

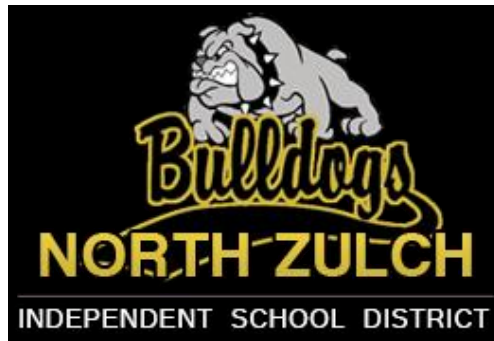
NORTH ZULCH ISD



Overview of Community and Student Engagement Initiatives

Prepared for 2016-17 School Year in Compliance with HB5

It is the policy of North Zulch ISD not to discriminate on the basis of race, color, national origin, sex, or handicap in its programs, services, or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended.



VISION

To create a school-wide culture of **SERVICE** to prepare students to be successful life-long learners.

MISSION

*It is the mission of North Zulch ISO to provide a **quality education** for all students; every day, during every class. NZISD strives to produce critical thinking graduates through collaboration, technology, engagement, and teamwork in preparation for a successful life. We strive to ensure every student has the skills to be a productive citizen in a global society.*

GOALS

- NZISD will prepare students for the future and inspire them to realize their highest personal and educational potential.
- NZISD will provide a safe, secure, and supportive learning environment to all students.
- NZISD will have an effective and efficient allocation of resources to meet the district's prioritized needs.
- NZISD will have exemplary employees who are actively committed to and supported in improving their professional practices.
- NZISD will have a technologically-rich educational environment that enhances individual learning.
- NZISD will help all students achieve higher levels of performance through improved instruction, assessment, and differentiated learning opportunities.
- NZISD will engage the community in meaningful ways.

Texas Education Code 39.0545 as passed by the 83rd Texas Legislature requires the "district" to evaluate itself and each of its campuses in the area of "community and student engagement" as they relate to eight categories, and submit a rating of ***Met Standard or Improvement Required*** to the Texas Education Agency by August 8 of each year for each category:

- Fine Arts
- Wellness and Physical Education
- Community and Parental Involvement
- 21st Century Workforce Development
- Development Second Language
- Digital Learning Environment
- Dropout Prevention
- Gifted & Talented Programs
- 2nd Language Acquisition

FINE ARTS

Fine arts are essential to NZISD's mission to develop the "whole student". Students in PK-12th grade have the opportunity to experience art and music throughout the school year in addition to programs of study in music and art at secondary levels.

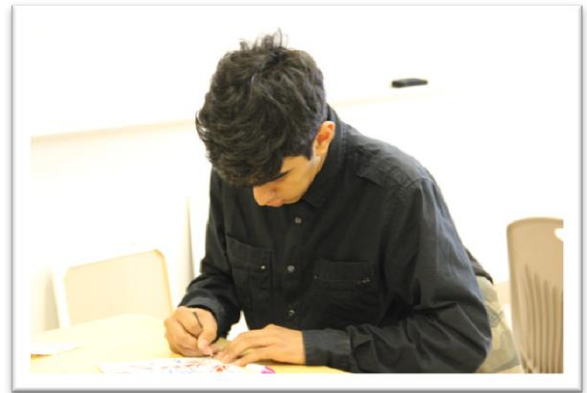


Visual arts are incorporated into core subjects as extension activities in PK- 8th grade. Student learning is extended with multiple opportunities to create original work in a variety of mediums. Eighth grade through high school students are encouraged to take art courses as part of their fine arts elective course sequence.

Additionally, many students in junior high and middle school explore woodworking, metal craft, and various other means of artistic expression. NZISD is proud to integrate technology into the fine arts curriculum by offering a digital/graphic art course to students who have shown interest.

Art students have received regional recognition for original works. Through participation in the Madison County Fair, one student received \$1200 for a painting and received Grand Champion in the Senior Division. The hallways and cafeteria display cases have rotating student exhibits. Additionally, students have displayed pieces at the NZISD Science Fair and fairs around the state.

UIL Art Memory and Music Memory student involvement is also a piece of the fine arts program. Starting in 3rd grade, students compete at invitational and district UIL Academic Meets. In the 2016-17 school year, North Zulch 3rd and 4th grade teams both took 2nd place overall in Music Memory. One student from North Zulch placed 3rd in Art Memory.



For the 2016-17 school year, the upper elementary grades have participated in Recorder Karate and received recorder belts for motivation to advance to higher levels of achievement. Students performed in the North Zulch Veteran's Day program and Christmas Musical.

High school music courses include music history, choral music, and music theory. These courses are integral to the high school elective pool. Independent studies in music and art is another outlet for high school students and receives great support and enthusiasm from the community with performances at parades, pep rallies, and other community events.

Annually students compete in an art based bookmark design contest for Madison County Domestic Violence Awareness and Keep Texas Beautiful.

The Madison Country Fair is also a vital source in allowing students the opportunity to excel in the arts with yearly contests. Students benefit greatly from the community's support and enthusiasm.

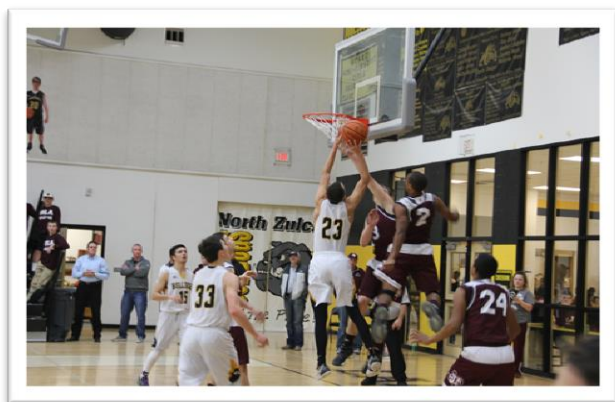
NIZSD is committed to developing the "whole student" to excel through expression in the fine arts.

WELLNESS & PHYSICAL EDUCATION

The NZISD wellness initiative is another key element in the development of the "whole student" and trained/educated employee.

Through physical education initiatives, food service compliance, character education initiatives, safe school programs, multiple awareness campaigns, and student and employee training, NZISD is meeting and exceeding state requirements. The School Health and Advisory Committee (SHAC) oversee the direction of the wellness program of NZISD.

Physical education offerings at NZISD include a daily 30 minute period for PK-5th grade students focused on wellness and active living. By completing the Fitness Gram annually, student's fitness is measured on multiple measures and education is provided on how students can become more in shape and increase their skill level. This data allows coaches to tailor elementary PE programs to address specific student needs. From the 2013-14 data, NZISD determined it was necessary to work on motor skills and core strength. As a joint effort from administration, teachers, and coaches the team looked into research based programs which help develop gross and fine motor skills for active play and academic success.



Junior High students participate in PE or Athletics activities for 48 minutes daily. High school students earn physical education credits through life sports based PE or competitive sports (Athletics).

Through competitive sports, students are developing teamwork, physical skill and technique. This year alone, Bulldogs have fared well in multiple events including:

- Girls Volleyball: Bi-District Champions, Area Playoffs
- Boys Cross Country: Regionals
- Girls Cross Country: Regionals
- Boys Basketball: Bi-District Playoffs
- Boys Track: Regional Qualifiers
- Girls Track: Regional Qualifiers
- Softball: Bi-District Champs, Area Playoffs

The cross country, track, basketball, volleyball, baseball, and softball programs are growing and student athletes are excelling each year. Community participation is a vital part of the program.

Food service compliance is another aspect within the wellness program at NZISD. Food service personnel serve an average of 480 students daily during the regular school term. The cafeteria staff is well trained in compliance to local, state, and federal guidelines. Menu plans meet all requirements and offer students variety while upholding the nutritional requirements mandated from Texas Department of Agriculture (TDA). Each year, the cafeteria staff hosts an education program and contest for elementary students. This program incorporates the food pyramid and other healthy eating habit education. Contests are held for bookmarks, t-shirt designs, and other student created art to be used as a logo in the state wide campaign.



The NZISD Wellness program also incorporates character education in compliance with No Child Left Behind Federal program standards. For the past five years, elementary students have participated in a student driven program.

In 2016-17, NZISD made it a priority to educate all students and staff on bully prevention. Character assemblies and classroom curriculum are the focus in elementary, through the creation of the Buddies Not Bullies program. Students are educated on bystander behavior through classroom resources, community organization presentations, and assembly shows.

Secondary students and teachers are trained in topics such as cyber bullying, dating violence, and various forms of bully behavior. Justin Lopez from the Sexual Assault Resource Center provided monthly educational presentations to all secondary students on the topics of social media, sexting, violence and boundaries in relationships, sexual assault/harassment, bullying, date rape, and sex trafficking. Staff members have also completed 3.0 professional development hours in bully awareness and prevention. Administration has made bully prevention an annual training requirement. Additionally, Twin City Missions works with students to spread the anti-bullying message with a summer camp for students offering free school supplies to attendees.

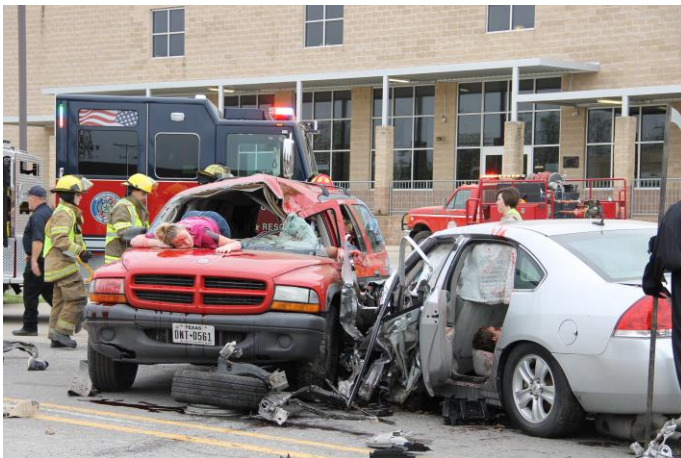
Furthermore, the district used local monies to launch a bully hotline for anonymous incident reporting. Through a marketing campaign including an assembly, stickers, posters, and t-shirts, this program is now available to parents, students, and community members. This system has been in place for three years and has allowed for faster response time in incident investigation and resolution.

For concerns such as bullying or other student issues, NZISD partners with Twin City Mission through the STAR grant. NZISD offers emotional and academic support to struggling students with an additional counselor on site daily. The STAR counselor is also available weekly to families to provide resources for emotional assistance, financial support, and child care options.



Through the SHAC Committee's coordination, a variety of programs are offered to employees and high school students. Annual blood drives are hosted by NZHS Student Council. The Athletic Department has open gym and strength and conditioning for employees and students. The gym is also available in the mornings for community members to utilize. The new track is open daily for community access as well.

During the 2016-17 school year, the NZISD high school Traffic Safety Team hosted a mock bus evacuation and safety night. This event was a success and had about 100+ community members and local organizations participate. The overall health and wellness program is very important to the well-being of NZISD students and employees.



North Zulch High School engaged in a two day "Shattered Dreams" event in which students were immersed in a realistic accident re-enactment to confront students with the reality of the consequences of driving while distracted.

COMMUNITY & PARENTAL INVOLVEMENT

North Zulch ISD believes in a partnership between all stakeholders: students, parents, staff and community. In an effort to continue the NZISD tradition and legacy, the district strives to excel at parental and community involvement.



Annually, NZISD host multiple events to foster participation. For example, each school year begins with Meet the Bulldogs Back to School Night. Families and community members are invited to visit classroom and learn about the school year. Additionally, grade specific nights are hosted throughout the year. Fall Festival is an annual event for all families that is sponsored by PTO.

The annual college and career fair is an important part of the secondary program for family involvement. Furthermore, all PK-12 parents are invited once in the fall and spring for Open House and Report Card Pick-up Nights. These nights serve as additional opportunities to showcase student work and communicate with teachers about each child's performance.

NZISD hosted a Transition Night for incoming junior high and high school students. The night focused on sharing information with parents and students to help foster a smooth transition to high for the 2016-17 school year. Parents were given literature, an overview of course offerings, and new House Bill 5 graduation requirements. Staff members assisted students with scheduling concerns and questions.

National Honor Society also sponsored a Community Game Night at the track in which community members were invited to walk the track and participate in a variety of activities, including relay races, yoga, sack races, and tug-o-war.

Additionally, annual events such as Pastries for Parents and a Thanksgiving luncheon are a huge part of outreach efforts.

For the past two year, NZISD has hosted various family academic nights. The goals of the events are to increase interest about core subjects through activities geared at reading, math, science, and social studies. The district, in conjunction with PTO, hosted an All Community Christmas Sing. This was a successful event attended by Santa Claus, himself!

Through these events, staff, students, and families are able to have fun while learning. These nights have been such a high success. Plans are underway to continue and extend these events to junior high students in the 2016-17 school year. This is the second year NZ has held a Science Fair. Students were encouraged to present a challenging and scientific hypothesis.

Each month, staff members select one elementary, junior high, and high school student to be recognized as student of the month at the school board meeting. Students are nominated by teachers for being well-rounded students that work hard to achieve their goals. Each six weeks, elementary students are recognized for having good character from the Bulldogs Matter Program. Additionally, all PK-6th grade students are recognized for meeting Accelerated Reader Point goals, and academic excellence including honor roll and perfect attendance. Each spring, NZISD hosts elementary and secondary ceremonies for families. Furthermore, each spring a Scholarship Night is held to honor graduating seniors who received awards and scholarships. In the past three years, an average of approximately \$200,000.00 has been awarded to NZISD seniors

from various organizations.

NZISD is committed to honoring student's accomplishments. Throughout the year, students are honored in various programs and assemblies. North Zulch students are doing amazing things! Celebrating student success is a priority.

North Zulch held its third

annual bus safety event. In order to ensure that students are protected, staff and faculty ran drills to prepare students, bus drivers and first responders in the event of an accident. A driving simulator was provided by the Texas Department of Agriculture and firefighters from the North Zulch Volunteer Fire Department assisted with educating teachers and students.

During the summer, NZISD opens up the district library to give the community easy access to books, reference materials and the internet.

Athletic pride and tradition are an important part of the overall NZISD community involvement plan. In the past, pep rallies have served as a time to rally support and showcase athletic talent.

Special rates are offered to senior citizens in the community for athletic event season passes. Bulldog achievement and recognition is an important part of the program as well. Each spring, the Athletic Department hosts a Sports Banquet honoring talent and dedication for student athletes.



Homecoming is a high part of the NZISD traditions, with an estimated 700 people attending festivities annually. The North Zulch Ex-Student Association is integral in keeping the pride and heritage alive for past, current, and future students. Through mail outs, social media and word of mouth, this program supports many activities of the school and helps the legacy continue.

NZISD is committed to honoring community members with an annual Veteran's Day



Program. The program is critical in educating students on the sacrifice local men and women underwent to keep each of us safe and free. Each year veterans are invited to the school for breakfast and a program. The program is a mixture of student talent and guest speakers. In 2016-17, we hosted many community fundraising events such as 4-H Booster Club Dinners, NZ Ex-Student Association Fish Fry and several family benefits to help offset care and funeral costs.



The FFA/ 4-H/FCCLA Booster Club and vocational organizations are an important part of NZISD. Many local farmers and community members benefit from the ag shop and student work. In addition, vocational training supports the community in many ways. Ag programs are well received and merit community support.

As a partnership with all stakeholders, NZISD continues to work for ways to increase community and parental involvement while challenging student's to be grateful and appreciative of the community and pride of North Zulch.



21st CENTURY WORKFORCE DEVELOPMENT

NZISD is makes continuous efforts to enhance student learning with authentic opportunities to develop workforce skills. Staff members are trained on TEA standards on college and career readiness. These standards are incorporated into classroom routinely.

From PK, students are introduced to careers through demonstrations, discussions, and awareness activities. Each year, students in junior high and high school complete interest surveys and career potential screeners. 10th-12th grade students take annual field trips to visit local colleges and universities to



see firsthand the college environment. Additionally, many colleges and military recruiters will set up monthly during lunch to provide a variety of information to secondary students. This has given many North Zulch students the opportunity to explore their interest and focus on a plan to achieving their goals.

Junior high students are also given the opportunity to explore career interests with an elective course in career exploration. Students completed a career interest profile in order to research in-depth, their interests and plans to accomplish their goals. Eighth

grade students also attended a county career fair in which they were able to visit with different professionals from each of the five endorsement area.

NZHS students participate in multiple field trips and college visits as part of the college and career readiness standards program. Approximately 74% of North Zulch graduates attend college after high school, 19% enter a vocational or trade school and less than 1% join the military upon graduation.



While attending North Zulch Schools, students have an opportunity to earn college credit. In the past 3 years, 25% of high school students have earned college hours through a partnership with Blinn Junior College. Plans are in place for students, starting in the 2017-18 school year, to be eligible to receive 18 hours of college coursework through Blinn College dual credit.

From these efforts, NZISD students received over \$100,000 during 2016-2017 for scholarships. Furthermore the TSI-A, PSAT 8/9, PSAT10, PSAT-NMSQT and ASVAB were offered onsite this year to support student's college and career readiness efforts.

In addition, to college preparation, NZISD offers over 20 career and technology education courses. Many of these courses lay a foundation for students to receive vocational training or schooling after high school. Welding and wood trades are popular choices for secondary students. With current tooling and machinery, NZISD takes pride in the vocational education offered to prepare students for post high school careers and jobs.

For struggling students, NZISD offers computer based credit recovery through an Odysseyware program. About 30 students have benefited from this remediation program and credit for high school transcripts has been earned. The summer school format works well for this program and students can also receive accelerated instruction as need.

During the 2016-17 school year, NZISD offered honors challenge participation in junior high to help prepare students for more rigorous high school sequences with the House Bill 5 graduation requirements and endorsement offerings. NZISD offered 2016-17 incoming freshman with all 5 endorsements: Science, Technology, Engineering & Math, Fine Arts, Public Service, Business & Industry, and Multidisciplinary Studies. This allows students to receive advanced instruction in their area of interest. Additional certification programs have been planned for the 2016-17 school year, including certified veterinary assistance, hunter's safety, beef quality assurance, OSHA safety, Microsoft Office Specialist, CPR & Certified nurse assistant.

North Zulch High School offers multiple clubs and organizations to further student's skills. FFA, FCCLA, National Honor Society, and Student Council are some of the more popular clubs which help students develop key leadership skills. NZISD continues to strive to produce 21st century workforce skills with increased priorities on technology and vocational programs, college and career readiness standards integration, and interest development.



SECOND LANGUAGE ACQUISITION

NZISD is committed to provide second language acquisition opportunities to students. According to Home Language Surveys, approximately 9% of the student population is being served by English as a Second Language (ESL) programs. NZISD is continually looking for innovative ways to meet the needs of this sub population.

TELPAS, Texas English Language Proficiency Assessment System, which assesses the progress that English language learners make in learning the English language, is administered for those who meet the participation requirements in kindergarten-grade 12. Students are rated by trained evaluators on listening, speaking, and writing skills. These results are crucial to making individual education plans for each student and address specific learning goals in language acquisition. For the 2016-17 ratings, more than half of the students tested improved their level of speaking abilities as measured by the test.

Elementary students are served in classrooms with full emersion into a standard instructional setting. Small group instruction is used to help students acquire basic language instruction. Secondary students are serviced in a pull-out type program with concentrated instruction from an ESL specialist. The LPAC Committee meets annually to evaluate the progress of students being serviced through this program.

In addition to serving English language learners, students are encouraged to learn languages other than English. Currently students are offered Spanish at the high school level. More than 90% of NZISD students are enrolled in Spanish courses during their high school elective sequence. During the 2016-17 school year, 8th grade students were offered Spanish I for high school credit. High School students will continue to be offered Spanish I-IV.

Staff development in ESL/ELL best practices and teaching strategies are also required annually for teachers serving ELL students in general education classroom. Currently, 9 teachers hold an ESL/ELL endorsement.

Two teachers hold dual language classroom experience. NZISD continues to pursue training for all teachers serving English language learners.

With a growing population of parents who do not speak fluent English, NZISD works to communicate with parents. Parent communication is available in Spanish and teachers are instructed to use apps to translate parent notes into native languages on all major forms of communication.

Ongoing efforts are being made to better communicate with all parents about their child's progress and school events.

DIGITAL LEARNING ENVIRONMENT

NZISD is committed to providing a digital learning environment that is technologically rich and enhances student learning and educator efficiency. With a focus on infrastructure, resource allocation, and communication the NZISD Technology Department is dedicated to fulfilling the needs of all students and staff.

District allocation of technology resources is a priority at NZISD. Approximately

\$52,000.00 is allocated for technology initiatives annually. Each core classroom is equipped with interactive whiteboards and personal computing devices.

Multiple pilot programs and studies have been conducted to evaluate the best resources based on grade level needs.

Currently, PK-2nd grade have access to classroom sets of iPods in addition to iPads rotating throughout the primary grades.

Some of the elementary classrooms are a 1:1 ratio with laptop computers and every classroom has at least 2:1 ratio of student laptops. Secondary classrooms are a 1:1 ratio and are equipped with Chrome books and laptops. The elementary, junior high and high school have dedicated computer labs settings for whole group instruction and technology integration beyond the core classroom integration.



Over the past five years, NZISD has researched, negotiated and procured an Ethernet infrastructure for internet capacity of 1GB from Windstream; NZISD is capable of having 100% of student population online at the same time. The bandwidth is quite large and provides for faster data retrieval for all users. This has allowed for the streamlining of district technology education.

NZISD aligns technology education to the Texas standards for each grade level. All students are given instruction into the proper handling and acceptable use of hardware.

Students are also instructed and encouraged to learn multiple programs through core course cross curricular projects. Sixth and seventh graders are offered a keyboarding elective. High school student elective choices range from advanced media, communication, and business computer applications.

NZISD is proud to offer a specialized training for highly advanced technology education. With oversight from the Technology Director, qualified students can actually help in NZISD technology department and concurrently complete Comp TIA A+, Network +, basic telecommunications, Linux, JAVA, API and Windows 8 certification. The students acquire skills and on the job training for viable employment upon high school graduation. Additionally, a router and CNC programming machine have been added in the building trades shop to bring computerized instruction into the Career and Technology Department.

To achieve the NZISD district goal of providing technology rich environments, staff development is essential. Teachers are trained annually on latest advancements in technology. Staff members not only learn current trends for classroom efficiency, they also learn how to teach digital natives and enrich learning through technology. These methods have proved effective with many classrooms being managed by these tools and higher engagement of students.

NZISD believes multiple means of communication are important. As a means of communication and operation the school website serves as a main form of using technology to communicate with all stakeholders. The NZISD website is monitored and updated weekly to serve as a technology tool for all stakeholders. School Messenger is another form of communication used across the district. The automated phone system allows important information to be passed along to students, parents, and staff within moments.



HALL PASS is a computerized background check system that is used to allow school visitors access to our campus. To add security to the campus, North Zulch replaced an analog camera system with a high definition camera system, increasing cameras from 32 to 85 campus-wide.

Overall, the technology planning at NZISD is evident and constantly evolving to provide students and staff with the best available hardware, software, and curricular needs.

DROPOUT PREVENTION

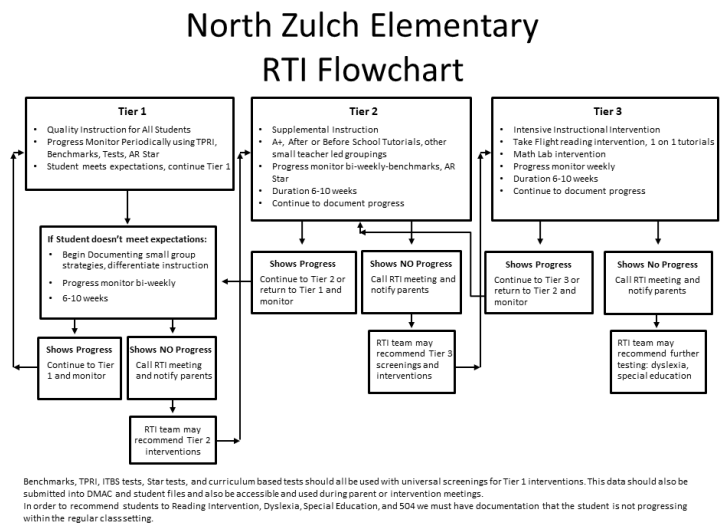
The philosophy of NZISD School Board and Administration is to create a climate and culture where students are engaged. Dropout prevention is a key element in this mission.

Many programs are in place to motivate students to Believe to Achieve as stated in the NZISD motto. Student clubs and organizations such as FCCLA assist in developing the whole child. Through these programs students actively participate in character and interest development with the intent of helping all students find their place at school with motivational programs to engage them in the educational process.

North Zulch ISD offers a full day pre-kindergarten program for qualifying students. This program is fully compliant with state standards and early childhood initiatives. In the past 7 years, NZISD received a grant to further advance this program. Through the grant additional supplies and curriculum were provided to assist in early childhood learning goals. Teachers attend professional development throughout the year, to assist in delivering a solid early education program. NZISD currently has 23 students in the Prekindergarten program. Students who attend Prekindergarten have proven better performance in kindergarten on academic screening tests.

To assist with academic success, starting in pre-kindergarten, students are administered universal screeners to determine academic difficulties. Through Renaissance Learning STAR Math and Reading as well as

Texas Primary Reading Inventory, student weaknesses are identified early and proper interventions are delivered to students. Students in grades K-11 also worked on Mind Play daily in order to improve reading skills. This online program allowed students with diverse skills and instructional needs to read more accurately and fluently. In middle grades, students continue Ren Star screening as well as Middle School Fluency Screeners. These brief assessments allow for targeted instruction before students are at frustration level. Dyslexia screening and diagnosis is also available at NZISD.



NZISD has a standardized response to intervention (RTI) program in place to help at-risk students. Teachers are trained annually on providing interventions and working with at-risk students. RTI allows for multiple data based interventions to be tried, before a

Special Education or Section 504 assessment is required. This year alone, 21% of students have been served through the RTI process.

Most at the elementary level were during a scheduled intervention to lock in grades 1st - 6th. To assist families with students in need of tutorials, a four day a week late bus schedule was put in place providing transportation to any student who stayed. Snacks were also provided for these students.

NZISD is diligent in identifying, intervening, and progress monitoring students with special needs. Academic and behavior plans are well documented to provide individualized education plans for qualifying students. Through an agreement with Grimes County Cooperative, NZISD has access to a diagnostician weekly.

To support at risk students' needs, programs such as Sum Dog and Phonics Intervention DIP Program are used in elementary during an intervention time or through special education and/or content mastery programs. In high school, a dedicated tutorial period is assigned to struggling students with a small group intervention approach. Content mastery and study skills programs are also used to assist at risk students.



A program in conjunction with Texas A&M, Gear Up Grant Program, offers students the chance to talk with college and career guidance counselors and attend seminars on the importance of education.

While academics are a major focus, other programs are put in place as part of the dropout prevention plan. Students also can participate in many clubs and organizations. Through this interaction, students are more engaged in learning. North Zulch offers 7 clubs to students as well as a strong athletic program.



Annually, NZHS FCCLA Chapter and FFA Chapter receive multiple awards at local, regional, and State competitions. These programs are vital in keeping students engaged and excited about school.



Overall, NZISD is focused on minimizing drop outs through a proactive approach to creating engaging academic and extracurricular activities for all students. Currently, the dropout rate at NZISD is less than 1%.



GIFTED & TALENTED PROGRAM

The NZISD Gifted and Talented Program is designed for students to demonstrate self-directed learning, thinking, research, and communication skills through the development of innovative products and performances which reflect individuality, creativity, and advanced in relation to students of similar age, experience, and/or environment. Currently, the GT program serves about 5.71% of the student population. The Gifted and Talented Committee is comprised of a teacher, principal, and GT Program Coordinator.

Referred students are screened in the fall using a student profile. District adopted scoring rubric include elements from national normed non-verbal ability test (NNATII), creativity testing (Torrance), parent and teacher evaluations, and academic aptitude screeners. Subsequent assessments are performed for any student based on teacher, parent, community member, or self-referral. Referral based GT testing is offered in November of each school year. This year 8 students were tested during the open referral period.



GT student services include self-directed small group learning in grades K-6th. Students in K-12 participate in creative and divergent thinking activities with self-exploration and research into topics of group interest.

Dual credit was offered during the 2016-17 school year as a partnership with Blinn College. NZISD students could earn approximately 18 college hours. This supports students' desire for more rigorous and challenging coursework. Plans have been made for 24 college hours to be offered for dual credit in the 2018-19 school year to extend the program. Career and College preparation is essential for this level and much time is spent on career exploration and research.

The GT Program is supported by administration and teachers. Professional development is key to classroom differentiation of instruction as well as understanding the nature and needs of the gifted and talented student. The NZISD GT Coordinator has completed a 30 hour training program and is active in Texas Association Gifted and Talented Educators.

The GT Program at NZISD is continually changing to meet the needs of the students served and accurately identify future students.