



**First Grade Newsletter**  
**Mrs. Forbes 1B**  
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**March 9-13, 2020**



<p align="center"><b><u>Language Arts</u></b></p> <p><b>Selection:</b> "Where Does Food Come From?" p. 83-103</p> <p><b>Skill:</b> Author's Purpose/Summarizing</p> <p><b>Phonics:</b> Long a ( CVCe, vowel teams ai and ay)  R-controlled vowel sounds: ar, or, er, ir, ur  Closed syllables, open syllables, vowel consonant e syllables  Vowel team sounds for : ai, ay, ee, ea, ey, oi, oy, oa, oe, ow, ou, oo, ue, ew, au, aw  Suffixes: s, ed, ing  Contractions 'll and 'd</p> <p><b>Grammar:</b>  Proper Nouns</p>	<p align="center"><b><u>Sight Words:</u></b></p> <p>people, month, little, been, own, want, Mr., Mrs.</p> <p>first, food, ground, right, sometimes, these, under, your</p> <p align="center"><b><u>Spelling</u></b></p> <p>Spell one syllable words with suffixes and long vowel words following the CVCe pattern</p>	<p><b><u>Language Arts Standards</u></b></p> <ul style="list-style-type: none"> <li>• Identify main topic and retell key details of a text</li> <li>• Demonstrate conventions of capitalization, punctuation, and spelling</li> <li>• Isolate and pronounce initial, medial vowel, and final sounds in spoken single-syllable words</li> <li>• Produce and expand complete sentences.</li> <li>• Orally produce single syllable words including consonant blends</li> <li>• Identify root words and their inflectional forms</li> <li>• Distinguish long from short sounds</li> <li>• Know final e and common vowel teams</li> </ul>
<p align="center"><b><u>Math</u></b></p> <p>Addition and Subtraction Facts to 20</p> <p align="center">Geometry</p> <p align="center">Fractions of Shapes</p>	<p align="center"><b><u>Math Standards</u></b></p> <ul style="list-style-type: none"> <li>• Use addition and subtraction within 20 to solve word problems with unknowns in all positions</li> <li>• Apply properties of operations as strategies to add and subtract</li> <li>• Understand subtraction as an unknown-addend problem</li> <li>• Relate counting to addition and subtraction</li> <li>• Add and subtract within 20, demonstrating fluency for addition and subtraction within 10.</li> <li>• Distinguish between defining attributes vs. non-defining attributes, build and draw shapes</li> <li>• Compose 2D or 3D shapes to create a composite shape</li> <li>• Identify and partition shapes into halves and fourths</li> </ul>	<p><b><u>Reminders/Additional Information</u></b></p> <ul style="list-style-type: none"> <li>• <b>Blue folders need to be returned daily.</b></li> <li>• <b>Special Schedule: 2:30-3:10</b>  <b>Monday - Music</b>  <b>Tuesday - P.E.</b>  <b>Wednesday - Art</b>  <b>Thursday - Technology</b>  <b>Friday - Art - Friday's special will change each nine week period</b></li> </ul> <p><b><u>Return homework logs (on the back of the newsletter) at the end of each week. Keep track of skills practiced at home.</u></b></p> <ul style="list-style-type: none"> <li>• We have tree nut, gluten, and dairy allergies in the room. Please be mindful if you are sending in treats for the class. Thank you!</li> <li>• <b>March 10: Book Fair 9:45-10:15</b></li> <li>• <b>March 16: No School, Waiver Day</b></li> </ul>



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