

What is a School– Parent Compact?

A School-Parent Compact is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students reach grade-level academic standards.

Americus-Sumter High School's students participating in the Title I, Part A program, and their families, **agree** that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and parents will build and develop a partnership which will help our students achieve on the Georgia Standards of Excellence (GSE).

District & School Goals for Achievement

To understand how working together can benefit your child, it is first important to understand our district's and school's goals for student academic achievement.

By the end of 2020-2021 school year, 70% of all students in and English/Language Arts (ELA) and students enrolled in a Math course will score at the developing learner level or higher as measured by the Georgia Milestone Assessment.

THE AMERICUS-SUMTER HIGH SCHOOL

WHERE LEARNERS BECOME LEADERS



AMERICUS-SUMTER HIGH SCHOOL



2020-2021

Parent-School Compact

Revised September 30, 2020

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Mr. Kimothy Hadley, Principal
Mrs. Marnie Dutcher Assistant Principal
Mr. Joseph Moncrief, Assistant Principal
Mrs. Kim Merritt, Counselor
Mrs. Sandra Woolcott, Counselor

SCHOOL RESPONSIBILITY

As a school we will:

- ⇒ Provide high quality, rigorous curriculum and instruction which addresses different learning styles to support student learning. This includes technological resources, peer/adult tutoring, small group instruction, extended learning time, and after school tutoring.
- ⇒ Provide course level academic materials or online programs for parents and students with instruction for completion.
- ⇒ Provide and practice use of thinking maps/graphic organizers in all core content areas.
- ⇒ Provide parents with frequent reports on their child/children's progress. Specifically, through means of progress reports at 4 1/2 weeks and every nine weeks and parent contacts.
- ⇒ Be available for consultations with parents during planning period, after school, and during parent-teacher conferences to discuss your child's progress and accept constructive feedback that will aid in your child's success.



PARENT RESPONSIBILITY

As a parent, I will

- ⇒ Monitor my child's grades, attendance, and assignments regularly through Infinite Campus and other platforms provided by the school.
- ⇒ Check to ensure that my child's academic materials and/or online assignments are completed and review lessons with him/her if possible.
- ⇒ Discuss and review the use of thinking maps/graphic organizers with my child.
- ⇒ Ask my child for his/her progress report, review grades, and provide comments or feedback if necessary.
- ⇒ Attend at least two individual parent-teacher conferences per semester with my child and accept constructive feedback to ensure his/her success.



STUDENT RESPONSIBILITY

As a student, I will:

- ⇒ Come to school on time everyday prepared, ready to engage in learning and self-assessing my progress.
- ⇒ Complete all assignments independently and on time with genuine effort.
- ⇒ Complete my student maps/graphic organizers, practice it daily and review it with my parents.
- ⇒ Review my progress report with my parents/guardians and accept comments and/or feedback given.
- ⇒ Participate in the parent-teacher conferences and accept constructive feedback given by my parents and teachers to ensure my success.

