

## Houston County District Goals

- Increase the value of the overall district College and Career Ready Performance Index (CCRPI) score by 3% by focusing on high quality standards-based instruction, literacy, and Multi-Tier Systems of Support.
- Increase the percentage of parents who feel their child's school provides various opportunities for engagement.

## Lindsey Elementary Goals

- Increase the percentage of students' performance proficiency in Reading, ELA, Math, and Science by 5% as measured by the Georgia Milestones Assessment(s), county benchmarks, and monthly I-Sip assessments.
- By May 2020, with consistently implementing MTSS (RTI, PBIS, and SEL) processes, we will decrease the percentage of office referrals and students missing more than 10% of school days, by 3% compared to the 2018-2019 data reports Infinite Campus and SWIS.
- By the end of May 2020, with improving our parent communication/notification methods (daily agendas, Class Dojo, parent conferences, school messenger reminders and newsletters), we will increase the percentage of parents participating in parent engagement activities by 5% compared to the percentage of parents participating in events in 2018-2019.

## Third Grade Focus Area

### • Literacy

- Fluency
- Comprehension
- Reading Responses with Cues and Prompts
- Academic Vocabulary

### • Math

- Fluency with Multiplication & Division
- Facts using Product "36"
- Adding & Subtracting within 1000



## Teachers, Parents, and Students – Together for Success

### Third Grade Teachers will:

- Provide instructional strategies during parent workshops to improve literacy, reading comprehension and math skills.
- Communicate student's progress and provide learning at home activities to include homework through use of weekly folders.
- Provide students with grade level appropriate books "**bag of books**" to read with their parent each night for at least **30 minutes**.
- Provide parents with reading assessment rubric and comprehension questions to ask their student after they read.
- Provide parents with Math Unit Newsletters, multiplication and division facts to practice nightly.
- Provide parents with passages for reading responses with cues and prompts.
- Provide a description, explanation or example of academic vocabulary words using Morzano.



### Third Grade Parents will:

- Attend parent workshops to learn strategies to assist their child to improve literacy, reading and math skills.
- Review homework and other learning at home activities with their child and sign the weekly folders.
- **Listen and read** with their child read from "**bag of books**" and sign reading log.
- Use reading assessment rubric and ask comprehension questions provided after the child has read.
- Review Math Unit Newsletters, multiplication and division facts with students nightly.
- Review passages for reading responses with cues and prompts with their child.
- Review and practice academic vocabulary given by teacher at home with their child.

### Third Grade Students will:

- Attend parent workshops with parents and use strategies and skills learned.
- Review weekly folders with parents and return signed folder to school.
- **Read from "bag of books"** and document books read in their reading logs.
- Answer comprehension with parents based on what was read.
- Study strategies in Math Unit Newsletter, multiplication and division facts with parents nightly.
- Read passages and practice using cues and prompts for reading responses with parents.
- Review and practice academic vocabulary given by teacher at home with their parent.

THIRD GRADE ROCKS

## ***What is a School-Parent Compact?***

A school-parent compact is an agreement that explains how parents, teachers and students will work together to make sure all students reach grade-level standards. This agreement was jointly developed by stakeholders and is reviewed/revised annually based on feedback from all stakeholders. Compacts will be discussed during parent-teacher conferences.

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### ***Opportunities to Volunteer***

We welcome and encourage parent engagement. All volunteers are required to have a background check in order to participate in some areas.

There are several ways for parents to give of their time and talents. Opportunities such as chaperoning events, tutoring small groups of students and proctoring for tests are just a few.

### ***Building Partnerships***

- Grits and Grandparents
- Math Madness
- Holiday Luncheons
- GMAS Night

## ***Access to Staff***

- Our school has an open door policy.
- Email, call, or stop in the office to schedule an appointment with your child's teacher.
- Parent Engagement Coordinator is available Monday thru Friday, 8AM-3PM. (478) 929-7818

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## ***Student Learning***

### ***Communication about***

- Report Cards are sent home every 9 weeks.
- Progress Reports every 4-1/2 weeks.
- Student Agendas
- Class Dojo
- Weekly folder Updates
- Parent-Teacher Conferences (Fall and Winter)
- Conferences can be scheduled throughout the year if the need arises.

# ***School-Parent Compact***



## ***3<sup>rd</sup> Grade***

***Lindsey Elementary School  
2019-2020***

### **Mission Statement**

*It is the mission of Lindsey Elementary to provide a safe and nurturing environment where the faculty, staff, parents, community leaders and all other stakeholders ensure higher levels of learning for all.*

### **Vision Statement**

*Our vision is to function as a safe, nurturing and family friendly, professional learning community where we sustain a focus on collaboration, high levels of learning for all, and results.*

*Revised 08/01/2019*