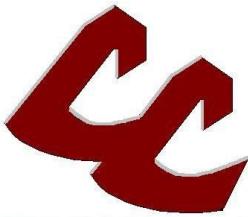


CENTRAL BAND BINGO!!!



1. Choose any **five** squares from the bingo board to complete throughout the week.
2. As you complete an activity, send us a photo, video, or document (whichever applies) to receive credit for your task. (For example, if you chose “Play a different scale in every room of your house”, you would send us a video of yourself playing the scales throughout your house.) FlipGrid is the preferred method for videos but if you are not able to use that, you may email it.
3. The most creative submissions we receive throughout the week will be featured on the Central-Carroll Lion Pride Bands Facebook page!
4. Again, the assignment this week is to complete **any** 5 squares on the board **but** if your chosen activities create **BINGO** (5 squares in a row, diagonally, vertically, or horizontally), your name will be placed on the BINGO Award List and your name will also be entered for a chance to win a BOSE SoundLink Micro Speaker!
5. All work/submissions are due no later than **Saturday, March 28th**, but you should send work as you complete each box. 1st and 2nd Periods to: neil.ruby@carrollcountyschools.com and 3rd Period: to courtney.zhorela@carrollcountyschools.com
6. If you do not want to participate in this activity, you may choose to continue with the last week's digital assignments but you must complete new work (scales, listening assignments, music, etc).

HAVE FUN AND BE CREATIVE!!!

B	I	N	G	O
Write a letter to an 8th grader encouraging them to join HS band.	Find a marching band show on youtube (not our band) and write a paper about their performance.	Learn a popular song by ear and perform it on your instrument. (record it)	Play a different scale in every room of your house.	Write 5-10 musical goals you'd like to accomplish before graduating high school.
Show off what you've been practicing this week! Sign up for a mini lesson with a director via Google Hangouts here: https://www.signupgenius.com/go/8050F4AA4AB2DABF85-google	FaceTime/Skype a friend and play your instruments for each other. (record it)	Invent a new instrument using household objects. Explain how it works and give it a name. (record it)	Pick a teacher who is ROCKING digital learning, and write them a letter telling them how much you appreciate them!	Make a video encouraging 8th graders to join HS band. Be creative! (minimum 1 minute)
Find a piece you played in middle school. Play it and see how much you've grown! (record it)	Teach a family member to count and clap rhythms. Write your own 8 measure rhythm and record yourselves performing it together.	Pick a 20 second song to wash your hands to. Record yourself washing your hands to this song! (record it)	Clean your instrument: <u>Woodwinds:</u> https://www.youtube.com/watch?v=Jek8pzNVnr4 <u>Brass:</u> https://www.youtube.com/watch?v=EBPntaUJLF1 <u>Percussion:</u> Clean all implements and pads with clorox wipe. Send a picture of yourself cleaning your instrument.	Chromatic scale challenge! Pick 2 of these ways to play your chromatic scale, record and send: -jogging in place -balancing on one leg -lying on the floor
Choose a concert theme and program a concert for your class (4-6 pieces). https://www.jwpepper.com/sheet-music/concert-band-music.jsp	Research a celebrity who plays your instrument (ex. Lizzo-flute, Neil Armstrong- baritone). Find a creative way to share what you've learned about them. (video, poster, etc.)	Contact an Alumni Band Member and write a paper on what they are doing now (college, major, work force, military, interesting facts, etc)	Practice marching fundamentals on your own band field* *house, backyard, driveway, etc. (Record it and be creative!)	Make a TikTok playing your instrument. (download and share with us!)
Research a college band program. What opportunities do they offer? Ensembles? Scholarships?	Pick one of your pieces from LGPE and perform it for your pet. (record it)	Call (or facetime, skype, etc.) a family member/friend who lives far away and play a song for them on your instrument. (record it)	Use the Acapella app to record a piece with friends (up to 9 people can contribute to one video). (Download and send)	Learn and perform the theme song from your favorite TV show. (record it)