



## **Second Grade Essential Skills for English Language Arts**

### **September**

- I can read second grade sight words.
- I can use various text features to locate information.
- I can tell the central message, lesson, or moral of a story.
- I can compare and contrast two or more versions of the same story.
- I can follow class rules for discussions.

### **October**

- I can decode two-syllable words with regular patterns.
- I can participate in a conversation by responding to things others say.
- I can use illustrations to describe a story's characters, setting or plot.
- I can capitalize holidays, product names, and geographic names.
- I can use commas in greeting and closing of letters.
- I can tell the difference between long and short vowels.

### **November**

- I can use words and phrases that I learn through listening and reading.
- I can use glossaries and dictionaries to determine the meaning of words.
- I can ask questions to clear up my confusion about a text.
- I can ask and answer questions (5W's and How) about important details in a text.
- I will identify spelling patterns for the common long vowels.

### **December**

- I can show I understand what I read, hear, and see by retelling and describing key details.
- I can read second grade text with a purpose and understanding.

## **January**

- I can use digital tools to produce and publish my work.
- I can participate in research and writing projects with my classmates.
- I can compare and contrast important points, on a specific topic, from different texts.
- I can read and comprehend informational text appropriate for second grade.
- I can ask and answer questions (5W's and How) about important details in a text.
- I can write an informative piece where I introduce a topic, use facts and definitions to develop a point, and provide a concluding statement or section.
- I can use provided sources to find information.

## **February**

- I can determine the meaning of a compound word by using the two individual words.
- I can introduce the structure and its purpose in a story.
- I can use guidance from my peers to strengthen my writing.

## **March**

- I can ask and answer questions of a speaker to clarify/deepen my understanding.
- I can tell a story about an experience with appropriate facts and details.
- I can use complete sentences when appropriate.

## **April**

- I can use the past tense of common verbs.
- I can use prefixes to figure out word meanings.
- I can decode words with common prefixes and suffixes.
- I can identify the purpose of a text and tell what the author is trying to explain.
- I can use strategies to understand unknown words.

## **May**

- I can read and comprehend second grade stories and poems.
- I can read second grade text aloud with accuracy, expression, and appropriate rate.