

## 2015 ESEA DISTRICT REPORT

**District:** POTTSVILLE SCHOOL DISTRICT  
**LEA:** 5804000  
**Enrollment:** 1647

**Superintendent:** LARRY DUGGER  
**Attendance:** 95.80  
**Poverty Rate:** 45.90

**Address:** 7000 SR 247  
**Address:** POTTSVILLE, AR 72858  
**Phone:** (479) 968-8101

**OVERALL SCHOOL STATUS:** 2014 NEEDS IMPROVEMENT

### PERCENT TESTED

PERCENT TESTED STATUS: <b>ACHIEVING</b>						
ESEA Flexibility Indicators	ELA			MATHEMATICS		
	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	1023	1024	99.90	941	948	99.26
Targeted Achievement Gap Group	512	513	99.81	482	486	99.18
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	12	12	100.00	12	12	100.00
Hispanic	61	61	100.00	58	59	98.31
White	933	934	99.89	854	860	99.30
Economically Disadvantaged	471	472	99.79	448	452	99.12
English Language Learners	24	24	100.00	24	24	100.00
Students with Disabilities	109	109	100.00	93	95	97.89

### STUDENT PERFORMANCE – ENGLISH LANGUAGE ARTS

ELA STATUS: <b>NEEDS IMPROVEMENT</b>				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	420	988	42.51	22.73
Targeted Achievement Gap Group	139	487	28.54	17.41
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	0	11	0.00	10.77
Hispanic	16	58	27.59	18.35
White	395	905	43.65	26.04
Economically Disadvantaged	133	447	29.75	17.63
English Language Learners	4	24	16.67	7.64
Students with Disabilities	11	101	10.89	4.60

### STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS: <b>NEEDS IMPROVEMENT</b>				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	341	905	37.68	13.95
Targeted Achievement Gap Group	121	453	26.71	10.82
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	0	11	0.00	5.87
Hispanic	14	55	25.45	12.10
White	318	825	38.55	17.14
Economically Disadvantaged	116	421	27.55	11.02
English Language Learners	3	23	13.04	6.23
Students with Disabilities	10	86	11.63	4.60

### 2014 SCHOOL GRADUATION RATE

GRADUATION RATE STATUS: <b>NEEDS IMPROVEMENT</b>						
ESEA Flexibility Indicators	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	90TH PCTL	
All Students	103	111	92.79	95.43	94.00	
Targeted Achievement Gap Group	27	31	87.10	96.49	94.00	
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	90TH PCTL	
All Students	328	348	94.25	95.43	94.00	
Targeted Achievement Gap Group	97	109	88.99	96.49	94.00	
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO		
African American	n < 10	n < 10	n < 10	100.00		
Hispanic	n < 10	n < 10	n < 10	77.78		
White	96	104	92.31	95.79		
Economically Disadvantaged	26	30	86.67	95.24		
English Language Learners	n < 10	n < 10	n < 10			
Students with Disabilities	n < 10	n < 10	n < 10	100.00		

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The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

### **PBA Only and EOY Only are not included in performance calculations.**

Number of enrolled students with completed PBA only:	8
Number of enrolled students with completed EOY only:	7

### **Percent Tested: Source and Use of Enrollment**

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.

Report created on: 01/07/2016