

Preschool

Second Nine Weeks Pacing Guide

<i>Week One</i>
<u>Language Arts</u> <i>Reading Standards for Foundational Skills</i> <i>I CAN:</i>
PK.RF.1c Recognize upper-and lower-case letter Ii.
PK.RF.1c Demonstrate awareness of the relationship between sound and letters. *Ii
<u>Mathematics</u> <i>Counting and Cardinality</i> <i>I CAN:</i>
PK.CC.3.1 Name and write numeral 3.
PK.CC.4b Match quantities and numerals. *3
PK.CC.3.3 Recognize number 3.
PK.CC.3.2 Name and write numerals 0-3.
PK.CC.5.2 Count concrete objects up to 10.
<u>Mathematics</u> <i>Measurement and Data</i> <i>I CAN:</i>
PK.G.1.1 Identify a triangle.
<u>Social and Emotional Development</u> <i>Life Science</i>

I CAN:

PK.LS.3 Identify the needs of living things.

PK.LS.4 Identify living and nonliving things.

Week Two

Language Arts

Reading Standards for Foundational Skills

I CAN:

PK.RF.1c Recognize upper-and lower-case letter Ff.

PK.RF.1c Demonstrate awareness of the relationship between sound and letters. *Ff

Language Arts

Reading Standards for Informational Text

I CAN:

PK.RI.5.1 Identify the front cover of a book.

PK.RI.5.2 Identify the back cover of a book.

PK.RI.5.3 Identify the title page of a book.

PK.RI.6.1 Identify the role of the author in informational text.

PK.RI.6.2 Identify the role of the illustrator in informational text.

Mathematics

Counting and Cardinality

I CAN:

PK.CC.3.1 Name and write numeral 3.

PK.CC.4b Match quantities and numerals. *3

PK.CC.3.2 Name and write numerals 0-3.

PK.CC.5.2 Count concrete objects up to 10.

Mathematics

Measurement and Data

I CAN:

PK.G.1.1 Identify a triangle.

Social and Emotional Development

Life Science

I CAN:

PK.LS.3 Identify the needs of living things.

PK.LS.4 Identify living and nonliving things.

Week Three

Language Arts

Reading Standards for Foundational Skills

I CAN:

PK.RF.1c Recognize upper-and lower-case letter Rr.

PK.RF.1c Demonstrate awareness of the relationship between sound and letters. *Rr

PK.RF.1d Differentiate letters from numbers.

Language Arts

Reading Standards for Informational Text

I CAN:

PK.RI.5.1 Identify the front cover of a book.

PK.RI.5.2 Identify the back cover of a book.

PK.RI.5.3 Identify the title page of a book.

PK.RI.6.1 Identify the role of the author in informational text.

Mathematics

Counting and Cardinality

I CAN:

PK.CC.3.1 Name and write numeral 4.

PK.CC.4b Match quantities and numerals. *4

PK.CC.3.2 Name and write numerals 0-4.

PK.CC.5.2 Count concrete objects up to 10.

Mathematics

Measurement and Data

I CAN:

PK.G.1.1 Identify a rectangle.

Social and Emotional Development

Life Science

I CAN:

PK.LS.3 Identify the needs of living things.

PK.LS.4 Identify living and nonliving things.

Week Four

Language Arts

Reading Standards for Foundational Skills

I CAN:

PK.RF.1c Recognize upper-and lower-case letter Ll .

PK.RF.1c Demonstrate awareness of the relationship between sound and letters. *Ll

PK.RF.1d Differentiate letters from numbers.

Language Arts

Reading Standards for Language

I CAN:

PK.RL.5a Sort common objects into categories.

PK.RL.5d Recognize and demonstrate knowledge of verbs.

Language Arts

Reading Standards for Informational Text

I CAN:

PK.RI.5.1 Identify the front cover of a book.

PK.RI.5.2 Identify the back cover of a book.

PK.RI.5.3 Identify the title page of a book.

PK.RI.6.1 Identify the role of the author in informational text.

PK.RI.6.2 Identify the role of the illustrator in informational text.

Mathematics

Counting and Cardinality

I CAN:

PK.CC.3.1 Name and write numeral 4.

PK.CC.4b Match quantities and numerals. *4

PK.CC.3.2 Name and write numerals 0-4.

PK.CC.5.2 Count concrete objects up to 10.

Mathematics

Measurement and Data

I CAN:

PK.G.1.1 Identify a rectangle.

Social and Emotional Development

Life Science

I CAN:

PK.LS.3 Identify the needs of living things.

PK.LS.4 Identify living and nonliving things.

Week Five

Language Arts

Reading Standards for Foundational Skills

I CAN:

PK.RF.1c Recognize upper-and lower-case letter Oo.

PK.RF.1c Demonstrate awareness of the relationship between sound and letters. *Oo

PK.RF.1d Differentiate letters from numbers.

Language Arts

Reading Standards for Language

I CAN:

PK.RL.5a Sort common objects into categories.

PK.RL.5d Recognize and demonstrate knowledge of verbs.

Language Arts

Reading Standards for Informational Text

I CAN:

PK.RI.5.1 Identify the front cover of a book.

PK.RI.5.2 Identify the back cover of a book.

PK.RI.5.3 Identify the title page of a book.

PK.RI.6.1 Identify the role of the author in informational text.

PK.RI.6.2 Identify the role of the illustrator in informational text.

Mathematics

Counting and Cardinality

I CAN:

PK.CC.3.1 Name and write numeral 5.

PK.CC.4b Match quantities and numerals. *5

PK.CC.3.2 Name and write numerals 0-5.

PK.CC.5.2 Count concrete objects up to 10.

Mathematics

Measurement and Data

I CAN:

PK.G.1.1 Identify a hexagon.

PK.OA.6a Duplicate and extend simple patterns (AB) using concrete patterns.

Science

Physical Science

I CAN:

PK.PS.3 Identify position of people and objects (e.g. over, under, in, out, sink, float).

Social and Emotional Development

Life Science

I CAN:

PK.LS.3 Identify the needs of living things.

PK.LS.4 Identify living and nonliving things.

Social Studies

Family and Community

I CAN:

PK.FC.7 Identify community helpers (e.g. parents, teachers, principals, mechanics, police).

Week Six

Language Arts

Reading Standards for Foundational Skills

I CAN:

PK.RF.1c Recognize upper-and lower-case letter Nn .

PK.RF.1c Demonstrate awareness of the relationship between sound and letters. *Nn

PK.RF.1d Differentiate letters from numbers.

Language Arts

Reading Standards for Language

I CAN:

PK.RL.5a Sort common objects into categories.

PK.RL.5d Recognize and demonstrate knowledge of verbs.

Language Arts

Reading Standards for Informational Text

I CAN:

PK.RI.5.1 Identify the front cover of a book.

PK.RI.5.2 Identify the back cover of a book.

PK.RI.5.3 Identify the title page of a book.

PK.RI.6.1 Identify the role of the author in informational text.

PK.RI.6.2 Identify the role of the illustrator in informational text.

PK.RI.6.2 Identify the role of the illustrator in informational text.

Mathematics

Counting and Cardinality

I CAN:

PK.CC.3.1 Name and write numeral 5.

PK.CC.4b Match quantities and numerals. *5

PK.CC.3.2 Name and write numerals 0-5.

PK.CC.5.2 Count concrete objects up to 10.

Mathematics

Measurement and Data

I CAN:

PK.G.1.1 Identify a hexagon.

PK.OA.6a Duplicate and extend simple patterns (AB) using concrete patterns.

Science

Physical Science

I CAN:

PK.PS.3 Identify position of people and objects (e.g. over, under, in, out, sink, float).

Social and Emotional Development

Life Science

I CAN:

PK.LS.3 Identify the needs of living things.

PK.LS.4 Identify living and nonliving things.

Social Studies

Family and Community

I CAN:

PK.FC.7 Identify community helpers (e.g. parents, teachers, principals, mechanics, police).

Week Seven

Language Arts

Reading Standards for Foundational Skills

I CAN:

PK.RF.1c Recognize upper-and lower-case letter Pp .

PK.RF.1c Demonstrate awareness of the relationship between sound and letters. *Pp

PK.RF.1d Differentiate letters from numbers.

Language Arts

Reading Standards for Language

I CAN:

PK.RL.5a Sort common objects into categories.

PK.RL.5d Recognize and demonstrate knowledge of verbs.

Language Arts

Reading Standards for Informational Text

I CAN:

PK.RI.5.1 Identify the front cover of a book.

PK.RI.5.2 Identify the back cover of a book.

PK.RI.5.3 Identify the title page of a book.

PK.RI.6.1 Identify the role of the author in informational text.

PK.RI.6.2 Identify the role of the illustrator in informational text.

PK.RI.6.2 Identify the role of the illustrator in informational text.

Mathematics

Counting and Cardinality

I CAN:

PK.CC.3.1 Name and write numeral 0-5.

PK.CC.4b Match quantities and numerals. *0-5

PK.CC.3.2 Name and write numerals 0-5.

PK.CC.5.2 Count concrete objects up to 10.

Mathematics

Measurement and Data

I CAN:

PK.G.1.1 Identify a triangle, rectangle, and hexagon.

PK.OA.6a Duplicate and extend simple patterns (AB) using concrete patterns.

Science

Physical Science

I CAN:

PK.PS.3 Identify position of people and objects (e.g. over, under, in, out, sink, float).

Social and Emotional Development

Life Science

I CAN:

PK.LS.3 Identify the needs of living things.

PK.LS.4 Identify living and nonliving things.

Social Studies

Family and Community

I CAN:

PK.FC.7 Identify community helpers (e.g. parents, teachers, principals, mechanics, police).

Week Eight

Language Arts

Reading Standards for Foundational Skills

I CAN:

PK.RF.1c Recognize upper-and lower-case letter Ff, Ii, Rr, Ll, Oo, Nn, and Pp .

PK.RF.1c Demonstrate awareness of the relationship between sound and letters. *Ff, Ii, Rr, Ll, Oo, Nn, and Pp

PK.RF.1d Differentiate letters from numbers.

Language Arts

Reading Standards for Language

I CAN:

PK.RL.5a Sort common objects into categories.

PK.RL.5d Recognize and demonstrate knowledge of verbs.

Language Arts

Reading Standards for Informational Text

I CAN:

PK.RI.5.1 Identify the front cover of a book.

PK.RI.5.2 Identify the back cover of a book.

PK.RI.5.3 Identify the title page of a book.

PK.RI.6.1 Identify the role of the author in informational text.

PK.RI.6.2 Identify the role of the illustrator in informational text.

PK.RI.6.2 Identify the role of the illustrator in informational text.

Mathematics

Counting and Cardinality

I CAN:

PK.CC.3.1 Name and write numeral 0-5.

PK.CC.4b Match quantities and numerals. *0-5

PK.CC.3.2 Name and write numerals 0-5.

PK.CC.5.2 Count concrete objects up to 10.

Mathematics

Measurement and Data

I CAN:

PK.G.1.1 Identify a triangle, rectangle, and hexagon.

PK.OA.6a Duplicate and extend simple patterns (AB) using concrete patterns.

Science

Physical Science

I CAN:

PK.PS.3 Identify position of people and objects (e.g. over, under, in, out, sink, float).

Social and Emotional Development

Life Science

I CAN:

PK.LS.3 Identify the needs of living things.

PK.LS.4 Identify living and nonliving things.

Social Studies

Family and Community

I CAN:

PK.FC.7 Identify community helpers (e.g. parents, teachers, principals, mechanics, police).

Week Nine

Language Arts

Reading Standards for Foundational Skills

I CAN:

PK.RF.1c Recognize upper-and lower-case letter Ff, Ii, Rr, Ll, Oo, Nn, and Pp .

PK.RF.1c Demonstrate awareness of the relationship between sound and letters. *Ff, Ii, Rr, Ll, Oo, Nn, and Pp

PK.RF.1d Differentiate letters from numbers.

Language Arts

Reading Standards for Language

I CAN:

PK.RL.5a Sort common objects into categories.

PK.RL.5d Recognize and demonstrate knowledge of verbs.

Language Arts

Reading Standards for Informational Text

I CAN:

PK.RI.5.1 Identify the front cover of a book.

PK.RI.5.2 Identify the back cover of a book.

PK.RI.5.3 Identify the title page of a book.

PK.RI.6.1 Identify the role of the author in informational text.

PK.RI.6.2 Identify the role of the illustrator in informational text.

PK.RI.6.2 Identify the role of the illustrator in informational text.

Mathematics

Counting and Cardinality

I CAN:

PK.CC.3.1 Name and write numeral 0-5.

PK.CC.4b Match quantities and numerals. *0-5

PK.CC.3.2 Name and write numerals 0-5.

PK.CC.5.2 Count concrete objects up to 10.

Mathematics

Measurement and Data

I CAN:

PK.G.1.1 Identify a triangle, rectangle, and hexagon.

PK.OA.6a Duplicate and extend simple patterns (AB) using concrete patterns.

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I CAN:

PK.PS.3 Identify position of people and objects (e.g. over, under, in, out, sink, float).

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