



**PIKE ROAD**  
SCHOOLS

**Roadmap to Reopening  
2020-2021**

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## Translation

이 문서를 다른 언어로 번역 하고자 하시는 분은 학교 사무실에 연락 하십시오.

Hyesong Kim at [hyesong.kim@pikeroadschools.org](mailto:hyesong.kim@pikeroadschools.org)

Póngase en contacto con la oficina de la escuela si desea recibir este documento traducido a otro idioma.

Marisa Diaz at [maria.diaz@pikeroadschools.org](mailto:maria.diaz@pikeroadschools.org)

## Disclaimer

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## Guiding Principles

Five principles will be used to guide all planning, decision making, and execution of plans during the 2020-2021 school year.

1. PRS will be transparent. We will share what we know and what we do not know and be clear about what we can control and what is outside of our control.
2. PRS will be equitable. We will center decisions on what is best for all learners, families, and lead learners.
3. PRS will listen. We will bring together diverse stakeholders and experts to understand realities on the ground and to surface creative solutions.
4. PRS will put safety first. We will leverage science, data, and public health leadership to inform choices we make.
5. PRS will be decisive. Given the size and scope of the challenge, we must move deliberately and make tough choices. We may need to adapt and if so, we will adapt quickly.



**PIKE ROAD**  
SCHOOLS

July 3, 2020

Dear Pike Road Schools Family,

2020 has been a remarkable year! As we plan for the new school year, we realize that we serve a diverse group of learners and families and are working to meet the needs of each of our learners to the best of our abilities in a constantly moving and changing river of information and circumstances. If you have ever paddled a creek or a river, you know that to control your craft you must move faster than the current. Otherwise, you are at the mercy of the current and it pushes you where it will.

Likewise, we have been busy surveying the river of 2020 we are in now and making plans to move faster than our circumstances so we can provide as much control as possible to first keep our learners safe, and second make sure they learn the skills, processes, and values necessary to be successful in life. We are pleased to be able to offer an educational plan that is sound and will accomplish these aforementioned goals. Yet, we realize changing conditions may force us to adjust our plans.

We ask you to partner with us so that all of our learners may progress as needed this year. When new information or changing conditions force us to adjust our plans, we ask you not to let circumstances create frustration, but to work with us as we make changes to create solutions.

We will continue to think, innovate, and create as we build educational solutions that work for all of our stakeholders. We look forward to a great year in the 2020 - 2021 school year as we learn new ways to promote learning and growth! Please call on us if issues arise and together we will find answers.

Sincerely,

C. L. (Chuck) Ledbetter, Ed. D.  
Superintendent  
Pike Road Schools

## Our Mission, Vision, and Beliefs

### *The Pike Road Way*

The strength of Pike Road Schools is grounded in our sincere desire to create a culture of intellectual curiosity. We are fearless about doing what is best for our learners. We refer to how we do things as “**The Pike Road Way.**”

**Our Mission:** To create a **culture of intellectual curiosity** where all students have **ownership over their learning** and are inspired to **think, innovate, and create.**

**Our Vision:** Our students are **lifelong learners** who use their knowledge, skills, and influence to make the world a better place.

### *Our Beliefs*

Intellectual growth occurs when learners are **genuinely engaged** in their learning.

Students are more engaged when they are **solving real problems** for a real audience.

Meaningful learning can occur **any time** and at **any location.**

Learners will do challenging work when **failure** is embraced as a valuable part of the learning process and they **feel safe and valued.**

**Community members** are **valuable partners** and must be **involved** in their schools.

All members of the school community should treat each other like **family.**

Every member of the school community contributes to student learning and should be a **continuous learner.**

Teachers are **designers, facilitators, navigators, mentors, encouragers,** and **leaders** who continuously work on improving the learning experiences designed for students and are highly respected experts who have a global impact on teaching and learning.

Parents are **valuable partners** and members of the school community.

The superintendent and principals are **lead learners** and are highly respected experts who have a global impact on teaching and learning.

The superintendent and school board function as a **team,** advocate for students, create capacity and build community.

# Governance and Operations Calendar

Pike Road Schools will follow the 2020-2021 school calendar approved by the board of education on June 22, 2020.

## Pike Road Schools 2020-2021 School Calendar

July 2020							August 2020							September 2020						
Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S
			1	2	3	4						1			1	2	3	4	5	
5	6	7	8	9	10	11	2	3	4	5	6	7	8	6	7	8	9	10	11	12
12	13	14	15	16	17	18	9	10	11	12	13	14	15	13	14	15	16	17	18	19
19	20	21	22	23	24	25	16	17	18	19	20	21	22	20	21	22	23	24	25	26
26	27	28	29	30	31		23	24	25	26	27	28	29	27	28	29	30			
							30	31												

  

October 2020							November 2020							December 2020						
Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S
				1	2	3	1	2	3	4	5	6	7			1	2	3	4	5
4	5	6	7	8	9	10	8	9	10	11	12	13	14	6	7	8	9	10	11	12
11	12	13	14	15	16	17	15	16	17	18	19	20	21	13	14	15	16	17	18	19
18	19	20	21	22	23	24	22	23	24	25	26	27	28	20	21	22	23	24	25	26
25	26	27	28	29	30	31	29	30						27	28	29	30	31		

  

January 2021							February 2021							March 2021						
Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S
					1	2		1	2	3	4	5	6		1	2	3	4	5	6
3	4	5	6	7	8	9	7	8	9	10	11	12	13	7	8	9	10	11	12	13
10	11	12	13	14	15	16	14	15	16	17	18	19	20	14	15	16	17	18	19	20
17	18	19	20	21	22	23	21	22	23	24	25	26	27	21	22	23	24	25	26	27
24	25	26	27	28	29	30	28							28	29	30	31			
31																				

  

April 2021							May 2021							June 2021						
Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S
				1	2	3						1			1	2	3	4	5	
4	5	6	7	8	9	10	2	3	4	5	6	7	8	6	7	8	9	10	11	12
11	12	13	14	15	16	17	9	10	11	12	13	14	15	13	14	15	16	17	18	19
18	19	20	21	22	23	24	16	17	18	19	20	21	22	20	21	22	23	24	25	26
25	26	27	28	29	30		23	24	25	26	27	28	29	27	28	29	30			
							30	31												

School Day
Schools Closed/ Holidays
Last Day of Calendar/School Year
Teacher Work Day (No School for Students)

## Governance and Operations Technology Devices

Pike Road Schools (PRS) offers learners access to a variety of technology resources to encourage intellectual curiosity and empower learner ownership of learning.

All Kindergarten through Twelfth Grade learners at Pike Road Schools have access to district-owned devices. Learners at Pike Road Elementary use iPads. All learners in Community Two and Three are assigned an iPad to use. Learners in Kindergarten and Community One share iPads in the classroom.

At Pike Road Intermediate school, all learners are assigned a device to use. In Community 4, learners use iPads. In Communities 5 and 6, learners use Chromebooks.

At Pike Road Junior High and High School, all learners will be assigned a Chromebook.

For learners who decide to take advantage of our remote learning program, we will designate times for them to check out devices at each campus during the first two weeks of the school year. Parents will be able to drive up and receive a device through their car window.

Families who do not have Internet access at home should contact IT Support for help finding public wifi and connecting with service providers.

If at any time a learner needs technical support they or their parents can contact our IT Department. To submit a ticket, email [itsupport@pikeroadschools.org](mailto:itsupport@pikeroadschools.org). While our technology team will review and address tickets throughout the day, we are dedicating specific times each day to address tickets for remote learners. Typically, this will occur between 1:00 and 2:00 each day.

## Health and Safety Cleaning, Sanitizing and Disinfecting

Pike Road Schools' existing procedures and protocols have been revised to ensure the safety of learners, lead learners, and visitors and prevent the spread of COVID-19.

### **Building, classroom and common areas:**

Hand sanitizer will be provided in each classroom and in strategic common spaces. Soap and paper towels will be stocked at sinks, and hand washing or sanitizing will be encouraged often.

School spaces and high touch areas will be cleaned throughout the day.

Select drinking fountains will be retrofitted with bottle fillers, all others will be turned off. **Please send a water bottle to school with your child daily.**

PRS staff will teach and reinforce good hand hygiene and respiratory etiquette to include washing or sanitizing hands after using a tissue.

COVID-19 prevention signage will be posted at all entrances and throughout the buildings.

### **Food and nutritional service areas:**

Procedures for meal service will ensure as much distancing as is feasible, and provide adequate supervision to ensure mask policy adherence in transitions and in café lines.

### **Transportation:**

Learners must be registered with the transportation department prior to boarding the bus either in the morning or afternoon. Buses will be sanitized at the end of the morning and afternoon routes and between midday routes. Signage will be posted on the bus regarding symptoms of COVID-19. Drivers will be screened daily for symptoms prior to beginning their route. Masks and/or face shields will be worn by drivers. Learners will be expected to wear masks while on the bus and will have assigned seats they will be required to sit in. Hand sanitizer will be placed at the entrance of each bus for learners to use upon entering.

## Health and Safety

### Physical Health and Well-Being

The physical health and well-being of everyone associated with Pike Road Schools is our primary focus as we reopen and maintain safe schools.

#### Routine Health Screening

**Parents will be required to screen their learners each morning for fever and/or COVID-19 symptoms.**

Sick learners should not be sent to school with [symptoms that align with COVID-19](#). These symptoms should be treated as presumed infection until diagnosed otherwise.

Symptomatic learners will not be allowed on the bus to or from school. **If your learner becomes sick at school they must be picked up, and will not be allowed to ride the bus home.**

A visual screening of learners will be conducted upon arrival at school and any learner suspected of COVID-19 symptoms will be sent for an evaluation in the nurse's office.

Learners or staff suspected of illness will be evaluated in the nurse's office. Anyone presenting with a fever over 100.0 or two COVID-19 symptoms will be required to leave campus until cleared to return by a physician or such time that they have recovered according to [CDC recommendations](#) for recovery.

If your learner becomes ill one of these requirements must be met in order for your learner to return to school:

1. Your medical provider has diagnosed an illness other than COVID-19 and cleared your learner to return. A doctor's note stating this must be provided.
2. You have negative test results for COVID-19 and no symptoms. Test results must be provided.
3. It has been at least 10 days past your learner's first clinical diagnosed or observed symptom(s).
  - a. Your child has been fever free for at least 72 hours without fever reducing medication.
  - b. Your child's symptoms are improving.

Learners who are not allowed to return to school will be able to participate in remote learning opportunities.

#### Health and Safety Practices

Social distancing and the use of personal protective equipment can help safeguard learning environments and prevent the spread of COVID-19.

All learners and staff will be required to wear a cloth or disposable face mask as practicable within all school buildings, athletic facilities, and buses. School and district administrators will determine the need for masks based on guidance from the Alabama Department of Public Health (ADPH) and the Alabama State Department of Education (ALSDE). **Please provide a mask for your learner on a daily basis.** It is recommended that you have multiple cloth masks at home for each learner so that they can be [properly laundered](#) between uses.

#### Entryways/Hallways

Traffic patterns through the hallways may be altered to reduce the number of learner interactions.

#### Classrooms

Learner interaction may be limited in the classroom depending on guidance from the ADPH and the ALSDE. Sharing of personal items among learners will be limited.

The use of communal classroom items may be limited to small groups.

Restrooms

The number of learners allowed into restrooms may be limited to reduce the number of learner interactions.

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Cafeteria

The number of learners in the cafeteria may be limited. Outside seating will be considered as appropriate. Masks will be worn in line in the lunchroom unless determined to be unnecessary by administrators as determined by guidance from the ADPH and the ALSDE

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School Office

All visitors will be required to wear a mask upon entering the building.

# Learning Framework

## Learning Environment

Traditional, remote, and blended plans have been developed with health and safety concerns at the forefront. The instructional plans are designed to include:

- direct instruction (from lead learner to learner)
- small group instruction peer interaction between learners
- interaction between learners and their lead learner

All of the above with regard to safety measures such as:

- Appropriate spacing between learners
- Smaller groups with spacing or 1:1 instruction

Detailed information can be referenced in each school's plan.

## Communication

All families will receive various forms of communication.

For both on-campus learning and learning from home, there will be two major types of communication:

1. Schoolwide Communication
2. Communication from each Lead Learner to the families of their learners in their remote or traditional classroom.

Frequency and communication platforms can be referenced in each school's plan.

## Instructional Resources

### **Pike Road Elementary School + Pike Road Intermediate School:**

Instructional Resources for Math and Reading have been identified and inventoried for on-campus learning and learning from home. Resources have been identified for all learners, including those with unique learning needs who might need more support or a challenge.

### **Pike Road Junior High School + Pike Road High School:**

Summit Learning will be utilized to deliver instruction for core courses. Remote/blended learners will be introduced to SchoolsPLP curriculum content for Career & Technical Education and other elective courses.

## Learning Management System

### **Pike Road Elementary School**

Seesaw will be the main platform used to disseminate, submit, and share feedback on learning experiences in the remote learning context.

Other supplemental options may also include the use of Schoology.

### **Pike Road Intermediate School**

Google Classroom will be the main platform used to disseminate, submit, and share feedback on learning experiences in the remote learning context.

Other supplemental options may also include the use of Schoology.

### **Pike Road Junior High School + Pike Road High School**

Summit Learning will be the main platform used for core courses. Schoology will be used to host SchoolsPLP content. Google Classroom may be used as a supplemental option.

## Learning Modes

**Traditional Learning** will be provided for learners on campus.

**Remote Learning** will be facilitated both synchronously and asynchronously with learners not on campus. Synchronous (direct/small group instruction, 'family meetings', etc.) and asynchronous learning opportunities will otherwise be provided to engage learners during the week.

**Blended Learning** will be offered for remote learners to have on-campus opportunities to touch base with their lead learner (in-person) to supplement remote learning.

- Traditional: Traditional instruction, daily physical attendance
- Remote: Non-traditional instruction, courses delivered remotely
- Blended: Remote learning as the base for learners, with regular in-person, on campus sessions with lead learners

### **Future Possibilities:**

As we learn specific needs and how we can meet them, we may incorporate other learning models such as: "A La Carte or Buffet Model, Emporium Model, Flex Model, Rotation Model, etc.

## Scheduling

Families who opt for remote learning will learn both asynchronously and in specific live sessions with a lead learner.

## Grading and Assessments

Grades will be reported for traditional learning and remote learning. Grades will be uploaded continuously and progress reports will be sent home in line with the Pike Road Schools Academic Calendar.

All learners will participate in formative and state assessments. Assessments will be administered in the remote setting and for traditional learning.

## Supporting Vulnerable Populations

**Exceptionalities recognized under IDEA or Section 504:** Pike Road Schools is dedicated to meeting the individualized service and accessibility needs of our learners with exceptionalities.

In our effort to ensure FAPE, provisions for remote, blended, telecommunication, and traditional learning may be offered for all services documented in each learner's individualized plan, including goal instruction, occupational therapy, physical therapy and speech therapy. Remote platforms will be determined by the respective school your learner attends with accommodations provided through collaboration of the Lead Learners.

Plan development and amendment will be addressed in IEP team meetings via traditional, virtual meeting, phone conference, or a blended medium. Formal evaluation necessary to identify or review a learner's eligibility for special education services will be traditional utilizing PRS social distancing directives.

For specific questions or clarifications, please email Special Services at [sped@pikeroadschools.org](mailto:sped@pikeroadschools.org).

## English Language Learners

Pike Road Schools will continue to support English Language Learners by providing effective two-way communication with families in a language they understand. Instruction and assessments will also continue to be tailored to learners' English language proficiency needs in all four language domains.

## Glossary

ADPH- Alabama Department of Public Health

ALSDE- Alabama State Department of Education

Blended-Remote learning as the base for learners, with regular in-person, on campus sessions with lead learners

Remote- Learners attend classes “remotely” using a variety of virtual and paper resources. Lead learners have regular check-in times and can provide remote instruction.

Traditional-Learners attend classes in a traditional, on-campus setting.

FAPE- Free and Appropriate Public Education

## Appendix

Please refer to the individual school plans linked below.

[Pike Road Elementary School](#)

[Pike Road Intermediate School](#)

[Pike Road Junior High School](#)

[Pike Road High School](#)