



## New York Mills High School

### Curriculum Document

Curriculum Area: Social Studies

Course Name: World History and Geography II

Common Course Catalog Number: 04052

Length of Course: 1 semester

Pre-Requisite: U.S. History

Grade Level: 12

**Course Description:** The second semester of World History and Geography (WHG) focuses on world history from the Renaissance to present day. You will study major civilizations, events and turning points from the 17th century to the 20th century. Again, the course will also focus on geography where we will use several geographical tools to analyze various parts of the world during the time periods in which we are studying.

#### Essential Learner Outcomes

What will students know and be able to do as a result of this course?

##### History

1. The student will understand that industrialization ushered in widespread population growth and migration, new colonial empires and revolutionary ideas about government and political power.
2. The student will understand that a rapidly evolving world dominated by industrialized powers, scientific and technological progress, profound political, economic, and cultural change, world wars and widespread violence and unrest produced a half century of crisis and achievement.
3. The student will understand that Post- World War II geopolitical reorganization produced the Cold War balance of power and new alliances that were based on competing economic and political doctrines.
4. The student will understand that globalization, the spread of capitalism and the end of the Cold War have shaped a contemporary world still characterized by rapid technological change,

dramatic increases in global population and economic growth coupled with persistent economic and social disparities and cultural conflict.

### **Geography**

1. The student will understand that geographic factors influence the distribution, functions, growth and patterns of cities and human settlements.
2. The student will understand that the characteristics, distribution and complexity of the earth's cultures influence human systems (social, economic and political systems).
3. The student will understand that processes of cooperation and conflict among people influence the division and control of the earth's surface.
4. The student will understand that the environment influences human actions; and humans both adapt to and change, the environment.
5. The student will understand that the meaning, use, distribution and importance of resources changes over time.

### **Units of Study:**

#### **UNIT 3: THE MODERN WORLD**

**Chapters include: The Renaissance, the Reformation, Exploration, Enlightenment, and the French Revolution**

#### **UNIT 4: EUROPEAN IMPERIALISM**

**Chapters include: Industrialism and Nationalism, Imperialism**

#### **UNIT 5: THE 20<sup>th</sup> CENTURY**

**Chapters include: World War I, Rise of Nazism and Nationalism, World War II, the Cold War, Contemporary Issues**