

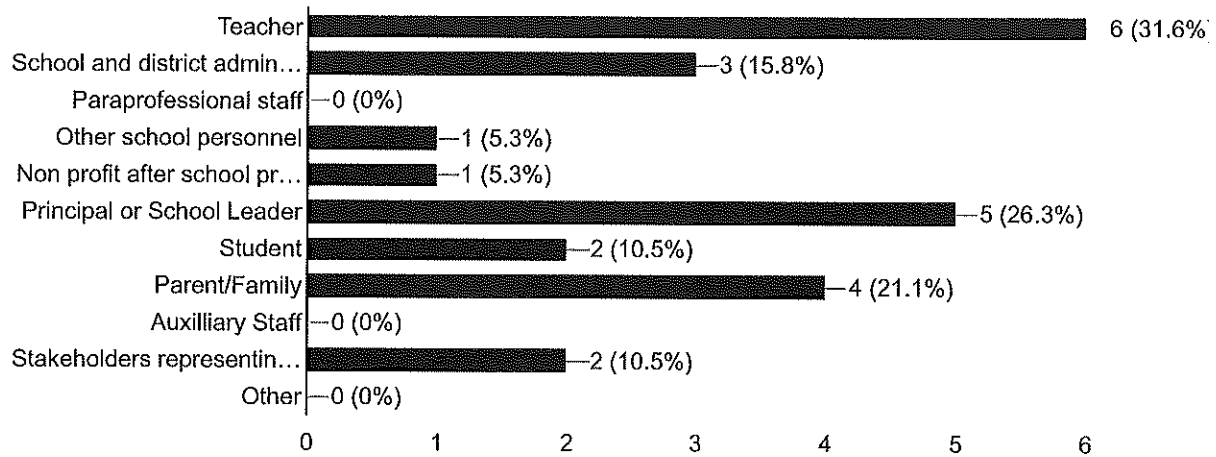
ESSER III Grant Stakeholder Input Survey 2021

19 responses

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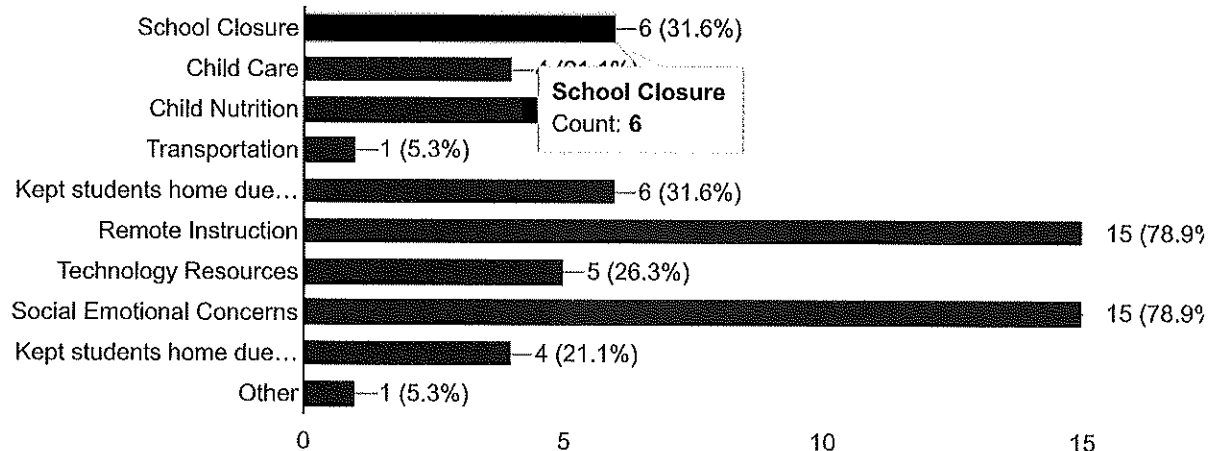
Select your stakeholder category. Please select all that apply:

19 responses



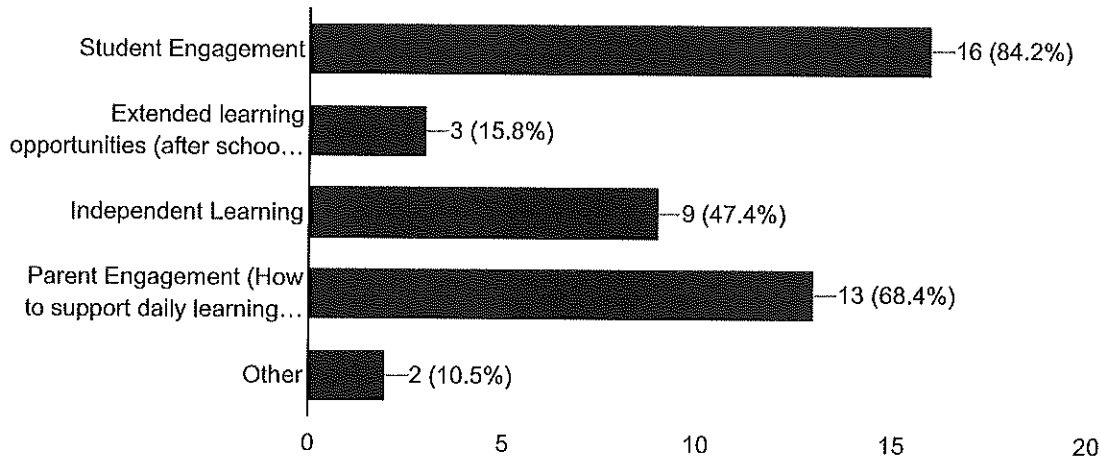
From your perspective, what are the top issues currently facing students in our district during the COVID 19 pandemic? Check all that apply:

19 responses



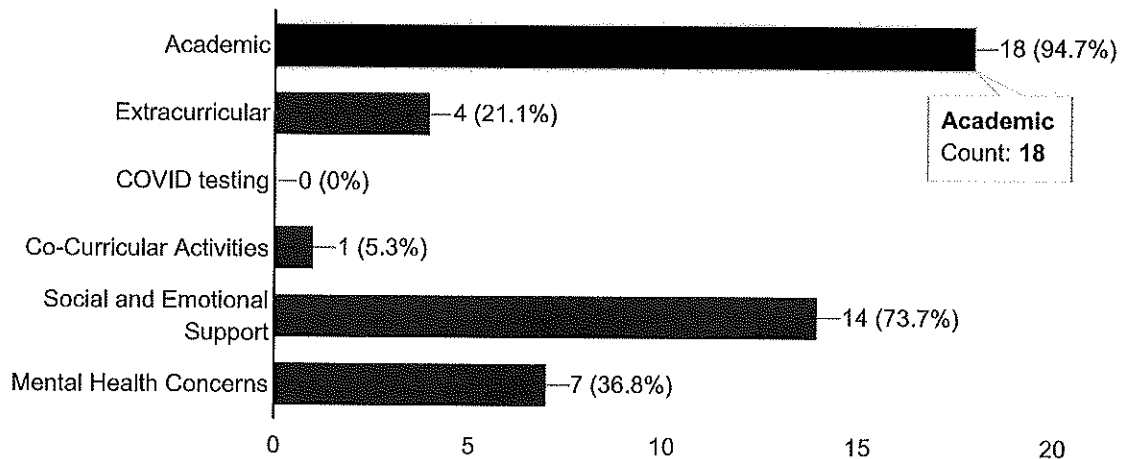
In your opinion, what are the biggest challenges we face in accelerating student learning due to the COVID 19 Pandemic? Check all that apply:

19 responses



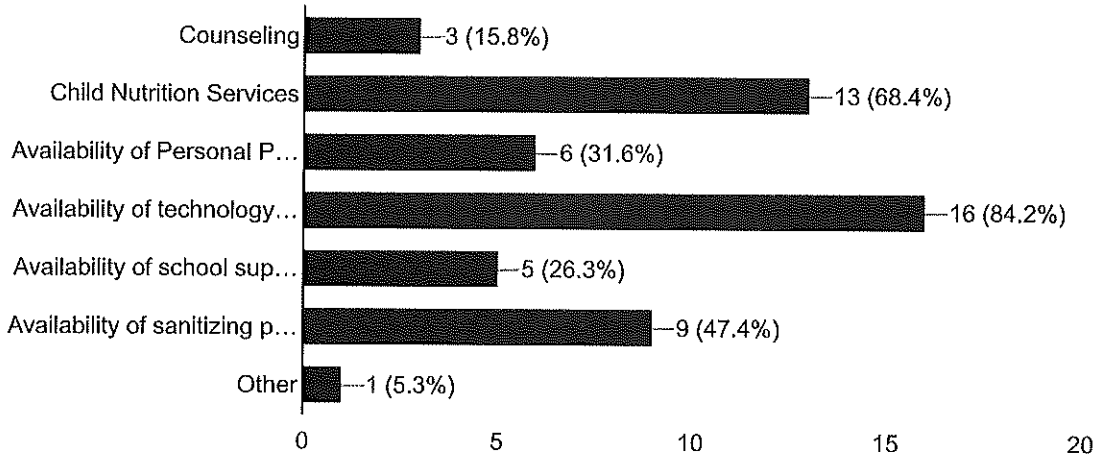
What do you believe are the highest priority needs (academic, social, emotional, and/or mental health, etc..) for the 2021-2022 school year related to the impact of the COVID 19 Pandemic? Check all that apply:

19 responses



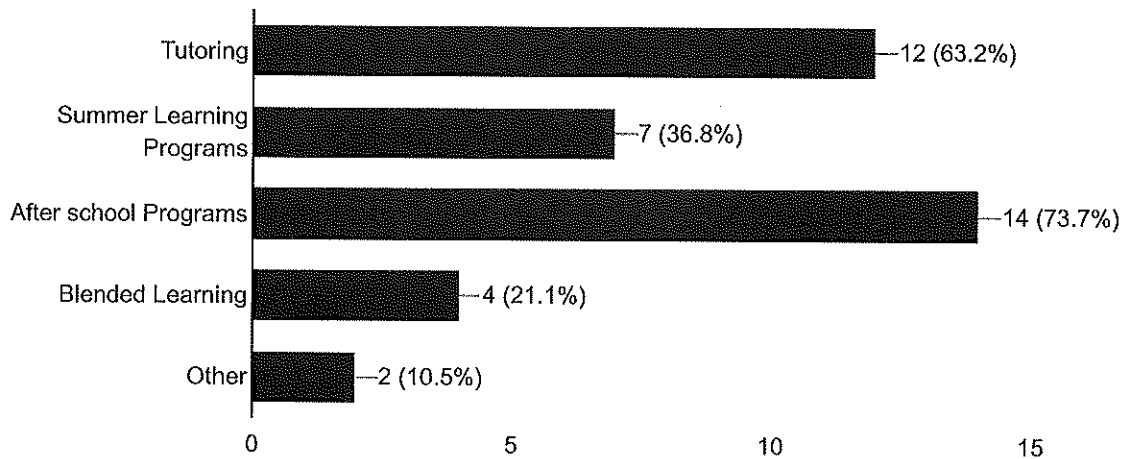
What strategies have been most effective in supporting the needs of students in Spearman ISD during the COVID 19 Pandemic? Check all that apply:

19 responses



Beyond the traditional school day, which types of programs do you believe Spearman ISD should consider to accelerate student learning? Check all that apply:

19 responses



GRANT	ALLOCATION	EXPENSED	BALANCE
ESSER I	\$ 121,912.00	\$ 53,173.00	\$ 68,739.00
ESSER II	\$ 542,938.00	\$ -	\$ 542,938.00
ESSER III	\$ 1,219,362.00	\$ -	\$ 1,219,362.00
TOTAL	\$ 1,884,212.00	\$ 53,173.00	\$ 1,831,039.00

ESEA Elementary/Secondary Education Act
 Title I, Part A - Improving Basic Programs
 Title II, Part A - Teacher & Principal Training & Recruiting
 Title IV, Part A, Subpart 1 - Safe & Healthy Schools

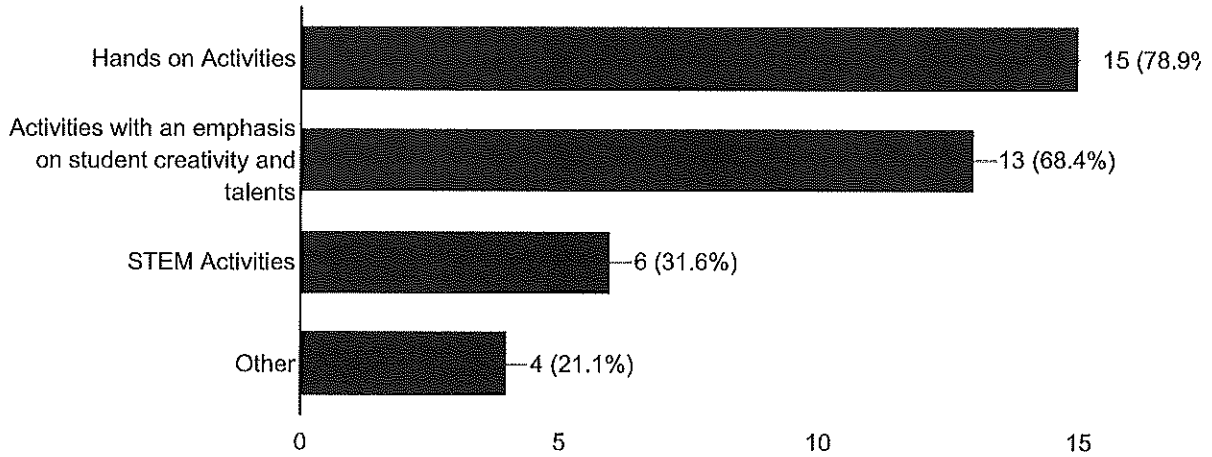
IDEA Individuals with Education Education Act
 Part B, Formula - for children with disabilities
 Part B, Preschool - preschool children with disabilities

AEFLA Adult Education & Family Literacy Act

Perkins CTE Perkins Career & Technical Education Act

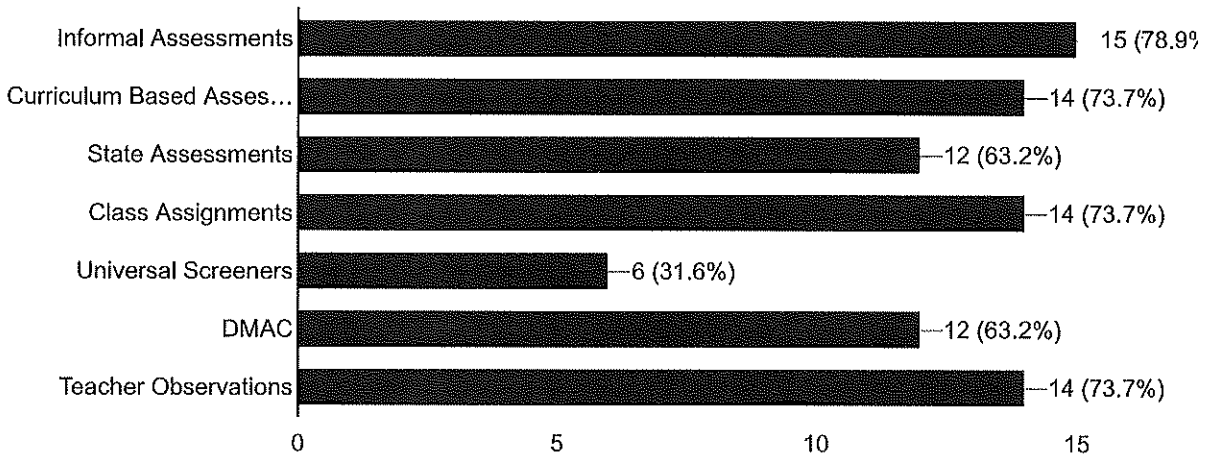
In your opinion, what resources, tools, and or training supports would help Spearman ISD align afterschool activities and the school day to address student needs? Check all that apply:

19 responses



In your opinion, what data sources are being used to determine the impact of the lost instructional time for students? Check all that apply:

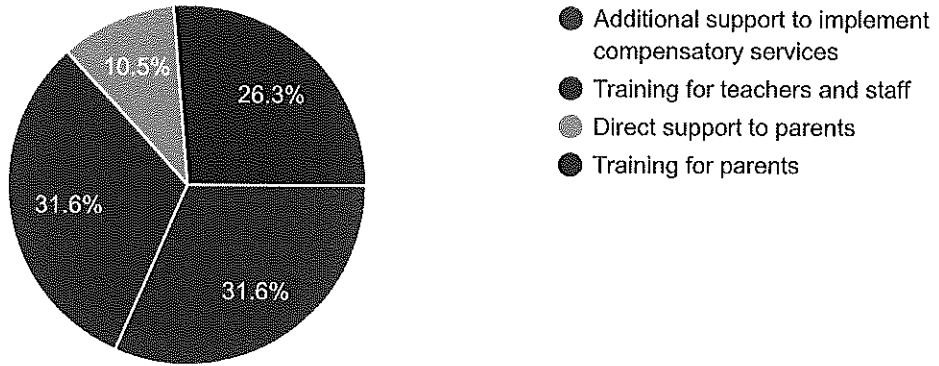
19 responses



When addressing the needs of students with disabilities resulting from the loss of services related to COVID 19, we recognize there are many possible supports. Of the four option below, what should the district prioritize:

Select one:

19 responses



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