Franklin County School District

School Closure Packet

Week 6: April 27th – May 1st

Grade: 2nd

Name:

Grice Perry Shelton Stewart

13

Date _____

MONDAY

Set 26: Multiplying by 2, 3, 4, and 5 Write the answers.

Corrected by _____

* *	Ч <u>× 2</u>	9 × 2	<u>¥</u> 3	9 × 3	4 × 4	9 <u>× 4</u>	4 × 5	9 × 5
	3 × 2	8 × 2	3 × 3	8 × 3	3 × 4	8 <u>× 4</u>	3 × 5	8
	2 × 2	7 × 2	2 × 3	7 × 3	2 × 4	7 × 4	2 × 5	7
	 <u>× 2</u>	6 × 2	1 × 3	6 × 3	и <u>х Ч</u>	6 × 4	1 × 5	6
	0 × 2	5 × 2	0 × 3	5 × 3	0 × 4	5 <u>× 4</u>	0 × 5	5

O Houghton Mifflin Harcourt Publishing Company and Nancy Larson. This page may not be reproduced without permission of Houghton Mifflin Harcourt Publishing company. Date_

I. Miss Keyes bought a book and a cup at the school fair. How much money did she spend?

Hat	\$3.78
Book	\$2.95
Cup	\$1.61

Workspace

I digued anoghing veriff in the schedule with the workspace and with the schedule with the

Number sentence _____

Answer _

2. Circle the best number sentence to use to estimate the sum of 127 and 54.

$$130 + 50 = 180$$

$$130 + 60 = 190$$

$$120 + 50 = 170$$

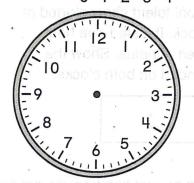
$$120 + 60 = 180$$

3. Where is the ★ on this coordinate graph? Indian states



Put a red dot at (3, 0).

4. The movie started at three o'clock.
It lasted one hour and thirty
minutes. Show the time it
ended on both clocks.



- :\
- **5.** Fill in the correct comparison symbol (>, <, or =).

$$4 \times 4 \bigcirc 3 \times 5$$

6. Find the differences.

$$78 - 39$$

$$190 - 73$$

My Homework

Lesson 1

Two-Dimensional Shapes

Homework Helper



Need help? connectED.mcgraw-hill.com

A two-dimensional shape is a shape with only length and width.



circle



pentagon



triangle



hexagon



square



parallelogram



rectangle



trapezoid

Practice

Circle the shapes that match the name.

rectangle







2. triangle



3. trapezoid

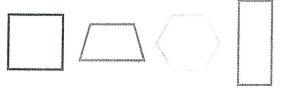


4. hexagon



Write the name of the shape. Circle the shape that matches.





6.







Brain Builders

7. Jack cut out a shape to glue onto a picture. The shape looked like an ice cream cone. Jack says he cut out a square. Tell why he is wrong.



8. Circle the hexagons.









Muh

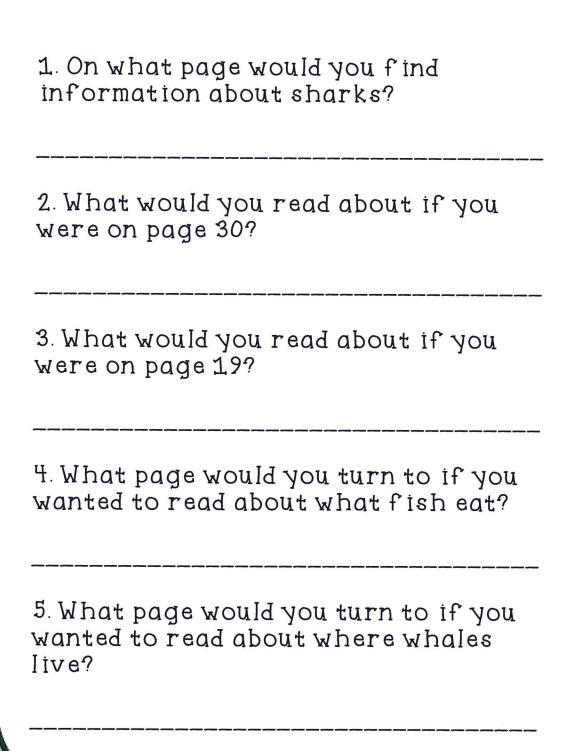


Math at Home Point to two-dimensional shapes around your house (triangles, squares, rectangles, hexagons, and pentagons) and have your child identify each shape.

Table of Contents Ocean Life

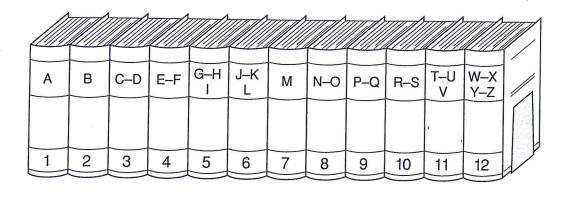
Fish	Page 1
Sharks	Page 8
Dolphins	Page 17
Whales	Page 25
Coral Reefs	Page 30
Food Sources	Page 34
Living Environments	Page 39
Preserving Ocean Habitats	Page 43





Using an Encyclopedia

An **encyclopedia** is a set of books that has facts on many subjects. Each book in a set is called a volume. The volumes list subjects in ABC order.



000	00	@ ©	0	0 0	0 0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0) ((E	0
-----	----	------------	---	------------	-----	---	---	---	---	---	---	---	---	---	---	---	---	---	---	-----	------------	-----------	---

DI	RE	CTI	ON	s	
וע	11-1	-11	UN	5	

Use the model encyclopedia in the picture. Write the number of the volume in which you would find each of these subjects.

1. Ohio River	4. cows
2. explorers	5. United States
3. Rocky Mountains	6. farming

DIRECTIONS	
DIRECTIONS	

Write the word or words you would use to look up the following subjects in an encyclopedia.

7.	pretty butterflies		
8.	kinds of dogs	;	
9.	trees in the United States		
0_	Florida history		

WE	EK	28	
	A	/S	
		F	
	超超		

NAME:	DATE.
WALLE.	DATE:

Farm to Table

The corn on your plate did not grow in a store. It grew on a farm. A farmer planted that corn seed and then helped it to grow. Ears of corn were picked from their stalks. They likely came to the store in a truck.

It is important to know where your food comes from before you eat it. Foods that can be traced to a farm, an orchard, or a ranch are often the healthiest to eat. Fruits and vegetables are some of those foods. Meat and dairy products are other examples.

Farmers and farm workers help you get the food that you need to eat. They watch over plants and animals. They tend to crops. They also milk cows and gather eggs from chickens. Without this work, there would be no food coming into the stores.



Truck drivers are part of the process, too. They bring the nutritious food from the farm to the store. This means that you do not have to travel to the farm yourself. This way, you can go to a store in town and find what you need.

Finally, the store workers organize the food. They keep it fresh. They keep some foods cold or frozen. Store workers make sure you are buying food that is still healthy to eat.

During the next meal that you eat, think about where your food comes from. Imagine who might have picked that corn. Picture the person who grew the wheat for your bread. How would you eat eggs if someone had not cared for the chickens?

NAME:

DATE:

DIRECTIONS

Read "Farm to Table" and then answer the questions.

- How is this important for all readers?
- All readers have visited a farm.
- B All readers have milked a cow.
- © All readers can think about where their food comes from.
- All readers eat healthy food.
- Where does most of our food come from?
- A a warm
- (B) a firm
- © a form
- (D) a farm
- Which comes from an *orchard*?
- (A) milk
- B chicken
- © peaches
- D pork

- What is true about food that comes from a farm?
- A It is always picked by a farm worker.
- B It is usually the healthiest type of food to eat.
- © It is old by the time it gets to your table.
- D It travels by airplane to get to the store.
- 5. What does this text encourage the reader to do?
- A to work on a farm
- B to milk a cow
- © to think about the people who helped get food on their table
- D to visit a ranch

SCORE

1. 😀 😀

2. 😀 😐

3. 😀 😀

4. 🛈 🖭

5. 🙂 😐

____ / 5 Total Date

Set 26: Multiplying by 2, 3, 4, and 5

Corrected by

2

5

× 8

4

2

X

X

5

× 8

5

5

3

X

5

5

× 9

× 3

× 6

4

8 X

2

4

5

2 5 ×

5

5

3 × 2 4

5

3 X

4

× 8

X 4

× 5

$$6 \times 3 = 18$$

$$8 \times 3 = 24$$

$$6 \times 4 = 24$$

$$8 \times 4 = 32$$

$$7 \times 3 = 21$$

$$9 \times 3 = 27$$

$$7 \times 4 = 28$$

$$9 \times 4 = 36$$

Date ____

1. Ariana has 7 stuffed animals. Her sister has twice as many stuffed animals. How many stuffed animals does Ariana's sister have?

Answer_

2. Pencils cost 5ϕ each at the school store. Use the table to show the cost of 10 pencils.

Pencils	i	2	3	40	5	6			313	Sitch
Cost	5¢	10¢	15¢			20	48	32	is is	eo j

How many pencils can you buy with 40¢?

3. This is the time I go to bed.

What time is it?

Write the time using words.



4. Double the value of these coupons.

15¢

40¢

5. The area of this rectangle is the number of square centimeter tiles you will need to cover it.

= I square centimeter

2 cm

What is the area of the rectangle?

Number sentence _____

Area = _____ square cm

6. Find the answers.

48 + 63 + 12

50 - 8

164 + 37

\$5.75 - \$2.90

Name

My Homework

Lesson 2

Sides and **Angles**

Homework Helper



Need help? connectED.mcgraw-hill.com

A two-dimensional shape can be described by its sides and angles.

triangle

angle

3 sides 3 angles quadrilateral

4 sides

4 angles

pentagon



5 sides 5 angles hexagon



6 sides 6 angles circle



0 sides 0 angles

Practice

Trace each shape. Write how many sides and angles.

1.



sides

angles

2.



sides

angles

3.



sides

angles



sides

angles

749

Chapter 12 • Lesson 2









Brain Builders

6. Jason drew a shape that has 6 sides. Petra drew a pentagon. Who drew more sides?

7. Carla drew a triangle and a square. Janice drew a shape with 6 sides and 6 angles. Who drew more sides and angles?



Vocabulary Check

Connect the name of each shape to its number of sides or angles.

8. hexagon

4 sides and 4 angles

9. quadrilateral

5 sides and 5 angles

10. triangle

6 sides and 6 angles

II. pentagon

3 sides and 3 angles



Math at Home While driving or walking, look at road signs together. Ask your child to name and describe the shapes of the signs he or she sees.

My Homework

Lesson 3

Problem Solving: Draw a Diagram

Jacob was looking for shapes in the stars. He found one with 4 equal length sides and 4 angles.





What shape did Jacob see in the stars?

- 1 Understand Underline what you know.
 Circle what you need to find.
- Plan How will I solve the problem?
- 3 Solve Draw a diagram.



Jacob saw a square.

Check Is my answer reasonable? Explain.

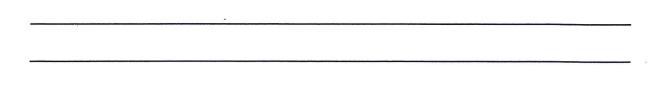
Maggie drew a house. She drew a square for the bottom. She drew a triangle on top of the square for the roof. Trace the outside of the house. What shape is Maggie's house? Draw it.



ain Builders

Billy saw a sign while walking through the park. The sign had no sides and no angles. Billy says the shape of the sign is a square. Is he correct? Explain.

3. Landon painted a quadrilteral. What are 3 shapes he could have painted?





Math at Home Describe a shape to your child. Have him or her draw the shape you described and identify the shape.

Using the Table of Contents

Use the table of contents to answer the questions.

		Table of Contents	
		Desert10	
		Rainforest12	
		Ocean15	
		Mountains18	
		Tundra20	
1.	On which	n page can you find information on the desert?	
2.	Which ch	napter starts on page 20?	
3.	Which ch	napter would you read to find information about sho	arks?

- 4. Which chapter would you read to find information about animals who live in the jungle?
- 5. Which page does the chapter **Mountains** begin? ______
- 6. Where is the table of contents located in a book?
 - a) the front b) the middle c) the back
- 7. What information does a table of contents give a reader? _____

K 29	Dhodill
YS	
T	

NAME:	DATE:	
AME:	VAIE:	

No More Bullying

Two girls followed Sam home from school. He was walking by himself because his brother was home sick. He could hear the girls behind him. They were giggling and saying rude things. It felt like they were getting closer and closer.

Sam did not know why the girls were teasing him. He barely knew them, though one of the girls lived around the corner. Sam even thought she might be friends with his brother. Why was she being so mean to him? Sam started to walk quickly.



He rounded the corner to his street. His house was five houses away. He could see his car and his mailbox. He was so close. He began to jog.

The girls jogged after him, but then Sam surprised them when he stopped running and turned around. "Why are you following me?" he yelled. "I don't like it, and I think you are bullying me."

The girls stopped in their tracks. "Bullying?" one asked. "No, we aren't. We are just having fun."

"What you are doing is not funny to me," said Sam. "Please stop and leave me alone!"

"Okay, sorry, Sam," the girls muttered. They looked sad, but Sam was glad. He had taught them a lesson. What might seem fun can make someone else uncomfortable, and that is not okay. Sam walked into his house, hoping they would not bother him, or anyone else, again.

NAME:

DATE:

DRECTORS

Read "No More Bullying" and then answer the questions.

- Who might make a connection to the text?
- (A) any younger brother
- B anyone who has been bullied
- © any boy
- a girl who has walked home
- What does Sam do as he gets near home?
- (A) jig
- B jag
- © jog
- ① jug
- What does it mean to make someone uncomfortable?
- A make someone yell
- B make someone walk fast
- © make someone feel sad
- D make someone worry and feel uneasy

- What is the problem?
- A Sam's brother is sick.
- B Sam is angry.
- © Sam is bothered by the girls.
- D Sam gets lost walking home.
- Which gives the best summary of the text?
- A Sam is followed and teased on his way home.
- B Sam stands up for himself and tells the bullies to leave him alone.
- © Sam walks home alone.
- D Sam yells at some other kids.

SCORE

- 1. 😀 😀
- 2.② 🖸
- 3. 😀 😀
- 4. ⊙ ⊖
- 5. 😀 😀
- ____ / 5 Total

Date _____

WEDNESDAY

Set 26: Multiplying by 2, 3, 4, and 5

Corrected by _____

$$\times$$
 3

$$6 \times 3 = 18$$

$$8 \times 3 = 24$$

$$6 \times 4 = 24$$

$$8 \times 4 = 32$$

$$7 \times 3 = 21$$

$$9 \times 3 = 27$$

$$7 \times 4 = 28$$

$$9 \times 4 = 36$$

10 groups of _____

Name _____

Date _____

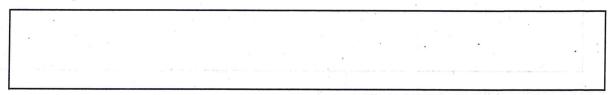
2 groups of _____ 2 groups of _____ 4 groups of _____ 3 groups of _____ 2 groups of _____ 3 groups of _____ 5 groups of _____ 5 groups of _____ 2 groups of _____ 2 groups of _____ 3 groups of _____ 4 groups of _____ 4 groups of _____ 5 groups of _____

© Houghton Mifflin Harcourt Publishing Company and Nancy Larson. This page may not be reproduced without permission of Houghton Mifflin Harcourt Publishing company.

6 groups of _____

Date_

I. Eddie has 10 cookies. He wants to give each child 2 cookies. Draw a picture to show how many children can have cookies.



How many children can have cookies? _____

2. Circle the best number sentence to use to estimate the sum of 28 and 53.

$$20 + 50 = 70$$

$$30 + 50 = 80$$

$$30 + 50 = 80$$
 $20 + 60 = 80$

$$30 + 60 = 90$$

3. Where is the © on this coordinate graph?

Put a blue dot at (0, 4).

4. Rodney, Jason, and Luis will share a dozen muffins equally. Draw the muffins on the children's plates.

How many muffins will each child have?



Rodney



Jason



5. One of the digits 2, 5, or 9 belongs in each of the problems below. Fill in the correct digit in each problem.

6. Fill in the correct comparison symbol (>, <, or =).





1.	7		5
)		X	C

My Homework

Lesson 4

Three-Dimensional Shapes

Homework Helper



Need help? connectED.mcgraw-hill.com

A three-dimensional shape has length, width, and height.













sphere

cube

pyramid

cone

cylinder rectangular prism

Practice

Write the name of the shape. Circle the objects that are the same shape.









2.









3.











L.









5.











Brain Builders

6. I have 6 surfaces. 2 of my surfaces are smaller than the others. I can stand up tall. What shape am I? Explain your answer to a family member or friend.

Vocabulary Check



Draw lines to match.

- 7. cylinder
- 8. rectangular prism
- 9. cube
- 10. cone











Math at Home Have your child identify items in your home that match the shapes he or she learned about in this lesson.

Check My Progress

Vocabulary Check 📴



Complete each sentence.

angle

hexagon

pentagon

side

triangle

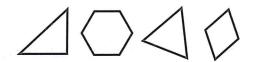
two-dimensional shape

- I. A _____ has 5 sides and 5 angles.
- 2. A _____ has 3 sides and 3 angles.
- 3. A _____ has 6 sides and 6 angles.

Concept Check

Circle the shape or shapes that match the name.

4. triangle



5. pentagon



6. hexagon



7. quadrilateral



Write the name of the shape. Circle the shapes that match.

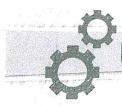
8.



9.







Brain Builders

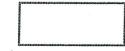
Write how many sides and angles. Circle the shapes that have I less side than a pentagon.

10.



____ sides

____ angles



____ sides

____ angles

12.



_____sides

____ angles

13.

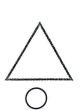


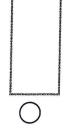
____ sides

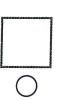
____ angles

14. **Test Practice** Look at the shapes. Mark the shape that does not belong.









<u>Ocean Life</u> Glossary

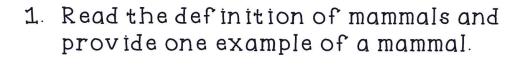
Gills-(noun): Breathing organ for certain underwater animals.

Mammal-(noun): A warmblooded animal that has live offspring.

Plankton- (noun): A small organism that larger animals feed on

Species-(noun): A group of animals that are the same.





2. Do you think plankton would be considered a person, place, or thing?

3. Which animal would be considered a predator? A shark or plankton?

4. List three different species of animals.

5. Write a sentence using the word gills correctly.

Name:

Dictionary Skills

Guide Words

The words on the top of a dictionary page are called guide words. These words list the first and last words on a dictionary page. By looking at the guide words, you can tell which words will appear on that page.

hair

292

hair [her] n. 1 A very thin, threadlike growth on the skin of people and animals. 2 A mass of such growths. hair cut [her'kut] n. The act or style of cutting hair. hair·y [hěr'ē] adj. Covered with hair; having a lot of hair covering the body.

half [haf] 1 n. One of two equal parts of something. 2 n. Either of two time periods in certain sports. 3 adv. Not completely; partly: I was half asleep.

pl. halves

half-way [haf'wā'] adv. 1 Half the distance; midway: we climbed halfwayn pube mountain Noncomplycly: ham ster [ham stor] n. An animal that is like a mouse. It has a plump body, a short tail,

and large cheek pouches. A hamster is a rodent.

hand [hand] n. 1 The end part of the arm; below the wrist. It is made up of the palm, four fingers, and a thumb. 2 Any-



thing like a hand in shape or use: the bands of the clock pointed to three o'clock. 3 hands Control or possesion: Thereaven is in enemy bands. 4 " To give over over her

Tell whether each word would be found on the dictionary page above. Write yes or no for each.

- 1. ham _____ 2. happy -
- 3. hall -
- 4. hello -
- 5. handy _____
- 6. Halloween -
- 7. hat _____
- 8. handcuff -
- 9. hang -____
- **10.** halo -
- 11. hare 12. hammock -

VVE	EK	30	
E	AY	'S	
/i			

B. W	-	B 4	1
	A	M	F.º

	1000	
AT		
	-	

American Indian Homes

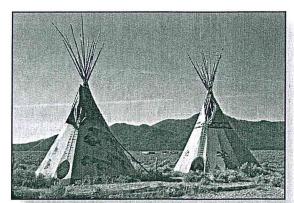
American Indians live in tribes. These tribes lived in different parts of the country. Long ago, they built homes that helped them survive. The homes were made with special materials. Native people used what they had.

American Indians lived in many different types of homes. Some lived in grass houses. Tribes that lived on large, grassy plains used the grass to build homes. They worked well in warm climates. These structures were up to forty feet tall!

Adobe homes were a different type of home. They were called pueblos (PWEB-lohz). These homes were made of clay and straw. They often had more than one story! They worked well for tribes who stayed in one place for a long time. Pueblos helped keep people cool in hot weather.

Plank houses worked well in cold climates. Tribes that lived in plank houses built them out of wood. They worked well in cold places with forests nearby. The people found tall trees in the forests to make planks. Plank houses were also permanent houses.

Some tribes traveled a lot, so they built homes that could be easily moved. A teepee was one type of temporary home. A teepee looks like a tent. It is made of buffalo hide. Tribes that hunted buffalo built these homes.



teepees

All the tribes had to be smart builders. They used the materials they had nearby. They built structures to survive the climate. They were quite successful in creating their own types of communities.

NAME:	DATE:
-------	-------

DRECTONS

Read "American Indian Homes" and then answer the questions.

- Which example shows a connection to the text?
- A I have grass in my backyard.
- B Our house is built strong for hurricanes.
- © I make pottery with clay.
- D I have seen buffalo at the zoo.
- What type of house works well in a cold climate?
- A a plank house
- B a blank house
- © a pink house
- D a plunk house
- Based on context clues, what is a buffalo hide?
- (A) the skin
- B the teeth
- © the feet
- D the head

- What do adobe and grass houses have in common?
- A They are both easy to move.
- B They are both made of grass.
- © They both work well in warmer climates.
- D They both use wood.
- Which is the best summary of the text?
- A Plank houses were made from wood.
- B Tribes built homes that were easily moveable.
- © Tribes built houses that met their needs.
- D American Indians lived in teepees.

SCORE

- 1. 🙂 🖭
- 2. 🖸 🖸
- 3. ② 🖭
- 4. 🔾 🖸
- 5. 🙂 😀
- ____ / 5 Total

Date _____

THURSDAY

Set 26: Multiplying by 2, 3, 4, and 5

Corrected by _____

My Homework

Lesson 5

Faces, Edges, and Vertices

Homework Helper



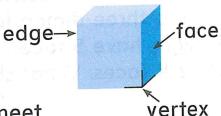
Need help? connectED.mcgraw-hill.com

Three-dimensional shapes are described by the number of faces, edges, and vertices.

A face is a flat surface.

An edge is where 2 faces meet.

A vertex is where 3 or more faces meet.



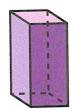
Practice

Circle the shapes or objects that match the description.

6 faces, 12 edges,
 8 vertices







O faces, O edges,O vertices







5 faces, 8 edges,5 vertices







4. 6 faces, 12 edges, 8 vertices







Circle the objects that match the descriptions.

- 6 faces, 12 edges,8 vertices
- 6. 0 faces, 0 edges,0 vertices

















Brain Builders

7. I am a three-dimensional shape.
I might have 5 faces. Or I might have 4 faces. What shape am I? Explain.



Vocabulary Check

Complete each sentence.

face

edge

vertex

- 8. A _____ is a flat surface.
- 9. A _____ is where 3 or more faces meet.
- 10. An _____ is where 2 faces meet.



Math at Home Have your child identify real-life objects in your home that have the same shape as one of the shapes learned in this lesson.

My Homework

Lesson 6

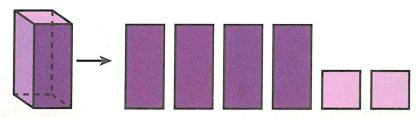
Relate Shapes and Solids

Homework Helper



Need help? connectED.mcgraw-hill.com

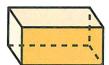
The faces of three-dimensional shapes are two-dimensional shapes.



Practice

Circle the faces that make the shape.





-

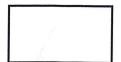




2







3.



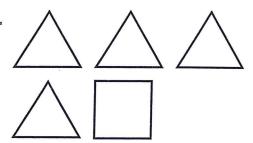






Circle the shape made by the faces.

L.









5.







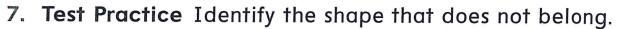




Brain Builders

6. If you put these shapes together, what three-dimensional shape could you make? Write the name of the shape.























Math at Home Ask your child to find an object at home that he or she could use to trace a rectangle on a piece of paper. Challenge your child to see if he or she can find something to trace for a circle.

Thesaurus 1

you may use Thesaurus, Name_______om on your phone Using a Thesaurus

thesaurus. the saurus. A book of words and their synonyms.

When you want to find a new word to replace a word that you already know, you would look in a

Use a thesaurus to find a new word to replace each underlined word.

Write the new word on the line.

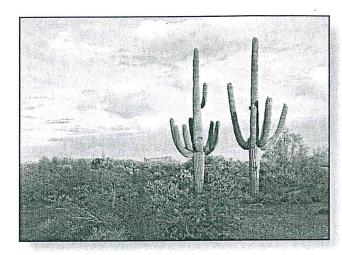
1.	Julie was very excited about the first day of band practice.
2.	My favorite shoes got <u>wet</u> in the rain.
3.	We crossed the busy street with <u>care</u> .
4.	The raging flood waters rose quickly.
5.	Walking through the flower garden gives me a <u>peaceful</u> feeling.
6.	All of the students <u>liked</u> the music teacher.
7.	There are many <u>amazing</u> animals living in the world today.
8.	Hang gliding draws people who are looking for adventure.
9.	A cheetah is a very <u>fast</u> runner.
10.	I think a juggling contest would be <u>interesting</u> .
11.	The movers were very <u>careful</u> when they packed the porcelain dolls.
12.	We heard a skunk <u>run</u> by our campsite.
13.	The ball player took a blow on the head.
14.	Mrs. Dash always wears stylish clothing.
15,	He really had to <u>hustle</u> to get to the concert on time.

IAME:	DATE:

Comparing Biomes

The desert is a special place. It is very dry. There is little rain there. Desert plants and animals can live without a lot of water. The cactus lives there. It stores water in its trunk. This helps it survive in the heat.

The desert is one type of biome. A biome is an area with certain plants and animals. The entire area has the same climate. These things make the area unique.



desert biome

The tundra is another kind of biome. The tundra is very cold. Not many plants or trees can survive there. Some bushes and shrubs live there. Animals, such as foxes and bears, can live there, too. They have to endure cold and wind.

A tropical rainforest is also a biome. It gets a lot of rain. It is also a very warm region. Large rainforests have animal and plant life. They can survive in damp and warm spaces. Various monkey species live in this biome.

Each biome is unique. People have to protect all biomes. Many living things depend on us. They want a healthy habitat.

5

the questions. Read "Comparing Biomes" and then answer

SNOILSERIC

SCORE

⊕ @ .r

©. ©. S

3.◎⊙

⊕. **p**

⊙.G

9/

Total

Measure the rainfall healthy habitats.

dry deserts. © Stay away from hot and

semoid rot ob ot been author, what do people

According to the

each piome. ni slamina etazod (a)

in rainforests.

that they are

os madt taatong (A)

.əlqoəq to

Ilut are samoid IIA @

O All biomes are unique.

B) All biomes are cold.

All biomes are wet.

Nhich is true for

all biomes?

Stx9t adt ot noitsennos Who might make a

trasab a batisiv y a berson who has

apont weather B an author who is writing

qraw monkeys © a child who likes to

studies hurricanes (D) a weatherman who

the tundra? an animal that lives in Which word describes

Xpt p (A)

B XOS D

xot a Tox

xit a a

euqnıe mean; What does the word

Kojna A

B) tolerate

tixə (3)

(D) watch

Name.

Fact Assessment

Date

You made it!!

Set 26: Multiplying by 2, 3, 4, and 5

×I

 $\times 3$

2

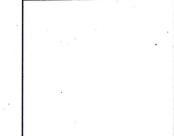
× 7

$$\times 0$$

1. Maria bought a puzzle and a box of crayons. How much money did she spend?

Puzzle	\$2.55
Markers	\$3.47
Crayons	\$1.29

Workspace



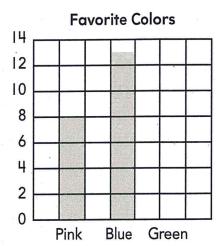
Number sentence _____

Date.

Answer _____

2. How many children chose pink? _____ How many children chose blue? _____ Shade the graph to show that 9 children chose green. How many more children

chose blue than chose pink?



3. Where is the * on this graph?

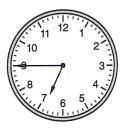
Put a red dot at (2, 4).

4. Circle the clock that shows quarter to seven.









5. Circle the best number sentence to use to estimate the sum of 53 and 27.

$$50 + 20 = 70$$

$$60 + 20 = 80$$

$$50 + 30 = 80$$
 $60 + 30 = 90$

$$60 + 30 = 90$$

6. Fill in the correct comparison symbol (>, <, or =).

$$5 \times 3$$

My Homework

Lesson 7

Halves, Thirds, and Fourths

Homework Helper



Need help? connectED.mcgraw-hill.com

You can partition, or separate, shapes into equal parts.



halves











fourths

Practice

Describe the equal parts. Write two halves, three thirds, or four fourths.





3.



4.



Draw lines to partition each shape. 5. 3 equal parts 7. 4 equal parts 2 equal parts Partition the shape in a different way. Show the same number of equal shares. 8. **Brain Builders** Nora cut her sandwich into fourths. How many friends can share her sandwich and have equal parts? friends Vocabulary Check Color each shape as described. 13. 12. Married Annual Property of the Parkers of the Parke one third red one fourth blue one half green Math at Home Cut your child's food into either halves, thirds, or fourths. Ask

him or her to identify how many equal parts you have created.

Name

Lesson 8

Area

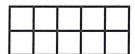
My Homework

Homework Helper



Need help? connectED.mcgraw-hill.com

A rectangle can be partitioned into squares to describe its size.



This rectangle is partitioned into 10 squares.

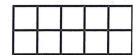
This rectangle is partitioned into 12 squares.

Practice

Count the squares. Write how many squares make each rectangle.



squares



squares

3.



squares

Ц.

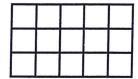


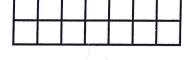
squares

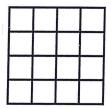
8. Jan is cutting a rectangular pan of brownies. She cut them in half and then cut each of those halves in half again. She did the same thing going the other direction. How many brownies does she have? Explain your answer to a family member or friend.

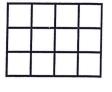
_____ brownies

9. **Test Practice** Choose the rectangle below that is partitioned into the greatest number of squares.



















Math at Home Find an opportunity to have your child help you determine how to cut something you are going to serve such as a casserole, brownies, cake, or rice treats. Together determine how many equal pieces you want and how to cut it.

Dictionary Skills Review Use diction	nary.com ov Name	your	phone "
Dictionary SI	kills Review		
Alphabetize the words in each list below.			
<u>List 1</u>	List 2		
hibiscus 1	mouse '		·······
rose 2			
daisy 3	II.		
petunia 4	moose 4	ŀ	
honeysuckle 5	I .	i	V-1014K
daffodil 6	mole 6	5	
Put an × next to each question for which you could	find the answer in	a dictionary	<i>'</i> .
1. How do you pronounce tortoise?			
2. Where do turtles live?			
3. Which is correct, turtel or turtle?			
4. What tortoise lives in Arizona?			
5. Why do turtles hibernate?			
6. How many syllables does the word ca	rapace have?		
7. What is a plastron?			
Find the word curious in your dictionary and answer	the questions.		
 What are the guide words for the page? 			
 Does the word curious come before or after 			
3. Is the word curious a noun, a verb, or an ad			
4. How many syllables are there in curious?			
5. What is one meaning of the word curious?			
Read each pair of guide words for a dictionary page that page.	then underline the	words you	would find on
1. beaver / beehive bear b	eetle bee	beak	bedbug
2. mink / mongoose millipede r	monkey moose	minr	now mole
3. transportation / truck trolley to	rain tugboat	tractor	tricycle
Divide the following words into syllables.			
1. antelope			
2. hyacinth			
3. curiosity			

DRECTOIS

Read the text and then answer the questions.

Kevin really liked his reading buddy, Ted, who was in fifth grade. Kevin was in second grade. Their classes met

fifth-grader. They read together. Kevin had fun with Ted.

He saw him on the playground. Kevin never worried that

each Friday. Each second-grader was paired up with a

he would be teased by the older boys.

SCORE

- 1. ② ⊕
- 2. 🙂 😀
- 3. ⓒ ⓒ
- 4. 😀 😐
 - ____ / 4 Total

Who are Kevin

- and red:
- A reading buddies
- B brothers
- c classmates
- (D) enemies

What does the text tell you about what reading buddies are?

- A They are kids who take reading tests together.
- B They are two kids from two different grades who read together.
- © They are two kids who hate to read and play together.
- D They are friends who have a reading group.

Which suffix could be added to the root word pair?

- (A) -tion
- \bigcirc -ly
- © -ing
- 🛈 –er

Which word means worried?

- (A) predicted
- B) said
- © full
- Concerned