

Date: 8-17-20	Subject: 6th Grade Band	Teacher: Hammer
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	Monday	Tuesday	Wednesday	Thursday	Friday
Topic	Introduce Instruments	Selmer Music Guidance Survey	Instrument Selection	Results of Selmer Music Guidance Survey	
Standard					
Objectives	The students will make an informed decision for instrument selection	The students will demonstrate a baseline musical aptitude	The students will determine which instrument they will play	Understand the results each student attained on the survey	
Teacher Instruction/ Student Actions	The class will view videos on the Virtual Classroom describing the different instruments and discuss each one.	The students will take the Selmer Music Guidance Survey on Google Classroom by listening to examples of Pitch, Harmony, Melody and Rhythm and marking their answers on the answer sheet.	The class will discuss each instrument type, answering any questions the students may have, with the teacher guiding their decisions.	The class will go over the examples and their results of the survey. The class will discuss the elements of music represented on the survey.	
Materials	Chrome Books	Chrome Books,, answer sheets	Handout to take home	Graded answer sheets	
Check For Mastery	Discussion, Q&A	Review of answer sheets	Discussion, Q&A	Review of answer sheets, discussion, Q&A	
Homework	Discuss with parents instruments they are interested in	None	Share handout information with parents	None	

Date: 8-17-20	Subject: 7th Grade Band	Teacher: Hammer
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	Monday	Tuesday	Wednesday	Thursday	Friday
Topic	Housekeeping Activities	Selmer Music Guidance Survey	Essential Elements Interactive	Exercises 1-10 in Essential Elements book	Friday Free For All
Standard					
Objectives	The class will get ourselves organized to begin the year	The students will demonstrate a baseline musical aptitude	The class will successfully sign into EEi	Determine baseline for students musicianship retention	The students will choose what they will work on in class
Teacher Instruction/ Student Actions	The students will be assigned lockers and school instruments as needed.	The students will take the Selmer Music Guidance Survey by listening to examples of Pitch, Harmony, Melody and Rhythm and marking their answers on the answer sheet.	The class will sign into their accounts on EEi and we will review how to navigate the site and how it will be used in virtual learning.	The class will complete breathing exercises. The class will warm up using long tones on the first five notes of the Concert Bb Scale. The students will sing to match pitch for each scale degree.	The students will work individually on a skill of their choice while the teacher monitors and assists when necessary.
Materials		AV Equipment, answer sheets	Method Book, chrome book, ear buds, instrument	Instruments, keyboard	Instruments
Check For Mastery		Review of answer sheets		Observation	Observation, Q&A
Homework	None	None		Practice producing a characteristic tone on the first five notes of the Concert Bb Scale and complete a Reflection Journal	

Date: 8-17-20	Subject: Percussion	Teacher: Hammer
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	Monday	Tuesday	Wednesday	Thursday	Friday
Topic	Housekeeping Activities	Selmer Music Guidance Survey	Essential Elements Interactive	Theory Thursday	Friday Free For All
Standard					
Objectives	The class will get ourselves organized to begin the year	The students will demonstrate a baseline musical aptitude	The class will successfully sign into EEi	The class will review standard music notation	The students will choose what they will work on in class
Teacher Instruction/ Student Actions	The students will be assigned lockers and school instruments as needed.	The students will take the Selmer Music Guidance Survey by listening to examples of Pitch, Harmony, Melody and Rhythm and marking their answers on the answer sheet.	The class will sign into their accounts on EEi and we will review how to navigate the site and how it will be used in virtual learning.	The students will review standard music notation covered in the EE book 1, including note identification and rhythms.	The students will work individually on a skill of their choice while the teacher monitors and assists when necessary.
Materials		AV Equipment, answer sheets	Method Book, chrome book, ear buds, instrument	Method Book, mallet instruments, drum pads and sticks	Instruments
Check For Mastery		Review of answer sheets		Discussion, Q&A	Observation, Q&A
Homework	None	None			

Date: 8-17-20	Subject: 8th Grade Band	Teacher: Hammer
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	Monday	Tuesday	Wednesday	Thursday	Friday
Topic	Housekeeping Activities	Selmer Music Guidance Survey	Essential Elements Interactive	Exercises 1-10 in Essential Elements book	Friday Free For All
Standard					
Objectives	The class will get ourselves organized to begin the year	The students will demonstrate a baseline musical aptitude	The class will successfully sign into EEi	Determine baseline for students musicianship retention	The students will choose what they will work on in class
Teacher Instruction/ Student Actions	The students will be assigned lockers and school instruments as needed.	The students will take the Selmer Music Guidance Survey by listening to examples of Pitch, Harmony, Melody and Rhythm and marking their answers on the answer sheet.	The class will sign into their accounts on EEi and we will review how to navigate the site and how it will be used in virtual learning.	The class will complete breathing exercises. The class will warm up using long tones on the first five notes of the Concert Bb Scale. The students will sing to match pitch for each scale degree.	The students will work individually on a skill of their choice while the teacher monitors and assists when necessary.
Materials		AV Equipment, answer sheets	Method Book, chrome book, ear buds, instrument	Instruments, keyboard	Instruments
Check For Mastery		Review of answer sheets		Observation	Observation, Q&A
Homework	None	None		Practice producing a characteristic tone on the first five notes of the Concert Bb Scale and complete a Reflection Journal	