

**Course Name/Number: Intro to Comp Applications****Grade Level: 9 - 12 Q2-40 Days****Curriculum Map****Nov 2020 -Dec 2020**

<b>Unit</b>	<b>Essential Questions</b>	<b>Standards &amp; Skills</b>	<b>Common Assessments</b>	<b>Learning Activities</b>	<b>Resources/Technology</b>	<b>Unit Reflection</b>
<b>Name: Microsoft Word - MSI Learning Portal Chp5 - 8 Quarter: 2nd Length (Days): 40 Days</b>	<b>Students will apply most editing word processing skills. 4 Formative Unit tests this quarter.</b>	<b>ILS: National Standards: NETS-S 1 &amp; NETS-S 6 CRS: WorkKeys Skills: CCSS:</b>	<b>Formative: 10 point assessment daily. (2 quizzes) Editing skills different on each question. Summative: Chapter project for Test score</b>	<b>Student will identify areas that need to be reevaluated. We view tutorial, practice a simulation and finish with a quiz. Two sections a day.</b>	<b>Computer Lab Projector MSIK12.Com License Word Application Google Classroom</b>	<b>Students who work faster may work ahead. Each lesson is taught verbally, by example and explained how it would be used in really life.</b>
<b>Name: CNN10 News Quarter: 2nd Length (Days): 40</b>	<b>Student will become well rounded by being informed as to what is happening in th world around them</b>	<b>ILS: National Standards: NETS-S 1 &amp; NETS-S 3 NETS-S 5 CRS: WorkKeys Skills: CCSS:</b>	<b>Formative: 10 question quiz at the end of the week regarding weekly current events..</b>	<b>Student will watch CNN10 together. This leads to class discussion regarding interesting events.</b>	<b>Computer Lab Internet CNN10.com Google Classroom</b>	<b>Students enjoy current event stories and 10 second trivia.</b>
<b>Name: Blogging Quarter: 2nd Length (Days): 12</b>	<b>After creating personal blogs, we blogged daily. Subjects varied.</b>	<b>ILS: National Standards: NETS-S 1 &amp; NETS-S 3 NETS-S 5 &amp; NETS-S6 CRS: WorkKeys Skills: CCSS:</b>	<b>Summative: quarterly grade based on participation.</b>	<b>Student will be creative, develop and organize thoughts to be blogged.</b>	<b>Computer Lab Internet Google Classroom</b>	<b>Half the students enjoyed blogging. Others felt it was a chore.</b>
<b>Name: Google Classroom Quarter: 2nd Length (Days): 40</b>	<b>Class participated in a virtual classroom. Communications, test and projects were completed through this application.</b>	<b>ILS: National Standards: NETS-S 1 &amp; NETS-S 3 NETS-S 5 &amp; NETS-S6 CRS: WorkKeys Skills: CCSS:</b>	<b>Summative:</b>	<b>Student will develop comfort levels of a virtual classroom.</b>	<b>Computer Lab Internet Google Classroom</b>	<b>Students preferred google classroom to edmodo. Either application will help them in other classroom settings.</b>