

Online textbooks resource - <http://www.ck12.org/teacher/>

Topics	Resources
<p>1<sup>st</sup> Nine Weeks Review</p> <p>Life Science</p>	<p>YouTube Links</p> <ul style="list-style-type: none"> <li>• Asexual and Sexual Reproduction: <a href="https://www.youtube.com/watch?v=fcGDUcGjcyk">https://www.youtube.com/watch?v=fcGDUcGjcyk</a></li> <li>• Intro to Heredity <a href="https://www.youtube.com/watch?v=8m6hHRlKwxY">https://www.youtube.com/watch?v=8m6hHRlKwxY</a></li> <li>• Mitosis <a href="https://www.youtube.com/watch?v=f-lDPgEfAHI&amp;t=2s">https://www.youtube.com/watch?v=f-lDPgEfAHI&amp;t=2s</a></li> <li>• Meiosis <a href="https://www.youtube.com/watch?v=VzDMG7ke69g&amp;t=8s">https://www.youtube.com/watch?v=VzDMG7ke69g&amp;t=8s</a></li> <li>• Natural Selection: <a href="https://www.youtube.com/watch?v=7VM9YxmULuo&amp;t=146s">https://www.youtube.com/watch?v=7VM9YxmULuo&amp;t=146s</a></li> <li>• Speciation: <a href="https://www.youtube.com/watch?v=udZUaNKXbJA&amp;t=228s">https://www.youtube.com/watch?v=udZUaNKXbJA&amp;t=228s</a></li> <li>• Homologous and Analogous Structures <a href="https://www.youtube.com/watch?v=2N3OPRodRvk">https://www.youtube.com/watch?v=2N3OPRodRvk</a></li> </ul> <p>Virtual Activities</p> <ul style="list-style-type: none"> <li>• Students can use this site to practice building models of DNA with complementary base pairs <a href="https://learn.genetics.utah.edu/content/basics/builddna/">https://learn.genetics.utah.edu/content/basics/builddna/</a></li> <li>• Students use descriptions to find the right mate for each of the animal contestants <a href="https://mpb.pbslearningmedia.org/resource/tdc02.sci.life.evo.matinggame/the-mating-game/">https://mpb.pbslearningmedia.org/resource/tdc02.sci.life.evo.matinggame/the-mating-game/</a></li> <li>• Students become the “pilots” for engineering organisms to become more resistant to predation, herbicides, and pesticides. <a href="http://agbiosafety.unl.edu/education/whowants.htm-">http://agbiosafety.unl.edu/education/whowants.htm-</a></li> <li>• Students use a self-paced interactive activity to review the cell cycle, mitosis, cell growth and repair <a href="https://biomanbio.com/HTML5GamesandLabs/Genegames/mitosismoverpage.html">https://biomanbio.com/HTML5GamesandLabs/Genegames/mitosismoverpage.html</a></li> <li>• Students use this self-paced interactive activity to review meiosis, fertilization and genetic recombination <a href="https://biomanbio.com/HTML5GamesandLabs/Genegames/snurflemeiosishtml5page.html">https://biomanbio.com/HTML5GamesandLabs/Genegames/snurflemeiosishtml5page.html</a></li> <li>• At the bottom of this link, students can find a variety of games which look like video games, but include great review questions covering natural selection, adaptations, Darwin, speciation and evolution <a href="https://www.legendsoflearning.com/learning-objectives/natural-selection/">https://www.legendsoflearning.com/learning-objectives/natural-selection/</a></li> </ul>
<p>2<sup>nd</sup> Nine Weeks Review</p> <p>Earth Science</p>	<p>Links</p> <ul style="list-style-type: none"> <li>• The Rock Cycle <a href="https://www.youtube.com/watch?v=EGK1KkLjdQY">https://www.youtube.com/watch?v=EGK1KkLjdQY</a>, <a href="https://www.youtube.com/watch?v=G7xFfezsJ1s">https://www.youtube.com/watch?v=G7xFfezsJ1s</a></li> <li>• Pangea <a href="https://www.youtube.com/watch?v=tvFguyP2gXg">https://www.youtube.com/watch?v=tvFguyP2gXg</a>,</li> <li>• Relative Dating of Rock Layers <a href="https://www.youtube.com/watch?v=fYSeM63Fv0s">https://www.youtube.com/watch?v=fYSeM63Fv0s</a></li> <li>• Index Fossils <a href="https://www.youtube.com/watch?v=PN3xpDs_Wz0">https://www.youtube.com/watch?v=PN3xpDs_Wz0</a></li> <li>• Mass Extinctions <a href="https://www.youtube.com/watch?v=FIUes_NPa6M">https://www.youtube.com/watch?v=FIUes_NPa6M</a></li> <li>• Plate Tectonics <a href="https://www.youtube.com/watch?v=RA2-Vc4PIOY">https://www.youtube.com/watch?v=RA2-Vc4PIOY</a></li> <li>• Convection Currents <a href="https://www.youtube.com/watch?v=0mUU69ParFM">https://www.youtube.com/watch?v=0mUU69ParFM</a></li> </ul>

	<ul style="list-style-type: none"> <li>• Plate Boundaries <a href="https://www.youtube.com/watch?v=JJF7RAKzxRw">https://www.youtube.com/watch?v=JJF7RAKzxRw</a></li> <li>• Constructive and Destructive Forces <a href="https://www.youtube.com/watch?v=FN6QX43QB4g&amp;list=PLMo-78CLZSW3yrJRhGXM1njed2RJxtsi6">https://www.youtube.com/watch?v=FN6QX43QB4g&amp;list=PLMo-78CLZSW3yrJRhGXM1njed2RJxtsi6</a></li> </ul> <p>Activities</p> <ul style="list-style-type: none"> <li>• Students will review the types of rocks, how rocks change, and the rock cycle in this self-paced interactive <a href="https://www.learner.org/series/interactive-rock-cycle/">https://www.learner.org/series/interactive-rock-cycle/</a></li> <li>• Students will review earth's structure, plate tectonics, and plate boundaries in this web activity <a href="https://www.learner.org/wp-content/interactive/dynamicearth/index.html">https://www.learner.org/wp-content/interactive/dynamicearth/index.html</a></li> <li>• Students will use index fossils to date rock layers from oldest to youngest. Three different difficulty levels are available <a href="https://www.amnh.org/ology/features/layersoftime/game.php">https://www.amnh.org/ology/features/layersoftime/game.php</a></li> <li>• This interactive allows students to view the 5 major mass extinction events along the world's time scale <a href="https://www.biointeractive.org/classroom-resources/making-mass-extinctions-0">https://www.biointeractive.org/classroom-resources/making-mass-extinctions-0</a></li> <li>• Reviews the process of constructive and destructive forces as both fast and slow processes <a href="http://sciencenetlinks.com/interactives/forces.html">http://sciencenetlinks.com/interactives/forces.html</a></li> </ul>
<p>3<sup>rd</sup> Nine Weeks Review</p> <p>Earth Science/ Physical Science</p>	<p>Links</p> <ul style="list-style-type: none"> <li>• Soil Formation <a href="https://www.youtube.com/watch?v=NGuKufvQw8c">https://www.youtube.com/watch?v=NGuKufvQw8c</a></li> <li>• Soil Layers <a href="https://www.youtube.com/watch?v=bggea0E2eAY">https://www.youtube.com/watch?v=bggea0E2eAY</a></li> <li>• Porosity and Permeability <a href="https://www.youtube.com/watch?v=8mfBomrw0rs">https://www.youtube.com/watch?v=8mfBomrw0rs</a></li> <li>• Water Cycle <a href="https://www.youtube.com/watch?v=al-do-HGulk">https://www.youtube.com/watch?v=al-do-HGulk</a></li> <li>• Renewable/Non-renewable resources <a href="https://www.youtube.com/watch?v=KdR_6Taga5A">https://www.youtube.com/watch?v=KdR_6Taga5A</a></li> <li>• Electromagnetic Spectrum <a href="https://www.youtube.com/watch?v=KWQitt-kDFE">https://www.youtube.com/watch?v=KWQitt-kDFE</a></li> <li>• Parts of a Wave <a href="https://www.youtube.com/watch?v=RVyHkV3wlyk">https://www.youtube.com/watch?v=RVyHkV3wlyk</a></li> <li>• Wave Behaviors <a href="https://www.youtube.com/watch?v=BL2MtP7j-xk">https://www.youtube.com/watch?v=BL2MtP7j-xk</a></li> <li>• How do we see color? <a href="https://www.youtube.com/watch?v=pvC9MQvqHMQ&amp;t=113s">https://www.youtube.com/watch?v=pvC9MQvqHMQ&amp;t=113s</a></li> </ul> <p>Activities</p> <ul style="list-style-type: none"> <li>• This website has a variety of links to games covering various soil concepts, including components of soil, soil horizons, and organisms present in soil <a href="http://forces.si.edu/soils/04_00_00.html">http://forces.si.edu/soils/04_00_00.html</a></li> <li>• This website has a variety of links to games which test students' knowledge on the components of the water cycle <a href="https://www.legendsoflearning.com/learning-objectives/the-water-cycle/">https://www.legendsoflearning.com/learning-objectives/the-water-cycle/</a></li> <li>• This online lab allows students to test the porosity and permeability of various soil types (directions found on the left side of the screen) <a href="http://www.glencoe.com/sites/common_assets/science/virtual_labs/CT02/CT02.html">http://www.glencoe.com/sites/common_assets/science/virtual_labs/CT02/CT02.html</a></li> <li>• This game allows students to determine the best forms of alternate energy for various regions of the world <a href="https://wonderville.org/asset/save-the-world">https://wonderville.org/asset/save-the-world</a></li> <li>• This activity allows students to sort natural resources into various categories including renewable energy, non-renewable energy, crude energy, agricultural products, etc. <a href="https://www.brainpop.com/games/sortifynaturalresources/">https://www.brainpop.com/games/sortifynaturalresources/</a></li> </ul>

	<ul style="list-style-type: none"><li>• This lab allows students to explore the various wavelengths and properties of the electromagnetic spectrum <a href="http://www.glencoe.com/sites/common_assets/science/virtual_labs/CT05/CT05.html">http://www.glencoe.com/sites/common_assets/science/virtual_labs/CT05/CT05.html</a></li><li>• This lab allows students to explore the properties of waves <a href="http://www.glencoe.com/sites/common_assets/science/virtual_labs/E05/E05.html">http://www.glencoe.com/sites/common_assets/science/virtual_labs/E05/E05.html</a></li><li>• Students can use the following website to explore what people see when their color vision is impaired as well as test their own abilities to distinguish between colors <a href="https://enchroma.com/pages/test">https://enchroma.com/pages/test</a></li></ul>
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### Additional Resources

The following website contains a mix of science resources from throughout the year.

Go to <https://learn.concord.org>

Click "Register" at the top right

Select "I am a Student"

Fill in the information and click "next"

Fill in the information. The class word is "rams20"

<https://quizizz.com>

<https://kahoot.com>

[www.khanacademy.com](http://www.khanacademy.com)