

American History 2

Mr. Robert Mitchell

**American History 2 – Fall 2020**

1 Credit

**Classroom Location:** G62

**Prerequisite Class:** Civics & Economics, World History, American History 1

**Office** – G62

**Planning** – 3<sup>rd</sup> and 4<sup>th</sup> Period

**Before School / Afterschool Availability** – I am available before and after school in G70, Monday, Tuesday, Thursday, and Friday.

**Contact Me** – rmitchell@randolph.k12.nc.us

336-861-6870

Dear Parents,

In a democracy, it is vital that citizens are well informed regarding their rights, duties, and responsibilities. In today's society, one must often advocate for his/her rights. It is also necessary to have a basic knowledge of the history of the United States in order to understand many of the confusing and often troubling events of the world. *American History 2* should help prepare your student to live in that world.

Students in *American History 2* must be an active participant in the learning process. Students who are most successful have one thing in common...they take responsibility for their own learning.

*American History 2* can be an exciting field of study and I look forward to beginning this journey with your student.

**Purpose of the Course** - American History 2 / 1 credit

The essential standards of American History 2 have been designed to provide a framework for studying political, social, economic, and cultural issues, and for analyzing the impact these issues have had on American society over time. Students will continue to build upon previous studies of American History, the fundamental concepts in civics and government, economics, culture and geography taught in grades kindergarten through eight and use skills of historical analysis as they examine American history. This course goes beyond memorization of isolated facts to the development of higher level thinking skills, encouraging students to make historical assessments and evaluations. The use of expanded thinking skills is emphasized.

**Grading** –

The following grading scale will be used:

A = 90 – 100

Tests – 25%

B = 80 – 89

Classwork – 20%

C = 70 – 79

Participation – 30%

D = 60 – 69

Projects – 15%

F = 59 and below.

Quiz - 10%

Tests will be given at the end of every unit. If a student knows that he or she will be out of class on the day of a test (field trip, band concert, etc.) the student is responsible for contacting the teacher and making arrangements to take the test **prior to the absence**.

Grades will be updated regularly in Powerschool and accessible to students and parents.

## **Please sign and return to Mr. Mitchell**

Plagiarism is defined in the fifth edition of the MLA Handbook for Writers of Research Papers as using “another person’s ideas or expressions in your writing without acknowledging the source” (Gibaldi 30) and as “intellectual theft” (30). All ideas, judgments, and inferences of others that are not your own must be credited to the proper source. By failing to cite a source or citing it incorrectly, whether it is intentional or accidental, you may face charges of academic dishonesty, which may cause you to fail your research paper and/or the class. It is imperative that you cite all of your sources accurately for each research paper. Careful note-taking and proper documentation throughout the research process will eliminate the possibility of plagiarism. **To borrow more than three consecutive words that are not your own without giving the original author credit is plagiarism.**

*\*\*\*From the Randolph County Research Paper Guidelines Handbook\*\*\**

I have read and understand the policies and expectations listed in the *American History 2* syllabus. I have also read and understand the concept and consequences of plagiarism.

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Student

Date

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Parent/Guardian

Date