



PICKENS COUNTY SCHOOLS

Aliceville~Carrollton~Gordo~Reform



INSPIRING ETHICAL LEADERS...ONE CHILD AT A TIME

Alesia Williams, Administrator of Special Services

Addressing Disproportionality in Alabama Public Schools Professional Development Guidelines

Addressing Disproportionality in Alabama Public Schools Professional Development has **three components** that must be conducted annually for all newly hired teachers, administrators, evaluators, and others, as appropriate.

Component One:

Addressing Disproportionality in Alabama Public Schools Presentation

Directions:

1. Click the link to go to the website:
http://www.alsde.edu/html/sections/doc_download.asp?section=65&id=9804&sort=6
2. Follow the directions to download and view the PowerPoint presentation.

Or Participate in Pickens County Board Education school board attorney training.

- Sign-In Sheets for new teacher orientation will be the documentation needed to obtain credit for component one any person who doesn't attend will be required to download the above link and electronically submit an essay no less than 3 pages types, double space, 12 font/Times New Roman character, paper summarizing disproportionality in Alabama Public Schools.

If you have taught in an Alabama Public School, please submit your professional certificate or print your STI training log that shows credit given for participation in the required training to the Office of Special Education.

**Component Two and Three: Due to the Office of Special Education,
Friday, December 2, 2016 4:00 p.m.**

Component Two:

Positive Behavior Support (PBS)

The IRIS Center Module Resources

Directions:

1. Review Navigating an IRIS *STAR Legacy* Module
<http://iris.peabody.vanderbilt.edu/home/navigating-the-iris-website/navigating-an-iris-star-legacy-module/>
2. Classroom Management (Part 1):
Learning the Components of a Comprehensive Behavior Management Plan.
<http://iris.peabody.vanderbilt.edu/module/beh1/>

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ASSESSMENT

Use a word document or your own paper to answer questions 1-5.

http://iris.peabody.vanderbilt.edu/module/beh1/cr_assess/#content

3. Classroom Management (Part 2):

Developing Your Own Comprehensive Behavior Management Plan

<http://iris.peabody.vanderbilt.edu/module/beh2/#content>

ASSESSMENTS

A. Once you have completed PERSPECTIVES & RESOURCES return to page 9 to develop you own action plan. Follow LEA requirements for submitting assessment documents.

B. Use a word document or your own paper to answer questions 1-5.

http://iris.peabody.vanderbilt.edu/module/beh2/cr_assess/#content

Component Three:

Makes Sense Strategies (MSS) Training

Directions:

1. Go to the Alabama State Personnel Development Grant website
[Makes Sense Strategies Professional Development](http://www.alspdg.org/makesense_strategies_training.html)
(http://www.alspdg.org/makesense_strategies_training.html)
2. Follow the detailed instructions to complete the MSS video series PD

Complete Sections 1-4

ALSDE Professional Development Certificate Attached to Component Three

Individuals completing *Addressing Disproportionality in Alabama Public Schools* professional development will receive a certificate from the LEA conducting the training. It is the **individual's responsibility** to retain a copy of the *Addressing Disproportionality in Alabama Public Schools* professional development certificate.

For questions, concerns or clarifications please contact:

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