

# GORDO ELEMENTARY SCHOOL

## SCHOOL-PARENT COMPACT

*Gordo Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.*

This school-parent compact is in effect during the 2018-2019 school year.

### REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

#### School Responsibilities

**Gordo Elementary School will:**

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
  - Maintain open communication with parents, guardians, and students
  - Keep web pages and Inow home portal updated
  - Use current materials and data to enhance instruction
  - Incorporate technology into the weekly lessons
  - Maintain a safe, clean, and conducive learning environment
- 2. Hold parent-teacher conferences as it relates to the individual child's achievement. Specifically, those conferences will be held:**
  - Every nine weeks or as requested by the parent, guardian, or teacher
- 3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:**

The faculty and staff of Gordo Elementary School will keep parents informed of various activities and the progress of their child's academic and social performance on a continual basis. Gordo Elementary School will provide activity events with a minimum of a week's notice so that parents or guardians can adjust their schedule accordingly.

Gordo Elementary School will use a variety of the following methods:

- Newsletters
  - Progress reports/Report Cards
  - Notify Me
  - Emails/texts
  - Webpage updates
  - INow Home Portal
- 4. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
    - To accommodate the needs of parents or guardians schedule meetings before or after school or during the teacher's planning period

- Ensure faculty and staff will bring proper documentation of the student’s progress academically and/or socially for conferences
- Provide parents with scheduling sessions/calendars upon request

**5. Provide parents opportunities to volunteer and participate in their child’s class and to observe classroom activities as follows:**

- Maintain an open door policy
- Invite parents and guardians to be a room mom/dad or chaperone and/or assist with various school sponsored events

**6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.**

- Use the school website; Notify Me; newsletters; email; planners; Remind; parent conferences, meetings and calls; Interpreters, and INow Home portal to communicate with parents.

**Parent Responsibilities**

**We, as parents, will support our children’s learning in the following ways:**

- Ensure that signed progress reports are returned to the teacher in a timely manner
- Provide a quiet place for my child to study
- Make sure that my child has appropriate school supplies
- Support the discipline policies of the classroom
- Review weekly newsletters so that we are aware of what is going on in my child’s classroom
- Monitor attendance
- Make sure that my child’s homework is completed
- Monitor the amount of television my child watches
- Volunteer in my child’s classroom
- Participate, as appropriate, in decisions relating to my child’s education
- Promote positive use of my child’s extracurricular time
- Stay informed about my child’s education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate
- Serve, to the extent possible, on advisory groups, such as Title I advisory committees and parental involvement committees

**Student Responsibilities**

**We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:**

- Follow school and classroom discipline policies
- Attend school regularly and arrive on time
- Bring appropriate school supplies to school daily
- Complete and return homework assignments on time
- Give my parents all school communication (i.e.) progress reports, report cards, discipline slips, attendance letters, flyers, etc.)
- Do my homework every day and ask for help when I need to.
- Read at least 30 minutes every day outside of school time.

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School Representative Signature

\_\_\_\_\_  
Parent Signature(s)

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date