

**Report to Patrons Agenda
Tuesday, September 24, 2019
6:30 P.M.
High School Library**

- 1. Welcome Community, Parents, Students, and Faculty**
- 2. District Report-Tara Thompson, Federal Programs Coordinator and Instructional Supervisor**
 - District Vision
 - General Information (including accreditation status, health/wellness, etc.)
 - Assessment Results (goals and plan of action)
 - Federal Programs
 - CIPA (Child Internet Protection Act)
- 3. Building Reports**
 - High School—Jonathan Bradley, Principal and Greg Coffman, Asst. Principal
 - Junior High---Shane Thurman, Principal and Shanna Bly, Asst. Principal
 - Middle Grades—Houston Townsend, Principal
 - Elementary—Shannon Davis, Principal
- 4. Questions/Answers**
- 5. Conclusion/Break**



"It is today we must create the world of the future."

~Eleanor Roosevelt

***The back of this page contains the list of Family and Community Engagement Coordinators for the Buildings and the District. We appreciate your support!**

District Family and Community Engagement Coordinator: Tara Thompson

tara.thompson@pottsvilleschools.org

High School Family and Community Engagement Coordinator: Annette Bewley

annette.bewley@pottsvilleschools.org

Junior High School Family and Community Engagement Coordinator: Emily Roach

emily.roach@pottsvilleschools.org

Middle Grades Family and Community Engagement Coordinator: Lisa Corbin

lisa.corbin@pottsvilleschools.org

Elementary Family and Community Engagement Coordinator: Lane Smith

lane.smith@pottsvilleschools.org

**WELCOME TO POTTSVILLE
SCHOOL DISTRICT'S REPORT
TO PATRONS 2019-2020**

AGENDA

- **District Vision**
- School Board Training Hours
- Student Population
- Poverty Rate
- Bullying
- Accreditation Status
- CIPA
- Health and Wellness
- Federal Programs
- **Assessment Results**
- District Report
- Building Reports
- High School
- Junior High
- Middle Grades
- Elementary
- Conclusion



District Vision

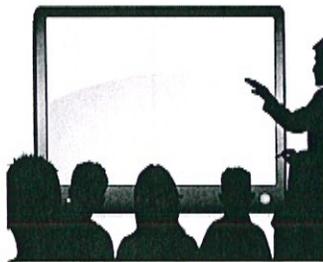


POTTSVILLE SCHOOL DISTRICT

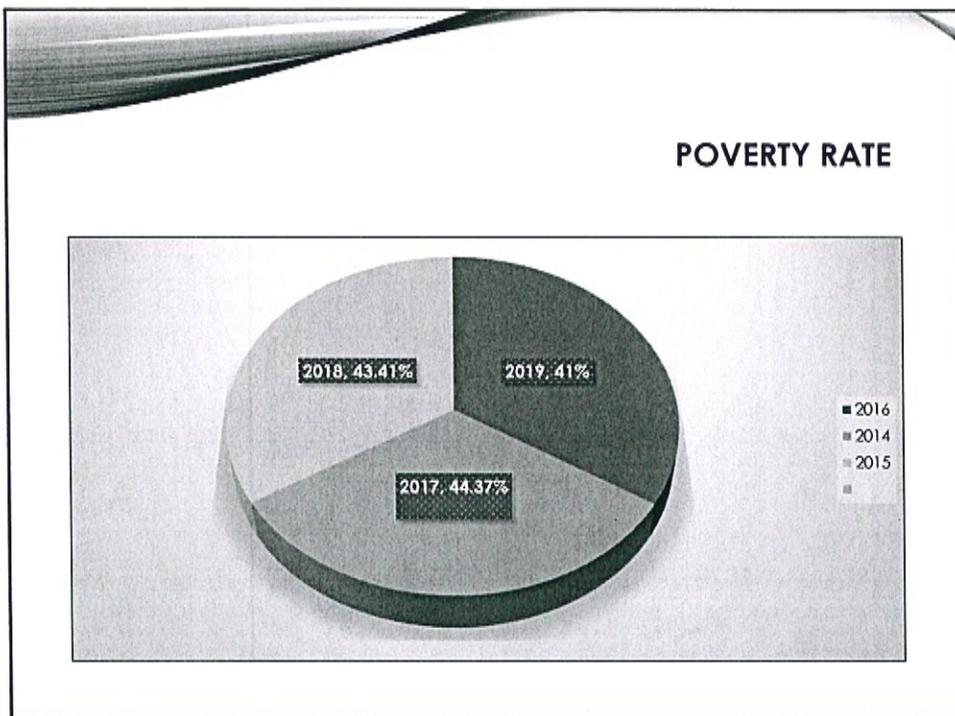
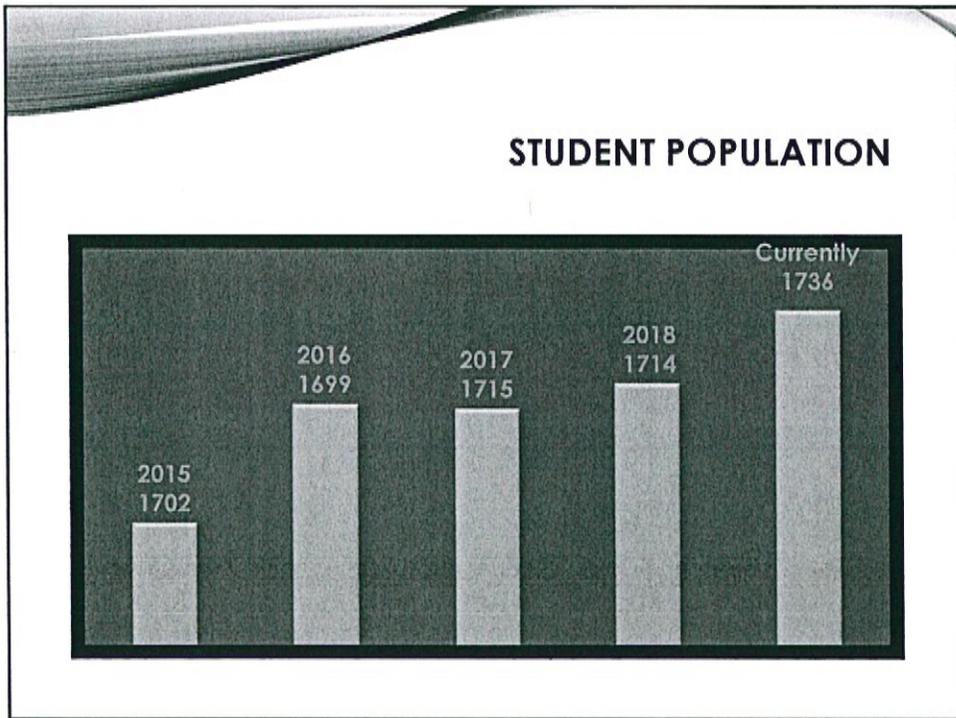
- Pottsville School District continues to support the learning and development of all students.
- It is our aim to ensure every child performs at or above grade level and that they meet or exceed college readiness levels all state mandated testing.
- The district strives to develop 21st century skills and life long skills with our students to prepare them for the future workforce and society in general.

GENERAL INFORMATION

BOARD TRAINING REPORT (FOR THE 2018-2019 SCHOOL YEAR)



- Jim Huffman-30.75 hours
- Clint Hull- 39.75 hours
- David Potts- 11 hours
- Tracy Taylor- 11 hours
- Kristie Teeter- 14 hours



BULLYING INCIDENTS AND CORRECTIVE ACTIONS

- District-wide:
Nine documented reports
(This does not mean there were nine actual cases of bullying. Six of the incidents included could have led to bullying had there not been an intervention.)
- Corrective Actions and Measures include:
 - Conference with Principal
 - Detention
 - In-school Suspension
 - Corporal Punishment (Elem/MG)
 - Out-of-School Suspension
 - Counselor follows-up with all bullying situations with both the victim and the perpetrator

ACCREDITATION STATUS

- All schools in Pottsville School District are fully accredited through the Department of Elementary and Secondary Education (formerly ADE).



DIVISION OF ELEMENTARY
& SECONDARY EDUCATION

CHILD INTERNET PROTECTION ACT (CIPA)

- District will make on-line services accessible to legitimate users of the network and computer systems. Proper conduct is the responsibility of the user. Attempts to violate policy will result in disciplinary action. Pottsville Public Schools will review its policy in a timely manner and actively investigate network/internet abuse.
- Students will be supervised during on-line activities while at school.
- School filtering monitors will be used on campus as well as a mobile content filtering for laptops/mobile devices to protect students from various inappropriate materials. Restricted websites include those covered under the CIPA (Child Internet Protection Act) rules and regulations. These include websites that are obscene, are child pornographic, or are harmful to minors. All parents/students need to also be aware of online safety. More information can be found at www.fcc.gov
- Faculty members will supervise students during school hours when students are accessing the network/internet. Faculty members can request approval to bypass filter for bonafide research and educational purposes.
- Online activities at home will be monitored by the parents.
- The students will be instructed on acceptable use of the network, proper network etiquette, safety and privacy precautions for on-line use every year. Arkansas library laws require that we instruct students every year as well.
- Parental permission must be granted for students to access the network/internet.

HEALTH AND WELLNESS POLICY UPDATES

- Advisory Committee met twice last year to brainstorm ideas of how to promote Health and Wellness in the District: Cafeterias- follow nutrition guidelines, Elementary, MG, and JH Food/Community Garden, and Physical Activity for Students and Staff.
- Building SIP Teams (all staff)-met multiple times last year. Each building completed the SHI to determine which health module/s may be an area/s of concern: staff development and physical activity for staff.
- District ACSIP Team-met multiple times last year. Based upon each Building's SHI/Module concerns, the District along with the help of the Building SIP Teams created an action plan for 2018-2019:
 - Goal 1: Increase community involvement- Victory /Community Gardens, Flu Clinic, and Guest Speakers
 - Goal 2: Increase employee wellness and health-walking/running marathons, CPR Training, etc.
- (If anyone is interested in being a part of the Advisory Committee, please contact Tara Thompson at 968.8101.)



ASSESSMENT RESULTS

TEST SCORES

**What You Need
to Know About**

The **ACT**[®]

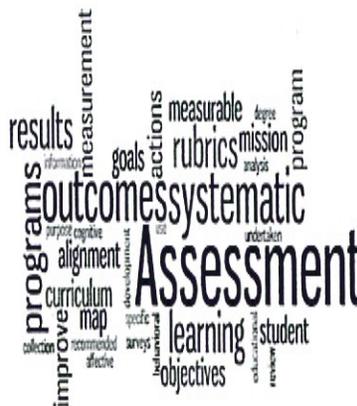
and

ACT[®] **Aspire**[®]

- ACT Aspire Results
- (Comparison of Pottsville to State, National, and Surrounding Schools)
- Handout #1- English/Reading/ELA Results
- Handout #2 – Science/Math/STEM Results

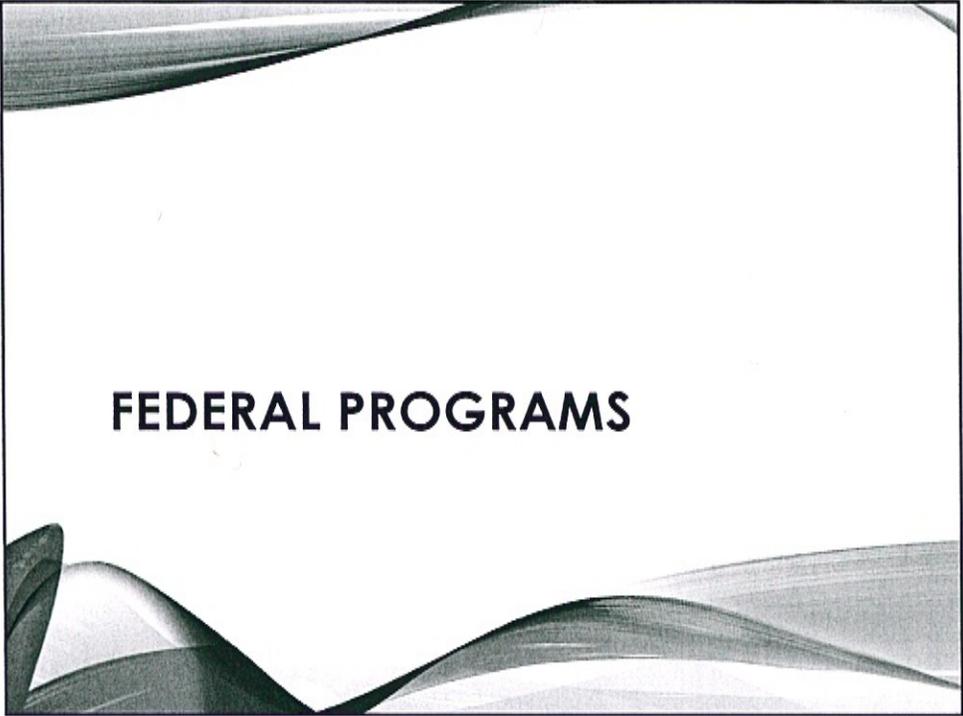
OTHER DATA ANALYZED...

- CWT Results
- TESS Results
- Formative/Interim Assessments from last year (and this year)
- Surveys (parent, teacher)
- STAR (reading/math)
- School Health Index
- ACT, AP

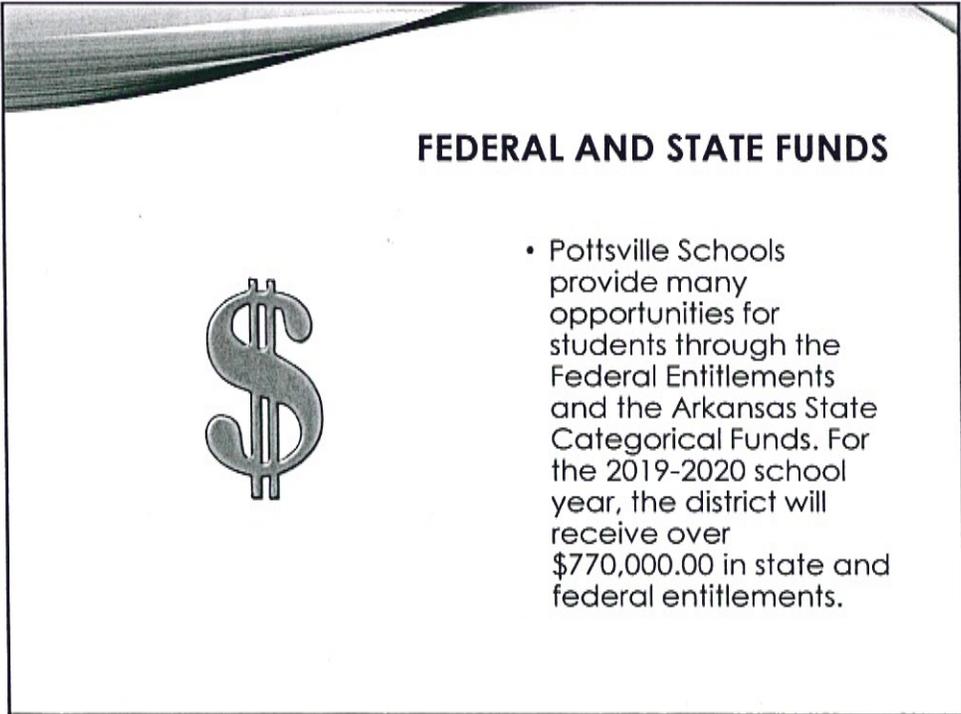


WAYS WE ARE CONTINUING TO IMPROVE STUDENT ACHIEVEMENT AND ADDRESS CONCERNS...

- Faculty have attended and will continue to attend Professional Development opportunities; have met and will continue to meet in vertical and horizontal teams throughout the year to bridge curriculum gaps from one grade level to the next, and use instructional strategies and methods (Empowering Writers and Math Training in partnership with Arch Ford Co-op) to reach out to our students of varied learning styles.
- Our Pottsville Task Force consisting of parents, community members, faculty members, and administrators meet to work together to generate ideas to help our students overcome continued barriers for learning.
- Faculty meet once a month and discuss actions listed in our SIP plan to make sure they are working for all students and/or if changes need to be made.
- Provide mentoring to our novice teachers.
- We want to ensure that all of our students not only perform at or above grade level and are meeting expectations and/or meeting readiness levels on state mandated tests, but that they can also take pride in themselves for knowing that they have the capabilities to defeat obstacles and accomplish the goals they set for themselves.



FEDERAL PROGRAMS



FEDERAL AND STATE FUNDS



- Pottsville Schools provide many opportunities for students through the Federal Entitlements and the Arkansas State Categorical Funds. For the 2019-2020 school year, the district will receive over \$770,000.00 in state and federal entitlements.

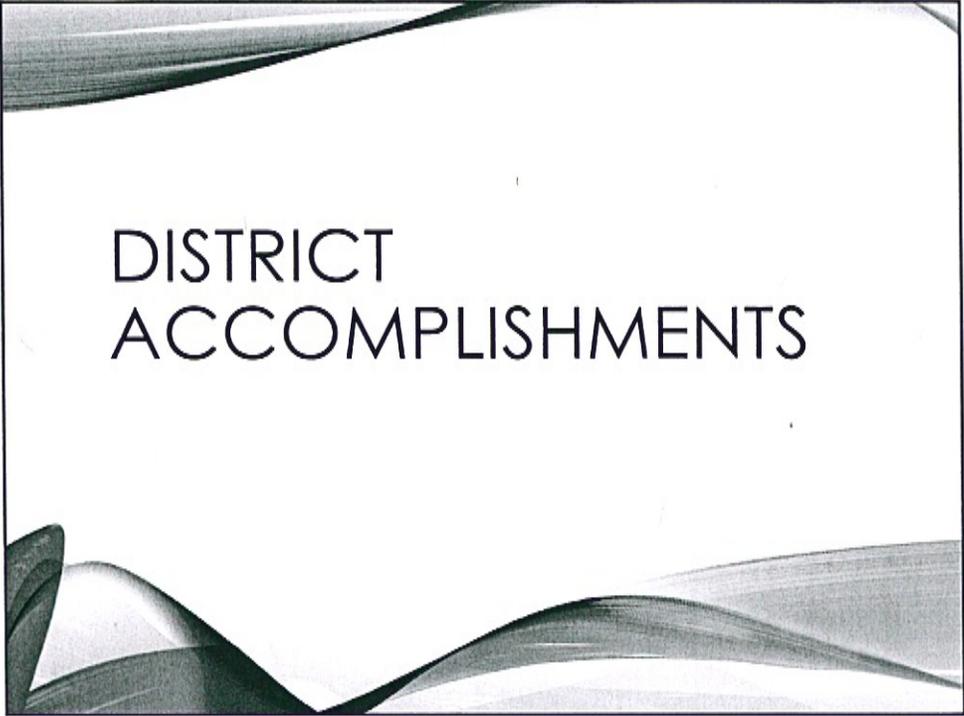
TITLE I-SUPPLEMENTAL FUNDS

- Provide our buildings with additional assistance to improve the academic achievement of disadvantaged children (Title I)
- Parents also have the right to ask for a meeting to discuss and formulate suggestions and to participate in decisions about the education of their children, annual school performance report.
- **WORKING WITH FAMILIES AND THE COMMUNITY IS HIGHLY IMPORTANT TO POTTSVILLE SCHOOL DISTRICT!**



SUPPLEMENTAL FUNDS AND BREAKDOWN OF INDIVIDUAL FUNDS

- Used to...
- Provide Reading Teachers
- Provide Paraprofessionals to assist Students in Reading and Math
- Enhance Student Learning through Technology
- Provide Parental Engagement Activities
- Provide Professional Development
- (See handout #3-Breakdown of Funds)

A presentation slide with a decorative background of dark, wavy, horizontal bands. The title "DISTRICT ACCOMPLISHMENTS AND AWARDS" is centered in a large, black, sans-serif font. Below the title is a list of two bullet points. To the left of the list is the Apache logo, which features a stylized profile of a Native American man with feathers in his hair, above the word "APACHES" in a bold, blocky font. The logo is enclosed in a rectangular border with a reflection effect below it.

- 2017-2018
- Pottsville was awarded the most reward/recognition money compared to surrounding districts based upon ACT Aspire growth, graduation rate, etc.

SCHOOL BUILDING REPORTS

HIGH SCHOOL

- Student Body: 366
- 129 Sophomores
- 114 Juniors
- 123 Seniors

- Certified Employees: 35

- Classified Employees: 13

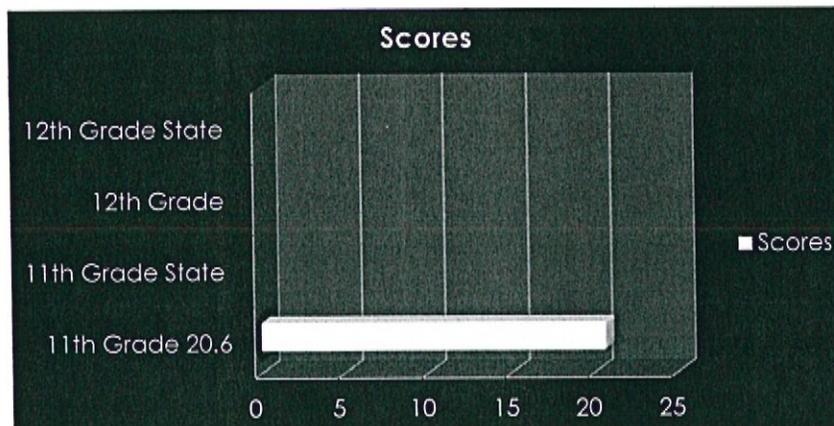


HIGH SCHOOL 2019-2020 AP EXAM RESULTS

Number of Students	AP Score
2 Students	5
14 Students	4
29 Students	3
45 Students Overall	3-5

- A Score of 3 or Better Will Gain That Student a College Credit for That Course.
- The AP Program Will Receive \$50.00 for Each Score That is a 3 or Higher.
- GREAT JOB AP TEACHERS and STUDENTS!!!!

HIGH SCHOOL –ACT SCORES (ALL OF THE SCORES HAVE NOT BEEN SENT TO DATE.)



HIGH SCHOOL GRADUATING CLASS OF 2019

- 130 graduates
- 84 enrolled in a post-secondary school (64% attending a 2-General Ed-or 4 year college)
- 29 (22%) attended a technical trade school
- Breakdown on decisions:
 - ATU-58/ ATU-Ozark Campus (Trades)-12
 - Arkansas State University-1
 - Arkansas State Beebe (Trades)-1
 - Crowley's Ridge College-1
 - Culinary Institute of America-1
 - Henderson State University-2
 - Ouachita Baptist-1
 - Southern Arkansas University-3
 - U of A Fayetteville-3
 - U of A Ft. Smith-1
 - U of A Community College at Morrilton-20
 - UCA-4
 - Welding Institute-4
 - Youth America College-1
 - Marines, Air Force, Navy, National Guard-4
 - Straight to Workforce-13

Approximately \$4,013,361.00 million dollars in scholarships were awarded (with some of the Arkansas Academic Challenge Scholarship decisions pending).

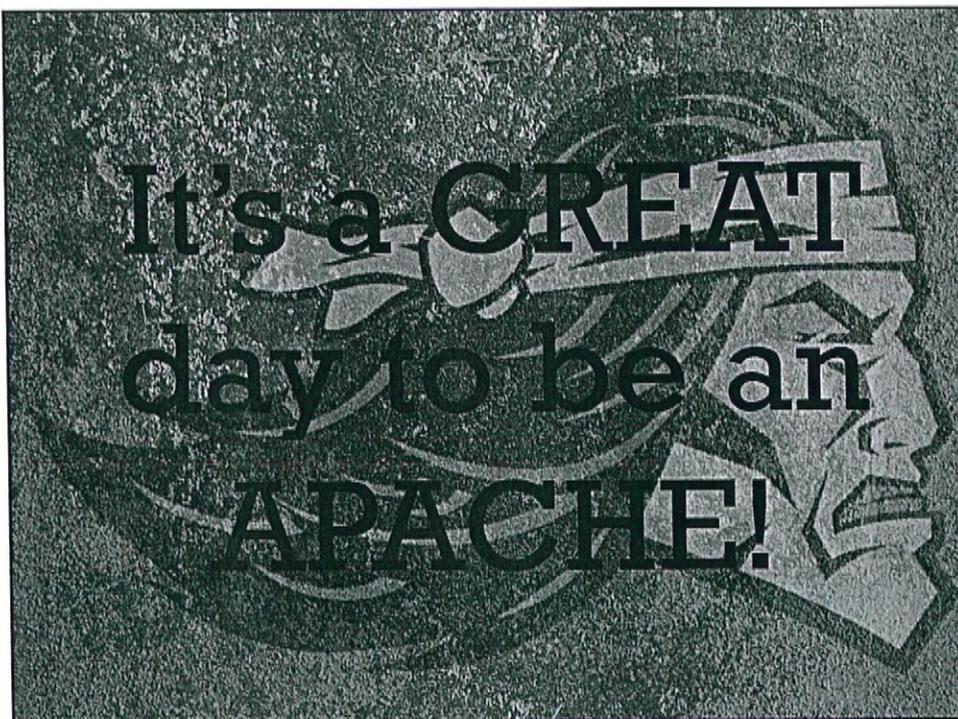
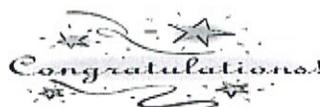
www.customgilttergraphics.com

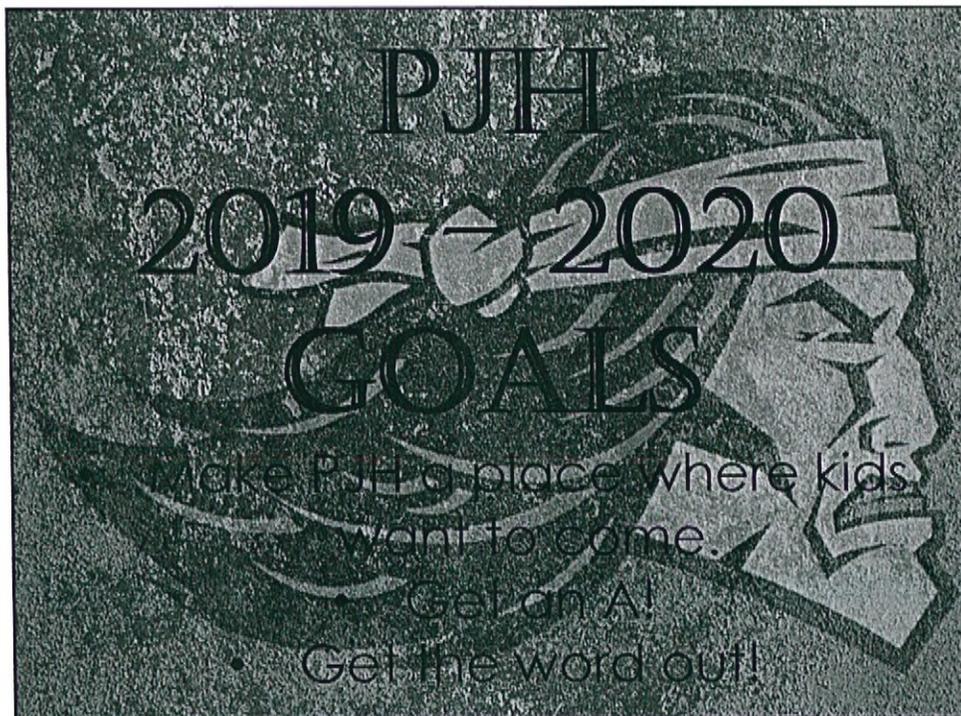
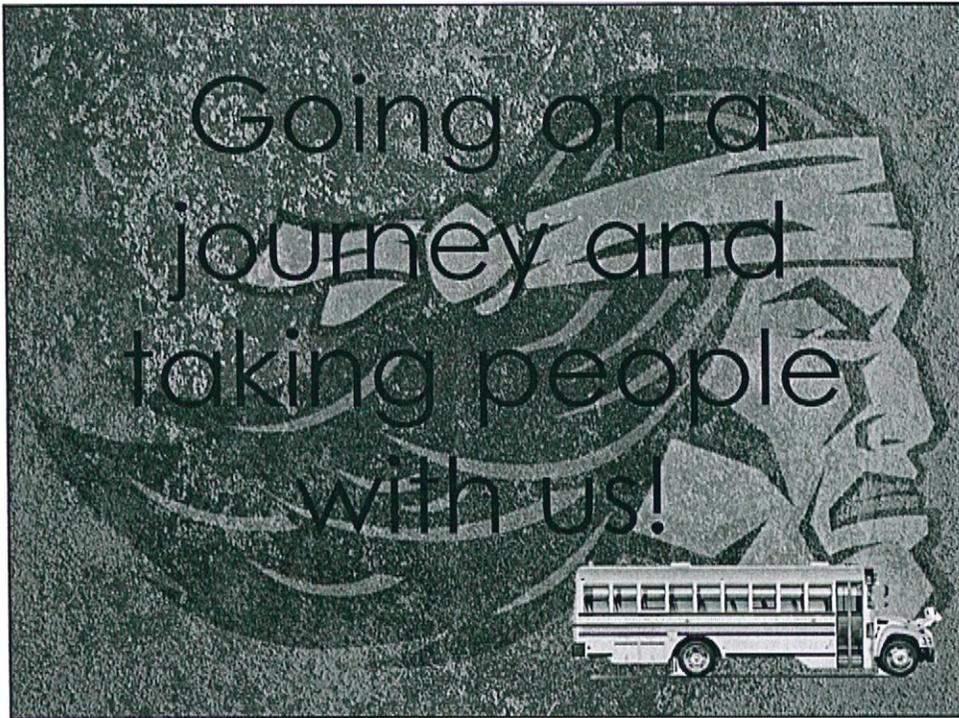
CTE AND PROGRAMS OF STUDY

- District Status Report for 2017-2018 (The reports run one year behind.)
- Reports have not been released to date.
- See handout #4 for a list of approved courses, however.

HIGH SCHOOL 2018 RECOGNITIONS AND AWARDS

- 2018 BEST SCHOOLS
- Niche is proud to recognize that Pottsville High School is ranked....
- #4 of 265 Best Public High School Teachers in Arkansas
- #6 of 326 Best High School Sports in Arkansas
- #13 of 265 Best College Prep Public High Schools in Arkansas
- School Digger is proud to share that Pottsville High School is ranked 11th overall out of 278 Arkansas High Schools





PJH New Staff

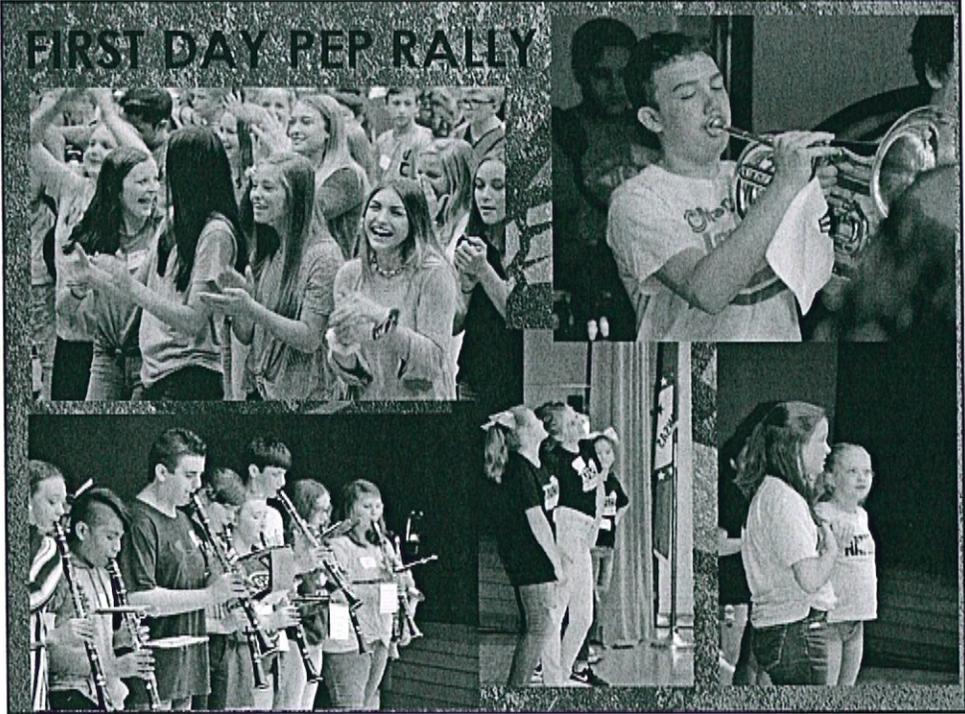
Stephanie Meyer

Jordan Dugger

Get the right people on the bus!

Build Relationships
with teachers, staff, and students.



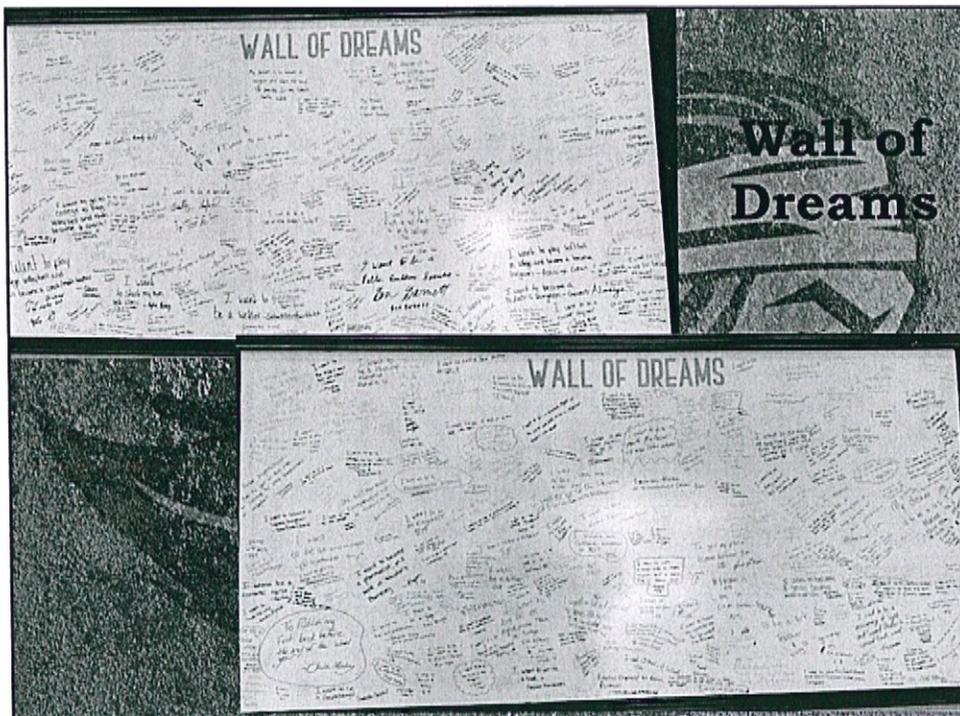
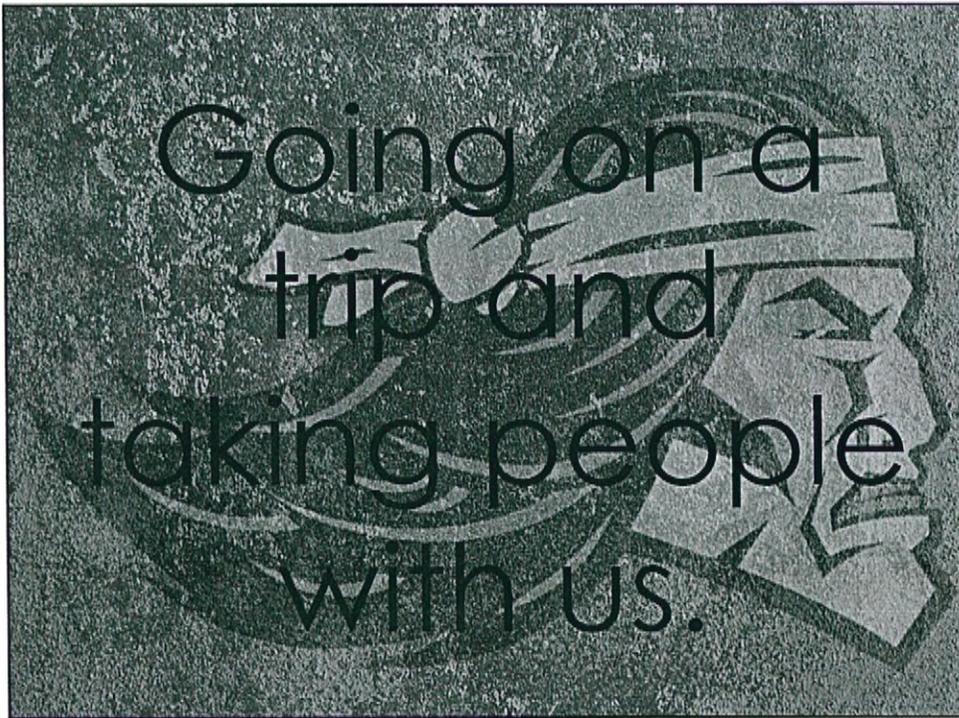


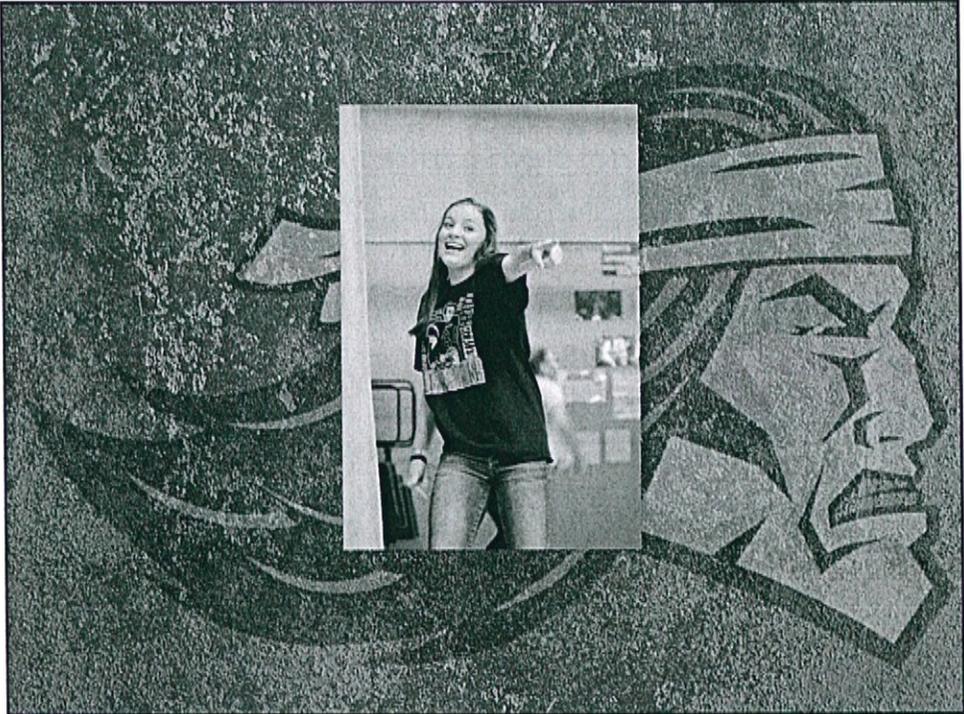
Lifeline

- Our new term for CAPs
- We want Lifeline Teachers to:
 - Be their 'go-to' person
 - Know their story
 - Have a positive relationship with them
 - Check on them...their grades, their well being, their social situations
 - Hold them accountable
 - But most importantly, LOVE them....even when it is hard

ADDRESSING WEAKNESSES

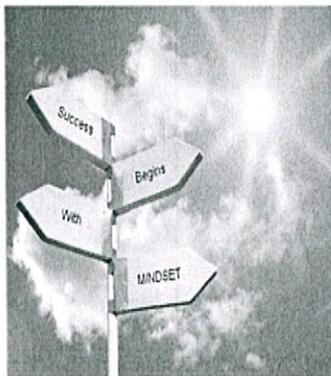
- Attendance Incentives
- IXL
- Vocabulary.com
- Enrichment
- Master Schedule Changes
- After school tutoring





**We are what we
repeatedly do.
Excellence, then, is not
an act but a habit.
Aristotle**

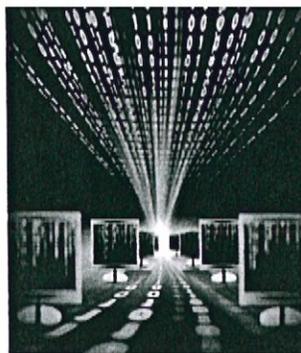
MIDDLE GRADES



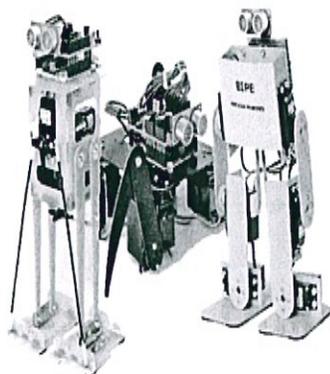
- Student Body: 427
- Student Enrollment: 452 Students
- 4th Grade-147 Students
- 5th Grade-143 Students
- 6th Grade-162 Students

MIDDLE GRADES- ENGAGING FAMILIES

- Host a daytime Parent/Family Technology Clinic to help Parents/Families understand how to check students' grades, AR, etc.



MIDDLE GRADES



- The Robotics Club was a huge success last year and is going strong this year as well. The students are having a great time and are being challenged every day with technology and mechanical skills.

OTHER ACTIVITIES AND UPCOMING EVENTS

- Our 5th Grade Students honored the memory of 9/11 (see photos at end of report)



- The next event is our Veterans Day celebration, and the public is invited. It will be held on Friday, November 8th, 2019, at 9:00 a.m.

MIDDLE GRADES-HONORS AND ACCOMPLISHMENTS

- We have 33 6th grade students from last year who qualified for the Duke Talent Identification Program by scoring at or above the 95th percentile on one or more areas of the ACT Aspire.



MIDDLE GRADES- HONORS AND ACCOMPLISHMENTS



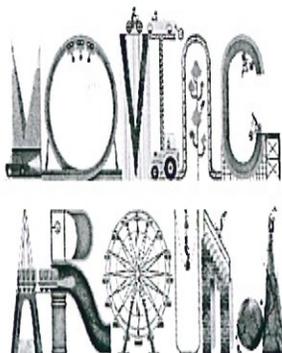
According to School Digger, we are ranked #7th out of 245 schools.

ELEMENTARY-NEW EMPLOYEES

- Ashley Martin-1st Grade
- Ashley Martin-1st Grade
- Shelby Flippo-K
- Alyssa Sisson-K
- Carla Staggs-K
(returning!)
- Deidra Lee-1st Grade
- Regina Anthony-
Custodian
- Roger Ramey-
CustodianSL

Welcome To
THE TEAM

ELEMENTARY-MOVING POSITIONS



Mitzi England-1st Grade to
Art

ELEMENTARY- STUDENTS

- Enrollment: 491 Students
- K-120 Students
- 1st-117 Students
- 2nd-128 Students
- 3rd-126 Students

✂ Welcome 
To Our School

- Demographics
- 89.61% White
- 8.24% Hispanic (42 Students)
- Less than 1% African American, Asian, Native American
- 17% Special Education (87 Students...several more are currently in referral)

ELEMENTARY-FACULTY AND STAFF



- 7 Teachers in Kindergarten,
- 7 Teachers in K
- 6 Teachers in 1st and 3rd
- Teacher/Student Ratio:
 - 1:17 Kindergarten
 - 1:19 First Grade
 - 1:18 Second Grade
 - 1:18 Third Grade

ELEMENTARY-ACADEMIC ACHIEVEMENT

- Increased in ALL areas!!
- Reading increased by 12 points!!
- Out-performed the national and state averages in all areas



ELEMENTARY-AWARDS



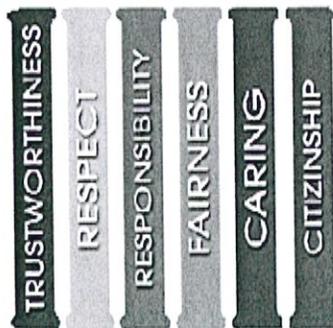
- OEP (Office of Educational Policy)
- Top 5 in Math Growth
- Top 20 in Overall Growth
- Ranked 9th out of 487 Elementary Schools!!

PARENT, FAMILY AND COMMUNITY ENGAGEMENT

- Watch D.O.G.S.
- Several volunteers that help students
- After school snack program
- Harvest Hoedown



CHARACTER EDUCATION



- Word of the Month
- Monthly Character Assemblies
- Character Cheerleaders
- Counselor: Mr. Duvall
- Announcements that recognize students
- Class lessons: meets with each class every other week
- Meets with individual students
- Follows-up on all discipline referrals
- Began "Push Lessons" in the classes this year

ELEMENTARY-OTHER ACTIVITIES (MORE THAN NUMBERS)

- Proud to be an American Day
- Harvest Hoedown
- Stick Horse Rodeo
- Pumpkin Patch Fieldtrips
- After School Music Program for 2nd and 3rd Grades
- Arkansas History Program (1st Grade)
- Spring Performances by Kindergarten and 2nd Grade
- 100th Day Celebration
- Christmas Tree Lighting
- Character Assemblies (each month)



CONCLUSION-SHORT VIDEO

We would like to thank our students, parents and families, community, school board members, and all of our faculty and staff for working together to help our students be successful!!!