

Welcome to
Mrs. Chelsea's
Kindergarten Class



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Kindergarten!

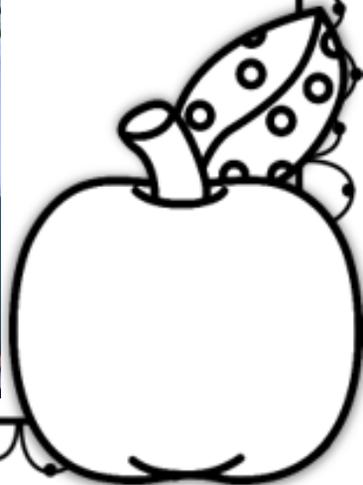
Meet Mrs. Chelsee

I am so excited to have been given the opportunity to teach your child this year! My name is Chelsea Boggus. I grew up in DeSoto county and also attended DeSoto County Schools K-12. Now, I am proud to represent such a great school district at an awesome school like Overpark! I graduated from Delta State University with a Bachelors in Elementary Education in 2017. This is my fourth year teaching kindergarten at Overpark. My assistant is Mrs. Kellie Read. Even though this year might look a little different, we are both looking forward to a great year!

It is my top priority to ensure your child learns and develops the skills they will need to become not only a reader this year, but a life-long learner! I believe that children learn best through play, hands on experiences and from the others around them. I hope to teach my students how to be responsible, independent and how their choices effect them each day through rewards and consequences. Everyone in my classroom is expected to treat others with kindness and respect. Between myself, Mrs. Kellie and the staff here at Overpark, your child is in great hands!

Sincerely,
Mrs. Chelsea Boggus

School: 662-890-8745
Email: Chelsea.Boggus@dcsms.org
Remind: Text @kboggus
to 81010 to connect.



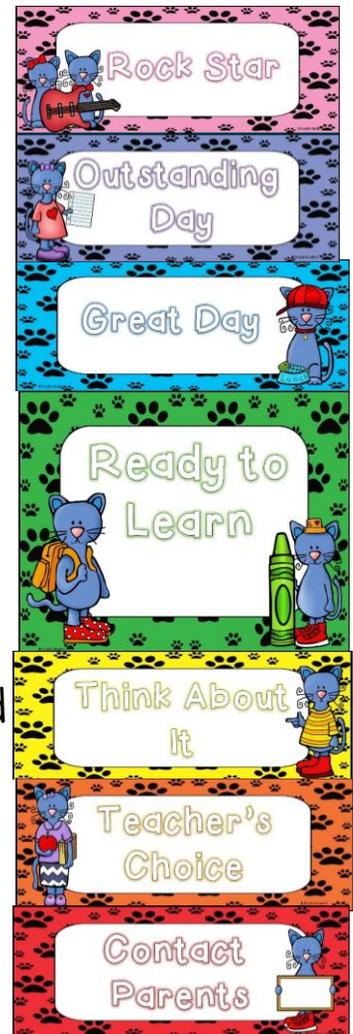
Behavior Chart

Each student has a clip on our class clip chart. Their clip begins on the color green each day. In the blue 'Daily Folder' there will be a behavior calendar each month. (This is to stay in the folder and checked daily.) If your child's day is marked green pink, purple, blue or green this means they showed great behavior and deserve to be praised! If your child moves his/her clip down due to their behavior, their behavior sheet for that day will be marked yellow, orange, or red. If your child's clip is moved to red, you will receive a sad note in their folder. This note will explain the behavior your child displayed at school on that particular day along with their consequence. Any sad note received must be signed returned back to school in your child's folder the following day.

It is very important for us to work together for your child to be successful. In order for that to happen, please check your child's folder each night and discuss their behavior with them so they will see that your expectations for their behavior are the same as mine.

Treasure Chest

Our students will have the opportunity to visit the treasure chest each week. The students that did not move their clip to red or orange, or sad note home are able to choose a treat or coupon from the chest.



Homework

In an effort to reinforce the learning that has been taking place at school, as well as to keep parents and families involved participants in their child's learning, your child will bring home a homework packet to complete every week. Homework will be sent home on Mondays and returned on Friday.

I also feel very strongly that one of the most important things you can do for your child is to read with them. Studies continue to show the benefits of this, not to mention the memories you will be making with your child. More information will be coming home about reading expectations after the start of the school year.

Snack

We will eat snack each afternoon. Please only send one small snack and water only. (Juices are messy/sticky when spilled). This snack needs to be separate from their lunch each day!

Lunch

Our lunch time is from 10:55 to 11:25 each day. Lunch is \$2.75. We unfortunately can't have visitors for lunch until further notice. Please start working on opening food packages/drinks at home if you haven't already! This greatly helps us and your child will be expected to try before receiving help. We are starting to grow their independence! They can do it!

Take-Home Folders

Take-home folders will be sent home nightly. Please view and remove all of the papers each night, return the folder the following day.

These daily folders will also include your child's behavior chart calendar, marked with that day's behavior.

Newsletter

I will be sending home a weekly newsletter in the daily folder. The newsletter will include information about the upcoming week. By reading the newsletter, you will find out what kinds of things we are studying in class, as well as other valuable information {special dates, requests, or announcements}.

Assessments

This year we will do letter screeners and Fountas & Pinnell (F&P) will be completed one on one. F&P will be done 3 times a year. This program tells us what independent reading level your child is on.

Our computer assessments are MKAS (done in Sept. and in the spring) and I-Ready. MKAS is our state assessment. I-Ready is a program that we will use in the classroom and in the case we have to move to distance learning.

Grading Policy

In Kindergarten we have performance-based standards. This means we will assess your child one on one for both progress reports and report cards. Starting the 2nd 9 weeks, we will begin to send home graded papers weekly. Please keep in mind this is to give you an idea of where your child is academically. It does not hold weight on their report card. We will use the letters S, N and U.

S- Satisfactory, N- Needs improvement, U- Unsatisfactory
As stated above, we will be assessing your child's reading level 3 times a year. In January, we expect them to be at least an independent level A in order to be on grade level. This changes to independent level B in March. Your child needs to be an independent C reader in order to promote and succeed in 1st grade!

Distance Learning

DCS has purchased the program Schoology for the district.

You will receive login information shortly after school starts. You will need to get familiar with it to be prepared should we have to distance learn in the future!

Naptime

We will be having a short naptime daily. To help cut down on germs we are asking that you do NOT send in mat covers or blankets. This also includes small stuffed animals/lovies. We want to ensure we can disinfect all surfaces each day. Small mats only since we have to store them separately- they must fit in their cubby!

Daily Schedule

8:05-8:25 Students Walk to
Classroom/Breakfast
8:30-8:45 Morning Work
8:45-9:00 Morning Meeting
9:00-9:45 Phonics
9:45-10:45 Reading Instruction
10:55-11:25 Lunch
11:35-12:00 Recess
12:20-12:55 Workstations
12:55-1:15 Snack
1:30-2:10 Activity
2:20-3:00 Rest Time
3:00-3:20 Pack Up/Read Aloud
3:20 Dismissal

*instruction times subject to change

Activity Schedule

Monday: Music
Tuesday: Library
Wednesday: P.E.
Thursday: Computer
Friday: Art

Supplies to Remember:

Below is a list of supplies students will need in our classroom. This list is the same as what is provided at the area stores and on our school website. Thanks for your contribution to our classroom!

- 1 backpack (no rollers)
- 1 nap mat (blue and red)
- 2 pair of blunt Fiskar kid scissors
- 4 boxes of Crayola crayons (24 count)
- 2 boxes of Crayola markers
- 3 packages of Ticonderoga brand pencils (sharpened)
- 2 nylon pencil zipper pouches (3 holes with a clear window)
- 4 plastic folders with brads (blue, red, and green)
- 18 Elmer's glue sticks
- 2 glue bottles
- 3 boxes of Kleenex
- 4 containers of Clorox wipes
- 1 container of baby wipes
- 1 primary lined notebook paper
- 4 rolls of paper towels
- 1 box of Ziploc bags (gallon sized)
- 1 box of Ziploc bags (quart sized)
- 2 bottles of Germ-X
- 1 Pink Pearl Erasers (3 pack)
- 2 highlighters
- 1 pack of paper plates

- 1-4pack of playdoh
- 1 watercolor

