

HUNTINGTON MIDDLE SCHOOL

Vision Statement

To become an institution that produces students who are academically, emotionally, and socially prepared to succeed in all facets of life.



Mission Statement

Huntington in partnership with students, parents, and the community, is committed in thoughts, words, and deeds to empower our students to become lifelong learners, and productive, responsible citizens.

Our Beliefs

2018-2019 College and Career Readiness Targets

Long Range Goals

- ✓ Teachers, staff, administrators, parents, students and community members share in the responsibility for providing a supportive, safe and cooperative learning environment.
- ✓ Students learn best when they accept responsibility for their learning and behaviors.
- ✓ Clear goals and high expectations for student achievement guide the development of the curriculum and the design on challenging instructional strategies and learning activities.
- ✓ Each student is a valued individual with physical, social, emotional, and intellectual needs worthy of our best professional guidance.
- ✓ Students have a clear understanding of and adhere to all rules, policies, and procedures.
- ✓ Students are provided an opportunity to develop proficiency in academic, social, and technical skills in preparation for future educational experience.

Percent of English Learners with positive movement from one Performance Band to a higher Performance Band as measured by the ACCESS for ELLs

Percent of students with disabilities served in general education environments greater than 80% of the school day

Percent of students scoring at meets or exceeds on the grade eight writing assessment (required participation rate =>95%

Percent of students in grade 8 achieving a Lexile measure =>1010

Percent of students completing 2 or more state defined career related assessments/inventories and a state defined individual graduation plan by the end of grade 8

Monitor student attendance rates for CCRPI.

1. Ensure that each Huntington Middle School provides high-quality instruction aligned with state standards.
2. Provide opportunities for stakeholder engagement.
3. Plan, implement, and monitor processes and procedures for organizational effectiveness.
4. Build capacity for continuous improvement by ensuring meaningful and in-time professional learning that increases personnel effectiveness and student achievement.

Strengths

- ✓ Commitment to overall excellence of our students
- ✓ Strong supportive personnel induction process
- ✓ Commitment to data-driven instruction
- ✓ Implementation of the Georgia Standards of Excellence with

Opportunities for Growth

- ✓ Commitment to build teacher and leader capacity
- ✓ Invested community partnerships
- ✓ Continual growth of the Response to Intervention process
- ✓ Continue to provide opportunities for parental support and engagement

External Challenges

- ✓ Increased percentage of at-risk students
- ✓ Continuous change in accountability measures
- ✓ Reduced educational funding

Huntington Middle School



Goal 1: Ensure that Huntington Middle School provides high-quality instruction aligned with state standards.

Action 1: During Hawk Time all students will receive academic support, enhancement, and/or remediation to meet their needs based on Lexile, EOG scores and universal screeners (GRASP).

Action 2: HMS will work to have all students reading at or above grade level and at the appropriate Lexile level. (Book Clubs and Data days)

Action 3: HMS will work to have all students achieving at or above grade level in math and science using STEM activities

Action 4: HMS will work for all EL students achieving at or above grade level in their academic and connection classes.

Action 5: HMS will use Hawk Advisement to promote character education and SOAR (Show Respect, Own your actions, Accept Difference, and Realize your potential).

Goal 2: Provide opportunities for stakeholder engagement.

Action 1: Implement and communicate Huntington's safety and discipline plans to all stakeholders.

Action 2: Facilitate on-going, two-way communication through multiple forms of media.

Action 3: Provide multiple opportunities for stakeholders to share in the decision making process.

Action 4: Partner with the community to support student learning and college and career readiness.

Goal 3: Plan, implement, and monitor processes and procedures for organizational effectiveness.

Action 1: Implement the Houston County BOE transportation/bus policy and complete the bus evacuation lessons and drills

Action 2: Provide safe and efficient multi-tiered arrival and dismissal procedures.

Action 3: Provide students with equitable and reliable access to multiple forms of technology.

Action 4: Recruit, retain, and mentor highly qualified staff through our induction process.

Action 5: Huntington will follow the Houston County BOE nutritional guidelines and rules.

Action 6: Encourage all stakeholders to maintain facilities, classrooms, and school equipment.

Goal 4: Build capacity for continuous improvement by ensuring meaningful and in-time professional learning that increases personnel effectiveness and student achievement.

Action 1: Continual staff growth through usage of professional learning communities.

Action 2: Provide professional learning opportunities based on faculty needs assessment.

Action 3: Site-based support among academic stakeholders.

Action 4: HMS will work to have PLC's strengthened and developed so that student academic performance is improved in all subjects and classes.

Actions to be Taken

During Hawk Time all students are served based on GMAS scores and universal screeners (GRASP).	Goal 1	2015-2019
SAMs convene weekly to develop high quality instruction that is aligned with the GA Permanence standards for Science and Social Studies and the CCGPS for Language Arts and Math.	Goal 1	2015-2019
Teachers will have monthly content data days in order to prepare and analyze data of common formative assessments.	Goal 1	2018-2019
Teachers will attend teacher college –How to use Book Clubs in Middle School Institute – To incorporate school wide book clubs.	Goal 1	2018-2019
During Hawk Time all students will receive academic support, enhancement, and or remediation to meet their academic needs.	Goal 1	2015-2019
Parents are regularly invited to participate in instructional and non-instructional activities. (Lexile Night, EOG Night, Drama Production, etc.)	Goal 2	2015-2019
Implement and communicate Huntington’s safety and discipline plans to all stakeholders.	Goal 2	2015-2019
Facilitate on-going, two-way communication through multiple forms of media.	Goal 2	2015-2019
Provide multiple opportunities for stakeholders to share in the decision making process.	Goal 2	2015-2019
Partner with the community to support student learning and college and career readiness.	Goal 2	2015-2019
Implement the Houston County BOE transportation/bus policy and complete the bus evacuation lessons and drills	Goal 3	2015-2019
Provide safe and efficient multi-tiered arrival and dismissal procedures.	Goal 3	2015-2019
Provide students with equitable and reliable access to multiple forms of technology.	Goal 3	2015-2019
Recruit, retain, and mentor highly qualified staff through our induction process.	Goal 3	2015-2019
Huntington will follow the Houston County BOE nutritional guidelines and rules.	Goal 3	2015-2019
Encourage all stakeholders to maintain facilities, classrooms, and school equipment.	Goal 3	2015-2019
Continual staff growth through usage of professional learning communities.	Goal 4	2015-2019
Provide professional learning opportunities based on faculty needs assessment.	Goal 4	2015-2019
Site-based support among academic stakeholders.	Goal 4	2015-2019
HMS Leadership Team PLC/SAMs PLC - to provide constant collaboration	Goal 4	2015-2019