

What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. The compact explains how parents and teachers will work together to make sure all our students reach grade-level standards. This compact helps bridge the learning connection between school and home.

Jointly Developed

The parents, students and staff of Cook Middle School developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students provided information on what would help them learn. Meetings are held annually to review the compact and make changes based on student needs and school improvement goals. Parents are also encouraged to participate in the annual Title 1 parent survey in the spring that is also used as a tool to collect parent feedback regarding the current Title 1 programs and policies. However, parents are welcome to contribute comments at any time.

If you would like to volunteer, participate, and/or observe in the classroom, please contact: Rusty Meadows at (229) 549-5999 or email at rmeadows@cook.k12.ga.us



Building Partnerships

Dates for your calendar.....

- ★ Title 1 Family Night - PTO Meeting
August 20
- ★ Family Night - "What's APPing at CMS?"
September 24
- ★ Progress Reports: September 4,
November 13, February 12, April 15
- ★ Report Cards: October 9, January 8,
March 20, May 22
- ★ TAPSS (Teachers and Parents
Supporting Students) October 22,
January 14, March 24
- ★ Quarterely Awards Program: Oct 23,
Jan 15, March 25, May 5
- ★ Family Night - Painting with Sherri and
CMS - November 6
- ★ Family Night - Make and Take
Christmas Around the World -
December 10
- ★ Family Morning - Career Day - Feb 5
- ★ Family Night - Science Night: Feb 29
- ★ Hornet Pride Day - May 19

Communication about Student Learning

Cook Middle School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are the following:

- Updated school webpage and teacher webpages
- Messages from REMIND.
- Current grades in PowerSchool
- Regularly scheduled progress reports and report cards.
- Parent Teacher conferences upon request
- TAPSS - after hour conferences

COOK MIDDLE SCHOOL SCHOOL-PARENT COMPACT FOR ACHIEVEMENT 2019-20

Revised September 11, 2019

Cook County Schools E3: Enroll, Enlist, Employ



Cook Middle School Focus For Student Success

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229-549-5999

Our Goals for Student Achievement

DISTRICT GOAL 2019-20

→ Increase mastery of Georgia Standards of Excellence

→ Increase effectiveness and consistency of two-way communication.

SCHOOL GOALS:

→ Increase the number of students achieving levels 2, 3, Or 4 in the 6th, 7th, and 8th grade English Language Arts and Lexile bands within and above grade level.

→ Increase the number of students achieving 2, 3, or 4 in 6th, 7th, and 8th Math/Algebra on the GMAS.

→ Increase positive, consistent, and meaningful communication with all stakeholders.

→ Support the district incentives to implement operational and safety programs

→ Create, support, and maintain a safe environment that supports learning and positive relationships.

Areas of Emphasis:

Content Vocabulary Building

Reading Comprehension

Math Concepts and Skills



Teacher/School Responsibilities

→ Provide lists of vocabulary words to be studied at home with suggestions for parents in order for student mastery.

→ Provide a reading log that requires written response to independent reading at home.

→ Focus on academic vocabulary words in math, language arts, science, social studies, and connections classes

→ Communicate with parents and stakeholders in a variety of means: Newsletters, REMIND, carrycards, phone calls, emails, etc.

→ Monitor and report to parents students' lexile score quarterly through Reading Inventory

→ Provide appropriate reading list for students based on Lexile Scores and to be adjusted each quarter.

→ Provide appropriate websites that will increase reading comprehension and building vocabulary through class syllabus, teacher web page, school website, parent newsletter, and in Google Classroom.

Parent Responsibilities

→ Monitor my child's independent reading nightly and response in written form when requested.

→ Assist my child in mastering lists of vocabulary words provided through effective strategies provided by the school.

→ Review my child's Lexile scores quarterly, monitor their reading materials, and adjust materials as necessary

→ Stay informed of my child's progress, my child's school activities and communicate with my child's teachers.

→ Model the importance of reading with my child

→ Try to attend Family Night activities in order to learn ways to increase my child's reading comprehension and vocabulary.

Student Responsibilities

→ Work with my parent to master lists of vocabulary words provided by creating and studying flashcards

→ Read independently at appropriate Lexile level and respond in written responses when required.

→ Maintain a reading log that includes Lexile score each quarter graphed to show my progress.

→ Practice reading comprehension and vocabulary building on websites suggested by my teacher.

→ Bring home all means of communication in a timely manner

→ Know my Lexile level and set goals to read at or above my grade level Lexile band.

