

Number of the month: 10
Color of the month: Black

Letters of the month: W X Y Z
Shape of the month: Hexagon

Alaskan Ocean and Sea Life

Traditional Value: Share what you have

Learning Objectives:

- Understand the concept and importance of respect for nature
- Identify the letter and sounds of W X Y Z
- Identify the color black
- Identify and count up to 10
- Identify the shape hexagon
- Identify some Alaskan sea animals
- Describe characteristics of a variety of sea animals

Things you can do at home to support your child's learning:

If you have 5 minutes:

- Provide the opportunity for children to learn and use new vocabulary: breach, dive, gills...
- Talk about the letters
- Practice counting to 10 and, if they can count higher

If you have 10 minutes:

- Talk about how sea animals live in salt water and can't live in fresh water; river, and lakes
- Toys that sink or float in the tub or washing dishes

If you have 15 minutes:

- Create a picture together of ocean life (bring in to hang on wall at school)

If you have 20 minutes:

- Take a walk on the beach to pick up trash. Talk about why you are picking up the trash and how it helps the animals.

Past, Present and Future

CURRENT STUDY:

Alaskan Ocean and Sea life Seasonal Cycle: Ooligan Fishing/ Southeast

- Opportunities to show increasing ability to control impulses
- Opportunities to show holding info in mind and then performing the tasks
- What's in the Picture?- LL12

APPROACHES TO LEARNING

- Opportunities to work together to make beach art
- Opportunity to be creative and use things from the sea for art
- Hello Activities— SE22

- Teacher choice book:
- *Sea Otters*
- Opportunity to create ocean picture and tell own story about it
- Opportunity to use and explore new vocabulary: i.e. gills, flippers, blubber

LANGUAGE AND LITERACY



- Daily outdoor physical play
- Opportunity to listen to ocean sounds and move like sea animals
- Opportunity to try healthy foods for the Ocean
- Beach-Ball Kicker-P19

- Opportunities to use different sea shells to sort/count
- Opportunities explore concept of sink/float
- Opportunities to explore the different parts of fish
- Sink or Float?- M05

PERCEPTUAL, MOTOR AND PHYSICAL DEVELOPMENT

SOCIAL/EMOTIONAL DEVELOPMENT

COGNITION— MATH & SCIENCE

EHS

- Opportunities to show increasing ability to control impulses when exploring and working together
- Opportunities to show holding info in mind and then performing the tasks
- Opportunities to maintain attention and focus during sea life health experience

APPROACHES TO LEARNING



CURRENT STUDY:
Alaskan Ocean and Sea life
Seasonal Cycle: Ooligan Fishing/ Southeast

- Teacher choice book:
- *Sea Otters*
- Opportunity to create ocean picture and tell own story about it
- Opportunity to use and explore new vocabulary: i.e. gills, flippers, blubber

LANGUAGE AND LITERACY

TRADITIONAL VALUE:
SHARE WHAT YOU HAVE

- Daily outdoor physical play
- Opportunity to listen to ocean sounds and move like sea animals
- Opportunity to discuss health benefits of seafood and try some: i.e. fish, seaweed

PERCEPTUAL, MOTOR AND PHYSICAL DEVELOPMENT

- **2nd Steps:**
 1. Personal Safety
 2. Personal Safety
- Opportunities to work together to make beach art
- Opportunity to be creative and use things from the sea for art

SOCIAL/EMOTIONAL DEVELOPMENT

- Opportunities to use different sea shells to sort/count
- Opportunities explore concept of sink/float
- Opportunities to explore the different parts of fish

COGNITION- MATH & SCIENCE