

Language Arts 6
2020-21
Ms. Bethany Dankovic
Rm C-2

“Help will always come [...] to those who ask for it...”

-Albus Dumbledore, Headmaster of Hogwarts

Harry Potter and the Chamber of Secrets, pg 222

Course description and expectations: The word I would use to describe this year is “Adventure”! We are all in this together and depend on each other to get through virtual learning this year.

That being said, I still expect you to hold yourself to the standards I set, however.

Student Requirements:

1. This year, we will be using a much wider array of resources to help teach our reading standards. We will also have a renewed focus on grammar, spelling, and vocabulary. Writing will still take place, but students will have the option to type their writings.

2. Students can view the standards on the “Student Quarterly Guide” which can be found in the green “Welcome Back” folder in the Schoology classroom. A copy of this syllabus and a “Get To Know Your Teacher” presentation will also be available here!

3. Textbook!: The Resources/Textbook green folder in Schoology will provide students with nearly everything they could possibly need to complete coursework: the digital version of our literature book, any articles, pacing guides, and links.

4.) We will be following the MCPSS pacing guide. All dates and events will be posted with each assignment given and should be viewed in the Calendar tab.

5.) Student expectations can be found in the Welcome Back folder under Classroom Plan

6.) All grades will fall under two categories this year: 60% major grade and 40% minor grade. Each student will be given one 40% grade each week and one major grade every three weeks.

7.) Students will be counted absent if they do not log onto Schoology each day of the school week. If a student logs onto Schoology and interacts with my class, they are counted present that day. If they do not interact with my class from 12 a.m.-12 a.m. on any given day, you are counted absent for that day.

8.) Tests and quizzes will typically be given through online programs such as Schoology, Quizizz, Socrative or Nearpod.

(NOTE: *Some assignments will need to be written or typed. If a student chooses to write out an answer there will be a place to upload the picture of the hand-written work.)

9.) Each class day, I will be giving direct instruction for the first 30 min. of class time. The remaining time will be used to help any students with understanding of the lesson or follow-up questions from any other problems the student may have. Additionally, I will be available from 10:17-11:10 to discuss any issues a student may have. These meetings can be done via text, phone, email, or video-conference.