

Table I – ELL Program Codes (formerly LEP Program Codes)

Code	Description
1A	<u>Eligible</u> for bilingual education program and participating in a Transitional Bilingual Education Program.
1B	<u>Eligible</u> for bilingual education program and participating in a Dual Language Program.
02	<u>Eligible</u> for bilingual education program, enrolled with fewer than 30 months remaining before graduation, participating in mandated high school English as a Second Language (ESL) program.
03	Receiving Mandated Language Transition Support Services (LTSS) after Completing 30 Months in a Mandated Bilingual Education Program (Except in a Dual Language/Two-Way Language Program).
04	<u>Eligible</u> for mandated bilingual education program but is not participating in bilingual education or any other English as a Second Language (ESL) program due to parental request.
5A	<u>Not Eligible</u> for Mandated Bilingual Education Program but participating in English as a Second Language (ESL) Pull-Out model program.
5B	<u>Not Eligible</u> for Mandated Bilingual Education Program but participating in English as a Second Language (ESL) Push-In/Co-Teaching model program.
5C	<u>Not Eligible</u> for Mandated Bilingual Education Program but participating in English as a Second Language (ESL) Sheltered English Instruction approach program.
5D	<u>Not Eligible</u> for Mandated Bilingual Education Program but participating in another type of English as a Second Language (ESL) program not specified in codes 05A through 05C.
06	<u>Not Eligible</u> for a bilingual education program and not participating in any English as a Second Language (ESL) program due to parental request.
7A	<u>Eligible</u> for Mandated Bilingual Program but not receiving bilingual education due to parental request and instead participating in English as a Second Language (ESL) Pull-Out model program.
7B	<u>Eligible</u> for Mandated Bilingual Program but not receiving bilingual education due to parental request and instead participating in English as a Second Language (ESL) Push-in/Co-Teaching model program.
7C	<u>Eligible</u> for Mandated Bilingual Program but not receiving bilingual education due to parental request and instead participating in English as a Second Language (ESL) Sheltered English Instruction program.
7D	<u>Eligible</u> for Mandated Bilingual Program but not receiving bilingual education due to parental request and instead participating in another type of English as a Second Language (ESL) program not specified in codes 07A through 07C.

Eligibility for Participation in a Bilingual Education Program

Sec. 10-17e Definitions

- (1) “**Eligible students**” means students enrolled in public schools in grades kindergarten to twelve, inclusive, whose dominant language is other than English and whose proficiency in English is not sufficient to assure equal educational opportunity in the regular school program;

Sec. 10-17f

- (b) Whenever it is ascertained that there are in any public school within a local or regional school district **twenty or more eligible students** classified as dominant in any one language other than English, the board of education of such district shall provide a program of bilingual education for such eligible students for the school year next following. Eligible students shall be placed in such program in accordance with subsection (e) of this section.

Code 1A: Eligible for bilingual education program and participating in a Transitional Bilingual Education Program.

Student is eligible and is participating in a mandated bilingual program as required by Section 10-17e-j, inclusive of the Connecticut Statutes. Transitional bilingual education programs utilize students' non-English dominant language (decreasing over time) and English in instruction so that students ultimately attain English language proficiency. Student participation in transitional bilingual education programs is statutorily limited to 30 months.

Code 1B: Eligible for bilingual education program and participating in a Dual Language Program.

Student is eligible and is participating in a mandated bilingual program as required by Section 10-17e-j, inclusive of the Connecticut Statutes. Dual language bilingual education programs utilize the students' non-English dominant language and English in instruction so that students ultimately attain proficiency in both languages. Students may remain in Dual language/Two-way bilingual programs beyond the 30 month statutory limit for transitional bilingual education programs.

Code 02: Eligible for bilingual education program, enrolled with fewer than 30 months remaining before graduation, participating in mandated high school English as a Second Language (ESL) program.

Student is receiving mandated English as a Second Language (ESL) services as required by Section 10-17e-j, inclusive of the Connecticut General Statutes. These are ELL students at the secondary level who are eligible for a mandated bilingual education program, but when enrolling have fewer than 30 months remaining for graduation.

Sec. 10-17f (d)

If an eligible student enrolls in a secondary school when the student has fewer than thirty months remaining before graduation, the local or regional board of education shall assign the student to enable the students to speak, write and comprehend English by the time the student graduates and meet the course requirements for graduation.

Code 03: Receiving Mandated Language Transition Support Services (LTSS) after Completing 30 Months in a Mandated Bilingual Education Program (Except in a Dual Language/Two-Way Language Program).

Student is receiving Language Transition Support Services (LTSS). **LTSS students must always be coded as LTSS until they have met the CSDE's English Mastery Standard and are no longer an ELL student.**

If a student in a mandated bilingual program does not meet the English mastery standard at the end of 30 months, the local or regional board of education shall provide Language Transition Support Services (LTSS) to such students. Such services may include, but need not be limited to, English as a second language (ESL) programs, sheltered English programs, English immersion programs, tutoring and homework assistance.

Code 04: Eligible for mandated bilingual education program but is not participating in bilingual education or any other English as a Second Language (ESL) program due to parental request.

Though student is eligible for mandated bilingual education program, student is not participating in a bilingual education program or any other type of English as a Second Language (ESL) program due to parental request.

Students not eligible for bilingual education but participating in an English as a Second Language (ESL) program must be coded using codes 05A through 05D.

Code 5A: Not Eligible for Mandated Bilingual Education Program but participating in English as a Second Language (ESL) Pull-Out Model program.

Student is not eligible for mandated bilingual education program (see bilingual program eligibility criteria above) and is receiving appropriate English as second language (ESL) instruction through **Pull-Out model**, where TESOL certified teacher provides ESL instruction in small groups out of the regular classroom. There is no time limit for students who participate in these programs as is the case in bilingual education programs.

Code 5B: Not Eligible for Mandated Bilingual Education Program but participating in English as a Second Language (ESL) Push-In/Co-Teaching model program.

Student is not eligible for mandated bilingual education program (see bilingual program eligibility criteria above) and is receiving appropriate English as second language (ESL) instruction through Push-In/Co-Teaching, where TESOL certified teacher provides ESL instruction in the regular classroom. There is no time limit for students who participate in these programs as is the case in bilingual education programs.

Code 5C: Not Eligible for Mandated Bilingual Education Program but participating in English as a Second Language (ESL) Sheltered English Instruction approach program.

Student is not eligible for mandated bilingual education program (see bilingual program eligibility criteria above) and is receiving appropriate English as second language (ESL) instruction through **Sheltered English Instruction** approach, where language is integrated and academic content is made comprehensible for ELLs. There is no time limit for students who participate in these programs as is the case in bilingual education programs.

Code 5D: Not Eligible for Mandated Bilingual Education Program but participating in another type of English as a Second Language (ESL) program not specified in codes 05a through 05C.

Student is not eligible for mandated bilingual education program (see bilingual program eligibility criteria above) and is receiving appropriate English as second language (ESL) through other models not mentioned above. There is no time limit for students who participate in these programs as is the case in bilingual education programs.

Code 06: Not Eligible for a bilingual education program and not participating in any English as a Second Language (ESL) program due to parental request.

Student is not eligible for mandated bilingual education program (see bilingual program eligibility criteria above); student is not participating in any other type of English as a second language program due to parental request.

Students eligible for a bilingual education program but not receiving bilingual education due to parental request and instead participating in an English as a Second Language (ESL) program must be coded using codes 07A through 07D.

Code 7A: Eligible for Mandated Bilingual Program but not receiving bilingual education due to parental request and instead participating in English as a Second Language (ESL) Pull-Out model program.

Though student is eligible for mandated bilingual education program (see bilingual program eligibility criteria above), no bilingual education program is provided due to parental request. English as a second language (ESL) program is provided through **Pull-Out** model. There is no time limit for students who participate in these programs as is the case in bilingual education programs

Code 7B: Eligible for Mandated Bilingual Program but not receiving bilingual education due to parental request and instead participating in English as a Second Language (ESL) Push-in/Co-Teaching model program.

Though student is eligible for mandated bilingual education program (see bilingual program eligibility criteria above), no bilingual education program is provided due to parental request. However, English as a second language (ESL) program is provided through **Push-in/Co-Teaching** model where TESOL certified teacher provides ESL instruction in the regular classroom. There is no time limit for students who participate in these programs as is the case in bilingual education programs.

Code 7C: Eligible for Mandated Bilingual Program but not receiving bilingual education due to parental request and instead participating in English as a Second Language (ESL) Sheltered English Instruction program.

Though student is eligible for mandated bilingual education program (see bilingual program eligibility criteria above), no bilingual education program is provided due to parental request. However, English as a second language (ESL) is provided through **Sheltered English Instruction program**, where language is integrated and academic content is made comprehensible for ELLs. There is no time limit for students who participate in these programs as is the case in bilingual education programs.

Code 7D: Eligible for Mandated Bilingual Program but not receiving bilingual education due to parental request and instead participating in another type of English as a Second Language (ESL) program not specified in codes 07A through 07C.

Though student is eligible for mandated bilingual education program (see bilingual program eligibility criteria above), no bilingual education program is provided due to parental request. However, English as a second language (ESL) is provided **through other models not mentioned above**. There is no time limit for students who participate in these programs as is the case in bilingual education programs.