

Franklin County School District

School Closure Packet

Week Six: April 27 - May 1, 2020

Grade: PRE-K, K, 1, 2, 3, 4, 5, 6,
7, 8, 9, 10, 11, 12 (Please circle)

Name:

Homeroom or First Period Teacher:

5-Minute Daily Review

☆☆☆☆ Third Grade

Week 30, Monday

Name _____

Use context clues to determine the meaning of the underlined word.

The **fierce** dog barked and growled from behind the fence.

- A. cute
- B. gentle
- C. mean

Edit the sentence.

zeus was the king of the greek gods, and throwed lightning bolts



Which words would be found between the guide words

medal and **mesh**?

metal medium melt

Write the correct form of the adjective.

1. This was the _____ movie I've ever seen!
long
2. The chocolate cake was _____ than the yellow cake.
tasty

Form is a Greek root meaning **to shape**.

Circle the Greek root in each word.

formula perform

uniform transform

Challenge: Choose one box above. On the back, write your own 5-Minute Warm-Up questions similar to the questions in the box.

5-Minute Daily Review

☆☆☆☆ Third Grade

Week 30, Tuesday

Name _____

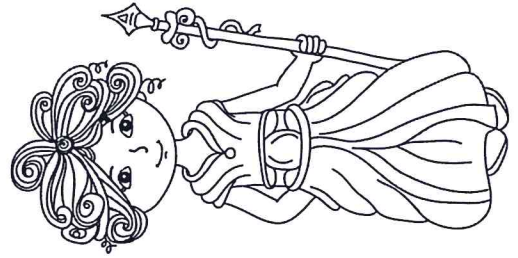
Use context clues to determine the meaning of the underlined word.

The lost, sunken ship from long ago still mystifies people.

- A. entertains
- B. puzzles
- C. delights

Edit the sentence.

athena was zeus's daughter she was wise kind and gentle



Which words would be found between the guide words
ceiling and **cereal**?
cent circus centipede

Write the correct form of the adjective.

1. The blue dress was _____ *pretty*
than the red one.
2. That was the _____ *big*
chocolate sundae I've ever seen!

Dict is a Greek root meaning
to say.

Circle the Greek root in each word.

dictator predict

ridiculous dictionary

Challenge: Choose one box above. On the back, write your own 5-Minute Warm-Up questions similar to the questions in the box.

☆☆☆☆ Third Grade

Use context clues to determine the meaning of the underlined word.

Harry's opponent in race ran faster and crossed the finish line first.

- A. the person competing against another
- B. a person on the same team
- C. the referee in a game

Edit the sentence.

in greek mythology, nike were the goddess of victory



Which word would be found between the guide words

silver and **sixty**?

sister silly sickly

Write the correct form of the adjective.

1. Jose's joke was _____ than _____
Robert's. *funny*

2. The crystal ornament was _____
of all the ornaments. *shiny*

Struct is a Greek root meaning **to build.**

Circle the Greek root in each word.

construct instruct

destruction structure

Challenge: Choose one box above. On the back, write your own 5-Minute Warm-Up questions similar to the questions in the box.

Name _____

Use context clues to determine the meaning of the underlined word.

All the extra practice helped Kylie's softball team win a triumphant victory.

- A. a tie between two teams
- B. losing to another team
- C. winning against another team

Edit the sentence.

is poseidon the greek god of the see



Which words would be found between the guide words

roam and **rough**?

roll raisin rope

Write the correct form of the adjective.

1. Mom's chili is _____ *spicy* than Aunt Hilda's.

2. Marta is the _____ *tall* student in our room.

Vis is a Latin root meaning

to see.

Circle the Latin root in each word.

visor visual

invisible television

Challenge: Choose one box above. On the back, write your own 5-Minute Warm-Up questions similar to the questions in the box.

Crossing the Finish Line

by ReadWorks



a marathon runner

Running a marathon is not easy. It takes hard work, practice, and patience. After all, to run a marathon, you have to run 26.2 miles by foot! Think about it this way: 26.2 miles is the same as running the length of a football field more than 460 times. It takes most people four or five hours to finish. In 2013, the world's fastest marathon runner finished the race in 2:03:23. Imagine running for over two hours without a break!

By the age of 30, Lea Tambellini had run more than five marathons and had no plans to stop. She had always been an athlete. When she was in high school, she swam on her school's swim team and ran to stay healthy and active. Her mom and dad ran marathons, and when she was 22, they helped her train for her first marathon.

Lea's first marathon took place in Cincinnati, Ohio, and was called "The Flying Pig."

"I was very nervous," she said, "but I had my mom there, so that helped."

Running the race was hard, but the hardest part was when she ran past a cookie factory and smelled cookies at mile 18. "I just wanted to be done," she said. "I was spent, but my mom

kept me going. It was already her 15th marathon."

The word "marathon" comes from a Greek legend. In the legend, a brave soldier ran all the way from the battlefield of Marathon to Athens, Greece to tell everyone the Greeks had won the battle against the Persians. It is said that he ran the entire way without stopping-a distance equal to a modern marathon.

Today, thousands of people run marathons every year. Runners train for months to get ready. To prepare for one of the marathons, Lea ran four to five times every week. On weekdays, she completed shorter runs, five or six miles at most. But on the weekends she ran long distances-13 miles, 15 miles, and 20 miles!

"I don't mind training because I get excited about working toward something. And I love running with a group of friends and working toward the goal together. But it does take a lot of time."

Running a marathon is a great achievement. "It's a great feeling of accomplishment and nothing feels as wonderful as reaching my goal when I cross the finish line," Lea explained. "I can't wait for the next one!"

Name: _____ Date: _____

1. What did Lea Tambellini train for when she was 22?
 - A. her first marathon
 - B. her first relay race
 - C. her first swim meet
 - D. her first baseball season
2. What does this text describe?
 - A. This text describes the fight between the Greeks and the Persians on the battlefield of Marathon.
 - B. This text describes how the marathon known as "The Flying Pig" got its name.
 - C. This text describes marathons and the experience of someone who runs them.
 - D. This text describes what Lea Tambellini's dad felt like when he ran his first marathon.
3. Running a marathon takes hard work, practice, and patience. What evidence in the text supports this statement?
 - A. Runners train for months to get ready for a marathon.
 - B. Lea Tambellini had run more than five marathons by the time she was 30 years old.
 - C. There is a marathon in Ohio called "The Flying Pig."
 - D. The word "marathon" comes from a Greek legend.
4. How did Lea's feelings about running a marathon change?
 - A. At first she felt excited, but later she felt nervous.
 - B. At first she felt bored, but later she felt scared.
 - C. At first she felt scared, but later she felt bored.
 - D. At first she felt nervous, but later she felt excited.

5. What is the main idea of this text?

- A. It takes most people four or five hours to run a marathon.
- B. Running a marathon is hard work, but Lea Tambellini enjoys it.
- C. The hardest part of Lea Tambellini's first marathon was running past a cookie factory.
- D. Lea Tambellini loves running with a group of friends and working toward a goal with them.

6. Read these sentences from the text.

To prepare for one of the marathons, Lea ran four to five times every week. On weekdays, she completed shorter runs, five or six miles at most. But on the weekends she ran long distances-13 miles, 15 miles, and 20 miles!

Why might the author have included an exclamation point here?

- A. to help readers imagine what running 20 miles would be like
- B. to show amazement at how far Lea was running on the weekends
- C. to suggest that Lea should not have run so many miles on the weekends
- D. to support the statement that running a marathon is not easy

7. Read these sentences from the text.

Running a marathon is not easy. It takes hard work, practice, and patience.

What does the pronoun "it" refer to here?

- A. patience
 - B. practice
 - C. hard work
 - D. running a marathon
-

8. Describe what Lea did to prepare for one of the marathons.

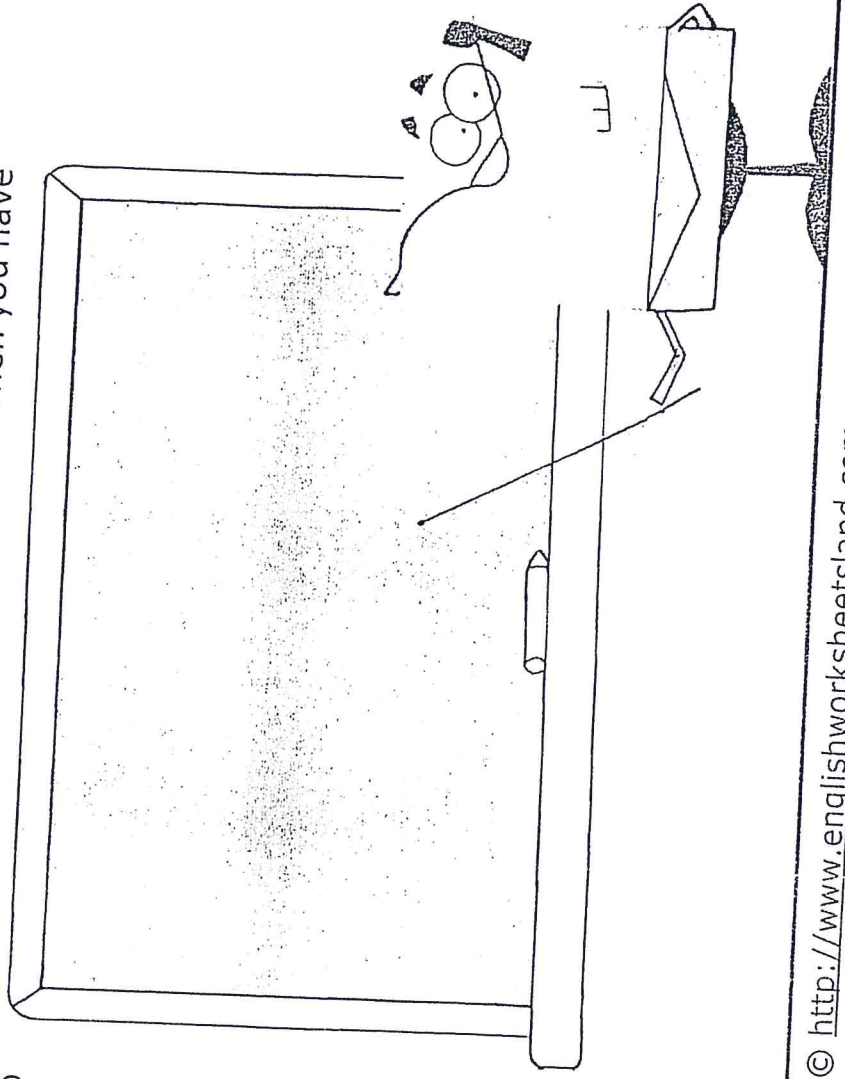
9. Describe how Lea feels when she crosses the finish line of a marathon.

10. The author states that "running a marathon is a great achievement." Based on the information in this article, explain whether Lea would probably agree or disagree with that statement.

Be the Teacher!

One day Miss Kent was out sick from school. Who will be our teacher? The students wondered. The bell rang, and still there was no teacher at the front of the class. Just then, Mr. March, the principal, came in. "Good morning class!" Mr. March said. "As you know, Miss Kent is out sick from school today." One of the students raised his hand. "Are you going to be our teacher?" he asked. "No," Mr. March said. "Today you are going to be your own teacher!" The students were excited. What could Mr. March mean? "I want you each to read a story," Mr. March said. "When you have finished reading the story, you will do

what a teacher does. Write five questions about the story. Then underline where in the story the answers to your questions can be found." Everyone got busy right away. When they had all written their own questions, they took turns answering each other's questions. Before they knew it, it was already lunch time!



Name _____

Directions: Create five questions based on the story *Be the Teacher*. After you write down each question, underline where in the story your answer can be found.

1.

2.

3.

4.

5.

Spring is Coming

CCSSR1: Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

It was early spring and the settler family had a hard time all winter. They had brought food with them. But it was mostly gone. They had hunted, but they were not good hunters. They knew how to farm. They did not know how to follow animal tracks. So they never got any rabbits when they hunted. Still, they had set traps and caught some rabbits. They had some potatoes they had gotten at the trading post. But they were tired of potatoes.

It was March and the weather was cool. The snow had melted, so they left to look for food. They looked for animal tracks and saw rabbit tracks in the mud. It was slippery, but they rushed after them. But they did not find any rabbits. They just got muddy.

Then they saw a Native American family. They had bows and arrows. They had big sticks. The family was worried. What would they say? What would they do?

The two families did not speak the same language. They could not talk with each other. But they waved and they smiled. They were not so worried. "They are using the bow and arrow to hunt," said the mother. "They are looking for food, just like us."

The Native American family pointed and the settler family looked where they had pointed. There were green plants. There might be something to eat.

"It's food!" the mother shouted. They rushed to where it was. It was onions and they were growing wild.

The family picked the onions and brushed off the dirt. They ate them. It was great to have fresh food.

"Let's go home and look for my seeds," the mother said. "It is going to be time to plant soon. We will have food. It is going to be a good spring. We should give some of our seeds to our new friends."

What is a lesson people can learn from this story?

Underline the parts of the story that show that is the lesson you can learn.

Writing Prompt: "Spring is Coming"

Checklist ____ indent ____ topic sentence ____ capital letters ____ end marks
____ transitions words ____ questions ____ concluding sentence

[illegible]

Consider ►

What new things do you learn about Sarah Winnemucca in this article?

Why is it valuable to read different articles about the same subject?

A Great Woman

TEXT FEATURES Before reading the text on this page, look at the title and headings. What is one thing you think Sarah Winnemucca did that was great? Underline the words that are clues.

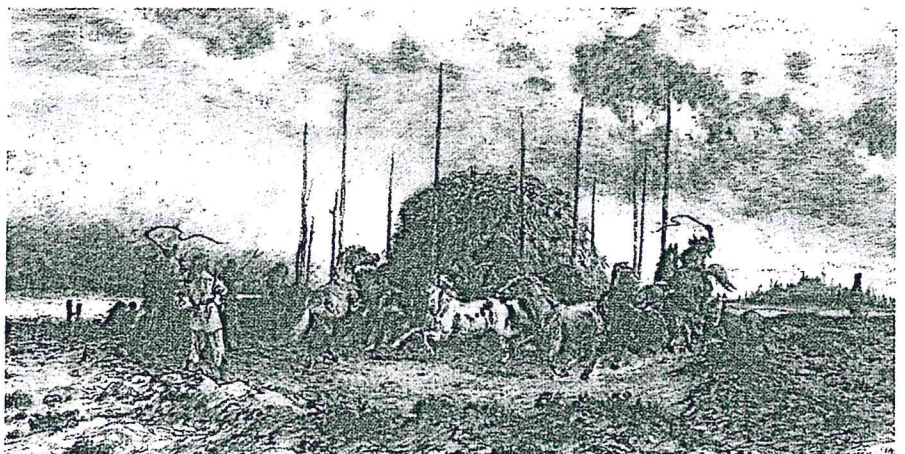
CONTEXT CLUES

Find a word in paragraph 2 that helps you understand the meaning of conflict. Circle the word.

1 Sarah Winnemucca is one of the most important Native American women in American history. She did a lot of things in her life to help Native Americans. She was an interpreter, a teacher, and a writer. She worked hard to help people from different cultures understand each other.

Winnemucca the Interpreter

Winnemucca lived at a time when life was often difficult for Native Americans. She was a member of the Paiute Nation. Settlers were moving west across America and were sometimes taking the Paiutes' land. Conflict was common. Many Native Americans did not have contact with settlers except through fighting.



Winnemucca was different. Unlike many Paiute people, she spent a lot of time with people of other cultures when she was young. She moved to California with her grandfather when she was six years old. There she learned to speak Spanish and English. Then, when she was thirteen years old, Winnemucca moved to Utah. There she learned to read and write. Her English became excellent.

Winnemucca's language skills were important when war broke out between the Paiutes and the settlers. She became an interpreter. Winnemucca used her special skills to help Native Americans and settlers understand each other.

Winnemucca the Teacher

5 Winnemucca was also a teacher. She spoke out about Paiute life. She gave speeches in California. She told people about the difficult conditions her people were facing. Many were killed in war, and many were sick. She talked to officials about protecting Paiute lands.

In 1880, Winnemucca traveled to Washington, D.C. She gave hundreds of speeches in Washington and in other cities. In Washington, Winnemucca spoke to Congress about the Paiute people. She even spoke with President Rutherford B. Hayes.

Winnemucca also started a school for Native American children. Students at the school learned about the Native American way of life. They also learned to read and write. Winnemucca believed these skills were important for Native Americans to learn.

LOGICAL CONNECTIONS What words signal that the author is contrasting Sarah Winnemucca with other Native Americans? How does the author say Winnemucca was unlike other Native Americans?

COMPARE AND CONTRAST

Look at the section "Winnemucca the Writer." Underline details about Winnemucca's book that are the same as the details you read in the first article. Circle details about her book that are different.

MAIN IDEA AND DETAILS

The main idea of the last paragraph is "Winnemucca's book was the most important thing she did for the Paiute people." What details support this claim?

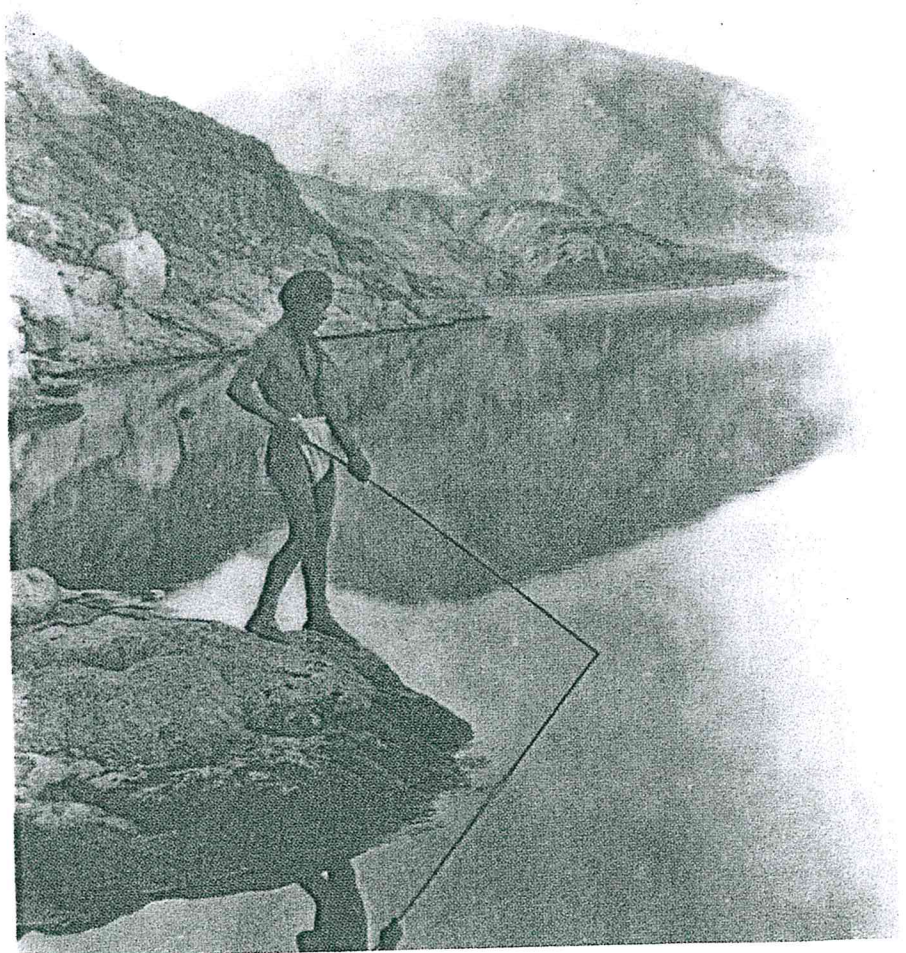
AUTHOR'S PURPOSE

How do the titles and headings help readers understand the author's purpose for writing this article?

Winnemucca the Writer

In 1883, Winnemucca became the first Native American woman to publish a book in English. In her book, she told the history of the Paiute Nation and described how they lived. She also told the story of her life and shared letters she received.

Winnemucca's book was the most important thing she did for the Paiute people. It was the first book to describe the Paiute way of life. People everywhere could learn about the Paiutes, not only people who listened to Winnemucca speak. Even today, people read her book to learn about Native American life in the past. Winnemucca's book will keep her story alive for many years to come.



Name:

Weekly Math Review - Q1:1

Date:

Monday	Tuesday	Wednesday	Thursday
Place Value Chart			
Millions	Hundred Thousands	Ten Thousands	Thousands
			Hundreds
			Tens
			Ones
What is the place value of the underlined digit? 4,3 <u>8</u> 5 72,389	What is the place value of the underlined digit? 21,22 <u>1</u> 2,862,359	What is the place value of the underlined digit? <u>9</u> 14,385 7 <u>8</u> ,180	What is the place value of the underlined digit? 70,3 <u>0</u> 7 3,81 <u>2</u> ,619
Compare the numbers using >, <, or =. 4,300 ____ 3,400 256 ____ 873	Compare the numbers using >, <, or =. 6,399 ____ 2,911 763 ____ 736	Compare the numbers using >, <, or =. 3,400 ____ 3,400 6,938 ____ 6,822	Compare the numbers using >, <, or =. 988 ____ 882 1,384 ____ 939
Write this number in expanded form. 352	Write this number in word form. 407	Write this number in expanded form. 12,052	Write this number in word form. 58,630
Find the Sum. $\begin{array}{r} 543 \\ + 688 \\ \hline \end{array}$	Find the Sum. $\begin{array}{r} 729 \\ + 898 \\ \hline \end{array}$	Find the Sum. 7,988 + 3,566	Find the Sum. 4,281 + 573
Find the Difference. $\begin{array}{r} 856 \\ - 387 \\ \hline \end{array}$	Find the Difference. $\begin{array}{r} 503 \\ - 395 \\ \hline \end{array}$	Find the Difference. 7,453 - 1,877	Find the Difference. 9,204 - 755
Find the Product. 4x6 4x8 4x12 4x9 4x7	Find the Product. 6x6 6x8 6x12 6x9 6x7	Find the Product. 7x6 7x8 7x12 7x9 7x7	Find the Product. 8x6 8x8 8x12 8x9 8x7
Find the Quotient. 56÷7 28÷7 70÷7 14÷7 42÷7	Find the Quotient. 44÷4 24÷4 28÷4 36÷4 48÷4	Find the Quotient. 64÷8 32÷8 88÷8 96÷8 48÷8	Find the Quotient. 63÷9 45÷9 54÷9 72÷9 108÷9
Find the Product. 30 x 10 450 x 10 900 x 10 3,400 x 10 8,000 x 10	Complete the pattern. 5 x 10 = 50 50 x 10 = 500 500 x 10 = 5,000 5,000 x 10 = _____ _____ x 10 = _____	Complete the pattern. 500,000 ÷ 50,000 = 10 50,000 ÷ 5,000 = 10 5,000 ÷ _____ = 10 _____ ÷ 50 = 10 _____ ÷ 5 = _____	Complete the pattern. 800,000 ÷ _____ = 10 80,000 ÷ 8,000 = 10 _____ ÷ 800 = 10 800 ÷ _____ = 10 80 ÷ _____ = 10

Name : _____

Score : _____

Teacher : _____

Date : Mon.

Find the Missing Number

1) $5 \times N = 15$ $N = \underline{\hspace{2cm}}$

2) $6 + N = 14$ $N = \underline{\hspace{2cm}}$

3) $7 + N = 9$ $N = \underline{\hspace{2cm}}$

4) $N \times 10 = 50$ $N = \underline{\hspace{2cm}}$

5) $5 \times N = 40$ $N = \underline{\hspace{2cm}}$

6) $N - 5 = 2$ $N = \underline{\hspace{2cm}}$

7) $7 - N = 3$ $N = \underline{\hspace{2cm}}$

8) $N \div 10 = 10$ $N = \underline{\hspace{2cm}}$

9) $N + 7 = 18$ $N = \underline{\hspace{2cm}}$

10) $N \times 3 = 21$ $N = \underline{\hspace{2cm}}$

11) $63 \div N = 9$ $N = \underline{\hspace{2cm}}$

12) $7 + N = 17$ $N = \underline{\hspace{2cm}}$

13) $44 \div N = 11$ $N = \underline{\hspace{2cm}}$

14) $N - 3 = 6$ $N = \underline{\hspace{2cm}}$

15) $N - 2 = 6$ $N = \underline{\hspace{2cm}}$

16) $N \div 9 = 11$ $N = \underline{\hspace{2cm}}$



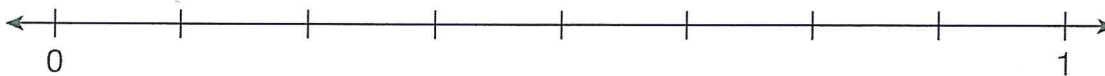
1. Which problem can be solved by multiplying 8×4 ? Mark all that apply.
- ☐ A. There are 8 children playing on the swings. Four children join them. How many children are on the swings now?
 - ☐ B. A classroom has 8 rows of desks. There are 4 desks in each row. How many desks are there?
 - ☐ C. There are 8 people playing tennis. There are 4 people on each tennis court. How many tennis courts are being used?
 - ☐ D. Clarissa put 4 roses in each of 8 vases. How many roses are there in all?
 - ☐ E. There are 8 people in a van. The van stops and 4 people leave the van. How many people are in the van now?
 - ☐ F. There are 8 cars in a parking lot. Each car has 4 wheels. How many wheels are there in all?

2. Select True or False for each statement.

- A. A unit square has side lengths of 1 unit. ☐ True ☐ False
- B. A unit square has an area of 4 square units. ☐ True ☐ False
- C. Square inches, square feet, and square meters are all examples of square units. ☐ True ☐ False
- D. A rectangle that is made from 8 unit squares has an area of 8 square units. ☐ True ☐ False

3. Plot and label each fraction in its correct location on the number line.

$$\frac{1}{8} \quad \frac{3}{8} \quad \frac{6}{8}$$



4. There are 252 tickets available for a play. There were 87 tickets sold on Monday and 64 tickets sold on Tuesday. About how many tickets are left? Circle the number that completes the statement.

There are about

100
110
140
150

 tickets left.

5. Read each statement. Is the estimate reasonable? Select Yes or No.

- A. A baseball bat has a mass of about 1 kilogram. ☐ Yes ☐ No
- B. A large dog has a mass of about 60 grams. ☐ Yes ☐ No
- C. A bicycle has a mass of about 15 kilograms. ☐ Yes ☐ No
- D. A cell phone has a mass of about 100 kilograms. ☐ Yes ☐ No

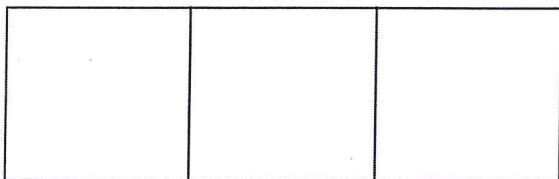
6. A rectangle has a length of 8 meters and a width of 7 meters. What is the area of the rectangle, in square meters? Circle the number that completes the statement.

The area of the rectangle is

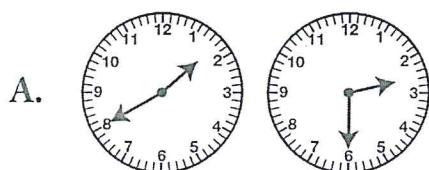
54
56
63
64

 square meters.

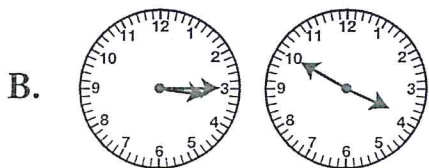
7. Shade the model to represent $\frac{1}{3}$.



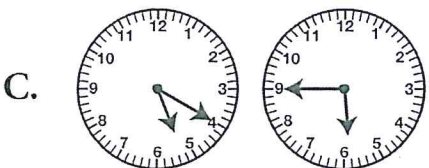
8. Each pair of clocks shows when an event started and ended. Draw a line from the clocks to the elapsed time each pair shows.



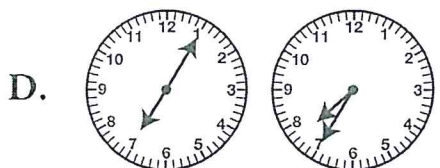
35 minutes



30 minutes



50 minutes



25 minutes

9. Use numbers from the box to complete each equation.

$60 \times 6 = \underline{\hspace{2cm}}$

$50 \times 7 = \underline{\hspace{2cm}}$

$90 \times 5 = \underline{\hspace{2cm}}$

$40 \times 9 = \underline{\hspace{2cm}}$

350

360

450

480

10. The table shows the number of points that the Tigers scored in their first four games. Use the data from the table to complete the pictograph.

Points Scored

Game	Number of Points
Game 1	32
Game 2	24
Game 3	16
Game 4	20

Points Scored

Game 1	
Game 2	
Game 3	
Game 4	

Key: Each  = 4 points

11. Draw a line from each equation to its unknown factor.

A. $7 \times \square = 49$

6

B. $6 \times \square = 54$

7

C. $5 \times \square = 30$

8

D. $8 \times \square = 64$

9

Name : _____

Score : _____

Teacher : _____

Date : _____

Tues.

Find the Missing Number

1) $N - 2 = 9$

$N = \underline{\hspace{2cm}}$

2) $N \times 11 = 44$

$N = \underline{\hspace{2cm}}$

3) $N + 5 = 9$

$N = \underline{\hspace{2cm}}$

4) $11 + N = 21$

$N = \underline{\hspace{2cm}}$

5) $N \times 4 = 24$

$N = \underline{\hspace{2cm}}$

6) $N \div 8 = 8$

$N = \underline{\hspace{2cm}}$

7) $N + 12 = 24$

$N = \underline{\hspace{2cm}}$

8) $N - 9 = 3$

$N = \underline{\hspace{2cm}}$

9) $45 \div N = 9$

$N = \underline{\hspace{2cm}}$

10) $N - 4 = 4$

$N = \underline{\hspace{2cm}}$

11) $18 \div N = 6$

$N = \underline{\hspace{2cm}}$

12) $N + 12 = 15$

$N = \underline{\hspace{2cm}}$

13) $N \div 5 = 6$

$N = \underline{\hspace{2cm}}$

14) $N \times 10 = 50$

$N = \underline{\hspace{2cm}}$

15) $11 \times N = 88$

$N = \underline{\hspace{2cm}}$

16) $5 - N = 0$

$N = \underline{\hspace{2cm}}$



12. Which quadrilaterals are parallelograms? Write the letter of each quadrilateral in the correct box.



Parallelograms	Not Parallelograms

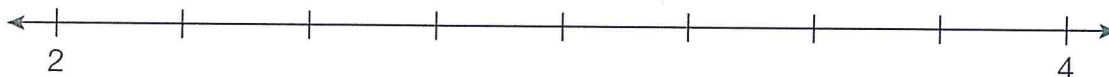
13. There are 3 trails at a park. The lengths of the trails are shown in the table.

Trail Lengths

Trail	Blue	Green	Red
Length (in miles)	$\frac{11}{4}$	3	$\frac{14}{4}$

Part A

Plot and label each number in its correct location on the number line.



Part B

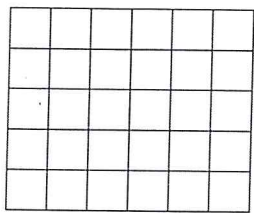
Circle the word that completes the statement.

The length of the Green Trail is closer to the length of the

Blue
Red

Trail.

14. What is the area, in square units, of the rectangle shown below? Circle the number that completes the statement.



Key: $\square = 1$ square unit

The area of the rectangle is

22

25

30

36

square units.

15. Kim wants to have 500 balloons for a party. She bought 7 packages that each have 50 balloons. How many balloons does Kim still need to buy? Circle the number that completes the statement.

Kim still needs to buy

150

250

350

443

balloons.

16. Which fractions are equivalent to a whole number? Write each fraction in the correct box.

$$\frac{8}{2}$$

$$\frac{5}{3}$$

$$\frac{6}{4}$$

$$\frac{6}{3}$$

$$\frac{12}{6}$$

$$\frac{15}{8}$$

Equivalent to a Whole Number	Not Equivalent to a Whole Number

17. Which problem can be solved by dividing $12 \div 3$? Mark all that apply.
- ☐ A. Mrs. Alvarez has 12 eggs. She needs 3 eggs to make a batch of cookies. How many batches of cookies can she make?
 - ☐ B. There are 3 boxes of ice pops. There are 12 ice pops in each box. How many ice pops are there in all?
 - ☐ C. There are 12 passengers on a bus. At the first stop, 3 passengers leave the bus. How many passengers are still on the bus?
 - ☐ D. A football team scored 12 points, all by field goals. Each field goal is worth 3 points. How many field goals did they make?
 - ☐ E. A bookcase has 12 books on each shelf. There are 3 shelves. How many books are in the bookcase?
 - ☐ F. A group of tricycles has a total of 12 wheels. Each tricycle has 3 wheels. How many tricycles are there?

18. Select True or False for each problem.

- A. Five pitchers are filled with water. Each pitcher has a capacity of 2 liters. The pitchers have a total capacity of 7 liters. ☐ True ☐ False
- B. A jug has a capacity of 4 liters. A cooler contains 20 liters of water. A total of 5 jugs can be filled with the water from the cooler. ☐ True ☐ False
- C. A sink has 24 liters of water in it. Nine liters are drained from the sink. A total of 33 liters of water are now in the sink. ☐ True ☐ False
- D. A pitcher has 4 liters of lemonade. Another pitcher has 2 liters of lemonade. The pitchers have a total of 6 liters of lemonade. ☐ True ☐ False

19. A board is 42 inches long. It will be cut into 7 pieces of equal length. How long, in inches, will each piece be? Circle the number that completes the statement.

Each piece will be

6
7
35
49

 inches long.

Name : _____

Score : _____

Teacher : _____

Date : _____

Wed.

Find the Missing Number

1) $N + 3 = 13$ $N = \underline{\hspace{2cm}}$

2) $3 \times N = 24$ $N = \underline{\hspace{2cm}}$

3) $N - 2 = 2$ $N = \underline{\hspace{2cm}}$

4) $42 \div N = 6$ $N = \underline{\hspace{2cm}}$

5) $N + 11 = 16$ $N = \underline{\hspace{2cm}}$

6) $4 - N = 2$ $N = \underline{\hspace{2cm}}$

7) $4 \times N = 32$ $N = \underline{\hspace{2cm}}$

8) $N - 2 = 5$ $N = \underline{\hspace{2cm}}$

9) $N \times 10 = 120$ $N = \underline{\hspace{2cm}}$

10) $N \times 7 = 84$ $N = \underline{\hspace{2cm}}$

11) $N + 2 = 8$ $N = \underline{\hspace{2cm}}$

12) $16 \div N = 8$ $N = \underline{\hspace{2cm}}$

13) $9 - N = 0$ $N = \underline{\hspace{2cm}}$

14) $72 \div N = 9$ $N = \underline{\hspace{2cm}}$

15) $24 \div N = 12$ $N = \underline{\hspace{2cm}}$

16) $N + 11 = 18$ $N = \underline{\hspace{2cm}}$



20. Look at each pair of models. Are the fractions equivalent? Select Yes or No.

A.

☐ Yes ☐ No

B.

--	--

☐ Yes ☐ No

C.

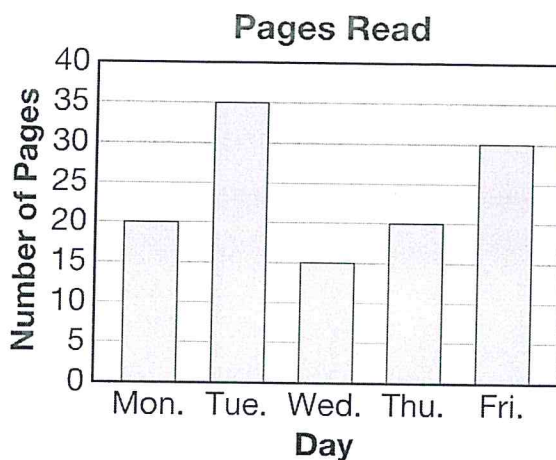
☐ Yes ☐ No

D.

--	--	--	--

☐ Yes ☐ No

21. The bar graph below shows the number of pages that Olivia read each day from Monday to Friday.



Select True or False for each statement.

- A. Olivia read 15 more pages on Friday than she did on Wednesday. ☐ True ☐ False
- B. Olivia read the same number of pages on Tuesday as she did on Monday and Wednesday combined. ☐ True ☐ False
- C. Olivia read 15 fewer pages on Tuesday than she did on Thursday and Friday combined. ☐ True ☐ False
- D. Olivia read a total of 110 pages in those five days. ☐ True ☐ False

22. Use the numbers in the boxes to complete the equations in each part.

Part A

$8 \times 4 = \underline{\hspace{2cm}}$

$7 \times 5 = \underline{\hspace{2cm}}$

$6 \times 6 = \underline{\hspace{2cm}}$

$9 \times 3 = \underline{\hspace{2cm}}$

27

30

32

35

36

40

Part B

$24 \div 6 = \underline{\hspace{2cm}}$

$30 \div 5 = \underline{\hspace{2cm}}$

$24 \div 8 = \underline{\hspace{2cm}}$

$40 \div 5 = \underline{\hspace{2cm}}$

3

4

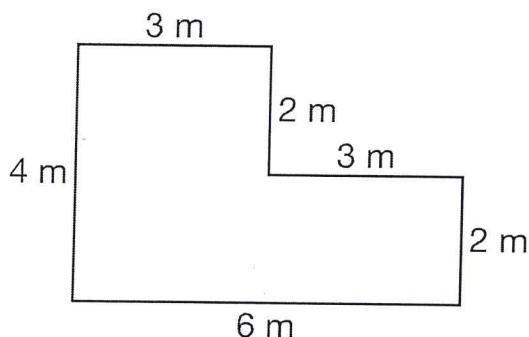
5

6

7

8

23. The polygon below can be broken into two rectangles.



Decide if each statement about the polygon is correct. Select Yes or No.

- A. The polygon can be broken into a rectangle that is 3 meters long and 4 meters wide, and another rectangle that is 3 meters long and 2 meters wide. ☐ Yes ☐ No
- B. To find the area of the polygon, subtract the area of the smaller rectangle from the area of the larger rectangle. ☐ Yes ☐ No
- C. The polygon can be broken into a rectangle that is 6 meters long and 2 meters wide, and another rectangle that is 3 meters long and 2 meters wide. ☐ Yes ☐ No
- D. The area of the polygon is 18 square meters. ☐ Yes ☐ No

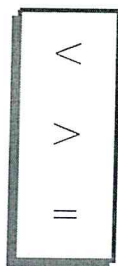
24. Use symbols from the box to compare the fractions.

$$\frac{3}{6} \text{ — } \frac{3}{4}$$

$$\frac{2}{4} \text{ — } \frac{2}{3}$$

$$\frac{4}{8} \text{ — } \frac{6}{8}$$

$$\frac{3}{4} \text{ — } \frac{3}{8}$$



Name : _____

Score : _____

Teacher : _____

Date : _____

Thurs.

Find the Missing Number

1) $N \times 3 = 27$ $N = \underline{\hspace{2cm}}$

2) $12 \times N = 96$ $N = \underline{\hspace{2cm}}$

3) $8 + N = 15$ $N = \underline{\hspace{2cm}}$

4) $2 - N = 0$ $N = \underline{\hspace{2cm}}$

5) $3 + N = 14$ $N = \underline{\hspace{2cm}}$

6) $N \div 10 = 5$ $N = \underline{\hspace{2cm}}$

7) $7 - N = 0$ $N = \underline{\hspace{2cm}}$

8) $N \div 4 = 11$ $N = \underline{\hspace{2cm}}$

9) $10 - N = 2$ $N = \underline{\hspace{2cm}}$

10) $N \div 11 = 8$ $N = \underline{\hspace{2cm}}$

11) $N + 8 = 10$ $N = \underline{\hspace{2cm}}$

12) $N \times 7 = 63$ $N = \underline{\hspace{2cm}}$

13) $N \div 5 = 9$ $N = \underline{\hspace{2cm}}$

14) $8 - N = 0$ $N = \underline{\hspace{2cm}}$

15) $N + 12 = 16$ $N = \underline{\hspace{2cm}}$

16) $9 \times N = 45$ $N = \underline{\hspace{2cm}}$



25. A bracelet is 8 inches long. A necklace is 6 times as long as the bracelet. How many inches long is the necklace? Circle the number that completes the statement.

The necklace is

42

48

54

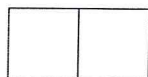
56

inches long.

26. Read each problem and its solution. Is the solution correct? Select Yes or No.
- A. Andrea jogged for 24 minutes and walked for 18 minutes. She spent 42 minutes exercising. ☐ Yes ☐ No
- B. Mr. Stark drove on the highway for 36 minutes. He drove on other roads for 19 minutes. He spent 27 more minutes on the highway than on other roads. ☐ Yes ☐ No
- C. The Bulldogs had soccer practice for 90 minutes. They spent 35 minutes on drills and spent the rest of the time playing a practice game. They spent 45 minutes playing a practice game. ☐ Yes ☐ No
- D. Rick made two phone calls. The first call lasted 32 minutes and the second call lasted 29 minutes. Rick spent 61 minutes on the two phone calls. ☐ Yes ☐ No

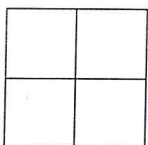
27. Each rectangle is divided into parts with equal areas. Draw a line from each rectangle to the fraction that describes the area of each part.

A.



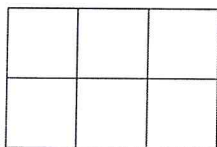
$\frac{1}{4}$

B.



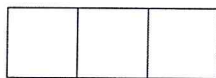
$\frac{1}{3}$

C.



$\frac{1}{2}$

D.













$\frac{1}{6}$

28. Use what you know about length and line plots to complete each part.

Part A

Use a ruler to measure each line segment to the nearest $\frac{1}{4}$ inch. Use numbers from the box to write the length of each segment.

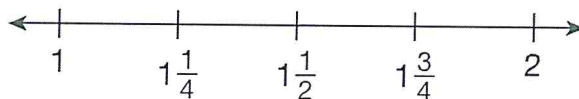
Segment Lengths

Segment	Length (in inches)
A. 	
B. 	
C. 	
D. 	
E. 	
F. 	
G. 	
H. 	
I. 	
J. 	

- 1
 $1\frac{1}{4}$
 $1\frac{1}{2}$
 $1\frac{3}{4}$
2

Part B

Use the lengths of the line segments to complete the line plot. Be sure to label the title.



29. Use numbers from the box to find an equivalent fraction for each fraction.

$$\frac{3}{6} = \underline{\hspace{2cm}}$$

$$\frac{2}{8} = \underline{\hspace{2cm}}$$

$$\frac{4}{8} = \underline{\hspace{2cm}}$$

$$\frac{2}{6} = \underline{\hspace{2cm}}$$

$$\frac{1}{2}$$

$$\frac{1}{3}$$

$$\frac{1}{4}$$

$$\frac{2}{3}$$

$$\frac{3}{4}$$

30. A regular pentagon has sides of 50 inches. A rectangle has a length of 60 inches and a width of 30 inches. Select True or False for each statement.

- A. The pentagon has a perimeter of 250 inches. ☐ True ☐ False
- B. The rectangle has a perimeter of 90 inches. ☐ True ☐ False
- C. The pentagon has a perimeter that is 70 inches greater than the perimeter of the rectangle. ☐ True ☐ False
- D. A square with sides 50 inches long will have the same perimeter as the pentagon. ☐ True ☐ False

Name : _____

Score : _____

Teacher : _____

Date : _____

Fri.

Find the Missing Number

1) $N + 8 = 17$ $N = \underline{\hspace{2cm}}$

2) $8 \times N = 48$ $N = \underline{\hspace{2cm}}$

3) $N \div 7 = 6$ $N = \underline{\hspace{2cm}}$

4) $N \div 8 = 8$ $N = \underline{\hspace{2cm}}$

5) $N \div 6 = 10$ $N = \underline{\hspace{2cm}}$

6) $9 - N = 4$ $N = \underline{\hspace{2cm}}$

7) $N - 2 = 10$ $N = \underline{\hspace{2cm}}$

8) $N \div 2 = 5$ $N = \underline{\hspace{2cm}}$

9) $N \times 2 = 8$ $N = \underline{\hspace{2cm}}$

10) $N - 4 = 6$ $N = \underline{\hspace{2cm}}$

11) $N - 3 = 8$ $N = \underline{\hspace{2cm}}$

12) $N + 3 = 7$ $N = \underline{\hspace{2cm}}$

13) $N \times 10 = 110$ $N = \underline{\hspace{2cm}}$

14) $N \times 3 = 27$ $N = \underline{\hspace{2cm}}$

15) $N + 7 = 10$ $N = \underline{\hspace{2cm}}$

16) $N + 7 = 19$ $N = \underline{\hspace{2cm}}$



31. Kwan drinks 8 glasses of water every day. Which number best describes the amount of water, in liters, Kwan drinks in one day? Circle the number that completes the statement.

Kwan drinks about

2
8
10
20

liters of water in one day.

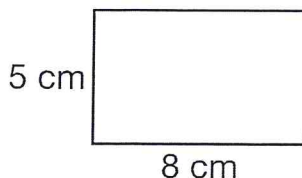
32. Which has a sum or difference of 468? Mark all that apply.

- ☐ A. $247 + 221$
☐ B. $724 - 256$
☐ C. $179 + 299$
☐ D. $800 - 342$
☐ E. $389 + 79$
☐ F. $973 - 515$

33. A pencil has a mass of 5 grams. Select True or False for each statement.

- | | |
|---|--|
| A. A box of 20 pencils has a mass of 100 grams. | <input type="radio"/> True <input type="radio"/> False |
| B. The total mass of 4 pencils is 9 grams. | <input type="radio"/> True <input type="radio"/> False |
| C. A pen that is 15 grams heavier than a pencil has a mass of 20 grams. | <input type="radio"/> True <input type="radio"/> False |
| D. A box of 60 pencils has a mass of 300 grams. | <input type="radio"/> True <input type="radio"/> False |

34. The rectangle below has a length of 8 centimeters and a width of 5 centimeters. Use what you know about perimeter and area of rectangles to complete each part.



Part A

Draw a rectangle that has the same area but a different perimeter. Make sure to label the length and width, in centimeters, of the new rectangle.

Part B

Draw a rectangle that has the same perimeter but a different area. Make sure to label the length and width, in centimeters, of the new rectangle.

35. There are 32 students in Mrs. Jackson's gym class. The students line up in 4 rows with the same number of students in each row. How many students are in each row? Circle the number that completes the statement.

There are

6
7
8
9

 students in each row.

36. Draw a line from each rectangle's measurements to its area.
- | | |
|-------------------------------------|------------------|
| A. length = 6 in. and width = 3 in. | 20 square inches |
| B. length = 5 in. and width = 4 in. | 14 square inches |
| C. length = 7 in. and width = 2 in. | 16 square inches |
| D. length = 4 in. and width = 4 in. | 18 square inches |
37. Evan is baking 24 chocolate chip cookies and 32 oatmeal raisin cookies. There are 8 cookies in each batch. How many batches of cookies will Evan make? Circle the number that completes the statement.

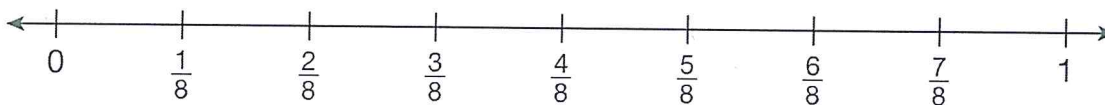
Evan will make

3
4
7
64

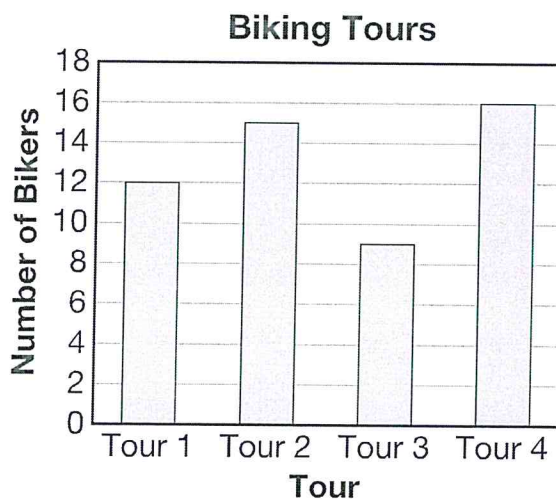
 batches of cookies.

38. Plot and label each fraction in its correct location on the number line.

$$\frac{1}{4} \quad \frac{3}{4} \quad \frac{2}{4} \quad \frac{1}{2}$$



39. A group of bikers go on a biking tour at the park. The bar graph below shows the number of bikers that went on 4 different tours.



Select True or False for each statement.

- A. There were 2 more bikers on Tour 4 than Tour 1. ☐ True ☐ False
- B. There were a total of 27 bikers on the first two tours. ☐ True ☐ False
- C. Tour 2 had the greatest number of bikers. ☐ True ☐ False
- D. There were 7 fewer bikers on Tour 3 than on Tour 4. ☐ True ☐ False