two or More Races	Mathematics	98.8%	1.2%	35.00%	100.0%	0.0%	N/A	<10	<10	<10
Two or More Races	Science	97.8%	2.2%	N/A	<10	<10	<10	<10	<10	<10
Two or More Races	Social Studies	97.7%	2.3%	28.54%	<10	<10	<10	<10	<10	<10
White	ELA	98.9%	0.1%	53.90%	99.0%	0.0%	N/A	98.1%	0.0%	58.00%
White	Mathematics	99.0%	1.0%	45.19%	99.5%	0.5%	N/A	98.1%	1.9%	42.00%
White	Science	98.2%	1.8%	N/A	98.9%	1.1%	N/A	98.1%	1.9%	N/A
White	Social Studies	98.1%	1.9%	38.15%	99.5%	0.5%	N/A	98.1%	1.9%	60.00%
Female	ELA	98.8%	0.1%	51.36%	99.4%	0.0%	N/A	100.0%	0.0%	36.11%

Annual Education Report Shelby High School (03454)
Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Female	Mathematics	98.9%	1.1%	37.11%	100.0%	0.0%	N/A	100.0%	0.0%	16.67%
Female	Science	98.0%	2.0%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Female	Social Studies	97.9%	2.1%	29.94%	100.0%	0.0%	N/A	100.0%	0.0%	33.33%
Male	ELA	98.6%	0.1%	43.47%	98.6%	0.0%	N/A	98.0%	0.0%	53.33%
Male	Mathematics	98.7%	1.3%	40.26%	99.4%	0.6%	N/A	98.0%	2.0%	35.56%
Male	Science	97.7%	2.3%	N/A	98.7%	1.3%	N/A	98.0%	2.0%	N/A
Male	Social Studies	97.5%	2.5%	35.10%	98.1%	1.9%	N/A	98.0%	2.0%	57.78%
Economically Disadvantaged	ELA	98.3%	0.1%	32.40%	99.3%	0.0%	N/A	100.0%	0.0%	35.94%
Economically Disadvantaged	Mathematics	98.4%	1.6%	23.76%	100.0%	0.0%	N/A	100.0%	0.0%	18.75%
Economically Disadvantaged	Science	96.9%	3.1%	N/A	99.6%	0.4%	N/A	100.0%	0.0%	N/A
Economically Disadvantaged	Social Studies	96.8%	3.2%	18.67%	99.1%	0.9%	N/A	100.0%	0.0%	39.06%
English Learners	ELA	98.4%	1.8%	23.27%	98.8%	0.0%	N/A	100.0%	0.0%	7.14%
English Learners	Mathematics	98.9%	1.1%	23.08%	100.0%	0.0%	N/A	100.0%	0.0%	0.00%
English Learners	Science	98.1%	1.9%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
English Learners	Social Studies	97.7%	2.3%	7.02%	97.0%	3.0%	N/A	100.0%	0.0%	14.29%
Migrant	ELA	98.1%	0.8%	17.96%	97.4%	0.0%	N/A	<10	<10	<10
Migrant	Mathematics	97.8%	2.2%	14.81%	100.0%	0.0%	N/A	<10	<10	<10
Migrant	Science	95.5%	4.5%	N/A	100.0%	0.0%	N/A	<10	<10	<10
Migrant	Social Studies	94.4%	5.6%	10.70%	92.9%	7.1%	N/A	<10	<10	<10

Annual Education Report Shelby High School (03454)
Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Students With Disabilities	ELA	97.4%	0.0%	24.46%	95.0%	0.0%	N/A	100.0%	0.0%	25.00%
Students With Disabilities	Mathematics	97.9%	2.1%	19.21%	99.2%	0.8%	N/A	100.0%	0.0%	33.33%
Students With Disabilities	Science	94.6%	5.4%	N/A	98.0%	2.0%	N/A	100.0%	0.0%	N/A
Students With Disabilities	Social Studies	94.4%	5.6%	12.66%	98.0%	2.0%	N/A	100.0%	0.0%	33.33%
Homeless	ELA	95.9%	0.3%	25.16%	100.0%	0.0%	N/A	<10	<10	<10
Homeless	Mathematics	96.2%	3.8%	17.34%	100.0%	0.0%	N/A	<10	<10	<10
Homeless	Science	93.2%	6.8%	N/A	<10	<10	<10	<10	<10	<10
Homeless	Social Studies	93.2%	6.8%	13.58%	<10	<10	<10	<10	<10	<10
Foster Care	ELA	94.4%	0.0%	25.58%	<10	<10	<10	N/A	N/A	N/A
Foster Care	Mathematics	94.6%	5.4%	17.49%	<10	<10	<10	N/A	N/A	N/A
Foster Care	Science	90.2%	9.8%	N/A	<10	<10	<10	N/A	N/A	N/A
Foster Care	Social Studies	90.0%	10.0%	11.94%	<10	<10	<10	N/A	N/A	N/A
Military Connected	ELA	98.0%	0.0%	55.30%	<10	<10	<10	N/A	N/A	N/A
Military Connected	Mathematics	98.4%	1.6%	43.23%	<10	<10	<10	N/A	N/A	N/A
Military Connected	Science	97.4%	2.6%	N/A	<10	<10	<10	N/A	N/A	N/A
Military Connected	Social Studies	96.3%	3.7%	36.16%	<10	<10	<10	N/A	N/A	N/A

Annual Education Report Shelby High School (03454)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	79.79%	81.25%	86.30%	89.56%	94.44%
American Indian or Alaska Native	70.88%	<10	81.35%	86.59%	94.44%
Black or African American	67.31%	<10	79.37%	85.40%	94.44%
Hispanic of Any Race	72.07%	67.65%	82.01%	86.99%	94.44%
White	83.48%	88.14%	88.35%	90.79%	94.44%
Economically Disadvantaged	67.48%	75.81%	79.46%	85.46%	94.44%
English Learners	72.14%	50.00%	82.05%	87.01%	94.44%
Students With Disabilities	57.12%	36.36%	73.71%	82.00%	94.44%

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Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
English Learners	46.41%	39.73%	49.27%	50.69%	52.12%

Annual Education Report Shelby High School (03454)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.08%	N/A	77.59%

* All data based on students enrolled for a full academic year.

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Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	ELA	49.14%	45.68%	53.97%	56.38%	60.00%
Economically Disadvantaged	ELA	32.83%	35.94%	44.90%	50.94%	60.00%
English Learners	ELA	22.25%	7.14%	39.03%	47.42%	60.00%
Students With Disabilities	ELA	18.87%	25.00%	37.15%	46.29%	60.00%
Hispanic of Any Race	ELA	36.15%	23.33%	46.75%	52.05%	60.00%
Two or More Races	ELA	46.76%	<10	52.64%	55.59%	60.00%
White	ELA	56.05%	58.00%	57.81%	58.68%	60.00%
All Students	Mathematics	37.55%	27.16%	41.99%	44.22%	47.55%
Economically Disadvantaged	Mathematics	21.92%	18.75%	33.31%	39.01%	47.55%
English Learners	Mathematics	21.04%	0.00%	32.82%	38.71%	47.55%
Students With Disabilities	Mathematics	15.57%	33.33%	29.78%	36.89%	47.55%
Hispanic of Any Race	Mathematics	23.63%	3.33%	34.26%	39.58%	47.55%
Two or More Races	Mathematics	34.42%	<10	40.26%	43.17%	47.55%
White	Mathematics	43.95%	42.00%	45.55%	46.35%	47.55%

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Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value	Accountability Status	Reason for Identification
Shelby High School	57.94	55.83	94.35	67.04	67.05	100.00	100.00	64.31	N/A	N/A

Annual Education Report Shelby High School (03454)

Professional Qualifications of All Public Elementary and Secondary School Teachers

	Other	B.A.	M.A.	P.H.D.
Shelby High School (03454)	0	7	18	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Shelby High School (03454)	19.91	1.33	6.7%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Shelby High School (03454)	0.70	0.00	0.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Shelby High School (03454)	19.91	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Shelby High School (03454)	19.91	1.10	5.5%	N/A	N/A	N/A	N/A

Annual Education Report Shelby High School (03454)

LEA School Improvement Fund Recipients

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display

Annual Education Report Shelby High School (03454)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	7
Male	50	25	39	28	7
Female	50	25	42	26	6
National Lunch Program Eligibility	48	40	42	17	2
Eligible	43	12	36	39	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	17	41	34	8
Black or African American	17	55	36	9	1
Hispanic	8	39	43	15	4
Asian	5	9	21	42	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	24	37	26	12
Student classified as having a disability	11	59	28	11	2
SD	89	21	40	30	8
Not SD					
Student is an English Language Learner	8	41	40	16	2
ELL	92	24	39	29	8
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Shelby High School (03454)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
Native Hawaiian or Other Pacific Islander	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Two or More Races	3	40	38	16	6
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	26	24	9
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

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Annual Education Report Shelby High School (03454)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	†	†	†	†
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
American Indian or Alaska Native	1	†	†	†	†
Native Hawaiian or Other Pacific Islander	†	†	†	†	†
Two or More Races	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	36	24	9

Rounds to zero

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

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Annual Education Report Shelby High School (03454)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian/Native Hawaiian or Pacific Islander	4	13	23	27	38
Two or More Races	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Islander	3	40	38	16	6
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	36	24	9
Not ELL					

Rounds to zero

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Shelby High School (03454)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	81	2.7	94	2.7
	Reading	82	3.3	90	3.4
8	Math	85	2.4	86	3.2
	Reading	84	2.4	92	1.9

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.