

CCJHS 6th Grade ELA Syllabus 2019-2020

Course description: Reading/Language Arts involves reading, writing, speaking, and listening components. Students will develop comprehension and communication skills through reading and writing. Students will read both fiction and non-fiction texts, and will apply reading strategies through classroom and required independent reading. Writing will be a focus area in order to prepare students for college and career.

Texts Covered:

Students will read a variety of fiction, non-fiction, and poetry. Students will be exposed to short and lengthy texts. The main texts for this course are: *Holes* by Louis Sachar, *I Am Malala* by Malala Yousafzai, and *Ghost* by Jason Reynolds.

Grading Scale:

- 80%: Cognitive Skills through [Projects](#)
 - Students must complete all Projects to pass a course
- 20%: Mastery of content in Focus Areas through [Content Assessments](#)
 - Note: Students must pass all Content Assessments for Power Focus Areas to pass a course
 - Students must answer 8/10 assessment questions correctly to pass
 - 14%: Power Focus Areas
 - 6%: Additional Focus Areas
 - Focus Area percentages are based on completion and not what students score. An 8/10 mastery is worth the same as a 9/10 or a 10/10.

Grade Level	70% (C)	85% (B)	100% (A)
6	Level 2 on Cognitive Skills Rubric	Level 3 on Cognitive Skills Rubric	Level 4 on Cognitive Skills Rubric

Parental Access to Instructional Material:

Parents may log in at any time to the Summit Learning Platform! We encourage you to make a daily or weekly habit of checking in with your student and talking with him or her about academic progress.