

# Dixon Unified School District

BRIAN DOLAN, Superintendent

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ITS Director

## **WELCOME!**

Dear Parents,

I welcome you and your child enrolling in Kindergarten or Transitional Kindergarten for the 2020-21 school year. We are looking forward to a positive relationship with you to ensure the very best education for your child.

The Dixon Unified School District undergoes changes in enrollment every year. We will do our best to ensure that all children are placed at their home school or the school of their parent's choice. However, that is not always possible. If all classes at your child's grade are full, your child may be required to attend another school in the district.

Final decisions regarding your child's enrollment and request for change of school will be made in alignment with Dixon Unified School District's Board Policies and Administrative Regulations and all other legal requirements. (BP 5116.1; AR 0520.2), BP 5118

Should a class or school change be necessary, you will be notified prior to any reassignment. Please do not hesitate to contact your school principal should you have any questions and/or concerns regarding your child's placement.

Sincerely,

  
Brian Dolan  
Superintendent

***Please sign acknowledgment on the back of this form →***

\*\*\*\*\*  
**¡BIENVENIDOS!**

Estimados Padres de Familia,

Quiero extenderles la más cordial bienvenida a usted y su hijo(a) al inscribirse en Kinder o Kinder de Transición para el ciclo escolar 2020-21. Esperamos una positiva relación con usted para asegurar la mejor educación para su hijo(a).

El número de alumnos que asisten al Distrito Escolar Unificado de Dixon cambia año con año. Haremos todo lo posible para asegurar que sus hijo(a) sean inscritos en la escuela más cercana a su casa o la que elijan ustedes como padres de familia. Desafortunadamente, esto no es siempre posible. En caso que todas las clases del grado de su hijo(a) estén llenas, su hijo(a) tendrán que asistir a otra escuela en nuestro distrito donde haya cupo en el grade adecuado.

Las decisiones finales sobre la escuela a la que irán sus hijos o las peticiones de cambio de escuela se harán de acuerdo a las pólizas y reglamentos del Distrito Unificado Dixon (BP 5116.1; AR 0520.2), y BP 5118.

En caso de que sea necesario un cambio de escuela para sus hijo(a), usted será notificado oportunamente. Por favor comuníquese con el director(a) de su escuela si tienen cualquier pregunta o inquietud con respecto a la colocación de su hijo(a).

Atentamente,

  
Brian Dolan

***Favor de firmar de acuerdo al reverso de esta forma →***

I, \_\_\_\_\_, the parent/guardian of \_\_\_\_\_,  
*Name of parent or legal guardian* *Student*

am enrolling my child with Dixon Unified School District and I acknowledge that my child will not be placed in a classroom until all the registration forms and required documentation have been submitted.

\_\_\_\_\_  
*Parent/Guardian Signature*

\_\_\_\_\_  
*Date*

\*\*\*\*\*

Yo, \_\_\_\_\_, padre/guardián de \_\_\_\_\_,  
*Nombre del padre/guardián legal* *Alumno*

inscribo a mi hijo(a) en el Distrito Unificado Dixon entendiendo que mi hijo(a) no será admitido(a) a clases hasta que todas las formas para matricularlo(a) hayan sido completadas y entregadas en la escuela.

\_\_\_\_\_  
*Firma del padre/guardián legal*

\_\_\_\_\_  
*Fecha*

## DIXON UNIFIED SCHOOL DISTRICT

Anderson Elementary Higgins	Tremont Elementary	CA Jacobs Intermediate	Dixon High School	Maine Prairie	Gretchen
415 East C Street Dixon CA 95620 707-693-6360 FAX 707-678-2073	355 Pheasant Run Dixon CA 95620 707-693-6320 FAX 707-678-0298	200 North Lincoln Dixon CA 95620 707-693-6350 FAX 707-678-1245	555 College Way Dixon CA 95620 707-693-6330 FAX 707-678-9318	305 East C Street Dixon CA 95620 707-678-4560 FAX 707-678-4890	1525 Pembroke Dixon CA 95620 707-678-6271 FAX: 707-693-1960

### Health Information During the School Year

Dear Parents/Guardians:

This notice is to inform you that if your child has a medical concern such as asthma, diabetes, or allergies to such things as peanuts, insects, or any other environmental agent, please bring the healthcare staff at your school-site a new or updated notification from your student's healthcare provider for the **2020-2021 school year**. The information received by the provider should include the following information:

- Student's specific health diagnosis
- Signs/Symptoms related to diagnosis
- Treatment plan (to include medications, activity level, limitations, and emergency steps if needed)
- Providers contact information
- Medication orders if medications are needed during the school day

Please note that all healthcare information must be updated annually. Thank you so much for helping us to keep your student safe during the school year!

Sincerely,

District School Nurse  
(707) 693-6330 X7104



## ***Transitional Kindergarten Enrollment Requirements***



**California has changed the Kindergarten entry date from December 2nd to September 1<sup>st</sup>!**

The DUSD will offer children who will turn 5 between September 1<sup>st</sup> and December 2, the opportunity to participate in a developmental *Transitional Kindergarten Program*

To be considered for Transitional Kindergarten, please turn in the enrollment packet at Anderson Elementary School.



## ***Requisitos de Inscripción para Kinder de Transición***



**¡California ha cambiado la fecha para entrar al kínder de Diciembre 2 a Septiembre 1!**

El distrito de Dixon (DUSD) ofrecerá a los niños que cumplirán 5 años entre el 1º de Septiembre y el 2 de Diciembre la oportunidad de que podrían participar en el *programa del kínder de Transición*.

Para que su niño/a pueda participar en el kínder de Transición, por favor entregue el paquete de matriculación a la escuela primaria Anderson.





# HEALTH CARE FOR ALL FAMILIES

A PROJECT OF THE CHILDREN'S PARTNERSHIP

## Enroll. Get Care. Renew. Health Coverage All Year Long

### Health Coverage Options

#### Medi-Cal:

- ▶ Children—regardless of immigration status—foster youth, pregnant women, and legally present individuals—including those with DACA status—may be eligible for no- or low-cost Medi-Cal.
- ▶ Medi-Cal covers immunizations, checkups, specialists, vision and dental services, and more for children and youth at no or low cost.
- ▶ Medi-Cal enrollment is available year round.

#### Covered California:

- ▶ Covered California is where legal residents of California can compare quality health plans and choose the one that works best for them.
- ▶ Based on income and family size, many Californians may qualify for financial assistance.
- ▶ Enroll during Open Enrollment or any time you experience a life-changing event, like losing your job or having a baby. You have 60 days from the event to complete enrollment.

**Immigrant Families** visit: [www.allinforhealth.org/immigrantfamilies](http://www.allinforhealth.org/immigrantfamilies)  
*Immigration status information is kept private, protected, and secure. It will not be used by any immigration agency to enforce immigration laws, but only to determine eligibility for health programs.*

#### You and your family may qualify for financial help:

Household Size	If 2019 household income is less than...		If 2019 household income is between...
1	\$17,237	\$33,244	\$17,237 - \$48,560
2	\$23,336	\$44,981	\$23,336 - \$65,840
3	\$29,439	\$56,738	\$29,439 - \$83,120
4	\$35,535	\$68,495	\$35,535 - \$100,400
5	\$41,635	\$80,253	\$41,635 - \$117,680
6	\$47,735	\$92,010	\$47,735 - \$134,960
	Adults may be eligible for <b>Medi-Cal</b>	Children may be eligible for <b>Medi-Cal</b>	May be eligible for financial help to purchase insurance through <b>Covered California</b>

### Enroll.

Three ways to enroll in Medi-Cal and Covered California:

- [www.coveredca.com](http://www.coveredca.com)
- 1(800) 300-1506
- Find in-person help: [www.coveredca.com/get-help/local/](http://www.coveredca.com/get-help/local/)

### Get Care.

- ▶ Find a primary care doctor in your network.
- ▶ Schedule an annual checkup for you and your family.
- ▶ Make sure to take your child to the dentist.
- ▶ Pay your monthly premium if your plan requires it.

### Renew.

- ▶ Medi-Cal must be renewed every year. If you receive a renewal notice, complete and return. You can also renew online or by phone. For help, contact your local Medi-Cal office.
- ▶ Health plans through Covered California must be renewed every year. Renewal information will be mailed at the end of the year, or contact Covered California at 1 (800) 300-1506.

For more information go to:  
[www.allinforhealth.org](http://www.allinforhealth.org)

March 2019





GRADE	NUMBER OF DOSES REQUIRED OF EACH IMMUNIZATION <sup>1, 2, 3</sup>				
<b>K-12 Admission</b>	<b>4 Polio<sup>4</sup></b>	<b>5 DTaP<sup>5</sup></b>	<b>3 Hep B<sup>6</sup></b>	<b>2 MMR<sup>7</sup></b>	<b>2 Varicella</b>
<b>(7th-12th)<sup>8</sup></b>	<b>K-12 doses</b>	<b>+ 1 Tdap</b>			
<b>7th Grade Advancement<sup>9,10</sup></b>		<b>1 Tdap<sup>8</sup></b>			<b>2 Varicella<sup>10</sup></b>

- Requirements for K-12 admission also apply to transfer pupils.
- Combination vaccines (e.g., MMRV) meet the requirements for individual component vaccines. Doses of DTP count towards the DTaP requirement.
- Any vaccine administered four or fewer days prior to the minimum required age is valid.
- Three doses of polio vaccine meet the requirement if one dose was given on or after the 4th birthday.
- Four doses of DTaP meet the requirement if at least one dose was given on or after the 4th birthday. Three doses meet the requirement if at least one dose of Tdap, DTaP, or DTP vaccine was given on or after the 7th birthday (also meets the 7th-12th grade Tdap requirement. See fn. 8.)
- For 7th grade admission, refer to Health and Safety Code section 120335, subdivision (c).
- Two doses of measles, two doses of mumps, and one dose of rubella vaccine meet the requirement, separately or combined. Only doses administered on or after the 1st birthday meet the requirement.
- For 7th-12th graders, at least one dose of pertussis-containing vaccine is required on or after the 7th birthday.
- For children in ungraded schools, pupils 12 years and older are subject to the 7th grade advancement requirements.
- The varicella requirement for seventh grade advancement expires after June 30, 2025.

DTaP/Tdap = diphtheria toxoid, tetanus toxoid, and acellular pertussis vaccine

Hep B = hepatitis B vaccine

MMR = measles, mumps, and rubella vaccine

Varicella = chickenpox vaccine

## INSTRUCTIONS:

California schools are required to check immunization records for all new student admissions at TK /Kindergarten through 12th grade and all students advancing to 7th grade before entry. Students entering 7th grade who had a personal beliefs exemption on file must meet the requirements for TK/K-12 and 7th grade. See [shotsforschool.org](http://shotsforschool.org) for more information.

**UNCONDITIONALLY ADMIT** a pupil whose parent or guardian has provided documentation of any of the following for each immunization required for the pupil's age or grade as defined in table above:

- Receipt of immunization.
- A permanent medical exemption in accordance with 17 CCR section 6051.
- A personal beliefs exemption (filed in CA prior to 2016) in accordance with Health and Safety Code section 120335; this is valid until enrollment in the next grade span, typically at TK/K or 7th grade.

**CONDITIONALLY ADMIT** any pupil who lacks documentation for unconditional admission if the pupil has:

- Commenced receiving doses of all the vaccines required for the pupil's grade (table above) and is not currently due for any doses at the time of admission (as determined by intervals listed in Conditional Admission Schedule, column entitled "EXCLUDE IF NOT GIVEN BY"), or
- A temporary medical exemption from some or all required immunizations (17 CCR section 6050).

## CONDITIONAL ADMISSION SCHEDULE FOR GRADES K-12

Before admission a child must obtain the first dose of each required vaccine and any subsequent doses that are due because the period of time allowed before exclusion has elapsed.

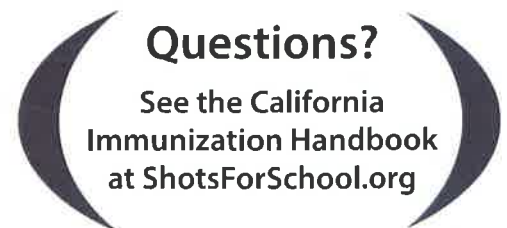
DOSE	EARLIEST DOSE MAY BE GIVEN	EXCLUDE IF NOT GIVEN BY
<b>Polio #2</b>	4 weeks after 1st dose	8 weeks after 1st dose
<b>Polio #3</b>	4 weeks after 2nd dose	12 months after 2nd dose
<b>Polio #4<sup>1</sup></b>	6 months after 3rd dose	12 months after 3rd dose
<b>DTaP #2</b>	4 weeks after 1st dose	8 weeks after 1st dose
<b>DTaP #3<sup>2</sup></b>	4 weeks after 2nd dose	8 weeks after 2nd dose
<b>DTaP #4</b>	6 months after 3rd dose	12 months after 3rd dose
<b>DTaP #5</b>	6 months after 4th dose	12 months after 4th dose
<b>Hep B #2</b>	4 weeks after 1st dose	8 weeks after 1st dose
<b>Hep B #3</b>	8 weeks after 2nd dose	12 months after 2nd dose and at least 4 months after 1st dose
<b>MMR #2</b>	4 weeks after 1st dose	4 months after 1st dose
<b>Varicella #2</b>	Age less than 13 years: 3 months after 1st dose	4 months after 1st dose
	Age 13 years and older: 4 weeks after 1st dose	8 weeks after 1st dose

1. Three doses of polio vaccine meet the requirement if one dose was given on or after the fourth birthday.
2. If DTaP #3 is the final required dose, DTaP #3 should be given at least six months after DTaP #2, and pupils should be excluded if not given by 12 months after second dose. Three doses meet the requirement if at least one dose of Tdap, DTaP, or DTP vaccine was given on or after the seventh birthday. One or two doses of Td vaccine given on or after the seventh birthday count towards the requirement.

**Continued attendance** after conditional admission is contingent upon documentation of receipt of the remaining required immunizations. The school shall:

- review records of any pupil admitted conditionally to a school at least every 30 days from the date of admission,
- inform the parent or guardian of the remaining required vaccine doses until all required immunizations are received or an exemption is filed, and
- update the immunization information in the pupil's record.

For a pupil **transferring** from another school in the United States whose immunization record has not been received by the new school at the time of admission, the school may admit the child for up to 30 school days. If the immunization record has not been received at the end of this period, the school shall exclude the pupil until the parent or guardian provides documentation of compliance with the requirements.



## DIXON UNIFIED SCHOOL DISTRICT

Anderson Elementary  
415 East C Street  
Dixon CA 95620  
Phone: 707-693-6360  
FAX 707-678-2073

Tremont Elementary  
355 Pheasant Run  
Dixon CA 95620  
Phone: 707-693-6320  
FAX 707-678-0298

CA Jacobs Intermediate  
200 North Lincoln  
Dixon CA 95620  
Phone: 707-693-6350  
FAX 707-678-1245

Dixon High School  
555 College Way  
Dixon CA 95620  
Phone: 707-693-6330  
FAX 707-678-9318

Maine Prairie  
305 East C Street  
Dixon CA 95620  
Phone: 707-678-4560  
FAX 707-678-4890

Gretchen Higgins  
1525 Pembroke  
Dixon CA 95620  
Phone: 707-678-6271  
FAX: 707-693-1960

Dear Parent or Guardian:

To make sure your child is ready for school, California law, *Education Code* Section 49452.8, requires that your child have an oral health assessment by May 31. Assessments within the 12 months before your child enters school also meet this requirement. The assessment must be done by a licensed dentist or other licensed or registered dental health professional.

**Take the attached Oral Health Assessment/Waiver Request form to the dental office.** If you cannot take your child for this required assessment, please indicate the reason in Section 3.

The following resources will help you find a dentist and complete this requirement for your child:

1. Medi-Cal/Denti-Cal's toll-free number or Web site can help you to find a dentist who takes Denti-Cal: (800)322-6384; <http://www.denti-cal.ca.gov>. For help enrolling your child in Medi-Cal/Denti-Cal, contact your local social service agency at (707) 784-8050.
2. Healthy Families' can help you to find a dentist who takes Healthy Families insurance or to find out if your child can enroll in the program: (800)880-5305 or <http://www.healthyfamilies.ca.gov/hfhome.asp>

Remember, your child is not healthy and ready for school if he or she has poor dental health! Here is important advice to help your child stay healthy:

- Take your child to the dentist twice a year.
- Choose healthy foods for the entire family. Fresh foods are usually the healthiest foods.
- Brush teeth at least twice a day with toothpaste that contains fluoride.
- Limit candy and sweet drinks, such as punch or soda.

Baby teeth are very important. They are not just teeth that will fall out. Children need their teeth to eat properly, talk, smile, and feel good about themselves. Children with cavities may have difficulty eating, stop smiling, and have problems paying attention and learning at school. Tooth decay is an infection that does not heal and can be painful if left without treatment. If cavities are not treated, children can become sick enough to require emergency room treatment, and their adult teeth may be permanently damaged.

If you have questions about the oral health assessment requirement, please contact the District Nurse at (707) 693-6330 Ext. 7104

Sincerely,



Brian Dolan  
Dixon Unified School District Superintendent





## **ATTENTION PARENTS WITH** **CHILDREN STARTING** **KINDERGARTEN**

Dixon Family Practice would like to **Remind Parents** that school age children who are not current on their immunizations **WILL NOT BE ALLOWED IN SCHOOL UNLESS THEY ARE COMPLETELY IMMUNIZED.**

Kindergarten Registration is coming in February and it is very important that your children are up to date on their vaccines. Avoid delay of your child starting school and come in to give the necessary vaccines soon.

If you have a child under the age of 19 and meet the CHDP State Program requirements, your child may be eligible for a **free health examination including immunizations.**



**For appointments or more information call**

Dixon Family Practice  
131 West A Street  
Dixon, Ca 95620  
(707) 635-1600

Monday-Friday 8:00am-6:00pm  
*Appointments available on Saturdays!*



## Dixon Unified School District

### Language Acquisition Programs

We are required to provide a Structured English Immersion (SEI) program as a minimum option.

Language acquisition programs are educational programs designed to ensure English acquisition occurs as rapidly and effectively as possible, and provides instruction to English learners based on the state-adopted academic content standards, including English language development (ELD) standards. (EC Section 306 [c])

### Description of Program Option and Goals for English Learners

A description of the language acquisition program provided in the Dixon Unified School District is listed below.

This program includes English Language Development (ELD) and teaching strategies differentiated for each student's level of English language proficiency. These strategies are used to help each student reach proficiency in speaking, reading and writing English, and succeed academically in all core subjects.

- **Structured English Immersion (SEI):** A language acquisition program for English learners in which nearly all classroom instruction is provided in English, but with curriculum and a presentation designed for pupils who are learning English. At minimum, students are offered ELD and access to grade level academic subject matter content.

Parents/Guardians may choose a language acquisition program that best suits their child. Schools in which the parents or legal guardians of 30 pupils or more per school or the parent or legal guardians of 20 pupils or more in any grade request a language acquisition program that is designed to provide language instruction shall be required to offer such a program to the extent possible. (EC Section 310[a])

Parents may provide input regarding language acquisition programs during the development of the Local Control Accountability Plan. If interested in a different program from those listed above, please contact Nick Girimonte at 693-6300 ext. 8029 to ask about the process.

Parents of English learners have the right to decline or opt their children out of the district's language acquisition program or opt out of particular English learner service(s) within language acquisition program. (20 U.S. C Section 6312[e][3][A][viii]) However, LEAs remain obligated to provide the student meaningful instruction (5CCR Section 11302) until the student is reclassified, inform the parent when progress is not made, and offer the parent programs and services to consider at that time.

## Statewide Testing Notification

California students take several mandated statewide tests. These tests provide parents/guardians, teachers, and educators with information about how well students are learning and becoming college and career ready. The test results may be used for local, state, and federal accountability purposes.

### **The California Assessment of Student Performance and Progress (CAASPP) tests consist of the following:**

- **Smarter Balanced Assessment Consortium Assessments**

The Smarter Balanced computer adaptive assessments are aligned with the Common Core State Standards (CCSS). English language arts/literacy (ELA) and mathematics tests are administered in grades three through eight and grade eleven to measure whether students are on track to college and career readiness. In grade eleven, results from the ELA and mathematics assessments can be used as an indicator of college readiness.

- **California Science Tests (CAST)**

The computer-based CAST measures students' achievement of the California Next Generation Science Standards (CA NGSS) through the application of their knowledge and skills of the Science and Engineering Practices, Disciplinary Core Ideas, and Crosscutting Concepts. The CAST is administered to all students in grades five and eight and once in high school (i.e., grade ten, eleven, or twelve).

- **California Alternate Assessments (CAAs)**

Only eligible students—students whose individualized education program (IEP) identifies the use of alternate assessments—may participate in the administration of the CAAs. Test examiners administer the computer-based CAAs for ELA, mathematics, and science one-on-one to students. Students in grades three through eight and grade eleven will take the CAA for ELA and mathematics. Test items developed for ELA and mathematics are aligned with the CCSS and are based on the Core Content Connectors.

Students in grades five and eight and once in high school (i.e., grade ten, eleven, or twelve) will take the CAA for Science. The CAA for Science embedded performance tasks are based on alternate achievement standards derived from the CA NGSS. Students taking the CAA for Science will take three embedded performance tasks in spring 2019.

- **California Spanish Assessment (CSA) for Reading/Language Arts**

The optional CSA for Reading/Language Arts in Spanish is aligned with the California Common Core State Standards en Español. This computer-based test allows students to demonstrate their Spanish skills in listening, reading, and writing mechanics.

Pursuant to California *Education Code* Section 60615, parents/guardians may annually submit to the school a written request to excuse their child from any or all of the CAASPP assessments.

## **English Language Proficiency Assessments for California**

California transitioned from the California English Language Development Test (CELDT) to the English Language Proficiency Assessments for California (ELPAC) in 2017–18. The ELPAC is aligned with the 2012 California English Language Development Standards. It consists of two separate English Language Proficiency (ELP) assessments: one for the initial identification of students as English learners and the other for the annual summative assessment to identify students' English language proficiency level and to measure their progress in learning English. The initial ELPAC is used to determine if a student is an English learner or is fluent in English. This required test will help identify students who need help learning English. This is important so they can get the support they need to do well in all school subjects. Students in kindergarten through grade twelve who are classified as English learners will take the Summative ELPAC every year until they are reclassified as proficient in English. Students are tested on their skills in listening, speaking, reading and writing. If you indicated your child's primary or home language is not English when registering your child for school, they will be given the ELPAC.

## **Physical Fitness Test**

The physical fitness test for students in California schools is the FitnessGram®. The main goal of the test is to help students in starting lifelong habits of regular physical activity. Students in grades five, seven, and nine take the fitness test.

If you have any questions about your child taking any assessment, please contact your school.



## Sick Day Guidelines

### Making the Right Call When Your Child Is Sick:

#### **Should I keep my child home or send him or her to school?**

School policy requires a child **stay home** if he or she:

- Has a **fever** of 100.0 degrees or higher
- Has been vomiting or has diarrhea or stomach upset
- Have symptoms that keep your child from participating in school, such as:
  1. Uncontrolled coughing or sneezing that he/she cannot control even with medication.
  2. A runny nose that is not controlled by medication recommended by your doctor.
  3. Headaches, body aches, or earaches
  4. Sore Throat—a little sore throat is ok for school, but a bad sore throat could be **strep throat**, even if there is no fever.
  5. Pink Eye
  6. Rash that has not been cleared as non-contagious by the doctor.

#### **24 Hour Rule:**

- **FEVER:** Keep your child home until his or her temperature has been less than 100.0 degrees **WITHOUT medicine for 24 hrs**. Colds can be contagious for at least 48 hours. Returning to school too soon may slow recovery and make others sick.
- **VOMITING OR DIARRHEA:** Keep your child home for **24 hours after the LAST** time he or she **vomited or had diarrhea**.
- **ANTIBIOTICS:** Keep your child home until **24 hours after the FIRST** dose of antibiotic for anything like ear infection or strep throat, pink eye.

#### **Prevention:**

1. Hand washing is the number one, scientifically proven method for the prevention of the spread of disease. Encourage your children to wash their hands before and after eating, after toileting, after coughing, sneezing, or blowing their nose, and upon getting home from school.
2. Teaching your child to cover their mouth using the inside of their elbow when they cough or sneeze prevents the spread of bacteria and viruses in droplet form that float through the air.
3. Using a tissue to wipe the runny nose helps to contain the drainage. This intervention is another effective method of prevention when the tissue is disposed of properly in a waste receptacle.

References: Center for Disease Control (CDC)  
National Association of School Nurses (NASN)