

Elkonin Boxes: A multisensory Technique for Teaching Literacy Skills

By

Laura Beller, Curriculum and Instruction Specialist

Instructional Focus	Phonological Awareness		
Target Population	<input checked="" type="checkbox"/> Tier I	<input checked="" type="checkbox"/> Tier II	<input checked="" type="checkbox"/> Tier III
	Students who are below benchmark or advanced readers		
Instruction Grouping	<input checked="" type="checkbox"/> Individual	<input checked="" type="checkbox"/> Small Group	<input checked="" type="checkbox"/> Whole Class
	Students in Grade 1 and above who have difficulty hearing the individual sounds in words and writing the corresponding letters to make the words		
Intervention Type	<input type="checkbox"/> Program	<input checked="" type="checkbox"/> Strategy	<input type="checkbox"/> Teacher Training
Delivery Approach	Script available		
Duration	3 times/week; 10-15 minutes per session		
Delivery Provided By	Classroom Teacher or trained adult		
Advantages/Disadvantages	<p><i>Advantages:</i></p> <ul style="list-style-type: none"> • <i>Easy instructions for making boxes</i> • <i>Progress monitoring possible with either AIMSweb or R-CBM</i> • <i>Word Lists provided</i> <p><i>Disadvantages:</i></p> <ul style="list-style-type: none"> • <i>No specific cut-off age</i> 		
Training	Instructions included		
Contact/Publisher	Google search online		
Materials Cost	Materials available online for free		
Training Cost	Requires teacher to learn a new strategy		