



TENNESSEE COLLEGE OF APPLIED TECHNOLOGY

SHELBYVILLE

ARTICULATION AGREEMENT

For the Articulation of Curricula Between
The Tennessee College of Applied Technology-Shelbyville and Franklin County High School

PROGRAM OBJECTIVES

- To encourage high school students to pursue a post-secondary education.
- To reduce repetition of mastered competencies between levels of education
- To provide a smooth transition from one level of education to the next.
- To build mutual respect and trust between faculty at both educational levels.
- To reduce student and state costs.

SCOPE OF AGREEMENT

This agreement encompasses articulation of the vocational/technical curriculum of high schools, who are members of the consortium, to certain diploma or certificate programs of the Tennessee College of Applied Technology-Shelbyville (TCATS) in the vocational/technical programs.

The agreement describes procedures by which the objectives listed above can be achieved, and post-secondary articulated credit may be granted to secondary students who have successfully completed an approved course in high school. This agreement is subject to current TCATS requirements.

ASSESSMENT AND ARTICULATED CREDIT PROCEDURES

Upon completion of the high school diploma, a student must submit a completed articulation application indicating mastery of specific outcome objectives (competencies) and an average grade of a "B" or above in the vocational/technical course with an overall high school grade average of a "C" or above. A completed and signed form will constitute a recommendation by the secondary instructor and will verify that all eligibility prerequisites have been met.

The course(s) are competency based, and the assessments for the course(s) are adequate assurances of students having obtained some course objective. Competencies are comparable and the outcomes for all students successfully completing the course(s) are predictable. Competencies will be validated on the basis of a competency assessment administered by the TCATS. The competency assessment will be administered by the TCATS faculty at no cost to the student.

The articulated credit awarded will count toward a diploma/certificate but will not count in the calculation of the grade. Transfer of articulated credit to other institutions of higher education is at the discretion of the receiving institution.

Articulated Program Areas 2016-2017

Advanced Manufacturing
Welding
Architectural & Engineering Design
Office Management
Automotive Maintenance
Automotive Collision Repair
Computer Information Technology

TIME CONSIDERATION

A student receiving a high school diploma from a high school, wishing to receive articulated credit at the TCATS under this Agreement, should do so within two (2) years of high school graduation.

STUDENT REQUIREMENTS

1. Complete an approved vocational/technical course in high school and received a high school diploma.
2. Achieve a "B" average (3.0) or above in the vocational/technical course(s) at the secondary level and maintain an overall high school grade average of a "C" or above.
3. Submit a signed articulation application to the TCATS.
4. Meet all admission requirements for enrollment as a diploma/certificate seeking student within two (2) years of graduation from high school.
5. Complete the assessment: competency evaluation and/or competency exam administered by the TCATS.
6. Students who successfully master the assessment may be awarded from 0 to 432 hours of articulated credit.
7. The articulating student must complete one (2) trimester in good standing at the TCATS before articulated credit will be awarded.

ROLE OF THE INSTITUTION

The school system and the TCATS are jointly responsible for developing, amending, and executing this articulation agreement. As the needs of students and the demands of business and industry change, it is reasonable to assume that this agreement should be reevaluated periodically, and updated to reflect changes in the curriculum.

Secondary and TCATS faculties will agree upon competencies to be examined for the courses to be articulated. They will jointly develop an articulation application for joint use and record keeping. Instructors at the secondary and post-secondary levels will meet periodically to review course competencies and amend the articulation application as necessary.

The secondary institution will maintain, for each student wishing to articulate a competency record that identifies subject area and levels of task achievement. This record will become part of the student's official record and will be provided (upon request of the student) to the TCATS.

The TCATS will evaluate the student's transcript and competency records received from the secondary institution before awarding post-secondary articulated credit or administering the competency examination.

This agreement will be reviewed periodically. If any additions, deletions amendments or modifications are recommended by any party, and addendum, signed by all participating parties, shall be attached to this agreement.