

Exit Criteria for Lower Primary (End of 1st grade):

- Read and comprehend at a 1.5 reading level as measured by SME (individualized computer program) and/or classroom assessment tools.
- Math level of 1.5 as measured by SME and/or classroom assessment tools
- Mastery of the skills listed below

<u>Language Arts Skills</u>	<u>Math Skills</u>
<ul style="list-style-type: none">● Prints full name● Identifies/prints capital letters● Identifies/prints lowercase letters● Knows letter sounds● Knows 80% of 1st grade district sight word list● Sounds out words (decodes)● Directionality (reads & writes left to right, top to bottom)● Writes complete sentences	<ul style="list-style-type: none">● Identifies and writes numbers to 50● Counts to 100● Skip counts by 5's, and 10's● Identifies hundreds, tens, and ones places in a number● Knows the meaning of symbols (+, -, =)● Knows addition facts (0's, 1's, 10's)● Adds and subtracts single digit numbers vertically and horizontally● Knows basic shapes (circle, square, triangle, rectangle)● Sorts objects by color, shape, size, etc.● Identifies/knows value coins (penny, nickel, dime, quarter)● Tells time to hour and half hour

If the classroom teacher is concerned about your child's progress, these steps will be followed:

End of First Nine Weeks

- Classroom teacher/parent meet
- Discuss student needs and ways to help
- Possibility of extra year in lower primary discussed

*Students enrolling after the first five weeks of school will be notified by the classroom teacher within four weeks of the enrollment date.

End of Second Nine Weeks

- Letter sent to parent about student progress
- Classroom teacher/parent/principal meet
- Possibility of extra year in lower primary
- Develop a plan for helping your child
- Ongoing parent updates

At Least Five Weeks Prior to End of School Year

- Letter sent to parent stating extra year in lower primary needed
- Classroom teacher/parent/principal meet
- Principal explains Review and Appeal Procedure to parent

All placement decisions will take into consideration the following:

- Age
- Physical and social development
- Academic level in language arts and math
- Any identified disabilities

Please contact your child's teacher, principal, or curriculum specialist if you have any questions or concerns.