

# Preschool

## Third Nine Weeks Pacing Guide

|  |
|--|
| <b><i>Week One</i></b>   |
| <b><u>Language Arts</u></b><br><b><i>Reading Standards for Foundational Skills</i></b><br><b><i>I CAN:</i></b> |
| PK.RF.1c Recognize upper-and lower-case letter Ee.   |
| PK.RF.1c Demonstrate awareness of the relationship between sound and letters. *Ee                              |
| PK.RF.3b Recognize common sight words. *I, see   |
| <b><u>Mathematics</u></b><br><b><i>Counting and Cardinality</i></b><br><b><i>I CAN:</i></b>                    |
| PK.CC.3.1 Name and write numeral 7.  |
| PK.CC.4b Match quantities and numerals. *7   |
| PK.CC.3.3 Recognize number 7.  |
| PK.CC.3.2 Name and write numerals 0-7.   |
| PK.CC.1.3 Count to 20 in the correct order.  |

***Week Two***

**Language Arts**

***Reading Standards for Foundational Skills***

***I CAN:***

PK.RF.1c Recognize upper-and lower-case letter Hh.

PK.RF.1c Demonstrate awareness of the relationship between sound and letters. \*Hh

PK.RF.3b Recognize common sight words. \*ride, on

PK.RF.1e Recognize words as a unit of print and understand that letters are grouped to form words.

**Mathematics**

***Counting and Cardinality***

***I CAN:***

PK.CC.3.1 Name and write numeral 7.

PK.CC.4b Match quantities and numerals. \*7

PK.CC.3.3 Recognize number 7.

PK.CC.3.2 Name and write numerals 0-7.

PK.CC.1.3 Count to 20 in the correct order.

**Science**

***Physical Science***

***I CAN:***

PK.PS.3 Identify position of people and objects (e.g. over, under, in, out, sink, float)

***Week Three***

**Language Arts**

***Reading Standards for Foundational Skills***

***I CAN:***

PK.RF.1c Recognize upper-and lower-case letter Cc.

PK.RF.1c Demonstrate awareness of the relationship between sound and letters. \*Cc

PK.RF.3b Recognize common sight words. \*play, with, he

PK.RF.1e Recognize words as a unit of print and understand that letters are grouped to form words.

PK.RF.2d Demonstrate an understanding of syllables in words (unit of sound) by clapping, stomping, and finger tapping.

**Mathematics**

***Counting and Cardinality***

***I CAN:***

PK.CC.3.1 Name and write numeral 8.

PK.CC.4b Match quantities and numerals. \*8

PK.CC.3.3 Recognize number 8.

PK.CC.3.2 Name and write numerals 0-8.

PK.CC.1.3 Count to 20 in the correct order.

PK.CC.5.3 Count up to 7 things in a scattered configuration.

**Science**

***Physical Science***

***I CAN:***

PK.PS.3 Identify position of people and objects (e.g. over, under, in, out, sink, float)

***Week Four***

**Language Arts**

***Reading Standards for Foundational Skills***

***I CAN:***

PK.RF.1c Recognize upper-and lower-case letter Uu.

PK.RF.1c Demonstrate awareness of the relationship between sound and letters. \*Uu

PK.RF.3b Recognize common sight words. \*my, can, she

PK.RF.1e Recognize words as a unit of print and understand that letters are grouped to form words.

PK.RF.2d Demonstrate an understanding of syllables in words (unit of sound) by clapping, stomping, and finger tapping.

PK.RF.2e Isolate and pronounce the initial sounds in words.

**Mathematics**

***Counting and Cardinality***

***I CAN:***

PK.CC.3.1 Name and write numeral 8.

PK.CC.4b Match quantities and numerals. \*8

PK.CC.3.3 Recognize number 8.

PK.CC.3.2 Name and write numerals 0-8.

PK.CC.1.3 Count to 20 in the correct order.

PK.CC.5.3 Count up to 7 things in a scattered configuration.

**Science**

***Physical Science***

***I CAN:***

PK.PS.3 Identify position of people and objects (e.g. over, under, in, out, sink, float)

***Week Five***

**Language Arts**

***Reading Standards for Foundational Skills***

***I CAN:***

PK.RF.1c Recognize upper-and lower-case letter Bb.

PK.RF.1c Demonstrate awareness of the relationship between sound and letters. \*Bb

PK.RF.3b Recognize common sight words. \*little, big, you

PK.RF.1e Recognize words as a unit of print and understand that letters are grouped to form words.

PK.RF.2d Demonstrate an understanding of syllables in words (unit of sound) by clapping, stomping, and finger tapping.

PK.RF.2e Isolate and pronounce the initial sounds in words.

**Mathematics**

***Counting and Cardinality***

***I CAN:***

PK.CC.3.1 Name and write numeral 8.

PK.CC.4b Match quantities and numerals. \*8

PK.CC.3.3 Recognize number 8.

PK.CC.3.2 Name and write numerals 0-8.

PK.CC.1.3 Count to 20 in the correct order.

PK.CC.5.3 Count up to 7 things in a scattered configuration.

PK.CC.6 Use comparative language (e.g. more than, less than, equal to, or same) to compare objects.

**Science**

***Physical Science***

***I CAN:***

PK.PS.3 Identify position of people and objects (e.g. over, under, in, out, sink, float)

***Week Six***

**Language Arts**

***Reading Standards for Foundational Skills***

***I CAN:***

PK.RF.1c Recognize upper-and lower-case letter Vv.

PK.RF.1c Demonstrate awareness of the relationship between sound and letters. \*Vv

PK.RF.3b Recognize common sight words. \*look, for, the

PK.RF.1e Recognize words as a unit of print and understand that letters are grouped to form words.

PK.RF.2d Demonstrate an understanding of syllables in words (unit of sound) by clapping, stomping, and finger tapping.

PK.RF.2e Isolate and pronounce the initial sounds in words.

**Mathematics**

***Counting and Cardinality***

***I CAN:***

PK.CC.3.1 Name and write numeral 9.

PK.CC.4b Match quantities and numerals. \*9

PK.CC.3.3 Recognize number 9.

PK.CC.3.2 Name and write numerals 0-9.

PK.CC.1.3 Count to 20 in the correct order.

PK.CC.5.3 Count up to 7 things in a scattered configuration.

PK.CC.6 Use comparative language (e.g. more than, less than, equal to, or same) to compare objects.

**Mathematics**

***Measurement and Data***



***I CAN:***

PK.MD.2a Compare two objects using nonstandard units of measurement. (bigger, longer, taller, heavier, same weight, same amount)

***Science***

***Physical Science***

***I CAN:***

PK.PS.3 Identify position of people and objects (e.g. over, under, in, out, sink, float)

***Week Seven***

**Language Arts**

***Reading Standards for Foundational Skills***

***I CAN:***

PK.RF.1c Recognize upper-and lower-case letter Kk.

PK.RF.1c Demonstrate awareness of the relationship between sound and letters. \*Kk

PK.RF.3b Recognize common sight words. \*me, too, is

PK.RF.1e Recognize words as a unit of print and understand that letters are grouped to form words.

PK.RF.2d Demonstrate an understanding of syllables in words (unit of sound) by clapping, stomping, and finger tapping.

PK.RF.2e Isolate and pronounce the initial sounds in words.

**Mathematics**

***Counting and Cardinality***

***I CAN:***

PK.CC.3.1 Name and write numeral 10.

PK.CC.4b Match quantities and numerals. \*10

PK.CC.3.3 Recognize number 10.

PK.CC.3.2 Name and write numerals 0-10.

PK.CC.1.3 Count to 20 in the correct order.

PK.CC.5.3 Count up to 7 things in a scattered configuration.

PK.CC.6 Use comparative language (e.g. more than, less than, equal to, or same) to compare objects.

**Mathematics**

***Measurement and Data***

***I CAN:***

PK.MD.1 Recognize measurable attributes of everyday objects, such as length, weight, and size (e.g. small, big, short, tall, empty, full, heavy, light).

PK.MD.2a Compare two objects using nonstandard units of measurement. (bigger, longer, taller, heavier, same weight, same amount)

***Science***

***Physical Science***

***I CAN:***

PK.PS.3 Identify position of people and objects (e.g. over, under, in, out, sink, float)

## ***Week Eight***

### **Language Arts**

#### ***Reading Standards for Foundational Skills***

##### ***I CAN:***

PK.RF.1c Recognize upper-and lower-case letter B, C, E, H, K, U, and V.

PK.RF.1c Demonstrate awareness of the relationship between sound and letters. \*B, C, E, H, K, U, and V

PK.RF.3b Recognize common sight words. \* I, on, he, she, you, the, is

PK.RF.1e Recognize words as a unit of print and understand that letters are grouped to form words.

PK.RF.2d Demonstrate an understanding of syllables in words (unit of sound) by clapping, stomping, and finger tapping.

PK.RF.2e Isolate and pronounce the initial sounds in words.

### **Mathematics**

#### ***Counting and Cardinality***

##### ***I CAN:***

PK.CC.3.1 Name and write numeral 10.

PK.CC.4b Match quantities and numerals. \*10

PK.CC.3.3 Recognize number 10.

PK.CC.3.2 Name and write numerals 0-10.

PK.CC.1.3 Count to 20 in the correct order.

PK.CC.5.3 Count up to 7 things in a scattered configuration.

PK.CC.6 Use comparative language (e.g. more than, less than, equal to, or same) to compare objects.

### **Mathematics**

#### ***Measurement and Data***

***I CAN:***

PK.MD.1 Recognize measurable attributes of everyday objects, such as length, weight, and size (e.g. small, big, short, tall, empty, full, heavy, light).

PK.MD.2a Compare two objects using nonstandard units of measurement. (bigger, longer, taller, heavier, same weight, same amount)

***Science***

***Physical Science***

***I CAN:***

PK.PS.3 Identify position of people and objects (e.g. over, under, in, out, sink, float)

***Week Nine***

**Language Arts**

***Reading Standards for Foundational Skills***

***I CAN:***

PK.RF.1c Recognize upper-and lower-case letter B, C, E, H, K, U, and V.

PK.RF.1c Demonstrate awareness of the relationship between sound and letters. \*B, C, E, H, K, U and V

PK.RF.3b Recognize common sight words. \* I, on, he, she, you, the, is

PK.RF.1e Recognize words as a unit of print and understand that letters are grouped to form words.

PK.RF.2d Demonstrate an understanding of syllables in words (unit of sound) by clapping, stomping, and finger tapping.

PK.RF.2e Isolate and pronounce the initial sounds in words.

**Mathematics**

***Counting and Cardinality***

***I CAN:***

PK.CC.3.1 Name and write numeral 10.

PK.CC.4b Match quantities and numerals. \*10

PK.CC.3.3 Recognize number 10.

PK.CC.3.2 Name and write numerals 0-10.

PK.CC.1.3 Count to 20 in the correct order.

PK.CC.5.3 Count up to 7 things in a scattered configuration.

PK.CC.6 Use comparative language (e.g. more than, less than, equal to, or same) to compare objects.

**Mathematics**

***Measurement and Data***

***I CAN:***

PK.MD.1 Recognize measurable attributes of everyday objects, such as length, weight, and size (e.g. small, big, short, tall, empty, full, heavy, light).

PK.MD.2a Compare two objects using nonstandard units of measurement. (bigger, longer, taller, heavier, same weight, same amount)

***Science***

***Physical Science***

***I CAN:***

PK.PS.3 Identify position of people and objects (e.g. over, under, in, out, sink, float)