Mrs. Reed’s Behavior Expectations

I encourage self-discipline and provide guidance based on positive reinforcement. Good behavior and hard work are rewarded daily and weekly. Positive behavior is emphasized and negative behavior will result in consequences.

* Each child will start the day on “**Ready to Lead**” (**green**) Children will have the opportunity to move up the scale if they are going above and beyond making good choices. (“**Way to Go**” is **blue** and “**Hooray**” is **pink**). All children collecting at least 4 greens, blues, or pinks for the week may go to the Treat Box on Friday.
* “**Slow Down**” (**yellow**) After a child is warned to make better choices, he or she will be asked to clip down to yellow if the behavior continues.
* If a child continues with poor behavior, he or she will move his or her clip to “**Don’t Give Up**” (**orange**). I will talk personally to the child, and he or she will lose 15 minutes from Fun Friday for the first orange. If a child gets to orange for a second time in a week, he or she will lose the Fun Friday privilege.
* “**Think About It**” (**red**) means I will either send home a note, email, or call the parents. The child will also lose his/her Fun Friday privilege.
* If a student gets on RED three times, it will result in an office referral.

The children are allowed to redeem themselves and move back up the chart. The color your child ends the day with will be noted on his or her behavior chart.