

15th EDITION

Comprehensive School Improvement Plan



*East Carter County R-II
Accelerated School District*

**24 S. Herren Ave.
Ellsinore, Missouri 63937
018-047**

Revised

June 2014

VISION STATEMENT

East Carter R-2 is a united family of staff, parents, students, and community with a vision of a school where all students will:

- *achieve success at their highest academic levels and will be empowered to become lifelong learners and problem solvers;*
- *have a firm foundation in basic skills and the use of technology that will enable them to become self-supporting adults;*
- *learn and practice responsibility, integrity, and respect for others;*
- *obtain the qualities, skills, and experiences to be productive, happy, and successful individuals.*

BELIEF STATEMENT

It is the belief of East Carter R-2 School District that each student is important and unique; that each student deserves a safe and nurturing learning environment. We believe that learning is a continuous lifelong process that starts in the home and continues throughout life with the partnership of family, students, school faculty, and community.

MISSION STATEMENT

It is the responsibility of the East Carter R-2 School District in partnership with parents and community to provide a safe educational environment for all children which will foster and accelerate their intellectual, physical, social, and career development in preparation for the 21st century.

DESCRIPTION OF PLANNING PROCESS

The East Carter R-2 Board of Education and Staff are committed to the students and community that we serve. As we continue to move into the twenty-first century, we are dedicated to maintaining the quality of education on behalf of our students. Many challenges lie ahead to more fully meet the changing educational needs of these students.

The process for school improvement involves all the school stakeholders. Three principles are evident throughout the change process:

1. Unity of Purpose-all stakeholders reach a consensus on the initiated change,
2. Building on Strengths-a commitment that the uniqueness of the community, the parents, the faculty, the staff, and the students is the springboard for our goals for school improvement,
3. Empowerment with Responsibility-change is something each stakeholder has to partake of-we cannot point to others and sit back idly.

Decision-making is directed by the MSIP/CSIP Committee and includes representatives of the community, school board, parents, teachers, and administrators. The Committee overviews school programs and focuses on school change, looking at data and receiving recommendations of committee meetings that have convened to discuss the problems. The Committee then makes recommendations to the school board.

The Comprehensive School Improvement Plan contains the specific goals, objectives, strategies, and action steps which details the implementation strategies and the vision for future change programs. Administrators regularly review the District Performance Data and assess essential changes to various programs as needed. A district administrator schedules meetings with grade level and department level teachers to review the Performance Data and adjust programs. For the revision process the CSIP Evaluation Committee surveyed staff, board members, and community members for the effectiveness of the CSIP and suggestions for change. The CSIP Evaluation Committee met to discuss and make district level revisions.

- Superintendent
 - 3 Building Principals
 - Special Education/Title I Director
 - Federal Programs Director
 - A+ Coordinator/Transportation Director
 - Technology Director
 - Librarian
 - Counselor
 - School Nurse
 - Maintenance
 - Special Services Secretary
 - Administrative Assistant
- Data Analysis
 - Annual monitoring of state guidelines by administration and BOE
 - Quarterly monitoring of grades by Counselors, faculty, and administration
 - Attendance
 - Drop Out and Graduation Rate
 - School profile annual reporting data as provided on-line by DESE
 - School Board
 - State guidelines monitoring
 - Committee reports and discussion
 - CSIP approval

Strengths:

- ❖ **In the grade span 6-8 Communication Arts and Mathematics, students demonstrate high achievement. (9.1.4)**
- ❖ **In EOC Communications Arts, students demonstrate high achievement. (9.1.6)**

COMPREHENSIVE SCHOOL IMPROVEMENT PLAN GOALS, OBJECTIVES, STRATEGIES, ACTION STEPS

GOAL 1	STUDENT PERFORMANCE: The district will develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.				
Objective 1	The percent of 3-5 students scoring on MAP for all subject areas meets the MSIP standard for performance as measured by State Guidelines.				
Strategies 1	Grades K-12 will include instructional activities for all Grade Level Expectations (GLE's)				
Funding Source: District					
MSIP Standard	6.2,6.3,6.4,6.8,	Evaluation	Annual MAP and individual MAP results		
STEP	Action To Be Taken		Date Started	Person Responsible	Progress Status
1	Grades K-12 will increase GLE appropriate CA instructional activities for MAP/EOC content strands in the following areas: A2A,R2B,R2C,R3A,R3B,R3C,R1H, R1E		2012/13	Principals Curriculum Dir. Teachers	Ongoing
2	Grades K-12 will increase GLE appropriate MA instructional activities for MAP/EOC content strands in the following area: A1A,A2A,A3A,A4A,A1B,A1D,A1E,A2B,A2C,A2D,D1C,D2A, D2B,G1A,G1B,G1C,G4B,N1A,N1B,N1D,N3B,N3C,N3D,N3E, M1C,M1D,M2B,M2C,M2E		2012/13	Principals Curriculum Dir. Teachers	Ongoing
3	Grades K-12 will increase GLE appropriate Science instructional activities across the curriculum.		2012/13	Principals Counselors Teachers	Ongoing
4	Grades K-12 will increase GLE appropriate Social Studies instructional activities across the curriculum.		2012/13	Principals Counselors Teachers	Ongoing

GOAL 1	STUDENT PERFORMANCE: The district will develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.				
Objective 1	The percent of K-12 students scoring on MAP/EOC for all subject areas meets the MSIP standard for performance as measured by the Annual State Guidelines.				
Strategies 2	Grades K-12 will meet the MAP/EOC MSIP State Guidelines.				
Funding Source: District					
MSIP Standard	6.2,6.3,6.4,6.8,	Evaluation	80% of students will demonstrate mastery of cross curricular GLE 's.		
STEP	Action To Be Taken		Date Started	Person Responsible	Progress Status
1	All staff will meet on PD days for at least one hour for Vertical Teaming/Curriculum meetings to align activities and assessments to curriculum by analyzing state assessment data and Benchmarks.		2012/13	Principals Curriculum Dir. Teachers	Ongoing

GOAL 1	STUDENT PERFORMANCE: The district will develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.			
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Objective 1	The percent of K-12 students scoring on MAP/EOC for all subject areas meets the MSIP standard for performance as measured by the State Guidelines.				
Strategies 3	All MAP/EOC students not scoring in the proficient/advanced range will have the opportunity to attend supplemental, at-risk, or extended learning opportunities.				
Funding Source: District					
MSIP Standard	6.2,6.3,6.4,6.8,	Evaluation	Individual MAP results for below proficient ranges will be used to identify needs.		
STEP	Action To Be Taken		Date Started	Person Responsible	Progress Status
1	After school remediation/peer-tutoring/credit recovery will be available for those students whom exceed the attendance policy and those at risk of failing		2012/13	Principals Counselors Teachers	Ongoing
2	Instructional resources, programs, and equipment that support and extend the Communication Arts and Math Curriculum are available to teachers and students including students in all subgroups. i.e.: Phonics Program, STARFall, Accelerated Reader, Reading Plus, Study Island, DIBEL, RTI, Acuity, A+LS, etc.		2012/13	Principals Tech Dept Teachers	Ongoing
3	Instructional resources, enrichment programs before and after school have been implemented i.e. tutoring, buckledown		2012/13	Principals Tech Dept Teachers	Ongoing

GOAL 1	STUDENT PERFORMANCE: The district will develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.				
Objective 1	The percent of K-12 students scoring on MAP/EOC for all subject areas meets the MSIP standard for performance as measured by the State Guidelines.				
Strategies 4	All MAP/EOC students will have the opportunity for local incentives.				
Funding Source: District					
MSIP Standard	6.2,6.3,6.4,6.8,	Evaluation	Annual MAP and individual MAP results		
STEP	Action To Be Taken		Date Started	Person Responsible	Progress Status
1	All parents will be informed of MAP/EOC testing procedures, incentives, and accountability procedures.		2012/13	Principals Curriculum Dir. Counselors Teachers	Ongoing
2	K-12 students are provided with an opportunity to participate in Fine Arts and Visual Arts contests during school and in an after school program to further their personal, academic, career, and communication skills and 6-12 District Competitions for Performing Arts.		2012/13	Principals Counselors Teachers	Ongoing
3	K-12 breakfast and snack program will make special accommodations during MAP/EOC testing.		2012/13	Principals Counselors Teachers	Ongoing
4	K-12 has implemented a reward program to assist in the increasing of the EOC/MAP test scores.		2012/13	Principals	Ongoing

GOAL 1	STUDENT PERFORMANCE: The district will develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.			
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Objective 2	The percentage of students with disabilities dropping out of school will decrease from 15.15% to at or below the state average by.			
Strategies 1	The District's drop-out rate will meet State Guideline targets.			
Funding Source: District, SpEd Part B				
MSIP Standard	6.5,6.7,7.1,9.4,9.5,9.6,9.7	Evaluation	State Guideline data.	
STEP	Action To Be Taken	Date Started	Person Responsible	Progress Status
1	After school remediation/peer-tutoring/credit recovery will be available for those students whom exceed the attendance policy and those at risk of failing	2012/13	Sp Ser Dir, Principals, Counselor, Teachers	Ongoing
2	The district will provide a rigorous curriculum in all core subjects to provide students with preparation for post-secondary education or high wage jobs.	2012/13	Sp Ser Dir, Principals, Counselor, Teachers	Ongoing
3	The District will provide professional development opportunities to all teachers in the identification and teaching of students at risk of dropping out.	2012/13	Sp Ser Dir, Principals, Counselor, Teachers	Ongoing
4	7-12 students identified by the staff as potential dropouts will have access to alternative learning strategies.	2012/13	Sp Ser Dir, Principals, Counselor, Teachers	Ongoing
5	7-12 th grade students with disabilities will participate in student specific transition from school-to-work activities/experiences and develop an individualized portfolio.	2012/13	Sp Ser Dir, Principals, Counselor, Teachers	Ongoing
6	The co-curricular and extracurricular activities will be revised to attract the interest of all students and reduce the chance of drop-outs.	2012/13	Sp Ser Dir, Principals, Counselor, Teachers	Ongoing

GOAL 1	STUDENT PERFORMANCE: The district will develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.			
Objective 3	The percentage of students with disabilities in grades 3 rd through 5 th scoring Proficient or Advanced on MAP Communication Arts will increase.			
Strategies 1	All MAP/EOC students not scoring in the proficient/advanced range will have the opportunity to attend supplemental, at-risk, or extended learning opportunities.			
Funding Source: District, SpEd Part B				
MSIP Standard	6.2,6.3,6.4,6.8,6.7, 7.1,9.1,9.2,9.7	Evaluation		
STEP	Action To Be Taken	Date Started	Person Responsible	Progress Status
1	Instructional resources, programs, and equipment that support and extend the Communication Arts and Math Curriculum are available to teachers and students including students in all subgroups. ie: Accelerated Reader, Reading Plus, Study Island, DIBEL, RTI, Acuity, iPads, etc.	2012/13	Principals Curriculum Dir. Teachers	Ongoing
2	Students will be provided opportunities for before and after-school tutoring open computer lab and library, individual tutoring, and supplemental intervention programs to meet identified needs.	2012/13	Principals Curriculum Dir. Teachers	Ongoing
3	Students will be provided opportunities for before and after-school tutoring, open computer lab and library, individual tutoring, and supplemental intervention programs to meet identified needs	2012/13	Principals Curriculum Dir. Teachers	Ongoing

GOAL 1	STUDENT PERFORMANCE: The district will develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.				
Objective 3	The percentage of students with disabilities in grades 3 rd through 5 th scoring Proficient or Advanced on MAP Communication Arts will increase from 6.9% to 47%.				
Strategies 2	All MAP/EOC students will have the opportunity for local incentives.				
Funding Source: District, SpEd-B, Title I A					
MSIP Standard	6.2,6.3,6.4,6.8,	Evaluation	Annual MAP and individual MAP results		
STEP	Action To Be Taken		Date Started	Person Responsible	Progress Status
1	All parents will be informed of MAP/EOC testing procedures, incentives, and accountability procedures.		2012/13	Principals Curriculum Dir. Counselors Teachers Sp Ed Dir	Ongoing
2	K-12 breakfast and snack program will make special accommodations during MAP/EOC testing		2012/13	Principals Counselors Teachers Sp Ed Dir	Ongoing
3	All students will be provided monthly incentives and motivation to encourage improved daily attendance to support the importance of their academic training.		2012/13	Principals Curriculum Dir. Counselors Teachers	Ongoing
4	Parents will be invited to participate in the academic/attendance reward activities.		2012/13	Principals Curriculum Dir. Counselors Teachers Sp Ed Dir	Ongoing

GOAL 1	STUDENT PERFORMANCE: The district will develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.				
Objective 3	The percentage of students with disabilities in grades 3 rd through 5 th scoring Proficient or Advanced on MAP Communication Arts will increase from 6.9% to 47%.				
Strategies 3	All low-socio-economic students and students with disabilities not scoring proficient in Communication Arts, Math, Science, and/or Social Studies will have the opportunity to supplemental instruction, extended learning, or at risk programming opportunities.				
Funding Source: District, SpEd B, Title I A					
MSIP Standard	6.2,6.3,6.4,6.8, 7.7, 8.7	Evaluation	Low socio-economic students and student with disabilities will increase proficiency levels by 10% or meet the performance standard in CA, Math, Science MAP/EOC testing.		
STEP	Action To Be Taken		Date Started	Person Responsible	Progress Status
1	Teachers of CA and paraprofessionals will be provided trainings in SBRR, differentiated instruction, progress monitoring, Reading First, <i>Reading Plus</i> , data analysis, GLE alignment, and reading literacy programs.		2012/13	Sp Ed Dir, Title I Director Teachers	Ongoing
2	Regular Ed Staff and Special Ed staff will participate in trainings and workshops in understanding the educational impact and instructional needs of low-socio-economic students and of disabilities and the development and implementation of IEPs.		2012/13	Principals RF Coach Title I Dir. Spec Ed Dir.	Ongoing
3	Inclusion, differentiated instruction, and SBRR strategies will be implemented in CA curriculum and teaching practices.		2012/13	Principals Title I Dir. Spec Ed Dir.	Ongoing

GOAL 1	STUDENT PERFORMANCE: The district will develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.				
Objective 3	The percentage of students with disabilities in grades 3 rd through 5 th scoring Proficient or Advanced on MAP Communication Arts will increase from 6.9% to 47%.				
Strategies 3	All low-socio-economic students and students with disabilities not scoring proficient in Communication Arts, Math, Science, and/or Social Studies will have the opportunity to supplemental instruction, extended learning, or at risk programming opportunities.				
Funding Source: District, SpEd B, Title I A					
MSIP Standard	6.2,6.3,6.4,6.8, 7.7, 8.7	Evaluation	Low socio-economic students and student with disabilities will increase proficiency levels by 10% or meet the performance standard in CA, Math, Science MAP/EOC testing.		
STEP	Action To Be Taken		Date Started	Person Responsible	Progress Status
4	Students with disabilities will be frequently assessed/monitored for progress using SRB assessment tools and will be taught skills pertinent to their needs.		2012/13	Principals Title I Dir. Spec Ed Dir.	Ongoing
5	Students will be provided opportunities for before and after-school tutoring open computer lab and library, individual tutoring, and supplemental intervention programs to meet identified needs.		2012/13	Sp Ed Dir, Title I Director Teachers	Ongoing
6	Content teachers will participate in district-wide data workshops to analyze disaggregated MAP data and develop action plan in response to findings.		2012/13	Sp Ed Dir, Title I Director Teachers	Ongoing

GOAL 1	STUDENT PERFORMANCE: The district will develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.				
Objective 3	The percentage of students with disabilities in grades 3 rd through 5 th scoring Proficient or Advanced on MAP Communication Arts will increase from 6.9% to 47%.				
Strategies 4	Focus on the five components of reading (phonemic awareness, phonics, vocabulary, fluency, and comprehension)				
Funding Source: District, SpEd B, Title I A					
MSIP Standard	6.1,6.2,6.3,6.7,7.1, 9.2	Evaluation	Low socio-economic students and student with disabilities will increase proficiency levels by 10% or meet the performance standard in CA, Math, Science MAP/EOC testing.		
STEP	Action To Be Taken		Date Started	Person Responsible	Progress Status
1	Content teachers will participate in district-wide data workshops to analyze disaggregated MAP data and develop action plan in response to findings.		2012/13	Principals Title I Dir. Spec Ed Dir.	Ongoing
2	Grades K-12 will increase GLE appropriate CA instructional activities for MAP/EOC content strands in the following areas: A2A,R2B,R2C,R3A,R3B,R3C,R1H, R1E		2012/13	Principals Title I Dir. Spec Ed Dir.	Ongoing
3	All staff may meet monthly for Vertical Teaming/Curriculum meetings to align activities and assessments to curriculum by analyzing state assessment data and benchmarks.		2012/13	Principals Title I Dir. Spec Ed Dir.	Ongoing
4	Instructional resources, programs and equipment that support and extend the Communication Arts and Math Curriculum are available to teachers and students including students in all subgroups. ie: Accelerated Reader, Reading Plus, Study Island, DIBEL, RTI, iPads, Acuity, A+LS, Chrome Books, etc.		2012/13	Principals Title I Dir. Spec Ed Dir.	Ongoing
5	Functional Vision – Staff will meet regularly to analyze data and develop a plan of action to meet the needs of students		2013/14	Principals SpEd Dir Teachers	Ongoing

GOAL 1	STUDENT PERFORMANCE: The district will develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.			
Objective 4	The percentage of students with disabilities graduating from high school with a regular diploma will increase from 50% to at or above the state average.			
Strategies 1	The District graduation rate will meet State Guideline targets.			
Funding Source: District, SpEd B				
MSIP Standard	6.3,6.5,6.7,7.1,9.4,9.5,9.6,9.7	Evaluation	State Guideline data.	
STEP	Action To Be Taken	Date Started	Person Responsible	Progress Status
1	The District will provide staff training to the associated faculty in the following areas: Software packages, Accelerated Reader, Reading Plus, high school exit exams, career education, college preparation, graduation requirements, and other related topics.	2012/13	Sp Ser Dir, Principals, Counselor, Teachers	Ongoing
2	After school remediation/peer-tutoring/credit recovery will be available for those students whom exceed the attendance policy and those at risk of failing.	2012/13	Sp Ser Dir, Principals, Counselor, Teachers	Ongoing
3	The district will provide information to both students and parents/guardians about career ed program.	2012/13	Sp Ser Dir, Principals, Counselor, Teachers	Ongoing
4	The district will provide funds for senior high students to attend the area vocational/technical school.	2012/13	Sp Ser Dir, Principals, Counselor, Teachers	Ongoing
5	There will be an increase in trade/vocational school visits for the students.	2012/13	Sp Ser Dir, Principals, Counselor, Teachers	Ongoing
6	The district will provide a rigorous curriculum in all core subjects to provide students with preparation for post-secondary education or high wage jobs.	2012/13	Sp Ser Dir, Principals, Counselor, Teachers	Ongoing
7	Increase/Expand college recruitment and college campus tour opportunities for students.	2012/13	Sp Ser Dir, Principals, Counselor, Teachers	Ongoing
8	There will be opportunities in Financial aid workshops for all seniors and parents	2012/13	Sp Ser Dir, Principals, Counselor, Teachers	Ongoing
9	The District will provide professional development opportunities to all teachers in the identification and teaching of students at risk of dropping out	2012/13	Sp Ser Dir, Principals, Counselor, Teachers	Ongoing
10	7-12 th grade students with disabilities will participate in student specific transition from school-to-work activities, experiences and develop an individualized portfolio.	2012/13	Sp Ser Dir, Principals, Counselor, Teachers	Ongoing
11	The co-curricular and extracurricular activities will be revised to attract the interest of all students and reduce the chance of drop-outs.	2012/13	Sp Ser Dir, Principals, Counselor, Teachers	Ongoing
12	7-12 th grade students identified by the staff as potential drop-outs will have access to alternative learning strategies	2012/13	Sp Ser Dir, Principals, Counselor, Teachers	Ongoing

GOAL 1	STUDENT PERFORMANCE: The district will develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.				
Objective 5	The percent of subgroups meeting state guidelines is met as measured by Standard 9.7 on state guideline results.				
Strategies 1	All low-socio-economic students and students with disabilities not scoring proficient in Communication Arts, Math, Science, and/or Social Studies will have the opportunity to supplemental instruction, extended learning, or at risk programming opportunities.				
Funding Source: District					
MSIP Standard	6.2,6.3,6.4,6.8, 7.7, 8.7	Evaluation	Low socio-economic students and student with disabilities will increase proficiency levels by 10% or meet the performance standard in CA, Math, Science MAP/EOC testing.		
STEP	Action To Be Taken		Date Started	Person Responsible	Progress Status
1	Students will be provided opportunities for before and after-school tutoring open computer lab and library, individual tutoring, and supplemental intervention programs to meet identified needs.		2012/13	Principals Curriculum Dir. Counselors Teachers	Ongoing
2	Content teachers will participate in district-wide data workshops to analyze disaggregated MAP data and develop action plan in response to findings.		2012/13	Principals Counselors Teachers	Ongoing
3	Teachers of CA and paraprofessionals will be provided trainings in SBRR, differentiated instruction, progress monitoring, <i>Reading Plus</i> , data analysis, GLE alignment, and reading literacy programs.		2012/13	Principals RF Coach Title I Dir. Spec Ed Dir.	Ongoing
4	Inclusion, differentiated instruction, and SBRR strategies will be implemented in CA curriculum and teaching practices.		2012/13	Principals Title I Dir. Spec Ed Dir.	Ongoing
5	Regular Ed Staff and Special Ed staff will participate in trainings and workshops in understanding the educational impact and instructional needs of low-socio-economic students and of disabilities and the development and implementation of IEPS.		2012/13	Principals Title I Dir. Spec Ed Dir.	Ongoing
6	Students with disabilities will be frequently assessed/monitored for progress using SRB assessment tools and well be taught skills pertinent to their needs.		2012/13	Principals Title I Dir. Spec Ed Dir.	Ongoing
7	Students will be given comprehensive health screenings, referrals will be made on identified problems.		2012/13	Health Dept	Ongoing
8	Students may be provided an opportunity to expand learning in the Fine Arts and Visual Arts in an after school art program that meets at least two times a month.		2012/13	Principals Art Teacher	Ongoing
9.	Students may be provided an opportunity to expand learning in the performing arts		2014/15	Principals Teacher	Ongoing

GOAL 1	STUDENT PERFORMANCE: The district will develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.				
Objective 6	A high percent of students will complete a selection of high school studies that is challenging and for which there are identified learner expectations as evidenced by the MSIP standard criterion as measured by State Guideline Standard 9.1*5 Math MAP, 9.1*6 CA MAP, 9.3 ACT, 9.4.1 Advanced Courses, 9.4.2 Career Education Courses, 9.4.3 College Placement, 9.4.4 Career Education Placement.				
Strategies 1	The percent of credits taken by Juniors and Seniors in Career Education Certified is high or increasing.				
Funding Source: District					
MSIP Standard	7.3	Evaluation	Annual assessment of data on the APR.		
STEP	Action To Be Taken		Date Started	Person Responsible	Progress Status
1	The district will provide funds for senior high students to attend the area vocational/technical school		2012/13	Principals	Ongoing
2	The district will provide information to both students and parents/guardians about the career ed program		2012/13	Principals Counselors Teachers	Ongoing
3	Trade/vocational school visits for the students will be maintained.		2012/13	Principals Counselors	Ongoing

GOAL 1	STUDENT PERFORMANCE: The district will develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.				
Objective 6	A high percent of students will complete a selection of high school studies that is challenging and for which there are identified learner expectations as evidenced by the MSIP standard criterion as measured by the State Guideline Standard 9.1*5 Math MAP, 9.1*6 CA MAP, 9.3 ACT, 9.4.1 Advanced Courses, 9.4.2 Career Education Courses, 9.4.3 College Placement, 9.4.4 Career Education Placement and State Guideline.				
Strategies 2	The percent of credits taken by Juniors and Seniors in Advanced courses is high or increasing.				
Funding Source: District					
MSIP Standard	7.3	Evaluation	Annual assessment of data on the State Guidelines.		
STEP	Action To Be Taken		Date Started	Person Responsible	Progress Status
1	The district will provide a rigorous curriculum in all core subjects to provide students with preparation for post-secondary education or high wage jobs.		2012/13	Principals Counselors Teachers	Ongoing
2	The district will provide information to both students and parents/guardians about Advanced courses.		2012/13	Principals Counselors Teachers	Ongoing
3	District graduation requirements will be reviewed to ensure that adequate numbers of juniors and seniors will be enrolled in advanced classes.		2012/13	Principals Counselors	Ongoing

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Objective 6	A high percent of students will complete a selection of high school studies that is challenging and for which there are identified learner expectations as evidenced by the MSIP standard criterion as measured by the State Guideline Standard 9.1*5 Math MAP, 9.1*6 CA MAP, 9.3 ACT, 9.4.1 Advanced Courses, 9.4.2 Career Education Courses, 9.4.3 College Placement, 9.4.4 Career Education Placement.			
Strategies 3	All K-12 students will participate in career pathway activities			
Funding Source: District				
MSIP Standard	6.4,6.5,6.9,7.7,8.7	Evaluation	Annual assessment of data on the APR.	
STEP	Action To Be Taken	Date Started	Person Responsible	Progress Status
1	K-12 students will participate in career day activities to explore opportunities and encourage completion of high school.	2012/13	Principals Counselors	Ongoing

GOAL 1	STUDENT PERFORMANCE: The district will develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.			
Objective 6	A high percent of students will complete a selection of high school studies that is challenging and for which there are identified learner expectations as evidenced by the MSIP standard criterion as measured by the State Guideline Standard 9.1*5 Math MAP, 9.1*6 CA MAP, 9.3 ACT, 9.4.1 Advanced Courses, 9.4.2 Career Education Courses, 9.4.3 College Placement, 9.4.4 Career Education Placement.			
Strategies 4	All K-12 students will have an opportunity to participate in college exploration activities.			
Funding Source: District				
MSIP Standard	6.3,6.4,6.9,7.3	Evaluation	Annual assessment of data on the APR.	
STEP	Action To Be Taken	Date Started	Person Responsible	Progress Status
1	Maintain a consortium membership with Trend-Net for ITV course offerings	2012/13	Principals Counselors	Ongoing
2	Increase/Expand college recruitment and college campus tour opportunities for students.	2012/13	Principals Counselors A+ Coord.	Ongoing
3	Students will have increased opportunity to take more advanced electives and college classes through dual enrollment and articulation agreements.	2012/13	Principals Counselors	Ongoing

GOAL 1	STUDENT PERFORMANCE: The district will develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.			
Objective 6	A high percent of students will complete a selection of high school studies that is challenging and for which there are identified learner expectations as evidenced by the MSIP standard criterion as measured by the State Guideline Standard 9.1*5 Math MAP, 9.1*6 CA MAP, 9.3 ACT, 9.4.1 Advanced Courses, 9.4.2 Career Education Courses, 9.4.3 College Placement, 9.4.4 Career Education Placement.			
Strategies 5	All 8 th grade parents/guardians will have the opportunity to participate in development of their child's four year graduation plan.			
Funding Source: District				
MSIP Standard	6.9	Evaluation	Annual assessment of data on the State Guidelines.	
STEP	Action To Be Taken	Date Started	Person Responsible	Progress Status
1	The Career Pathways Resource Guide will be revised.	2012/13	Counselors A+ Coord.	Ongoing
2	An 8 th grade parent registration orientation evening will be held.	2012/13	Counselors A+ Coord.	Ongoing

GOAL 1	STUDENT PERFORMANCE: The district will develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.			
Objective 6	A high percent of students will complete a selection of high school studies that is challenging and for which there are identified learner expectations as evidenced by the MSIP standard criterion as measured by the State Guideline Standard 9.1*5 Math MAP, 9.1*6 CA MAP, 9.3 ACT, 9.4.1 Advanced Courses, 9.4.2 Career Education Courses, 9.4.3 College Placement, 9.4.4 Career Education Placement.			
Strategies 6	The District will provide parents an opportunity to plan academic related areas through the A+ Schools Program.			
Funding Source: District				
MSIP Standard	6.9,7.5,7.7,7.8,8.7	Evaluation	Annual assessment of data from the State Guidelines	
STEP	Action To Be Taken	Date Started	Person Responsible	Progress Status
1	A+ Partnership Committee will meet to oversee the Partnership Plan and other preparations for the A+ Schools Program	2012/13	Principals A+ Coord	Ongoing
2	There will be an increase in Financial aid workshops for all seniors and parents.	2012/13	Counselors	Ongoing

GOAL 1	STUDENT PERFORMANCE: The district will develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.			
Objective 6	A high percent of students will complete a selection of high school studies that is challenging and for which there are identified learner expectations as evidenced by the MSIP standard criterion as measured by the State Guideline Standard 9.1*5 Math MAP, 9.1*6 CA MAP, 9.3 ACT, 9.4.1 Advanced Courses, 9.4.2 Career Education Courses, 9.4.3 College Placement, 9.4.4 Career Education Placement.			
Strategies 7	All students will have the opportunity to participate in gender/multicultural related education programs within the academic program			
Funding Source: District				
MSIP Standard	6.1,6.3,6.6,6.9,7.2,7.7	Evaluation	Annual assessment of data from the State Guideline	
STEP	Action To Be Taken	Date Started	Person Responsible	Progress Status
1	Provide an opportunity for History, Science, and Academic fairs to include gender/multicultural related issues and integrate multicultural awareness into 6-12 curriculums.	2012/13	Principals Counselors Teachers	Ongoing
2	Include multicultural awareness in K-12 th classroom guidance program.	2012/13	Principals Counselors	Ongoing
3	Sexual assault and dating abuse education programs will be offered.	2012/13	Principals Health Dir.	Ongoing

GOAL 1	STUDENT PERFORMANCE: The district will develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.				
Objective 7	The percent of students meeting MSIP Standard 9.5 Graduation Rate and 9.6 Attendance Rate is high or increasing				
Strategies 1	Average daily attendance will meet the State Guideline targets.				
Funding Source: District, Title VI, PDC					
MSIP Standard	6.1,6.3,6.6,6.9,7.2,7.7	Evaluation	Annual assessment of data from the State Guidelines.		
STEP	Action To Be Taken		Date Started	Person Responsible	Progress Status
1	The district will maintain an A+ Schools program, which will monitor high school attendance.		2012/13	Principals A+ Coord	Ongoing
2	Expand opportunities to acquaint all K-12 parents with the legal responsibility for school attendance.		2012/13	Principals Staff	Ongoing
3	All students will be provided Quarterly incentives and motivation to encourage improved daily attendance to support the importance of their academic training		2012/13	Principals A+ Coord	Ongoing
4	The District will develop a policy which ties extracurricular activities and co-curricular activities to school attendance		2012/13	Principals	Ongoing
5	All teachers will be given the opportunity to attend technology conferences and subject related conferences to improve and enhance teachers delivery systems		2012/13	Principals PDC	Ongoing
6	Will have in place an attendance monitor that after reviewing the mornings' absentee report, will call parents of students and document absence reason and phone call.		2012/13	Principals Faculty	End annually
7	Parents will be invited to participate in the academic/attendance reward activities.		2012/13	Principals Faculty	Ongoing
8	The Academic/Attendance Reward Activities to involve a cross-curriculum experience for the students involved in the activities. As stated in the Academic/Attendance Reward Activity Consideration Requirements include: *95% or better attendance. *Have NO zeros on assignments. *No Discipline referrals.		2012/13	Principals Faculty	Ongoing
9	The Middle School is integrating/adopting the PBIS program, with related professional development		2012/13	Principals Faculty	Ongoing
10	All students will have the opportunity to participate in health related education programs to promote better attendance and all student with Chronic Health Problems will be monitored and strategies will be put in place to address them		2012/13	Health Staff	Ongoing

GOAL 1	STUDENT PERFORMANCE: The district will develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.			
Objective 7	The percent of students meeting MSIP Standard 9.5 Graduation Rate and 9.6 Attendance Rate is high or increasing			
Strategies 2	The District graduation rate will meet State Guideline targets.			
Funding Source: District, Title IIA				
MSIP Standard	6.3,6.4,6.5,6.7,6.9,7.1,7.7,8.7 SPP1,2,13	Evaluation	Annual assessment of data from State Guidelines.	
STEP	Action To Be Taken	Date Started	Person Responsible	Progress Status
1	District will provided professional development opportunities to all teachers in the identification and teaching of students at risk of dropping out.	2012/13	Principals	Ongoing
2	6-12 students identified by staff as potential dropouts will have access to alternative learning strategies.	2012/13	Principals Counselors	Ongoing
3	The District will provide incentives and motivation for students to persist to graduation.	2012/13	Principals A+ Coord	Ongoing
4	The co-curricular and extracurricular activities will be revised to attract the interest of all students and reduce the chance of drop-outs.	2012/13	Principals	Ongoing
5	All students will meet all graduation or program requirements before participating in commencement.	2012/13	Principals Counselors	Ongoing
6	Maintain Career Exploration Software and/or on-line portfolio development.	2012/13	Principals Counselor Tech Dept	Ongoing
7	7 th -12 th grade students with disabilities will participate in student specific transition from school-to-work activities/experiences and develop an individualized portfolio.	2012/13	Teachers Special Ed Dir.	Ongoing
8	9 th -12 th grade has implemented MO Options to assist in decreasing dropouts and increasing graduation rates.	2012/13	Principals Counselors	Ongoing
9	The Graduation Center Program has been implemented to assist with increasing graduation rates	2012/13	Principals Counselors	Ongoing

GOAL 1	STUDENT PERFORMANCE: The district will develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.			
Objective 8	Technology will support instruction for all students in preparation for MSIP Performance assessments			
Strategies 1	All students will be provided with quality technological tools to enhance the instructional program as it relates to the Show Me Standards.			
Funding Source: District, Title VI, e-Rate				
MSIP Standard	6.4,7.7,8.7	Evaluation	The percentage of students scoring in the top two levels of MAP/EOC will increase.	
STEP	Action To Be Taken	Date Started	Person Responsible	Progress Status
1	9-12 students will have the opportunity to apply technology in their career pathways through vocational and applied courses, ITV and alternative instruction.	2012/13	Principals Tech Dept Teachers	Ongoing
2	Grade 1-12 students will have the opportunity to use Individual Response Systems (Clickers) to receive immediate feedback and as assessment tools	2012/13	Principals Tech Dept Teachers	Ongoing
3	K-12 students will use inquiry and technology-based learning and instructional activities.	2012/13	Principals Tech Dept Teachers	Ongoing

GOAL 1	STUDENT PERFORMANCE: The district will develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.				
Objective 8	Technology will support instruction for all students in preparation for MSIP Performance assessments				
Strategies 2	All teacher and classroom support staff will have the opportunity for MSIP performance assessments as measured by State Guidelines.				
Funding Source: District, Title IIA					
MSIP Standard	6.3,6.4,6.7,7.7,8.7	Evaluation	The percentage of students scoring in the top two levels of MAP/EOC will increase.		
STEP	Action To Be Taken		Date Started	Person Responsible	Progress Status
1	New Teacher and paras will be instructed in essential software packages as well as be trained in technology integration strategies.		2012/13	Principals Tech Dept PDC	Ongoing

GOAL 1	STUDENT PERFORMANCE: The district will develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.				
Objective 9	75.5% of 3 rd -5 th grade students will score proficient or advance in CA and 72.5% of 3 rd -5 th grade students will score proficient or advance in MA as measured by State Guidelines.				
Strategies 1	Grades K-5 will include instructional activities for all Grade Level Expectations (GLE's)				
Funding Source: District, Title I, Title I A,					
MSIP Standard	6.2,6.3,6.4,6.8	Evaluation	The percentage of students scoring in the top two levels of MAP/EOC will increase.		
STEP	Action To Be Taken		Date Started	Person Responsible	Progress Status
1	Grades K-5 will increase GLE appropriate CA instructional activities for MAP content strands in the following areas ELEM: W2B,W2E,W3A,R1E,R1H,R2B,R2C,R3C		2012/13	Principals Curriculum Dir Teachers	Ongoing

GOAL 1	STUDENT PERFORMANCE: The district will develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.				
Objective 9	75.5% of 3 rd -5 th grade students will score proficient or advance in CA and 72.5% of 3 rd -5 th grade students will score proficient or advance in MA as measured State Guidelines.				
Strategies 2	Grades K-5 will meet the MAP MSIP State Guidelines.				
Funding Source: District, Title I A, Title I ARRA					
MSIP Standard	6.2,6.3,6.4,6.8	Evaluation	The percentage of students scoring in the top two levels of MAP/EOC will increase.		
STEP	Action To Be Taken		Date Started	Person Responsible	Progress Status
1	All staff may meet monthly for Vertical Teaming, Curriculum meetings to align activities and assessments to curriculum by analyzing state assessment data and benchmarks.		2012/13	Principals Curriculum Dir Teachers	Ongoing
2	Grades K-5 will increase GLE appropriate CA instructional activities for MAP content strands in the following areas ELEM: W2B,W2E,W3A,R1E,R1H,R2B,R2C,R3C		2012/13	Principals Curriculum Dir Teachers	Ongoing

GOAL 1	STUDENT PERFORMANCE: The district will develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.				
Objective 9	75.5% of 3 rd -5 th grade students will score proficient or advance in CA and 72.5% of 3 rd -5 th grade students will score proficient or advance in MA as measured by State Guidelines.				
Strategies 3	All MAP/EOC students not scoring in the proficient/advanced range will have the opportunity to attend supplemental, at-risk, or extended learning opportunities.				
Funding Source: District, Title I A					
MSIP Standard	6.2,6.3,6.4,6.8	Evaluation	The percentage of students scoring in the top two levels of MAP/EOC will increase.		
STEP	Action To Be Taken		Date Started	Person Responsible	Progress Status
1	After school remediation/peer-tutoring will be available for those students whom exceed the attendance policy and those at risk of failing.		2012/13	Principals Counselors Teachers	Ongoing
2	Instructional resources, programs, and equipment that support and extend the Communication Arts and Math Curriculum are available to teachers and students including students in all subgroups. ie: Accelerated Reader, Reading Plus, Study Island, DIBEL, etc.		2012/13	Principals Counselors Teachers	Ongoing

GOAL 1	STUDENT PERFORMANCE: The district will develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.				
Objective 9	75.5% of 3 rd -5 th grade students will score proficient or advance in CA and 72.5% of 3 rd -5 th grade students will score proficient or advance in MA as measured by State Guidelines.				
Strategies 4	All MAP students will have the opportunity for local incentives				
Funding Source: District, Title I, Title VI					
MSIP Standard	6.2,6.3,6.4,6.8	Evaluation	The percentage of students scoring in the top two levels of MAP/EOC will increase.		
STEP	Action To Be Taken		Date Started	Person Responsible	Progress Status
1	All parents will be informed of MAP testing procedures, incentives, and accountability procedures. ELEM: Specific information will be sent home to parents.		2012/13	Principals Curriculum dir Counselors Teachers	Ongoing

GOAL 1	STUDENT PERFORMANCE: The district will develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.				
Objective 9	75.5% of 3 rd -5 th grade students will score proficient or advance in CA and 72.5% of 3 rd -5 th grade students will score proficient or advance in MA as measured State Guidelines.				
Strategies 5	All Kdg-5 th grade students will be provided with quality technological tools to enhance the instructional program as it relates to Show-Me-Standards.				
Funding Source: District					
MSIP Standard	6.4,7.7,8.7	Evaluation	The percentage of students scoring in the top two levels of MAP/EOC will increase.		
STEP	Action To Be Taken		Date Started	Person Responsible	Progress Status
1	Kdg-5 th grade students will use inquiry and technology based learning and instructional activities, including Chrome Books and iPads.		2012/13	Principals Curriculum dir Counselors Teachers	Ongoing

GOAL 1	STUDENT PERFORMANCE: The district will develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.			
Objective 10	75.5% of 3 rd -5 th grade students falling within subgroups will score Proficient and meet State Guidelines in Communication Arts as indicated by Standard 9.7 on the State Guidelines.			
Strategies 1	All low-socio-economic students and students with disabilities not scoring proficient in Communication Arts, Math, Science, and/or Social Studies will have the opportunity to supplemental instruction, extended learning, or at risk programming opportunities.			
Funding Source: District, Title I A				
MSIP Standard	6.2,6.3,6.4,6.8,7.7, 8.7	Evaluation		
STEP	Action To Be Taken	Date Started	Person Responsible	Progress Status
1	K-5 Students will be provided opportunities for before and after-school tutoring open computer lab and library, individual tutoring, and supplemental intervention programs to meet identified needs.	2012/13	Principals Curriculum Dir. Counselors Teachers Title I Dir Spec Ed Dir	Ongoing
2	Content teachers in grades 3-5 will participate in district-wide data workshops to analyze disaggregated MAP data and develop action plan in response to findings.	2012/13	Principals Counselors Teachers	Ongoing
3	Teachers of CA and paraprofessionals will be provided trainings in SBRR, differentiated instruction, progress monitoring, Reading First, <i>Reading Plus</i> , data analysis, GLE alignment, and reading literacy programs.	2012/13	Principals RF Coach Title I Dir. Spec Ed Dir.	Ongoing
4	Inclusion, differentiated instruction, and SBRR strategies will be implemented in CA curriculum and teaching practices.	2012/13	Principals RF Coach Title I Dir. Spec Ed Dir.	Ongoing
5	Regular Ed Staff and Special Ed staff will participate in trainings and workshops in understanding the educational impact and instructional needs of low-socio-economic students and of disabilities and the development and implementation of IEPS.	2012/13	Principals RF Coach Title I Dir. Spec Ed Dir.	Ongoing
6	Students with disabilities will be frequently assessed/monitored for progress using SRB assessment tools and well be taught skills pertinent to their needs.	2012/13	Principals RF Coach Title I Dir. Spec Ed Dir.	Ongoing

GOAL 1	STUDENT PERFORMANCE: The district will develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.					
Objective 11	Student attendance will meet or exceed MSIP Standard 9.6 rate of 93% as measured by State Guidelines.					
Strategies 1	Average daily attendance will meet State Guidelines targets.					
Funding Source: District						
MSIP Standard	6.1,6.3,6.6,6.9,7.2,7.7	Evaluation	Annual assessment of data on State Guidelines.			
STEP	Action To Be Taken			Date Started	Person Responsible	Progress Status
1	Will have in place an attendance monitor that after reviewing the mornings' absentee report, will call parents of students and document absence reason and phone call.			2012/13	Principals Faculty	End annually
2	Parents will be invited to participate in the academic/attendance reward activities.			2012/13	Principals Faculty	Ongoing
3	The Red Bird Rocket Reward Activities to involve a cross-curriculum experience for the students involved in the activities. Red Bird Rocket Consideration Requirements include: *Must maintain 95% attendance. *Have NO zeros on assignments. *Have NO discipline.			2012/13	Principals Faculty	Ongoing

GOAL 2	HIGH QUALIFIED STAFF: The district will recruit, attract, develop, and retain highly qualified staff to carry out the LEA/District mission, goals, and objectives.					
Objective 1	100% of the faculty and paraprofessional staff will receive high quality professional development.					
Strategies 1	All of the faculty will have the opportunity to receive training in MAP test questioning techniques, technology-rich inquiry-based instruction, and other instructional models for successful learning.					
Funding Source: District, Title I, Title IIA						
MSIP Standard	6.1,6.2,6.4,6.5,6.7,7.5,7.67.8,8.7	Evaluation	PDC needs assessments and training evaluations.			
STEP	Action To Be Taken			Date Started	Person Responsible	Progress Status
1	The District will link staff development and teacher evaluation through goal setting of teachers collaboratively with administration.			2012/13	Principals	Progress
2	All teachers will meet monthly by grade level or subject level and evaluate data, including disaggregated subgroup data, and review GLE and modify curriculum as needed.			2012/13	Principals Curriculum Dir. Teachers Title I Dir.	Progress
3	The District will provide professional development opportunities to all teachers in the identification and teaching of students at risk of dropping out.			2012/13	Principals	Ongoing
4	The District will provide staff training in parent/community relations, Early Childhood topics, and integrate technology into the instructional area.			2012/13	Principals Curriculum Dir. Tech Dept	Ongoing
5	The District will provide staff training to the associated faculty in the following areas: Software packages, Accelerated Reader, Reading Plus, high school exit exams, career education, college preparation, graduation requirements, and other related topics.			2012/13	Principals Curriculum Dir. Tech Dept	Ongoing
6	The District will provide staff trainings (relative groups) in the importance and staff responsibilities of entering, collection, and maintaining the following Building & District Data to meet State requirements (including but not limited to): enrollment and exiting data, demographic information, course assignments, attendance, grades, discipline, graduation/follow-up data, disability identification, and MAP/MAP-A indications			2011-12	Superintendent Administrators	Initiated
7	The Professional Development Committee will provide relevant staff trainings in the use and completion of requested forms			2011-12	PD Committee	Initiated

GOAL 2	HIGH QUALIFIED STAFF: The district will recruit, attract, develop, and retain highly qualified staff to carry out the LEA/District mission, goals, and objectives.			
Objective 1	100% of the faculty and paraprofessional staff will receive high quality professional development.			
Strategies 1	All of the faculty will have the opportunity to receive training in MAP test questioning techniques, technology-rich inquiry-based instruction, and other instructional models for successful learning.			
Funding Source: District, Title I				
MSIP Standard	6.1,6.2,6.4,6.5,6.7,7.5,7.6,7.8,8.7	Evaluation	PDC needs assessments and training evaluations.	
STEP	Action To Be Taken	Date Started	Person Responsible	Progress Status
8	The District/Professional Development Committee, Administrators will provide a list of High Quality Professional Development Activities to staff	2011-12	PD Committee Administrators	Initiated
9	Building Administrators, Program Directors will provide staff guidance/direction in the High Quality Professional Development activities to attend	2011-12	Administrators	Initiated
10	Teachers and paraprofessionals will participate in workshops/trainings in the understanding of the impact of poverty and the development and implementation of programming to address the needs of low-socio-economic students. Also training in understanding and implementing IEP accommodations and modifications.	2012/13	Principals Teachers Title I Dir. Spec Ed Dir.	Progress
11	All staff will have the opportunity to expand their understanding of health issues (including CPR, First Aid, and Universal Precaution Trainings), equity and workplace readiness issues through professional development.	2012/13	Principals Health Dir. Curriculum Dir.	Ongoing
12	All first year teachers will participate in PDC-led group discussions which focus on skills such as classroom management, discipline, planning lessons, and relating to students.	2012/13	Principals Tech Dept Curriculum Dir.	Ongoing

GOAL 2	HIGH QUALIFIED STAFF: The district will recruit, attract, develop, and retain highly qualified staff to carry out the LEA/District mission, goals, and objectives.			
Objective 1	100% of the faculty and paraprofessional staff will receive high quality professional development.			
Strategies 2	Parent/community will have the opportunity to participate in local training in MAP test questioning techniques, technology-rich inquiry-based instruction, and other instructional models for successful learning.			
Funding Source: District, Title I				
MSIP Standard	6.2,6.3,6.4,6.5,6.7,7.4,7.5,7.6,7.7,7.8,8.7	Evaluation	PDC needs assessments and training evaluations.	
STEP	Action To Be Taken	Date Started	Person Responsible	Progress Status
1	The District will provide opportunity for parent/community training in the following areas: MAP subject instructional strategies, integration of technology, Early Childhood topics, Reading First, elementary Math and communication arts, high school exit exams, graduation requirements, and other related topics.	2012/13	Principals Curriculum Dir. Counselors Tech Dept Title I Dir.	Ongoing

GOAL 2	HIGH QUALIFIED STAFF: The district will recruit, attract, develop, and retain highly qualified staff to carry out the LEA/District mission, goals, and objectives.			
Objective 2	100% of teachers and staff will be highly qualified.			
Strategies 1	Retention of highly qualified teachers			
Funding Source: District, Title IIA				
MSIP Standard	5.1,6.7,7.7,8.2,8.4	Evaluation	Teacher/Staff Evaluations, Core Data	
STEP	Action To Be Taken	Date Started	Person Responsible	Progress Status
1	Salary schedules and benefits to be competitive with area schools	2012/13	Superintendent Administrators	Ongoing
2	Generate an increase in local revenue to support HQT	2012/13	Superintendent Administrators	Ongoing
3	Maintain positive student/teacher ratio (small class sizes)	2012/13	Superintendent Administrators	Ongoing

GOAL 2	HIGH QUALIFIED STAFF: The district will recruit, attract, develop, and retain highly qualified staff to carry out the LEA/District mission, goals, and objectives.			
Objective 2	100% of teachers and staff will be highly qualified.			
Strategies 2	Ensure that personnel making teacher assignments are aware of HQT requirements			
Funding Source: District, Title IIA				
MSIP Standard	5.1,6.7,7.7,8.2,8.4	Evaluation	Teacher/Staff Evaluations, Core Data	
STEP	Action To Be Taken	Date Started	Person Responsible	Progress Status
1	Administrative meetings on HQT requirements directed by the Superintendent	2012/13	Superintendent Administrators	Ongoing
2	Principals to attend professional development activities relevant to HQT policies, procedures, and definitions	2012/13	Superintendent Administrators	Ongoing

GOAL 2	HIGH QUALIFIED STAFF: The district will recruit, attract, develop, and retain highly qualified staff to carry out the LEA/District mission, goals, and objectives.			
Objective 2	100% of teachers and staff will be highly qualified.			
Strategies 3	Inform and assist teachers in becoming highly qualified			
Funding Source: District, Title IIA				
MSIP Standard	5.1,6.7,7.7,8.2,8.4	Evaluation	Teacher/Staff Evaluations, Core Data	
STEP	Action To Be Taken	Date Started	Person Responsible	Progress Status
1	Reimbursement for Books and Fees (with passing transcripts)	2012/13	Superintendent Administrators	Ongoing
2	Reimbursement for Credit Hours (with passing transcripts)	2012/13	Superintendent Administrators	Ongoing
3	Reimbursement for passing score on Teacher Praxis	2012/13	Superintendent Administrators	Ongoing
4	Reimbursement for passing score on Para-Pro Praxis	2012/13	Superintendent Administrators	Ongoing
5	Acquisition of Praxis Test Preparation books	2012/13	Superintendent Administrators	Ongoing
6	Acquisition of Praxis Pre-Test materials	2012/13	Superintendent Administrators	Ongoing
7	On-line subscriptions for Praxis-Prep material	2012/13	Superintendent Administrators	Ongoing

GOAL 2	HIGH QUALIFIED STAFF: The district will recruit, attract, develop, and retain highly qualified staff to carry out the LEA/District mission, goals, and objectives.			
Objective 2	100% of teachers and staff will be highly qualified.			
Strategies 4	Provide screening tool for all teaching positions			
Funding Source: District, Title IIA				
MSIP Standard	5.1,6.7,7.7,8.2,8.4	Evaluation	Teacher/Staff Evaluations, Core Data	
STEP	Action To Be Taken	Date Started	Person Responsible	Progress Status
1	Add HQT section to district application process	2012/13	Superintendent Administrators	Ongoing
2	Internal review of staff	2012/13	Superintendent Administrators	Ongoing
3	Completion of HOUSSE Form on all teachers, paras, and long-term subs	2012/13	Superintendent Administrators	Ongoing

GOAL 2	HIGH QUALIFIED STAFF: The district will recruit, attract, develop, and retain highly qualified staff to carry out the LEA/District mission, goals, and objectives.			
Objective 2	100% of teachers and staff will be highly qualified by.			
Strategies 5	Ensure that correct data concerning teaching assignments and course codes is being uploaded through MOSIS			
Funding Source: District, Title IIA				
MSIP Standard	5.1,6.7,7.7,8.2,8.4	Evaluation	Core Data	
STEP	Action To Be Taken	Date Started	Person Responsible	Progress Status
1	District & Building Level CORE DATA/MOSIS personnel will participate in all relevant DESE Webinars	2012/13	Superintendent Administrators	Ongoing
2	Regular oversight of CORE DATA/MOSIS information by Superintendent	2012/13	Superintendent Administrators	Ongoing

GOAL 3	FACILITIES, SUPPORT, AND INSTRUCTIONAL RESOURCES: The District will provide and maintain appropriate instructional resources, support services, and functional and safe facilities			
Objective 1	All facilities will meet the MSIP 8.10-8.11 Standard criteria.			
Strategies 1	A dual purpose community storm shelter/7-12 cafeteria will be accessible on the school campus.			
Funding Source: District				
MSIP Standard	8.11	Evaluation	FEMA specifications and timelines will be met	
STEP	Action To Be Taken	Date Started	Person Responsible	Progress Status
1	The FEMA storm shelter will meet FEMA specifications and be made available to the community in times of need.	2012/13	Superintendent	Ongoing

GOAL 3	FACILITIES, SUPPORT, AND INSTRUCTIONAL RESOURCES: The District will provide and maintain appropriate instructional resources, support services, and functional and safe facilities			
Objective 1	All facilities will meet the MSIP 8.10-8.11 Standard criteria.			
Strategies 2	School safety renovations will be made to all areas of the campus.			
Funding Source: District				
MSIP Standard	8.11	Evaluation	Maintenance reports will indicate progress	
STEP	Action To Be Taken	Date Started	Person Responsible	Progress Status
1	The District will schedule regular safety inspections of buildings and grounds and improve, fix, maintain any areas of need.	2012/13	Maintenance Principals Superintendent	Ongoing

GOAL 3	FACILITIES, SUPPORT, AND INSTRUCTIONAL RESOURCES: The District will provide and maintain appropriate instructional resources, support services, and functional and safe facilities			
Objective 2	Technology will support instruction for all students in preparation for MSIP Performance assessments as measured by State Guidelines.			
Strategies 1	All staff will have the opportunity to use technological administration/data management and communication processes, aiding in the effective operation of the school.			
Funding Source: District, Title IIA, Title VI				
MSIP Standard	6.3,6.4,7.7,8.6,8.7	Evaluation		
STEP	Action To Be Taken	Date Started	Person Responsible	Progress Status
1	The District wide databases and internal/external communications will be maintained, expanded and upgraded as needed.	2012/13	Principals Tech Dept	Progress
2	HS faculty members have been trained on RTI intervention programs to assist with data analysis	2012/13	Principals Teachers	Ongoing

GOAL 3	FACILITIES, SUPPORT, AND INSTRUCTIONAL RESOURCES: The District will provide and maintain appropriate instructional resources, support services, and functional and safe facilities			
Objective 2	Technology will support instruction for all students in preparation for MSIP Performance assessments as measured by State Guidelines.			
Strategies 2	All students, staff, and community members will have the opportunity to have access to the appropriate technology resources. TFA 4			
Funding Source: District, eRate				
MSIP Standard	6.4,7.7,8.7	Evaluation		
STEP	Action To Be Taken	Date Started	Person Responsible	Progress Status
1	The District will replace, expand, maintain, and upgrade technology hardware, software, and wiring on a regular basis.	2012/13	Principals Tech Dept	Ongoing

GOAL 3	FACILITIES, SUPPORT, AND INSTRUCTIONAL RESOURCES: The District will provide and maintain appropriate instructional resources, support services, and functional and safe facilities			
Objective 2	Technology will support instruction for all students in preparation for MSIP Performance assessments as measured by State Guidelines.			
Strategies 3	All staff will be provided with technical support for equipment and building infrastructure.			
Funding Source: District, eRate				
MSIP Standard	6.1,6.4,7.7,8.7	Evaluation		
STEP	Action To Be Taken	Date Started	Person Responsible	Progress Status
1	Expand the technology support staff and their role.	2012/13	Principals Tech Dept	Ongoing

GOAL 3	FACILITIES, SUPPORT, AND INSTRUCTIONAL RESOURCES: The District will provide and maintain appropriate instructional resources, support services, and functional and safe facilities			
Objective 3	Health Services will support instruction for all students in preparation for MSIP Performance assessments as measured by State Guidelines.			
Strategies 1	All students will receive health management support and education to support all educational programs, especially MAP testing.			
Funding Source: District				
MSIP Standard	6.3,6.6,6.9,8.12	Evaluation		
STEP	Action To Be Taken	Date Started	Person Responsible	Progress Status
1	Health Services will maintain a fully equipped clinic	2012/13	Health Dir. Superintendent	Ongoing
2	Students will have the opportunity to participate in P.S.I. abstinence education program.	2012/13	Health Dir. Superintendent	Ongoing
3	Students will be given comprehensive health screenings, referrals will be made on identified problems.	2012/13	Health Dir.	Ongoing

GOAL 3	FACILITIES, SUPPORT, AND INSTRUCTIONAL RESOURCES: The District will provide and maintain appropriate instructional resources, support services, and functional and safe facilities			
Objective 3	Health Services will support instruction for all students in preparation for MSIP Performance assessments as measured by State Guidelines.			
Strategies 2	Health Services will research, develop, and implement plans to promote the health and wellness of all students and district employees.			
Funding Source: District, MDH, Health				
MSIP Standard	6.3,6.6,6.9,8.12	Evaluation		
STEP	Action To Be Taken	Date Started	Person Responsible	Progress Status
1	Provide in-service training/speakers/workshops which focus on the health and wellness of all students and District employees	2012/13	Health Dir.	Ongoing
2	Promote staff/faculty participation in the District wellness program.	2012/13	Health Dir.	Ongoing
3	The Wellness committee will oversee and evaluate the District's Wellness Policy and procedures and ensure it is being implemented.	2012/13	Health Dir.	Ongoing
4	Onsite immunization clinics will be held for staff and students.	2012/13	Health Dir.	Ongoing

GOAL 4	PARENT AND COMMUNITY INVOLVEMENT: The District will promote, facilitate, and enhance parent, student, and community involvement in LEA/District educational programs.			
Objective 1	The District will provide opportunity for PreK-12 parents and community to support educational programs.			
Strategies 1	Parents will have information and opportunity to assist in MAP testing and graduation preparation.			
Funding Source: District, Title I				
MSIP Standard	6.2,6.4,6.5,6.7,7.5,7.6,7.7,8.7	Evaluation	MAP scores and graduation rates will increase.	
STEP	Action To Be Taken	Date Started	Person Responsible	Progress Status
1	Parent/community will have the opportunity to participate in local training and program development in MAP test questioning techniques, technology-rich inquiry-based instruction, and other instructional models for successful learning by means of the A+ Partnership Committee, Title 1 Parent Nights, and other training opportunities. Hands on activities to support MAP in after-school student/parent community art class.	2012/13	Curriculum Dir. Principals Tech Dept A+ Coord	Ongoing
2	Parents will be informed and have access to MAP data, High school exit exam news, Financial Aid Workshops for seniors, Student grade cards, and other information related to school activities by accessing the District web site or by Newsletters mailed home.	2012/13	Principals Tech Dir.	Ongoing
3	The District will provide training to staff and parent/community in the following topics: parent/community relations, Early Childhood topics, integration of technology into instructional areas.	2012/13	Principals Curriculum Dir. Tech Dept	Ongoing
4	All Elementary parent meetings will follow Title I federal requirements.	2012/13	Principal, Teachers	Ongoing

GOAL 4	PARENT AND COMMUNITY INVOLVEMENT: The District will promote, facilitate, and enhance parent, student, and community involvement in LEA/District educational programs.			
Objective 1	The District will provide opportunity for PreK-12 parents and community to support educational programs.			
Strategies 2	Parent/Community will have opportunity to impact health education programs.			
Funding Source: District				
MSIP Standard	6.2,6.4,6.5,6.7,7.5,7.6,7.7,8.7	Evaluation	MAP scores and graduation rates will increase.	
STEP	Action To Be Taken	Date Started	Person Responsible	Progress Status
1	Parents/Guardians with chronically ill students will have an opportunity to provide input in the developing Individual Health Plan/Emergency Plan for their children at school, especially during MAP testing.	2012/13	Principals Teachers Health Dir. Counselors	Ongoing

GOAL 5	GOVERNANCE: The East Carter County R-II Board of Education will govern in an efficient and effective manner providing leadership and representation to benefit the students, staff and patrons of the district.			
Objective 1	All Board of Education members will participate in approved MSBA training or workshop sessions.			
Strategies 1	Board of Education will plan for ongoing training.			
Funding Source: District				
MSIP Standard	8.3	Evaluation	Workshop attendance documentation.	
STEP	Action To Be Taken	Date Started	Person Responsible	Progress Status
1	Board members will attend the Annual Regional MSBA Seminar as well as the Annual MSBA State Conference.	2012/13	Board of Educ Superintendent	Ongoing
2	The Board will plan opportunities where a school governance professional will provide for a seminar activity	2012/13	Board of Educ Superintendent	Initiated

GOAL 5	GOVERNANCE: The East Carter County R-II Board of Education will govern in an efficient and effective manner providing leadership and representation to benefit the students, staff and patrons of the district.				
Objective 1	All Board of Education members will participate in approved MSBA training or workshop sessions.				
Strategies 2	The Board of Education will assess training needs based on principles of effective governance.				
Funding Source: District					
MSIP Standard	8.3	Evaluation	Workshop attendance documentation		
STEP	Action To Be Taken		Date Started	Person Responsible	Progress Status
1	The Board will clarify their role and activities in writing		2012/13	Board of Educ Superintendent	Initiated
2	The Board will evaluate their role as members and as a board using the principles of successful school boards.		2012/13	Board of Educ Superintendent	Initiated

GOAL 5	GOVERNANCE: The East Carter County R-II Board of Education will govern in an efficient and effective manner providing leadership and representation to benefit the students, staff and patrons of the district.				
Objective 2	The Board of Education will utilize a formal Performance-Based Superintendent Evaluation.				
Strategies 1	Create clear expectations and procedures for communication.				
Funding Source: District					
MSIP Standard	8.4	Evaluation	Superintendent Performance Evaluation		
STEP	Action To Be Taken		Date Started	Person Responsible	Progress Status
1	The Superintendent will develop goals and associated activities upon which his/her performance will be evaluated.		2012/13	Superintendent	Initiated
2	The Board will review the goals and associated activities and agree upon endorsements.		2012/13	Board of Educ Superintendent	Initiated
3	The Board will select an evaluation instrument to be utilized for evaluation of the Superintendent. The instrument shall be based upon endorsed goals.		2012/13	Board of Educ Superintendent	Initiated
4	Each Board member will provide short summary statements monthly using the endorsed goals for the Superintendent's focus.		2012/13	Board of Educ Superintendent	Initiated

GOAL 5	GOVERNANCE: The East Carter County R-II Board of Education will govern in an efficient and effective manner providing leadership and representation to benefit the students, staff and patrons of the district.				
Objective 2	The Board of Education will utilize a formal Performance-Based Superintendent Evaluation.				
Strategies 2	Delineate a timeline for the Superintendent's evaluation process.				
Funding Source: District					
MSIP Standard	8.4	Evaluation	Superintendent Performance Evaluation		
STEP	Action To Be Taken		Date Started	Person Responsible	Progress Status
1	A timeline will be developed by the Board leading to the formal evaluation and contract review of the Superintendent. The formal review and contract negotiation will take place at the regular board meeting each January.		2012/13	Board of Educ Superintendent	Ongoing

GOAL 5	GOVERNANCE: The East Carter County R-II Board of Education will govern in an efficient and effective manner providing leadership and representation to benefit the students, staff and patrons of the district.			
Objective 2	The Board of Education will utilize a formal Performance-Based Superintendent Evaluation.			
Strategies 3	Maintain a productive relationship with the Superintendent.			
Funding Source: District				
MSIP Standard	8.4	Evaluation	Superintendent Performance Evaluation	
STEP	Action To Be Taken		Date Started	Person Responsible
1	All Board members and the Superintendent shall remain professional at all times in their interactions with each other.		2012/13	Board of Educ Superintendent
	Progress Status		Ongoing	

GOAL 5	GOVERNANCE: The East Carter County R-II Board of Education will govern in an efficient and effective manner providing leadership and representation to benefit the students, staff and patrons of the district.			
Objective 3	The Board of Education will develop and strengthen parent/patron support for the schools.			
Strategies 1	Establish trust among the Board, Community, Superintendent and Staff.			
Funding Source: District				
MSIP Standard	8.4,8.8,8.9	Evaluation	Community Climate	
STEP	Action To Be Taken		Date Started	Person Responsible
1	The Board shall follow the chain of command when confronted with issues.		2012/13	Board of Educ Superintendent
2	The Board shall be the liaison who solicits public support for the school, staff, and superintendent.		2012/13	Board of Educ Superintendent
3	The Board shall be the liaison who solicits financial support for the school to retain a quality educational system and leadership with vision for the future.		2012/13	Board of Educ Superintendent
	Progress Status		Ongoing	

EVALUATION AND REVISION

Evaluation panel: CSIP Evaluation Committee; and representatives of the classified staff, parents, students, retired citizens, business representatives as members of the MSIP/CSIP Committee; interested parents and community.

Revision and Evaluation process:

- What: evaluation of MAP performance data and CSIP strategies based on MAP Data and State Guidelines
Who: CSIP Evaluation Committee, grade level and subject level teacher groups, administrators
When: September through December of each school year and as needed
- What: survey regarding the effectiveness of the CSIP
Who: parents, staff, and community representatives
When: closing activity for the school year or beginning of new school year
- What: status and revisions by goals, objectives, strategies, and action steps and survey results
Who: MSIP/CSIP committee
When: October through December
- What: final revisions
Who: MSIP/CSIP committee and whole evaluation panel
When: November through December
- What: Revised CSIP approval
Who: East Carter R-2 School Board
When: December

BOARD APPROVAL

*The East Carter R-2 School District
Comprehensive School Improvement Plan
was approved by the
East Carter County School Board
in regular session on
JUNE 26,2014*