

Standards and Competencies for American Business/Legal Systems (Course # 3719)

	Begin-End Yr
Standard 1 - The student will analyze the Constitution as it relates to American business	2009 -
1.1 - Examine the historical background of the United States legal system	2009 -
1.2 - Analyze the basic principles upon which the Constitution of the United States is based	2009 -
1.3 - Describe the impact of the Constitution on American business	2009 -
Standard 2 - The student will analyze ways the Bill of Rights protects the American citizen	2009 -
2.1 - Examine the basic freedoms guaranteed by the Bill of Rights.	2009 -
2.2 - Analyze the effect of laws on individual rights and freedoms.	2009 -
Standard 3 - The student will examine the organizational structure of the executive and legislative branches of federal, state, and local governments.	2009 -
3.1 - Compare and contrast requirements and duties for the executive and legislative branches	2009 -
3.2 - Examine the process for proposing and passing legislation.	2009 -
3.3 - Relate the duties and requirements for serving in state and local governments	2009 -
3.4 - Analyze the function of a system of checks and balances.	2009 -
Standard 4 - The student will examine ethics, law, the court system, and substantive and procedural law	2009 -
4.1 - Compare the relationship between ethics and the law	2009 -
4.2 - Compare the structure of federal, state, and local courts in the American legal system	2009 -
4.3 - Compare the role of the juvenile court with the role of other courts within a state, territory or province	2009 -
4.4 - Differentiate between substantive and procedural law.	2009 -
Standard 5 - The student will describe the components of contract law.	2009 -
5.1 - Inspect the essential parts of a contract.	2009 -
5.2 - Analyze the different classifications of contracts.	2009 -
5.3 - Compare requirements of an offer and an acceptance.	2009 -
5.4 - Analyze requirements for valid consideration.	2009 -
Standard 6 - The student will analyze laws for the protection of the consumer	2009 -
6.1 - Identify consumer law legislation that regulates consumer protection	2009 -
6.2 - Classify consumer law legislation that regulates consumer credit	2009 -
6.3 - Differentiate the law of sales from various transactions relating to sales	2009 -
Standard 7 - The student will examine domestic relations laws	2009 -
7.1 - Analyze legal considerations in marriage	2009 -
7.2 - Analyze legal considerations in divorce.	2009 -
7.3 - Analyze legal considerations in child custody.	2009 -
Standard 8 - The student will analyze the functions of commercial paper, insurance, secured transactions, and bankruptcy	2009 -
8.1 - Apply correct procedures for borrowing money with secured transactions.	2009 -
8.2 - Evaluate criteria used in making wise decisions when purchasing on credit	2009 -
8.3 - Analyze types of commercial papers/negotiable instruments	2009 -
8.4 - Relate the purchase of insurance to specific individual needs	2009 -
8.5 - Examine bankruptcy laws.	2009 -
Standard 9 - The student will examine business organizations and government regulations	2009 -
9.1 - Compare and contrast the four types of business organizations.	2009 -
9.2 - Analyze ways legislation affects business organizations	2009 -
Standard 10 - The student will analyze the role and importance of agency law and employment law as they relate to the conduct of business.	2009 -
10.1 - Demonstrate an understanding of the nature of an agency relationship	2009 -
10.2 - Analyze the different types of agents.	2009 -
10.3 - Analyze the duties of the employer.	2009 -
10.4 - Analyze the duties of the employee.	2009 -
10.5 - Interpret the impact of legislation on worker benefits, employment conditions and employee rights	2009 -
Standard 11 - The student will analyze the legalities that apply to personal property, real property, and estate planning	2009 -
11.1 - Classify items that are considered personal property.	2009 -
11.2 - Determine the characteristics of items that would deem them real property	2009 -
11.3 - Analyze the various components of estate planning and determine when estate planning is advisable	2009 -
Standard 12 - The student will compare the American business and legal systems with other business and legal systems around the globe.	2009 -
12.1 - Examines types of legal systems that are different from the U.S. system.	2009 -
12.2 - Analyzes business laws and practices in other countries different from those practiced in the U.S	2009 -
12.3 - Analyzes laws and practices that countries have related to trade with other countries	2009 -
12.4 - Examines ways countries resolve trade and disputes when laws of the countries disagree	2009 -
Standard 13 - The student will develop and demonstrate human relations, self-management, organizational, and professional leadership skills	2009 -
13.1 - Examine the value of leadership skills and confidence through personal reflection	2009 -
13.2 - Assess image building and decision making skills.	2009 -
13.3 - Illustrate public relations techniques.	2009 -
13.4 - Demonstrate effective teamwork.	2009 -

	13.5 - Apply parliamentary procedure skills.	2009 -
	13.6 - Examine the goals and principles of organizations such as Future Business Leaders of America	2009 -