Teacher: Hughes Advanced English 1st, 2nd, 3rd, 4th Week 29: April 19-23

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|  | Objectives | Activities | Resources | Homework | Evaluation | Standards |
| Gray      **Cardinal:**  Mon, April 19 | Students will take Vocab Test 9.  Students will finish reading The Cay. | 1-Vocab Test 9  2- Finish reading The Cay  3-Work on The Cay chapter question packet | SMART Board, ELMO,  projects | Vocab Week 19:  haitus, traipse, vehement, enervate, pretentious  **Vocab Due:**  Gray—Thursday  Cardinal-Friday | Tests, student response | **For the Week:**  7.36 Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking  7.1/7.10 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.  ACOS 39—Determine meaning of unknown and multiple-meaning words |
| **Gray:**  Tues, April 20  **Cardinal:**  Wed, April 21 | \*SWBAT will identify the elements of plot and literature found within the assigned novel. | 1-8th Grade English Placement Test  2- Work on The Cay chapter question packets | SMART Board, ELMO,  , novels,  Placement tests | Vocab Due next class  The Cay packet is due:  Gray—due Monday  Cardinal-due Friday | student response,  placement test | . |
| **Card**    **Gray:**  **Gray:**  Thurs, April 22    **Cardinal:**  Friday, April 23 | \*SWBAT define and use vocab words in context.  \*SWBAT identify and discuss elements of literature and plot within the assigned reading. | 1. Test: The Cay 2. Post Mortem Project | SMART board, ELMO,  teacher made test, novels, project instructions | Gray—Finish The Cay packet if need be | student response, tests |  |
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