

Name: _____

Mrs. Schenkel's Language Arts 7 class period #: _____

Seventh Grade Book Report/3rd Quarter Digital Project

This is your form to help write your final copy. Write your final copy on a separate sheet of paper. You will turn these in along with your Final Draft.

Paragraph 1 (Don't forget to indent!)

_____ (Title of your book)
written by _____ (author's name) was first published in _____ (year). This story occurs **during / in** _____. (when? What time period?) The story is told in (circle one) **first-person participant** (author pretends he's main character telling own story - uses "I") / **first-person observer** (author's character is only in story occasionally -- uses "I") / **third-person omniscient** (author tells story, no reference to self -- "I" not used) as told by _____ (list the main character's name).

Paragraph 2 (Don't forget to indent!)

There are _____ (spell out the number) chief characters. They are

(name), _____ (brief description) ;

(name), _____ (brief description) ;

(name), _____ (brief description) ;

(name), _____ (brief description) ;

(name), _____ (brief description) ;
and, _____ (name), _____ (brief description).
description).

You do not have to list every character.

Paragraph 3 (Don't forget to Indent!)

In this paragraph, you summarize what happened in the book. Only write about the most important incidents. Leave out unnecessary details. The first couple of sentences deal with the **exposition** — this sets the stage and prepares the reader for what is to come (it may be the first couple of chapters). There are several ways to begin this paragraph: "The story begins", or "When _____ (the main' character's name) arrives", etc.

Put on your thinking caps! Write at least two or three sentences.

*The **Rising Action** (still paragraph #3) takes place as the conflicts or problems of the story begins to unfold and progresses to a climax. *Write at least two or three sentences.*

***The Climax** (still paragraph #3) is the high point of the story — a great conflict or problem of some kind. *Write at least two sentences -or more. You can do it.*

Objective — The author appears to offer no opinion, but merely reports information he has gathered. Be careful!!! Many try to present themselves as objective. However, upon closer examination by looking at how the author has characters behave in a certain manner or say certain things in a certain way, you will see that they may not be objective! Be careful!! **Prove your statements with examples!** This paragraph may start out with the author’s name or by stating “The author...”

choose
this
one...

_____ appears to be objective. (Now give examples)

Paragraph 5 (Don't forget to indent!)

This last paragraph is where you talk about the book. You will now be evaluating the book. You now talk about your emotions. Did the book cause you to feel sad, glad, mad, or scared? Sometimes you may feel more than one feeling at a time. Why did you feel this way? What did you think about the book? This is also the paragraph where you are finally allowed to use a personal pronoun like “I”.

This book caused (circle one) **(a lot / only a few)** emotions in me. I
felt _____ when _____

When _____
_____ happened, I
felt _____. I thought _____
_____ when _____

I (circle one) (**did / did not**) learn anything new in this book. I was also made more aware of the
(**world/human nature/geography**)_____ when_____

The characters in the story seemed **believable / unbelievable**. I **could / could not** relate to them
because_____

I especially liked (a character)_____

because_____

This story has a good theme because...

RUBRIC for Final Grade

Part 1: Rough Draft/Pre-writing worksheets = 20%

Each section completed according to the directions yes no
= _____/100 x .20 = _____

Part 2: Final Draft Book Report = 50%

*ALL 5 paragraphs written correctly in completion according to the directions.

Capitalization: 5 4 3 2 1 0 = _____
Punctuation: 5 4 3 2 1 0 = _____
Spelling: 5 4 3 2 1 0 = _____
Indentation: 5 4 3 2 1 0 = _____
Authenticity: 5 4 3 2 1 0 = _____

Did your report come across as if I believe you actually read this book.

Content/Structure: 75 60 45 30 15 0 = _____
TOTAL = _____/100 x .50 = _____

Few to No Errors = 5 Some Errors = 4 Many Errors = 3 Several Errors = 2 Too Many to count = 0

Part 3: 30-second Commercial/Video Presentation

Pronunciation/Enunciation (Could the viewer understand what you are saying?) = _____/20
Vocal Quality (Too high-pitch? Too low? Too fast? Too slow?) = _____/20
Visual Appearance = _____/20
Engagement Level: High Medium Low = _____/20
Overall Impression = _____/20
TOTAL = _____/100 x .30 = _____

FINAL SCORE TALLY:

Part 1 = _____
+ Part 2 = _____
+ Part 3 = _____
= _____ : FINAL SCORE

COMMENTS/TEACHER’S SIGNATURE: